NC State University Department of Forestry and Environmental Resources
NR 460 / NR 560: Renewable Natural Resource Management and Policy
Tuesday and Thursday, 8:30 am - 9:45 am; Room 130 McKimmon Center
Fred Cubbage, Professor

Syllabus - Fall 2020 - Version #8; 31 August 2020
Latest Changes in Schedule in Yellow for Quick Reference
Moodle Site: https://moodle-courses2021.wolfware.ncsu.edu/course/view.php?id=2090
NCSU Library Reserves Course Site: https://reserves.lib.ncsu.edu/

Class Meetings – In Person as Default {or Online}, Same Time Regardless, Attendance Taken

8:30 am - 9:45 am, Tuesday & Thursday, 130 McKimmon Center, and/or Online via Zoom. Lectures for all students will be available online, posted before or shortly after the regularly scheduled class meeting. Exams may be given in person or online; this is still to be determined.

Key COVID-19 Class Safety Requirements

Wearing a full mask over your mouth and nose is required. Violators will be asked to leave. If they refuse, the instructors will leave. Maintain your designated desk spacing and at least a 6’ distance from the instructors. Sit in the same seat or area each class for possible contact tracing. Last, please bring a pack of index cards for attendance and contact tracing.

Instructors

Fred Cubbage, Professor; Room 3118B Jordan Hall; 515-7789, fred_cubbage@ncsu.edu
TA: Jackson Doyle; jdoyle@ncsu.edu; Contact by email for meetings

Office Hours: Tuesday Thursday by Appointment @ 10:00, Courtyard or back parking lot, McKimmon Center, or on line via Zoom or by phone; make an appointment via email or after class.

Grading

(1) Three 1 to 2 page writing assignments: 12 points; (3) Two term paper preparation writing assignments: 15 points; (3) Two exams: 48 points; (4) Term paper: 20 points; (5) Attendance: 5 points. Total = 100; A through F grading system, with plus or minus possible. Note: The graduate student term paper will be a study plan for their research project.

Required Textbooks and Course Pack

- Course Pack of Supplemental Readings and Lecture PowerPoints. Purchase: Sir Speedy, Mission Valley. Much, but not all, of this may be available online after the lectures for most materials and lectures given the COVID pandemic. However, you must purchase the Course Pack in advance as a basic reference to take notes on. On-line materials will include taped lectures of some or most of the PowerPoints and handouts in the Course Pack, and all relevant assignments will be posted and managed through Moodle.
Course Description

Public policies have helped establish and define professional management of natural resources throughout U.S. history. About one-third of the U.S. is publicly owned, and one-third is forested. Law and policy are crucial in determining the allocation of resources on public lands and the management and protection of natural resources on both public and private lands.

Renewable Resource Management and Policy presents models of political processes that students and professionals can use to analyze how issues arise and natural resource policies are debated, formulated, and implemented. Current natural resource, forestry, wildlife and recreation laws, institutions, and programs are summarized, and underlying public debates and political events are analyzed. The classes will include natural resource policy lectures, history, case studies, and guest lectures.

Course Objectives and Outcomes

Renewable Natural Resource Management and Policy is intended to familiarize students with political processes, public institutions, and natural resource laws. After completing the course, students should (1) be able to understand how political processes shape public programs, (2) be familiar with major natural resource laws and agencies and institutions, (3) be capable of rationally analyzing and participating in current resource issues, and (4) be capable of writing and speaking clearly about natural resource policies.

Communication skills are fundamental in natural resource policy, and I will provide as much practice as reasonable for a large class. This is a reading and writing intensive class. We will cover one book of about 500 pages its entirety, two chapters from another book, and a few papers. Test questions will be based on the course lectures, PowerPoints, and readings, which are closely integrated, but not identical. You will be expected to complete many written assignments and one term paper, and the exams will be written with short answer questions.

NR 460/560 is a social science course that fulfills curriculum requirements in Forestry, Fisheries and Wildlife, and Natural Resources, and is a social science course in the General Education Program (GEP). Per the GEP guidelines, this course helps students (1) to examine public and private organizational and institutional processes; (2) demonstrates how policy sciences methods are applied to the study of organizational and institutional processes; and (3) presents political science models such as the policy process, agenda setting, representative democracy, and policy implementation and monitoring to analyze and explain theoretical and practical problems of natural resource policy making and programs.

The class formats are apt to very “dynamic”; they may change a lot, and we will experiment with different formats as we progress and Covid-19 issues evolve. We do not know at all which will work, keep us healthy, and be required as the semester goes on. So, bear with me—Covid-19 is wreaking havoc with university teaching and learning as well as our health and the economy. I will try to deliver the policy class material do as well as I can, given that I have two courses and there are changing NC State University rules and situations. I hope you will strive do the same in your studies.
NC State University Department of Forestry and Environmental Resources  
NR 460/560: Renewable Natural Resource Management and Policy  
Syllabus - Fall 2020 – Version #8  
With Readings and Assignments

August 11  
Class Procedures, Student Introductions & Photos {Tuesday}

August 13  
American Environmental Policy, 1990-2018 {Thursday}  
Readings: Klyza and Souza 2008, Chapter 1&2

August 18  
Critical Thinking and Writing  
See class Moodle site for any reference materials

August 20  
Introduction to Policy {Whole class, In-Person}  
Readings: Cubbage, O’Laughlin, Peterson, Ch. 1,2

August 25  
Natural Resource Laws and History 1  
(Canceled; first shift from in person to online)  
Readings: Course Pack - Outline of NR History, ~1000 - 1953

August 27  
Natural Resource Laws and History 1 & 2  
Readings: Course Pack - Outline of NR History, 1492 - 2020  
Available on Zoom at:  
https://ncsu.zoom.us/rec/share/vMNwLL3A-TxJHNbQs37gSocR0YniX6a82yJDs86FfyU0J0WBI5TXL4iIpcvoFiTFd  
(Access Password: LgRH5K^R)  
Writing Assignment 1: Write a brief summary of any natural resource law  
or historical event; due in one week

September 1  
Class Paused - This one canceled.  
{Library Use, References, Term Paper Instructions  
Robert Olendorf, Natural Resource Librarian}

September 3  
Policies, Issues, and Agenda Setting  
Watch as a livestream, or will be posted later if you cannot find it.  
Reading: Cubbage, O’Laughlin, Peterson, Ch. 3  
Note: Old Writing Assignment 2 “Canceled”

September 8  
Guest Lecture: Air Quality Management under the Clean Air Act  
Erika Sasser, US EPA {Online Only, Zoom invitation will be sent}  
Writing Assignment 1 Due

September 10  
Decision Criteria, Implementation, and Monitoring, and Evaluation  
Readings: Cubbage, O’Laughlin, and Peterson Ch. 4, 5  
Term Paper Assignment 1: Write an Abstract and Annotated Bibliography  
of an issue that you will use to write your term paper; due in 12 days.

September 15  
Policy Instruments
Readings: Cubbage, O’Laughlin, Peterson, Chapter 11

September 17
U.S. Constitution
Readings: U.S. Constitution and Amendments

September 22
Legislative Branch
Readings: Cubbage, O’Laughlin, Peterson, Ch. 7
Term Paper Abstract and Bibliography Due

September 24
Legislative Branch

September 29
Forest Policy and Practice – Trade Associations and Lobbying
John Hatcher, CEO, North Carolina Forestry Association

October 1
Exam 1: Topics: August 13 – September 24, Lectures and Readings

October 6
Executive Branch, Judiciary, and Law
Readings: Cubbage, O’Laughlin, Peterson, Ch. 8, 9

October 8
Interest Groups and the Media: Case Study
Readings: Cubbage, O’Laughlin, Peterson, Chapter 10
Writing Assignment 2: Write a brief summary of a legislative, executive, or judiciary issue or event; due in one week

October 13
Case Study: Hofmann Forest Sale: Issue Expansion, Courts, and Advocacy
Readings: Cubbage, Roise, and Sutherland 2016

October 15
Regulation, Takings, Toxics, ESA
Readings: Cubbage, O’Laughlin, Peterson, Chapter 13
Writing Assignment 3 Due

October 20
Wildlife Law – Nils Peterson
Cubbage, O’Laughlin, Peterson, Ch. 14
Law Writing Assignment: Find and summarize a natural resource law, relevant to your term paper. Due in two weeks.

October 22
Natural Resource Contracts: Case Study

October 27
Environmental Laws
Cubbage, O’Laughlin, Peterson, Ch. 13

October 29
Term Paper Writing Day – No Class {SAF Meeting}

November 3
No Class; Vote!; Work on Term Paper; Law Assignment Due at 9:45 am

November 5
Technical and Financial Assistance for Private Landowners
Income and Property Taxes
Cubbage, O’Laughlin, Peterson, Ch. 15

November 10
Ethics & Professionalism
November 12  Technical Assistance and Incentives for Private Landowners
Farm Programs, Conservation Payments, Market Based Conservation Programs
**Term Papers Due 8:30 am; Note: Same Due Date as Before!**

November 17  Management, Leadership, and Advocacy
*Reading: Cubbage - Leadership, Professionalism, and Advocacy*

November 19  Tentative: Final Exam 8-10 am, Thursday, Topics: October 6 – November 17, with Readings

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**Possible Syllabus Modifications**

This syllabus represents my current knowledge about a flexible schedule of course subjects, lectures, and assignments. The outline is based on the NCSU policies and our current knowledge of the COVID-19 pandemic; my prior courses and their content; the available technology and my skills in using it; the instructor and student time available; and the health, welfare, and safety of the students, instructor, and citizens of North Carolina State University, North Carolina, and the United States.

The course outline lists the topics, with the intended order that we cover them in. Dates for assignments represent the time they are due. The pace of the class depends on a host of unknown factors, including the spread of COVID-19; the ability to meet either in face to face, half face to face, or all on line class meetings; and rapidly changing state and university policies in response to the pandemic disaster. Minor to moderate to major changes in the syllabus can occur if we need to change the delivery mechanism or slow down or speed up the pace of instruction as we adapt to new pandemic reality.

**NR 460-560: Renewable Natural Resource Management and Policy**

**Detailed Syllabus Elements - Fall 2020**

**Grading**

The course will be graded from A through F, with a plus or minus system, consistent with NCSU policy. All exams, written assignments, and projects will be given a numerical grade, and then converted to a weighted average numerical grade at the end of the course. That weighted average will be used to determine the grade distribution for all students and the curve for determining final letter grades. Each written assignment must be submitted in person in class, as a typed manuscript, as well as submitted through Moodle. More details follow below.

Course grades will be based on the following components:
Short Subject Matter Papers (12 points).—There will be three required short papers to respond to a specific subject matter question posed in relation to some of the lectures. These will be brief papers of about 1 to 2 pages, designed to have students reflect critically and write about a specific natural resource issue, law, event, or policy.

Brief Term Paper Component Writing Assignments (15 points).—Two short written papers of 3 to 4 pages that will help you prepare for your term paper are required. These include (1) a detailed abstract and bibliography for your term paper topic (8 points); and (2) a summary of a natural resource law, statute, or regulation (7 points).

Term Paper (20 points):

Undergraduates: You must write a thorough 6 to 8 page term paper (1500-2000 words; 12 point type) that will require a detailed examination of some practical natural resource policy issue. The paper will require students to (1) identify the basic laws, regulations and policies related to a natural resource issue; (2) determine the agencies and persons responsible for administering the laws; (3) examine the issue and the positions of the different interest groups; (4) determine what people must do to comply with the laws; and (5) evaluate the effectiveness of the policies in achieving explicit or implicit policy objectives. More detailed instructions will be posted and distributed later.

Graduate Students: You must write a study plan and detailed literature review for your planned research project and its natural resource policy components. That will include (1) introduction; (2) objective; (3) methods; (4) detailed literature review with issues, laws, science, and agencies involved in the issue; (5) responsibilities; and (6) schedule of anticipated research.

Examinations (48 points).—Two separate examinations will be given (24 points each); each will cover the lectures and readings in the course—which do overlap closely—excluding the natural resource laws section and quizzes. Exams will consist of definitions, short answer, or short essay questions. Tests will follow the outline and class lectures, but perhaps one-quarter of the questions will come specifically from the readings, which allows more variety in style and focus on other material in the lectures. A list of test bank questions will be distributed one day before the exam dates; actual questions will be drawn from that list, with minor wording modifications if necessary for clarifications or improvements. The Covid pandemic conditions at that time will determine if everyone takes the test in class at the same time, or on Moodle with a fixed time limit during regular class hours.

Attendance: (5 Points) Class attendance will be worth 0.2 points per day of F2F instruction in person or online.

Email – Web Access – Moodle – Class Assignment Due Dates and Times

I will use email or Moodle to distribute class assignments and notices occasionally. All electronic materials such as course assignments; updates of course PowerPoints; any taped course lectures; and any other supplementary materials will be posted on the course Moodle web site.

You are expected to check Moodle or your email at least daily for periodic policy class notices. I will be using the email address that you have registered with NCSU. If this isn’t the one you’re likely to check, then please change your registered address.

Each written assignment must be submitted in person in class if it falls due on the day that you come to class, as a typed, double spaced, 12 point font manuscript, as well as submitted through Moodle before class starts. Note that Moodle registers the date and time submitted, and the two short written
assignments are due at 8:30 on the relevant day, or they will be considered late. The term paper is due
November 12, at 9:45 am in class, and on Moodle.  Do not wait until the last minute to log on and
submit your papers; computers and connections can prove unreliable, and late papers will still be
counted as late regardless.

Technology Requirements

Hardware

NC State’s Online and Distance Education provides technology requirements and recommendations
for computer hardware.

Software – We will use the following, and you are expected to be capable with these programs.

> Moodle and Wolfware
  ○ Moodle Accessibility Statement
  ○ Moodle Privacy Policy
  ○ NCSU Privacy Policy
> Adobe Reader (for reading PDF files)
  ○ Accessibility Statement
  ○ Adobe Privacy Policy
> Zoom:
  ○ Zoom Accessibility Statement
  ○ Zoom Privacy Policy
> Office 365
  ○ Word, Excel
  ○ Accessibility Statement
  ○ Privacy Policy
> Specific mobile applications
> Headsets with microphone (if we use synchronous events)

Students will need the following skills to use the following to fully participate in this course:

> Obtain regular access to a reliable internet connection
> Proficient typing and word processing skills (MS Word, text editors, Google Docs)
> Ability to use online communication tools, such as email (create, send, receive, reply, print,
  send/receive attachments), discussion boards (read, search, post, reply, follow threads), chats, and
  messengers.
> Download attachments
> Knowledge of copy/paste and use of spell check
> Use computer networks to locate and store files or data
> Internet skills and ability to perform online research using various search engines and library
  databases. Visit Distance Learning Services at NCSU Libraries for more information.
> Bring a calculator to exams as well for simple tax policy or other questions.
> Cell phone use is not allowed at exams.
Critical Thinking and Contentious Issues

Class Etiquette — Class will consist of traditional lectures and small group discussions and presentations. Policy covers contentious concepts and ideas that by definition infer differences of values and opinions. Please bring an open mind and respectful positive attitude to the classroom. Civility and integrity are expected at all times. I will be prepared, respectful, and clear about expectations as well.

Cell phone usage is prohibited during class and during exams unless requested for use in a class mini-case. Do not have your cell phone on your desk or in your lap. It must be stowed in your pocket or bag. Flagrant violation of this policy will result in dismissal from class and you being counted as absent that day. I will not use my phone for the 75 minutes of class, nor should you.

Controversy — Public policy reflects the revealed preferences of society regarding their values for presumably free but imperfect markets and appropriate but imperfect government interventions to ensure well-functioning markets, provide social welfare, and protect natural resources and the environment. These laudable but at times conflicting goals have recently led to contentious debates about whose values prevail, and indeed the methods and style that govern the process of policy-making. This class will discuss market, and more often, government policies to manage and protect natural resources. Virtually every public issue we will discuss is disputed in some respect, so we will cover how to analyze, discuss, and resolve such issues in an open, respectful, and fair manner expected of you as a natural resource professional. Critical thinking and tolerance regarding the merits of different positions and alternative solutions is expected in order to have useful discussions and actions regarding markets, government, and society—in class and in your professions. Regardless of our beliefs, we must conduct ourselves professionally, respectfully, and honorably. Therefore, we can have scholarly discussions that focus on the issues but will not condone attacks on individuals or any discussions that appear hostile, discriminatory, disrespectful, or harassing.

Audio and Video Taping

We will be audio, video, or Zoom taping of many lectures, and posting them on the course Moodle web site. No separate individual student digital or media use or taping is allowed without my express written consent. If necessary, added taping requests must be include a notice from the office of disability services.

Make-ups, Late Assignments, and Incompletes

If an exam is missed as an excused absence, then I will allow a make-up exam, provided the student contacts me as soon as they are able to, even if they are ill or are grieving for a family member. A student must return to class as soon as they recuperate from their illness or other absence. They must provide an official note about any deaths, funerals, injuries, etc. to have an excused absence, within one class period.

Homework due dates are absolute, online and in person. For full credit, everyone must submit their writing assignments on time on Moodle for each of the writing assignments and tests. In addition, everyone must bring a printed, stapled, or paper-clipped copy of their writing homework to class. This makes life easier than downloading and printing ~65 copies for me or the TA to read, or reading and possibly editing them all on-line. The assignments must be submitted to Moodle in Word format for verification of completion time. The final hardcopy will be spot-checked against the Moodle version with the turned in version to ensure that they are indeed the same.
Again, all the paper assignments are due in class on time to receive full graded credit. Late paper assignments will be penalized 10 percentage points for each 24 hour period following the due date and time. After 5 days late, you may turn in any paper before the final for a starting grade of a 50; the points deducted from the lab will be taken off of those 50 points. Turn in any late assignments to my office in 3118B Jordan Hall if they are ready before the next class meeting.

Incompletes will only be given when there is a documented hardship/medical condition and prior arrangements have been made with the instructor. All incompletes must be resolved by the end of the next semester or they will be converted to a zero.

Absences and Attendance

Attendance is required on F2F class days AND on “synchronous” / live streaming online days in order to receive the designated 0.2 points per day for your presence. You may choose to miss F2F or synchronous class but will lose points if you do not attend those in person F2F or live streaming classes. If we switch to all online classes—which will be at the same regularly scheduled class time—attendance will be required in order to receive credit, as 0.2 points per class meeting from that time forward.

I will grant excused absences liberally in accordance with university policy with a notice from medical center or personnel for documented cases of hardship or illness. Do not come if you think you are ill, especially with Covid-19, of course. With prior notice, I will allow absences for participation in religious services or holidays, and participation in University sanctioned activities.

Punctuality also is required. Students who arrive more than 10 minutes late to lecture or leave early will be counted as absent. For additional attendance information, please see http://policies.ncsu.edu/regulation/reg-02-20-03. We will collect index cards for attendance (one per person!) as you arrive and stop doing so soon after class starts. For online classes, we will count persons as present who are connected and have their video cameras turned on.

Academic Integrity

I expect all work you submit to be your own. Any duplication of homework or plagiarism is not allowed. Violations will be given zero credit. Moodle has an automatic plagiarism checking feature called TurnItIn, so don’t copy other material without quotes and citations, and only paraphrase it closely with citations. Obviously, do not copy material from your classmates or prior students, since Moodle can “backcast” to my prior classes and student papers, if I am smart enough to figure out how to turn that on.

If a violation occurs, your case may be sent to the student judicial system. Exams will be closed book. No cell phones or laptops of anything other than a calculator may be used during the exams. You may not copy from other students or notes. Check the website: http://policies.ncsu.edu/policy/pol-11-35-01 for additional information on University policies on Student Discipline. All exams and homework assignments carry the expectation of the student honor pledge: “I have neither given nor received unauthorized aid on this test or assignment.”
Disabilities

Reasonable accommodations will be made for students with verified disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 515-7653. For more information on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation [http://policies.ncsu.edu/regulation/reg-02-20-01](http://policies.ncsu.edu/regulation/reg-02-20-01).

Statement on Extra Expenses

Additional class charges will be required for a textbook (available from NCSU Bookstore or online from Waveland Press); a Course Pack to be purchased from Sir Speedy’s in Mission Valley; for printing papers; and students’ own school supplies. You must have a simple calculator for use on exams and briefly in class. You also are expected to have access to online communications in order to use Moodle for assignments and tests, and to access Zoom classes if we shift to an all online learning environment.

