FOR 509: FOREST RESOURCE POLICY
Spring 2019

This will be a lecture and seminar class, with several lectures and case studies.
Meetings: Mondays, Room 3213 Jordan Hall, 6:00-8:40 pm

2019 Course Outline; Version 1

February 11  Class Introduction, Policy Processes, Issues and Agendas, Criteria
Readings: Cubbage, O’Laughlin, Peterson, Chapter 1-4
Short Paper Assignment 1: Use the policy science cycle presented in
Chapter 2 to discuss any natural resource issue of your choosing.

February 18  Natural Resource History and Laws
Readings: Cubbage. Chronology of Natural Resource Laws
Short Paper Assignment 2: Choose any interesting natural resource law
and summarize the following: (1) the name, title, section of law, and web
site where the law is contained; (2) the subject and contents of the law,
regulation, or ordinance; (3) the procedural requirements that a
regulated party – public or private landowner – would have to do to
comply; and (4) the actual land management or industrial activities that a
regulated party would have to do comply with the law.

February 25  Land Use Regulation and Environmental Laws
Readings: Cubbage, O’Laughlin, Peterson, Chapter 13
Short Paper Assignment 3: Discuss the new land use regulation, takings,
and environmental policies of the new Trump Administration and the
implications for private business, public lands, rural economies, natural
resources, and the environment.

March 4  Financial Incentives and Market Instruments
Readings: Cubbage, O’Laughlin, Peterson, Chapter 15
Short Paper Assignment 4: Choose any relevant incentive or market
instrument and discuss it as described in Assignment 2.

March 18  Case Studies: Student Presentations of term paper topic, Hofmann Forest
Sale Case.
Readings: Cubbage et al. The Proposed Sale of the Hofmann Forest

Professor:

Fred Cubbage; fred_cubbage@ncsu.edu
Readings:


Grading – Letter grades, A-F system:

60% Four student summary papers of the four lectures and readings.
40% One student presentation and paper of a case study.

Paper and Case Study Due Dates:

Four Brief Papers – One Week after that Class Discussion

Write a brief summary of the subject as indicated above—2 to 4 pages.

Term Paper - February 27 – One Week after the Final Class

Choose any natural resource policy issue that you like, and write a brief 5 to 8 page term paper on it using the policy sciences / analysis approach. Be prepared to present a PowerPoint summary of that paper on March 18 in class; and to turn the paper in by Monday, March 25.

Syllabus and Readings FOR 509 2019 V1
Figure 2-2. The Policy Process

Source: Adapted From Anderson 2011, 2015
Prompt: The issue analysis paper is intended to provide students with practice at analyzing and summarizing a natural resource policy issue well. Students may analyze any natural resources topic they are interested in. Assume that you are working either for a public agency or for an interest group and performing an issue analysis (not advocacy) that will be read by your supervisor or board members in order to take a position on the issue.

Logistics: The paper must include (1) a clear definition and summary of the natural resource policy selected, including the principal relevant laws, regulations, agency policies, and required practices; (2) identification and summary of how the issue regarding the policy affects different interest groups; (3) alternative public or private policies or practices that could resolve the issue; (4) a summary of the scientific knowledge regarding the issue or alternatives; (5) the position of interest groups affected by the policy or by alternatives; (6) an identification of criteria that could be used to judge the effectiveness of the laws and regulations in achieving the explicit or implicit policy objectives; (7) conclusions and recommendations for policy improvement; and (8) appropriate references for the policies, scientific knowledge supporting the alternatives, and interest group opinions—including references not taken from world wide web pages.

Style guidelines: The paper should be typed, double spaced, 12 point clear font, 1 inch margins, and use an in-text author-date citation format (e.g., Galt 2002, Tork 2008, Verderber and Verderber 2006). Papers should be about 8 to 10 pages typed with 12 point type, or between 1750 to 2000 words, excluding any tables or figures. Every paper should have a title, and student name at the top or on a cover page. Use headings frequently and break up paragraphs into smaller concepts to make the papers easier to follow and read. Number all the pages also.

Example Literature Cited:

