

FOR 509: FOREST RESOURCE POLICY
Spring 2019

This will be a lecture and seminar class, with several lectures and case studies.

Meetings: Mondays, Room 3213 Jordan Hall, 6:00-8:40 pm

2019 Course Outline; Version 1

- February 11 Class Introduction, Policy Processes, Issues and Agendas, Criteria
Readings: Cubbage, O’Laughlin, Peterson, Chapter 1-4
Short Paper Assignment 1: Use the policy science cycle presented in Chapter 2 to discuss any natural resource issue of your choosing.
- February 18 Natural Resource History and Laws
Readings: Cubbage. Chronology of Natural Resource Laws
Short Paper Assignment 2: Choose any interesting natural resource law and summarize the following: (1) the name, title, section of law, and web site where the law is contained; (2) the subject and contents of the law, regulation, or ordinance; (3) the procedural requirements that a regulated party – public or private landowner – would have to do to comply; and (4) the actual land management or industrial activities that a regulated party would have to do comply with the law.
- February 25 Land Use Regulation and Environmental Laws
Readings: Cubbage, O’Laughlin, Peterson, Chapter 13
Short Paper Assignment 3: Discuss the new land use regulation, takings, and environmental policies of the new Trump Administration and the implications for private business, public lands, rural economies, natural resources, and the environment.
- March 4 Financial Incentives and Market Instruments
Readings: Cubbage, O’Laughlin, Peterson, Chapter 15
Short Paper Assignment 4: Choose any relevant incentive or market instrument and discuss it as described in Assignment 2.
- March 18 Case Studies: Student Presentations of term paper topic, Hofmann Forest Sale Case.
Readings: Cubbage et al. The Proposed Sale of the Hofmann Forest

Professor:

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Readings:

Cubbage, Frederick W., Jay O'Laughlin, and Nils Peterson. 2017. Natural Resource Policy. Waveland Press. Chicago, IL. 505 p. Chapters on reserve at NCSU Libraries Course Reserve Website: <https://reserves.lib.ncsu.edu/>

Grading – Letter grades, A-F system:

- 60% Four student summary papers of the four lectures and readings.
- 40% One student presentation and paper of a case study.

Paper and Case Study Due Dates:**Four Brief Papers – One Week after that Class Discussion**

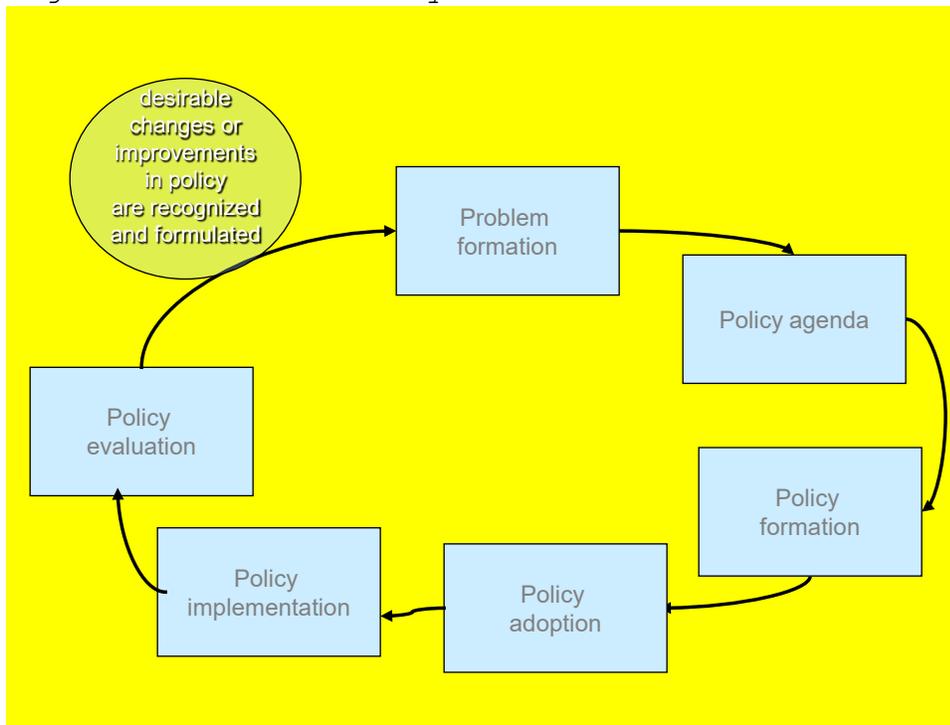
Write a brief summary of the subject as indicated above—2 to 4 pages.

Term Paper - February 27 – One Week after the Final Class

Choose any natural resource policy issue that you like, and write a brief 5 to 8 page term paper on it using the policy sciences / analysis approach. Be prepared to present a PowerPoint summary of that paper on March 18 in class; and to turn the paper in by Monday, March 25.

The Policy Process - Reference for assignment #1
Cubbage, O'Laughlin, and Peterson. 2015.

Figure 2-2. The Policy Process



Source: Adapted From Anderson 2011, 2015

**NC State University Department of Forestry and Environmental Resources
For 509 - Term Paper Guide – 2019**

Paper Due: Monday, March 25

Prompt: The issue analysis paper is intended to provide students with practice at analyzing and summarizing a natural resource policy issue well. Students may analyze any natural resources topic they are interested in. Assume that you are working either for a public agency or for an interest group and performing an issue analysis (not advocacy) that will be read by your supervisor or board members in order to take a position on the issue.

Logistics: The paper must include (1) a clear definition and summary of the natural resource policy selected, including the principal relevant laws, regulations, agency policies, and required practices; (2) identification and summary of how the issue regarding the policy affects different interest groups; (3) alternative public or private policies or practices that could resolve the issue; (4) a summary of the scientific knowledge regarding the issue or alternatives; (5) the position of interest groups affected by the policy or by alternatives; (6) an identification of criteria that could be used to judge the effectiveness of the laws and regulations in achieving the explicit or implicit policy objectives; (7) conclusions and recommendations for policy improvement; and (8) appropriate references for the policies, scientific knowledge supporting the alternatives, and interest group opinions—including references not taken from world wide web pages.

Style guidelines: The paper should be typed, double spaced, 12 point clear font, 1 inch margins, and use an in-text author-date citation format (e.g., Galt 2002, Tork 2008, Verderber and Verderber 2006). Papers should be about 8 to 10 pages typed with 12 point type, or between 1750 to 2000 words, excluding any tables or figures. Every paper should have a title, and student name at the top or on a cover page. Use headings frequently and break up paragraphs into smaller concepts to make the papers easier to follow and read. Number all the pages also.

Example Literature Cited:

Galt, John. 2002. Mythical figures in American literature. *Journal of Libertarian Thought* 16(2):259-271.

Torok, George. 2008. Toastmasters' tips for effective speeches. Accessed at: http://www.geocities.com/george_torok/ToastmasterTipsforEffectiveSpeeches.html. 28 July 2008.

Verderber, Rudolph F. and Kathleen S. Verdeber. 2006. *The Challenge of Effective Speaking*, 13th Ed. Wadsworth Publishing Co. 360 p.