More Detailed Required Syllabus Elements – Noted if Different Than Above

Source: [http://policies.ncsu.edu/regulation/reg-02-20-07](http://policies.ncsu.edu/regulation/reg-02-20-07)

A course syllabus must include the information listed below. The language enclosed within quotes in sections 2.15, 2.17 and, if applicable, section 2.16, should be used without changes...

2.1. Instructor’s name, office address, telephone number, e-mail address, regularly scheduled class meeting times, and office hours for out-of-class consultation. The course prefix, number, title, credit hours, and semester should be listed. See above.

2.2. Course prerequisites, co-requisites or statement on enrollment restrictions. If none, state “none”. None.

2.3. Designation of course as fulfilling a General Education Program (GEP). If none, state “none”. GEP information in the syllabus should include the GEP category or categories (such as Natural Sciences or Humanities), and whether the course satisfies a GEP co-requisite(s). See above.

2.4. Student learning outcomes for the course. Student learning outcomes in different sections of the same course should not differ significantly. Include the learning outcomes related to GEP objectives, if applicable. GEP objectives can be found at [https://oucc.dasa.ncsu.edu/general-education-program-gep/gep-category-requirements/](https://oucc.dasa.ncsu.edu/general-education-program-gep/gep-category-requirements/). See objectives above.

2.5. Student expenses. See above.

2.5.1 List all required textbook(s) and other instructional material (ex: project supplies, laptop) and the cost of each. For each required textbook, include the author, title, and date or edition. See above.

2.5.2 Statement on required expenses (e.g., lane rental at the bowling alley, museum admission fee, field trip costs, liability insurance), if applicable. No added expenses.

2.6. Course overview including at least the catalog description. See above.

2.7. Course structure (such as group activities, lectures, discussion, labs, field trips, studio, etc.). Explain how the course will operate. See above.
2.8. Weekly course schedule including the following (Note in the syllabus that the course schedule is subject to change with appropriate notification to students): See above for all.

2.8.1 List of topics and approximate time allocated to each major topic.
2.8.2 Projected schedule of required readings, assignments, quizzes, and tests.
2.8.3 Required field trips and other out-of-class activities, if any.
2.8.4 Laboratory, studio, or problem session topics, if any.

2.9 Statement on transportation, if applicable.

Students must be informed whenever they must provide their own transportation to a field trip or internship site. No transportation for field visits is required.

2.10 Statement on safety and risk assumption in courses requiring a laboratory, physical activity, field trips, studios and other special activities. (Consult with your department on appropriate wording.) Safety issues must be part of the course schedule at the first opportunity.

We all are bearing some risk of illness or death by coming to class—me more than you, at least statistically.

If you do not want to attend class, you may opt out of F2F mode and take the course entirely on line. You must inform me of that by email within the first week of class—by August 18, 2020—and we will cooperate to make sure that you get the materials and can turn in all assignments and tests as scheduled. I will do the same; if the Covid-19 outbreak in general or NC State in particular, or the room and facilities seem threatening, we all will shift to all online instruction. Also, of course, if NC State or the legislature mandate it, we will move to all online instruction.

2.11 Detailed explanation of how grades are determined including: See above.

2.11.1 The relative value of the various evaluation components of the course, (the portion of the grade that derives from quizzes, tests, final exam, projects, attendance, participation, etc.) and the specific expectation for each component. When attendance and/or participation are graded, the requirements for earning full value must be explained.

2.11.2 The conversion system from numerical to letter grading, if applicable. The University's regulation on grades and grade point average (NCSU REG 02.50.03); https://policies.ncsu.edu/regulation/reg-02-50-03.

2.12 Late Assignments
Instructor’s policy on late assignments, including the impact of late assignments on the grading of the assignment and the course. See above.

2. 13. Attendance/Absence Policy: Refer to Attendance Regulation (NCSU REG02.20.03); https://policies.ncsu.edu/regulation/reg-02-20-03. See above.

2.13.1 The instructor’s attendance policy, including procedures for submitting excuses and for scheduling makeup work when the excuses are accepted, must be explained.
Note: Excuses for unanticipated absences must be reported to the instructor no more than one week after the return to class.

