

LINCOLN R. LARSON, PH.D.

Assistant Professor
Department of Parks, Recreation, and Tourism Management
College of Natural Resources
North Carolina State University

CONTACT INFORMATION

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EDUCATION

Doctor of Philosophy in Forest Resources <i>University of Georgia</i> , Warnell School of Forestry & Natural Resources (Athens, GA); Concentration: Natural Resources Recreation & Tourism	2012
Master of Science in Forest Resources <i>University of Georgia</i> , Warnell School of Forestry & Natural Resources (Athens, GA); Concentration: Natural Resources Recreation & Tourism	2008
Bachelor of Science in Biology <i>Duke University</i> (Durham, NC); Concentration: Animal Behavior	2003

ACADEMIC APPOINTMENTS

North Carolina State University , Department of Parks, Recreation & Tourism Management (Raleigh, NC). Position: <i>Assistant Professor</i> . Conducts research, advises students, and teaches to advance the Department's work related to human dimensions of natural resource management and parks, health and well-being.	2017-present
Clemson University , Department of Parks, Recreation, & Tourism Management (Clemson, SC). Position: <i>Assistant Professor</i> . Conducts research, advises students, and teaches in the Department's major focused on parks and conservation area management.	2014-2016

- Cornell University**, Department of Natural Resources (Ithaca, NY). 2012-2014
 Position: *Postdoctoral Research Associate*. Worked with the Human Dimensions Research Unit and the Lab of Ornithology on multiple projects related to wildlife recreation and natural resource management.
- University of Georgia**, Warnell School of Forestry & Natural Resources (Athens, GA). Position: *Graduate Research Assistant*. Worked with multiple agencies on research projects that examined park use, outdoor recreation, and human-nature connections. Taught various classes focused on natural resources management, recreation and tourism. 2006-2012

OTHER PROFESSIONAL POSITIONS

- State Botanical Garden of Georgia** (Athens, GA). Position: *Eco-Camp Director*. Designed, implemented, and evaluated environmental education-based summer camp curriculum for 6-13 year-old children, helping to connect children and nature through unique EE opportunities in urban communities. 2007
- Discovery Creek Children's Museum** (Washington, DC). Position: *Environmental Educator & Camp Director*. Planned, developed, and conducted on-site and off-site science programs/curricula for K – 6th grade students, contributing to outreach efforts in under-served urban neighborhoods as part of non-profit's Anacostia Initiative. 2004-2006
- Defenders of Wildlife & Red Wolf Coalition** (Manteo, NC). Position: *Red Wolf Intern*. Assisted Red Wolf Coalition and USFWS biologists with research, education, fundraising, and outreach efforts related to the red wolf reintroduction effort in eastern NC, helping the species regain an ecological presence and social acceptance in part of its original range. Summer 2004
- Yellowstone Ecological Research Center** (Cooke City, MT). Position: *Coyote Research Technician*. Worked on project examining coyote behavior and social structure in Yellowstone National Park, improving biologists' understanding of carnivore populations and inter-specific interactions following gray wolf reintroduction. Winter/Spring 2004
- Tambopata Macaw Project** (Puerto Maldonado, Peru). Position: *Macaw Research Technician*. Worked on project examining the impacts of nature-based tourism on macaw behavior and reproduction in the Tambopata National Reserve, providing insights that could help conservation efforts focused on threatened avian species. Fall/Winter 2003

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| <p>Chilkoot Bear Project (Haines, AK). Position: <i>Brown Bear Research Technician</i>. Worked on project examining brown bear feeding patterns and human-bear interactions along a popular salmon spawning river in southeast Alaska, revealing the multi-level impacts of tourism on coastal ecosystems.</p> | <p>Fall
2003</p> |
| <p>Duke Lemur Center (Durham, NC). Position: <i>Tour Guide & Research Assistant</i>. Conducted tours of facility and assisted with ongoing research projects focused on animal behavior, helping biologists and the general public understand the evolutionary significance and international importance of prosimian primates.</p> | <p>2002-2003</p> |
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RESEARCH

RESEARCH INTERESTS & OVERVIEW

My research uses a variety of social science methods to address natural resource management issues. Research questions and projects are designed to help scientists, land managers, and the general public understand, communicate, and collaboratively respond to emerging conservation challenges. My work has focused on a variety of topics, including:

- Parks and protected area management
 - Human dimensions of wildlife and natural resource management
 - Outdoor recreation, health, and well-being
 - Community-based conservation and local environmental governance
 - Environmental education and stewardship behavior
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PUBLICATIONS

([Click here](#) for links to all journal publications)

Journal Articles (*published or in press*)

(39 papers – 20 as lead author)

*denotes graduate student advisee

2017:

39. Stedman, R. C., Larson, L. R., Tidball, K. G., Tidball, M., & Curtis, P. D. (in press). Locavores and hunting: insights from New York State. *Wildlife Society Bulletin*.
38. Larson, L. R., Lauber, T. B., Kay, D. L., & Cutts, B. B. (in press). Local government capacity to respond to environmental change: Insights from towns in New York State. *Environmental Management*. doi: 10.1007/s00267-017-0860-1
37. Larson, L. R., Chapmon, T.*, Usher, L. E. (in press). Surfers as environmental stewards: Understanding place-protecting behavior at Cape Hatteras National Seashore. *Leisure Sciences*. doi: 10.1080/01490400.2017.1305306

36. Harris, B.*, Larson, L. R., & Ogletree, S.* (2017). Different views from the 606: Impacts of an elevated linear trail on crime in Chicago. *Environment & Behavior*. doi: 10.1177/0013916517690197
35. Whiting, J. A., Larson, L. R. Green, G. T., & Kralowec, C. (2017). Outdoor recreation motivation and site preferences across diverse racial/ethnic groups: A case study of Georgia State Parks. *Journal of Outdoor Recreation and Tourism*, 18, 10-21. doi: 10.1016/j.jort.2017.02.001

2016:

34. Joshi, O., Poudyal, N., & Larson, L. (2016). The influence of socio-political, natural, and cultural factors on international tourism growth: a cross-country panel analysis. *Environment, Development & Sustainability*. doi: 10.1007/s10668-016-9767-x
33. Larson, L. R., Keith, S. J., Fernandez, M., Hallo, J. C., Shafer, S. C., & Jennings, V. (2016). Ecosystem services and urban greenways: What's the public's perspective? *Ecosystem Services*, 22: 111-116. doi: 10.1016/j.ecoser.2016.10.004
32. Larson, L. R., Conway, A. L., Hernandez, S. M., & Carroll, J. P. (2016). Human-wildlife conflict, conservation attitudes, and a potential role for citizen science in Sierra Leone, Africa. *Conservation & Society*, 14(3): 205-217. doi: 10.4103/0972-4923.191159
31. Jennings, V., Yun, J., & Larson, L. (2016). Finding common ground: Environmental ethics, social justice, and a sustainable path for nature-based health promotion. *Healthcare*, 4(3): 61; doi:10.3390/healthcare4030061
30. Larson, L. R., Conway, A. L., Krafte, K. E.*, Hernandez, S. M., & Carroll, J. P. (2016). Community-based conservation as a potential source of conflict around a protected area in Sierra Leone. *Environmental Conservation*, 43(3): 242-252. doi: 10.1017/S0376892916000096
29. Larson, L. R., Jennings, V., & Cloutier, S. A. (2016). Public parks and wellbeing in urban areas of the United States. *PLOS ONE*, 11(4): e0153211. doi: 10.1371/journal.pone.0153211
28. Skupien, G. M.*, Andrews, K. M., & Larson, L. R. (2016). Teaching tolerance? Effects of conservation education programs on acceptance capacity for the American alligator. *Human Dimensions of Wildlife*, 21(3): 264-279. doi: 10.1080/10871209.2016.1147624
27. Camus, M., Hurt, N. E., Larson, L. R., & Prevost, L. (2016). Facebook as an online teaching tool: Effects on student participation, learning, and overall course performance. *College Teaching*, 64(2): 84-94. doi: 10.1080/87567555.2015.1099093
26. Jennings, V. L., Larson, C. K., & Larson, L. R. (2016). Ecosystem services and preventive medicine: a natural connection. *American Journal of Preventive Medicine*, 50(5): 642-645. doi: 10.1016/j.amepre.2015.11.001
25. Jennings, V., Larson, L., & Yun, J. (2016). Advancing sustainability through urban green space: cultural ecosystem services, equity, and social determinants of health. *International Journal of Environmental Research and Public Health*, 13: 196. doi: 10.3390/ijerph13020196
24. Larson, L. R., Cooper, C. B., & Hauber, M. E. (2016). Emotions as drivers of wildlife stewardship behavior: Examining citizen science nest monitors' responses to invasive house sparrows. *Human Dimensions of Wildlife*, 21(1): 18-33. doi: 10.1080/10871209.2015.1086933

2015:

23. Conway, A., Hernandez, S., Carroll, J., Green, G., & Larson, L. (2015). Local awareness of and attitudes toward pygmy hippopotamus conservation in the Moa River Island Complex, Sierra Leone. *Oryx*, 49(3): 550-558. doi: 10.1017/S003060531300077X
22. Larson, L. R., Stedman, R. C., Cooper, C., & Decker, D. J. (2015). Understanding the dimensions of pro-environmental behavior. *Journal of Environmental Psychology*, 43: 112-124. doi: 10.1016/j.jenvp.2015.06.004
21. Flowers, A. E.*, Carroll, J. P., Green, G. T., & Larson, L. R. (2015). Using art to assess environmental education outcomes. *Environmental Education Research*, 21(6): 846-864. doi: 10.1080/13504622.2014.959473
20. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2015). Physical activity of youth in non-urban parks: an observation-based assessment. *Leisure/Loisir*, 38(3-4): 225-232. doi: 10.1080/14927713.2015.1042212
19. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2015). Contributions of non-urban state parks to youth physical activity: a case study in northern Georgia. *Journal of Park and Recreation Administration*, 33(2), 20-36.
18. Cooper, C., Larson, L., Dayer, A., Stedman, R., & Decker, D. (2015). Are wildlife recreationists conservationists? Linking hunting, birdwatching, and pro-environmental behavior. *Journal of Wildlife Management*, 79(3), 446-457. doi: 10.1002/jwmg.855

2014:

17. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2014). Physical activity levels and preferences of ethnically diverse visitors to Georgia state parks. *Journal of Leisure Research*, 46(5): 540-562.
16. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2014). Physical activity locations in Georgia: Frequency of use by socio-demographic group. *Journal of Outdoor Recreation & Tourism*, 5-6: 68-72. doi: 10.1016/j.jort.2013.11.001
15. Larson, L. R., Decker, D. J., Stedman, R. C., Siemer, W. F., & Baumer, M. S. (2014). Exploring the social habitat for hunting: A comprehensive view of factors influencing hunter recruitment and retention. *Human Dimensions of Wildlife*, 19(2): 105-122. doi: 10.1080/10871209.2014.850126
14. Cloutier, S., Larson, L., Jambeck, J., & Scott, N. (2014). Are sustainable cities "happy" cities? Associations between sustainable development and human well-being in urban areas of the United States. *Environment, Development & Sustainability*, 16(3): 633-647. doi: 10.1007/s10668-013-9499-0.

2013:

13. Larson, L. R., Whiting, J. W., & Green, G. T. (2013). Youth outdoor recreation and state park use: Perceived benefits from the parent/guardian's perspective. *Children, Youth, and Environments*, 23(3), 89-118. doi: 10.7721/chilyoutenvi.23.3.0089
12. Larson, L. R., & Lovelace, M. D. (2013). Evaluating the efficacy of questioning strategies in lecture-based classroom environments: Are we asking the right questions? *Journal on Excellence in College Teaching*, 24(1), 105-122.

2012:

11. Whiting, J. W., Larson, L. R., & Green, G. T. (2012). Monitoring visitation in Georgia state

parks using the System for Observing Play and Recreation in Communities (SOPARC).

Journal of Park and Recreation Administration, 30(4), 21-37.

10. Hurt, N., Moss, G., Camus, M., Bradley, C., Larson, L., Lovelace, M., Prevost, L., Riley, N., & Domizi, D. (2012). The 'Facebook' effect: An investigation of college students' perspectives regarding online discussions in the age of social networking. *International Journal for the Scholarship of Teaching & Learning*, 6(2), 2-14.
9. Larson, L. R., & Poudyal, N. C. (2012). Developing sustainable tourism through adaptive resource management: A case study of Machu Picchu, Peru. *Journal of Sustainable Tourism*, 20(7), 917-938. doi: 10.1080/09669582.2012.667217.
8. Sharp, R. L., Larson, L. R., Green, G. T., Tomek, S. (2012). Comparing interpretive methods targeting invasive species management at Cumberland Island National Seashore. *Journal of Interpretation Research*, 17(2), 23-43.
7. Small, R. M.*, Larson, L. R., Green, G. T., & Shenk, A. (2012). Effects of an environmental educator training workshop on environmental knowledge, awareness, and teaching self-efficacy. *Illuminare*, 10(1), 30-43.

2011:

6. Sharp, R. L., Larson, L. R., & Green, G. T. (2011). Factors influencing public preferences for invasive alien species management. *Biological Conservation*, 144(8), 2097-2104. doi:10.1016/j.biocon.2011.04.032.
5. Larson, L. R., Green, G. T., & Cordell, H. K. (2011). Children's time outdoors: Results and implications of the National Kids Survey. *Journal of Park and Recreation Administration*, 29(2), 1-20.
4. Whiting, J. W., Pawelko, K. A., Green, G. T., & Larson, L. R. (2011). Whitewater kayaking: A social world investigation. *Illuminare*, 9(1), 1-15.
3. Larson, L. R., Whiting, J. W., & Green, G. T. (2011). Exploring the influence of outdoor recreation participation on pro-environmental behavior in a demographically-diverse population. *Local Environment*, 16(1), 67-86. doi:10.1080/13549839.2010.548373
2. Larson, L. R., Green, G. T., & Castleberry, S. B. (2011). Construction and validation of an instrument to measure environmental orientations in a diverse group of children. *Environment and Behavior*, 43(1), 72-89. doi: 10.1177/0013916509345212.

2010:

1. Larson, L. R., Castleberry, S. B., & Green, G. T. (2010). Effects of an environmental education program on the environmental orientations of children from different gender, age, and ethnic groups. *Journal of Park and Recreation Administration*, 28(3), 95-113.

Journal Articles (in review)

5. Quartuch, M. R., Stedman, R. C., Decker, D. J., Larson, L. R., Siemer, W. F., & Baumer, M. S. (in review). Exploring non-traditional pathways into hunting: Implications for recruitment and retention. *Human Dimensions of Wildlife*.
4. Cooper, C., Larson, L., Krafft, K., Gibson, R. A., Farnham, D. J., Hsueh, D. Y., Culligan, P. J., & McGillis, W. R. (in review). Data collectors, data consumers and onlooker effects in citizen science: Reimagining skewed participation according to multiple project goals. *Citizen Science: Theory & Practice*.

3. Krafte, K. E.*, Larson, L. R., & Powell, R. B. (in review). Managing conflict between humans and big cats *Panthera spp*: research trends and opportunities. ***Biological Conservation***.
2. Mascovich, K. A., Andrews, K. A., & Larson, L. R. (in review). Lights on, or lights off? Hotel guests' response to non-personal educational outreach designed to protect nesting sea turtles. ***Journal of Environmental Management***.
1. Keith, S. J., Larson, L. R., Hallo, J. C., Shafer, C. S., & Fernandez, M. (in review). Different trails, different tales: An assessment of greenway use, benefits, and management implications in two diverse urban communities. ***Journal of Park and Recreation Administration***.

Book Chapters & Sections

2. Larson, L. R. (in press). *Negative impacts of protected area tourism*. In Y.-F. Leung, A. Spenceley, G. Hvenegaard, & R. Buckley (Eds.), ***Tourism and Visitor Management in Protected Areas: Guidelines for Sustainability (3rd Ed.)***. Best Practice Protected Area Guidelines Series no. XX, pp. XX-XX Gland, Switzerland, World Conservation Union (IUCN).
1. Larson, L. R. (in press). *Management and monitoring strategies*. In Y.-F. Leung, A. Spenceley, G. Hvenegaard, & R. Buckley (Eds.), ***Tourism and Visitor Management in Protected Areas: Guidelines for Sustainability (3rd Ed.)***. Best Practice Protected Area Guidelines Series no. XX, pp. XX-XX Gland, Switzerland, World Conservation Union (IUCN).

Conference Proceedings (refereed)

9. Larson, L. R., Whiting, J., Green, G. T., & Bowker, J. M. (2014). Visitor support for recreation fees in Georgia State Parks. In: ***Proceedings of the 2012 Northeastern Recreation Research Symposium***. Available at: <http://scholarworks.umass.edu/nerr/2012/Papers/7/>
8. Sharp, R. L., Brownlee, M. T. J., & Larson, L. R. (2014). Visitors' climate change beliefs and perceptions of climate-sensitive resources at Great Sand Dunes National Park. In: ***Proceedings of the 2012 Northeastern Recreation Research Symposium***. Available at: <http://scholarworks.umass.edu/nerr/2012/Papers/13/>
7. Larson, L. R., Sharp, R. L., & Green, G. T. (2014). Visitor attitudes toward and support for invasive species management at Cumberland Island National Seashore. In: ***Proceedings of the 2011 Northeastern Recreation Research Symposium***. Available at: <http://scholarworks.umass.edu/nerr/2011/Papers/30/>
6. Larson, L. R., Cordell, H. K., Betz, C. J., & Green, G. T. (2014). Children's time outdoors: Results from a national survey. In: ***Proceedings of the 2011 Northeastern Recreation Research Symposium***. Available at: <http://scholarworks.umass.edu/nerr/2011/Papers/31/>
5. Whiting, J. W., Larson, L. R., & Green, G. T. (2014). Place attachment: How do visitors value state parks? In: ***Proceedings of the 2011 Northeastern Recreation Research Symposium***. Available at: <http://scholarworks.umass.edu/nerr/2011/Papers/5/>
4. Larson, L. R., Whiting, J., & Green, G. T. (2012). Physical activity in Georgia State Parks: A Pilot Study. In C. L. Fisher & C. E. Watts (Eds.), ***Proceedings of the 2010 Northeastern Recreation Research Symposium (Gen. Tech. Rep. NRS-P-94)*** (pp. 53-57). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station.

3. Whiting, J. W., Larson, L. R., & Green, G. T. (2012). Valuing state parks: Accounting for diverse visitor perspectives. In C. L. Fisher & C. E. Watts (Eds.), *Proceedings of the 2010 Northeastern Recreation Research Symposium (Gen. Tech. Rep. NRS-P-94)* (pp. 58-63). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station.
2. Larson, L. R., Green, G. T., & Castleberry, S. B. (2010). I'm too old to go outside! Examining age-related differences in children's environmental orientations. In C. E. Watts & C. L. Fisher (Eds.), *Proceedings of the 2009 Northeastern Recreation Research Symposium (Gen. Tech. Report NRS-P-66)* (pp. 42-47). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station, p. 42-46.
1. Larson, L. R., Green, G. T., & Castleberry, S. B. (2009). The impact of a summer education program on the environmental attitudes and awareness of minority children. In D. B. Klenosky & C. L. Fisher (Eds.), *Proceedings of the 2008 Northeastern Recreation Research Symposium (Gen. Tech. Report NRS-P-42)* (pp. 1-7). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station.

Technical Reports (not refereed)

12. Wilcer, S. R. *, Larson, L. R., & Hallo, J. C. (2017). *First Day Hikes: Understanding participation and assessing broader impacts* (pp. 56). Report prepared for the National Association of State Park Directors. Clemson, SC: Clemson University, Dept. of Parks, Recreation & Tourism Management.
11. Keith, S. J., & Larson, L. R. (2016). *Urban greenways in diverse neighborhoods: Public use, constraints to use, and perceptions of benefits* (pp. 60). Report prepared for the Atlanta Beltline, Inc., & the San Antonio Department of Parks and Recreation. Clemson, SC: Clemson University, Dept. of Parks, Recreation & Tourism Management. Available at: <https://lrl.people.clemson.edu/WebFiles/UrbanGreenwaysReport.2016.pdf>
10. Quartuch, M. R., Stedman, R. C., Decker, D. J., Siemer, W. F., Baumer, M. S., & Larson, L. R. (2016). Taking a non-traditional path to hunting in New York: Insights and implications for recruitment and retention (pp. 40). *Human Dimensions Research Unit Series Publication 16-2*. Ithaca, NY: Department of Natural Resources, Cornell University. Available at: https://ecommons.cornell.edu/bitstream/handle/1813/43891/Quartuch_2016_HDRU%20report6_29_2016_Final.pdf?sequence=2&isAllowed=y
9. Larson, L. R., Lauber, T. B., & Kay, D. L. (2014). Building local capacity to respond to environmental change: Lessons and case studies from New York State. *CaRDI Report Series, Issue Number 16*. Ithaca, NY: Community and Regional Development Institute, Cornell University. Available at: <http://cardi.cals.cornell.edu/sites/cardiacals.cornell.edu/files/shared/documents/CardiReports/CaRDI%20Reports-16-draft03.pdf>
8. Larson, L. R., Stedman, R. C., Decker, D. J., Quartuch, M. R., Siemer, W. F., & Baumer, M. S. (2014). Understanding non-traditional hunters in New York: Initial insights and implications for recruitment and retention research (pp. 30). *Human Dimensions Research Unit Series Publication 14-10*. Ithaca, NY: Department of Natural Resources, Cornell University. Available at: <https://ecommons.cornell.edu/bitstream/handle/1813/40354/HDRUReport14-10.pdf?sequence=2&isAllowed=y>

7. Tidball, K. G., Tidball, M., Larson, L. R., Curtis, P., Poindexter, L., & Stedman, R. C. (2014). Locavore preferences for wild fish and game: Implications for wildlife recreation in New York State. *Human Dimensions Research Unit Series Publication 14-06*. Ithaca, NY: Department of Natural Resources, Cornell University. Available at: <https://ecommons.cornell.edu/bitstream/handle/1813/40359/HDRURReport14-06.pdf?sequence=2&isAllowed=y>
6. Larson, L. R., Decker, D. J., Stedman, R. C., Siemer, W. F., Baumer, M. S., & Enck, J. W. (2013). Hunter recruitment and retention: A framework for research and action (pp. 82). *Human Dimensions Research Unit Series Publication 13-04*. Ithaca, NY: Department of Natural Resources, Cornell University. Available at: <https://ecommons.cornell.edu/bitstream/handle/1813/40462/HDRURReport13-4.pdf?sequence=1&isAllowed=y>
5. Larson, L. R., Whiting, J. W., & Green, G. T. (2012). *Diversity in state parks: A cross-cultural examination of outdoor recreation and park use in Georgia* (pp. 1-130). Report prepared for Georgia Department of Natural Resources, Parks, Recreation, & Historic Sites Division. Atlanta, GA: Georgia Department of Natural Resources. Available at: https://lrl.people.clemson.edu/WebFiles/GADNR.2012_DiversityReport.pdf
4. Larson, L. R. (2011). *Sustainable tourism at Machu Picchu: developing a management framework to protect Peru's famous "Lost City"* (pp. 1-28). Report prepared for the 2011 International Symposium on Society and Resource Management. Madison, WI: IASNR.
3. Larson, L. (2010). *Analysis of Forest Service Radio Use Questionnaire* (pp. 1-42). Report prepared for the USDA Forest Service. Athens, GA: USDA Forest Service Social Science Research Station.
2. Zarnoch, S. J., Bowker, J. M., Cordell, H. K., Owens, T. M., Ginn, A., Larson, L., Green, G.T. (2008). *Appalachian Trail Pilot Survey* (pp. 1-87). Report prepared for the U.S. Department of the Interior, National Park Service. Asheville, NC: USDA Forest Service Southern Research Station.
1. Larson, L. R., Green, G. T., & Castleberry, S. B. (2008). *The effect of a summer education program on the environmental attitudes and awareness of minority children* (pp. 1-12). Report prepared for Athens-Clarke County School District. Athens, GA: Clarke County School District.

Theses/Dissertations

2. Larson, L. R. (2012). *State park use and outdoor recreation benefits across demographically diverse populations in Georgia*. Doctoral Dissertation, University of Georgia. Available at: <http://dbs.galib.uga.edu/cgi-bin/getd.cgi?userid=galileo&serverno=9&instcode=publ&cc=1>
1. Larson, L. R. (2008). *Environmental education and ethnicity: The impact of a summer education program on the environmental attitudes and awareness of minority children*. Masters Thesis, University of Georgia. Available at: <http://dbs.galib.uga.edu/cgi-bin/getd.cgi?userid=galileo&serverno=9&instcode=publ&cc=1>

RESEARCH PRESENTATIONS & INVITED TALKS

([Click here](#) for links to selected presentations)

Conference Presentations (refereed)

(73 presentations, 20 posters, 2 education sessions – 44 as lead presenter)

*denotes graduate student advisee

2017:

95. Curry, S., Hernandez, S., Green, G., Larson, L., Welch, C., Kistler, W., Yabsley, M. (upcoming). Public motivations for feeding birds and the relationship of supplemental feeding to urban avian health. *66th Annual International Conference of the Wildlife Disease Association*. Chiapas, Mexico: July 23-28, 2017. [Presentation]
94. Krafte, K. E.*, Larson, L. R., & Powell, R. B. (upcoming). Assessing the cultural context for predator conservation in/around protected areas: a Social Suitability Index. *George Wright Society Conference on Parks, Protected Areas, and Cultural Sites*. Norfolk, VA: April 2-7, 2017. [Presentation]
93. Singh, D.*, Khandal, D., Shaikh, P., & Larson, L. R. (upcoming). Tourism transforming lives: a case study of Ranthambore National Park, India. *George Wright Society Conference on Parks, Protected Areas, and Cultural Sites*. Norfolk, VA: April 2-7, 2017. [Presentation]

2016:

92. Wilcer, S.*, Larson, L., & Hallo, J. (2016). The ‘First Day Hike’ phenomenon: a unique interpretive opportunity. *National Association for Interpretation National Conference*. Corpus Christi, TX: November 8-12, 2016. [Presentation]
91. Wilcer, S.*, Graham, E., Larson, L., & Hallo, J. (2016). Exploring the First Day Hike phenomenon: Who hikes and why? *National Association for Interpretation National Conference*. Corpus Christi, TX: November 8-12, 2016. [Poster]
90. Krafte, K. E.*, Larson, L. R., & Powell, R. B. (2016). Managing conflict between humans and big cats: Research trends and opportunities. *The Wildlife Society Annual Conference*. Raleigh, NC: October 15-19, 2016. [Presentation]
89. Larson, L. R., Cooper, C. B., & Hauber, M. E. (2016). Exploring the role of emotions in wildlife management: nest monitors’ responses to invasive house sparrows. *The Wildlife Society Annual Conference*. Raleigh, NC: October 15-19, 2016. [Presentation]
88. Stayton, B.*, Larson, L. R., Sharp, R. L., & Ahlers, A. (2016). Hunting-related attitudes and behaviors of college students: Implications for wildlife conservation. *The Wildlife Society Annual Conference*. Raleigh, NC: October 15-19, 2016. [Poster]
87. Stayton, B.*, Larson, L. R., Sharp, R. L., Ahlers, A. (2016). Colleges and universities: a promising “habitat” for hunter recruitment and retention. *Southeastern Association of Fish & Wildlife Agencies Annual Conference*. Baton Rouge, LA: October 16-19, 2016. [Presentation]
86. Stayton, B.*, Larson, L. R., Downer, B., & Leverich, K. (2016). Assessing the impacts of youth hunting clinics in South Carolina. *Southeastern Association of Fish & Wildlife Agencies Annual Conference*. Baton Rouge, LA: October 16-19, 2016. [Presentation]
85. Cooper, C., Larson, L., Shipley, N.*, Dayer, A., Dale, K., LeBaron, G., & Takekawa, J. (2016). Managing birdwatchers as a citizen science resource for avian research and

- conservation. *North American Ornithological Conference*. Washington, DC: August 16-20, 2016. [Symposium Presentation]
84. Dayer, A., Phillips, T., Cooper, C., Sullivan, B., & Larson, L. (2016). The surveys say birdwatchers are conservationists. *North American Ornithological Conference*. Washington, DC: August 16-20, 2016. [Symposium Presentation]
83. Quartuch, M. R., Stedman, R. C., Decker, D. J., Larson, L. R., Siemer, W. F., & Baumer, M. S. (2016). Non-traditional path hunters in New York: An emerging hunter segment or more of the same? *International Symposium on Society and Resource Management*. Houghton, MI: June 22-26, 2016. [Presentation]
82. Wilcer, S.*, Larson, L., & Hallo, J. (2016). Exploring the First Day Hike phenomenon: Who hikes and why? *College of Behavioral, Social and Health Sciences Research Forum*. Clemson, SC: April 20, 2016. [Poster]
81. Harris, B*, Ogletree, S.*, & Larson, L. (2016). Urban greenways and crime: What can we learn from Chicago's 606? *College of Behavioral, Social and Health Sciences Research Forum*. Clemson, SC: April 20, 2016. [Poster]
80. Keith, S. J.*, Larson, L. R., Hallo, J. C., Fernandez, M., & Shafer, C. S. (2016). A tale of two trails: Comparing urban greenway use and benefits in Atlanta, GA, and San Antonio, TX. *College of Behavioral, Social and Health Sciences Research Forum*. Clemson, SC: April 20, 2016. [Poster]
79. Larson, L., Flowers, A.*, & Green, G. (2016). Connecting children and nature through art-based environmental education programming. *The Play Conference 2016*. Clemson, SC: April 3-6, 2016. [Presentation]
78. Wilcer, S.*, Larson, L. R., & Hallo, J. C. (2016). The First Day Hike phenomenon: family play on New Year's Day? *The Play Conference 2016*. Clemson, SC: April 3-6, 2016. [Poster]
77. Larson, L. R., Cooper, C. B., Krafte, K.*, Gibson, R., Farnham, D., Hsueh, D., Culligan, P., & McGillis, W. (2016). Characterizing citizen scientists based on project engagement: Data generators, data users, and 'onlooker effects.' *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Presentation]
76. Keith, S. J.*, Larson, L. R., Hallo, J. C., Shafer, C. S., & Fernandez, M. (2016). Urban greenways in diverse neighborhoods: Public use, constraints to use, and perceptions of benefits. *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Presentation]
75. Stayton, B.*, & Larson, L. R. (2016). The future of hunting?: Assessing impacts of hunting clinics on youth and young adults. *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Presentation]
74. Wilcer, S.*, Larson, L. R., & Hallo, J. C. (2016). Exploring the First Day Hikes phenomenon: who hikes, and why? *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Poster]
73. Singh, D.*, Riungu, G.*, Stone, G. A., Fefer, J., Larson, L. R., & Hallo, J. C. (2016). Assessing recreational carrying capacity for reservoirs of the Priest Rapids Hydroelectric Project, WA. *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Poster]
72. Jennings, V., & Larson, L. (2016). Urban green spaces, public health, and sustainability across the United States. *Urban Affairs Association Annual Conference*. San Diego, CA: March 16-19, 2016. [Presentation]

2015:

71. Hsueh, D., Farnham, D., Gibson, R., Cooper, C., & Larson, L. (2015). Advancing the potential of citizen science for urban water quality monitoring: Exploring research design and methodology in New York City. *American Geophysical Union Fall Meeting*. San Francisco, CA: December 14-18, 2015. [Poster]
70. Whiting, J. W., Larson, L. R., & Green, G. T. (2015). Race and ethnicity in state parks: an examination of outdoor recreation motivations. *Hawaii International Conference on Social Science*. Honolulu, HI: October 18-20. [Poster]
69. Decker, D. J., Stedman, R. C., Larson, L. R., Siemer, W. F., & Quartuch, M. R. (2015). Hunting for wildlife management – can the wildlife management institution foster a community-centric wildlife orientation? *The Wildlife Society Annual Conference*. Winnipeg, Manitoba, Canada: October 17-21. [Presentation]
68. Larson, L. R., Krafte, K. E.*, & Powell, R. B. (2015). Characterizing and managing conflicts between humans and big cats (*Panthera spp.*): Lessons learned from the literature. *International Symposium on Society and Resource Management*. Charleston, SC: June 14-18, 2015. [Presentation]
67. Jennings, V., & Larson, L. (2015). Linking the cultural ecosystem services of urban green space with the social determinants of health and well-being. *International Symposium on Society and Resource Management*. Charleston, SC: June 14-18, 2015. [Presentation]
66. Krafte, K.*, Larson, L. R., Conway, A. L., Hernandez, S. M., & Carroll, J. P. (2015). Community-based conservation as a source of conflict around a protected area in Sierra Leone, Africa. *George Wright Society Conference on Parks, Protected Areas, and Cultural Sites*. Oakland, CA: March 29-April 3, 2015. [Presentation]
65. Larson, L. R., Jennings, V. J., & Cloutier, S. (2015). Contributions of urban parks and green space to human well-being. *George Wright Society Conference on Parks, Protected Areas, and Cultural Sites*. Oakland, CA: March 29-April 3, 2015. [Presentation]
64. Larson, L. R., Tidball, K. G., Tidball, M. M., Curtis, P. D., & Stedman, R. C. (2015). Locavore consumption of wild fish and game: preferences, barriers, and opportunities. *Southeastern Recreation Research Symposium*. Asheville, NC: March 22-24, 2015. [Presentation]
63. Larson, L. R., & Jennings, V. (2015). Benefits of urban green space: linking ecosystem services and human well-being. *Southeastern Recreation Research Symposium*. Asheville, NC: March 22-24, 2015. [Presentation]
62. Cooper, C., & Larson, L. (2015). Participant emotion in a knowledge gap: managing native and non-native songbirds in a residential landscape. *Citizen Science 2015 Conference*. San Jose, CA: February 11-12, 2015. [Presentation]