2.13.2 Instructors may use reasonable academic penalties commensurate with the importance of the work missed because of unexcused absences. Penalties associated with the number of absences in a course must be explicitly explained. See above.
2.1.3.3 The instructor shall determine the acceptable number of excused absences in his/her course. A reasonable number of anticipated University excused absences as defined per the University’s Attendance Regulation (NCSU REG02.20.03) shall be accepted. See above.

2.14 Academic Integrity statement See above.

List the instructor’s expectations concerning academic integrity in the completion of tests, assignments, and course requirements. Include reference to the Code of Student Conduct policy (NCSU POL11.35.1); https://policies.ncsu.edu/policy/pol-11-35-01 and Pack Pledge. See above.

2.15 Statement for students with disabilities See above and below as well.

“Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with the Disability Services Office at Suite 2221, Student Health Center, Campus Box 7509, 919-515-7653. For more information on NC State’s policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (REG02.20.01); https://policies.ncsu.edu/regulation/reg-02-20-01.

2.16 Electronic Course Components Many-see above.

2.16.1 List electronically hosted course components, if any. Instructors should identify any components that may present privacy, copyright, or accessibility issues for the student so that these issues can be addressed during the course drop/add period. We will use Moodle to submit written assignments to, as well as submitting typed paper copies.

2.16.2 Instructors are not responsible for ensuring privacy or accessibility of electronic materials that are not required components of the course (e.g., links to supplemental information that is not part of the required reading list). However, instructors should judiciously consider privacy, copyright, and accessibility of supplemental links provided to students and warn them of any known issues or concerns in this regard. See Online Course Material Host Requirements( NCSU REG08.00.01); https://policies.ncsu.edu/regulation/reg-08-00-11.

2.16.3 One of the following statements is required.

2.16.3.1 For use in courses with online exchanges among students and the instructor, but NOT persons outside the course (e.g., wrapped):

“Students may be required to disclose personally identifiable information to other students in the course, via electronic tools like email or web-postings, where relevant to the course. Examples include online discussions of class topics, and posting of student coursework. All students are expected to respect the privacy of each other by not sharing or using such information outside the course.”

The class case studies may require any exchange of information and cooperation via student emails, which are readily accessible on the NCSU email system by typing your fellow students’ name. You may need to check for the correct email for common names. I will not distribute emails among students. If you want to opt out of all emails with student colleagues, inform me within a week of the start of class, and we can seek other arrangements.

2.16.3.2 For use in courses where student information may be accessible to persons beyond the instructor and students in the course (e.g., not wrapped): Note: This is not applicable.

“This course may involve electronic sharing or posting of personally identifiable student work or other information with persons not taking or administering the course. Students will be asked to sign a consent allowing disclosure of
their personally identifiable work. No student is required to sign the consent as a condition of taking the course. If a student does not want to sign the consent, he or she has the right to ask the instructor for an alternative, private means of completing the coursework.”

2.16.3. (Supplemental; preferred names to be used): The student names on the class roster and student directory may be different than what you prefer to use. If you want me to use a name different that on the class roster due to personal preference, gender identity, or any other reason, please contact me if you wish to be referred to using a name and/or pronouns other than what is listed in the student directory. If I am lucky, I will remember it, but the class is large, so I cannot guarantee recollecting any individual name without your reminding me.

2.17 Students are responsible for reviewing the NC State University PRRs which pertains to their course rights and responsibilities:

- Code of Student Conduct https://policies.ncsu.edu/policy/pol-11-35-01
- Grades and Grade Point Average https://policies.ncsu.edu/regulation/reg-02-50-03
- Credit-Only Courses https://policies.ncsu.edu/regulation/reg-02-20-15
- Audits https://policies.ncsu.edu/regulation/reg-02-20-04

This syllabus represents a flexible agreement and my best guesses how this class will proceed in a half and half face to face (50FTF) approach. It outlines the topics we will cover and the order we will cover them in. Dates for assignments represent the earliest possible time they would be due. The pace of the class depends on student mastery and interests. Thus minor changes in the syllabus can occur if we need to slow down or speed up the pace of instruction due to challenges in figuring out the logistics in teaching a class in such a novel format, indeed for the first time.

Syllabus NR460 – 560 2020 V8; 31 August 2020