2014:

61. Skupien, G. M.*, Andrews, K. M., & Larson, L. R. (2014). Evaluating the effectiveness of two education programs on participants' attitudes and risk perceptions of the American Alligator. *The Wildlife Society Annual Conference*. Pittsburgh, PA: October 25-30, 2014. [Presentation]
60. Larson, L. R., Cooper, C. B., Stedman, R. C., & Decker, D. J. (2014). Linking nature based recreation and pro-environmental behavior: Toward a Conservation-Recreation Model.

- National Recreation and Park Association Leisure Research Symposium*. Charlotte, NC: October 14-16, 2014. [Presentation]
59. Larson, L. R., Cothran, J. W., Bowker, J. M., Whiting, J. W., & Green, G. T. (2014). Predicting Hispanic visitors' response to user fee increases in Georgia State Parks. *National Recreation and Park Association Leisure Research Symposium*. Charlotte, NC: October 14-16, 2014. [Presentation]
 58. Larson, L., Cooper, C., Dayer, A., Stedman, R., & Decker, D. (2014). Birdwatching, hunting, and conservation behavior: associations and management implications. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Estes Park, CO: Oct. 5-9, 2014. [Presentation]
 57. Larson, L., Cooper, C., & Hauber, M. (2014). Emotions as drivers of wildlife management behavior: Citizen science nest monitors' response to invasive house sparrows. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Estes Park, CO: Oct. 5-9, 2014. [Presentation]
 56. Larson, L. R., Stedman, R. C., Decker, D. J., Siemer, W. F., & Baumer, M. S. (2014). Understanding public support for hunting: a national perspective. *Northeast Fish & Wildlife Conference*. Portland, ME: April 13-15, 2014. [Presentation]
 55. Larson, L. R., Cooper, C. B., Stedman, R. C., & Decker, D. J. (2014). Cultivating sense of place through outdoor recreation: implications for rural communities in New York. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 6-8, 2014. [Presentation]
 54. Larson, L. R., Stedman, R. C., Decker, D. J., Siemer, W. F., & Baumer, M. S. (2014). Public support for hunting across the United States: It all depends on purpose. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 6-8, 2014. [Presentation]
 53. Larson, L. R., Stedman, R. C., Decker, D. J., Siemer, W. F., & Baumer, M. S. (2014). Public perceptions of hunting: emerging trends and implications for New York State. *New York Chapter of The Wildlife Society Annual Meeting*. Oxford, NY: April 3-4, 2014. [Presentation]
 52. Cothran, W.*, Larson, L., Green, G. T., & Bowker, J. M. (2014). User fees at north Georgia State Parks: revenue, welfare, diversity, and impacts. *Southeastern Recreation Research Conference*. Asheville, NC: March 30-April 1, 2014. [Presentation]
 51. Larson, L. R., Cooper, C. B., Stedman, R. C., & Decker, D. J. (2014). Linking nature-based recreation and pro-environmental behavior in rural communities: Toward a Conservation-Recreation Model. *Cornell Department of Natural Resources Graduate Student Association Annual Symposium*. Ithaca, NY: January 17-18, 2014. [Presentation]
- 2013:
50. Larson, L. R., Lauber, T. B., & Kay, D. L. (2013). Factors influencing local government capacity to respond to environmental change: case studies in New York State. *International Symposium on Society and Resource Management*. Estes Park, CO: June 4-8, 2013. [Presentation]
 49. Larson, L. R., Conway, A., Hernandez, S., Carroll, J., & Green, G. (2013). Community-based conservation perspectives: Assessing and addressing the potential for conflict around a protected area in Sierra Leone. *International Symposium on Society and Resource Management*. Estes Park, CO: June 4-8, 2013. [Poster]

48. Bowker, J. M., Cothran, W.*, Larson, L. R., Green, G. T., Whiting, J. A., & Moore, R. (2013). Visitor reaction to user fees: An assessment of stated and revealed preference models. *Society of American Foresters National Convention*. Charleston, SC: October 23-27, 2013. [Presentation]
47. Flowers, A.*, Green, G. T., Carroll, J. P., & Larson, L. R. (2013). The effects of an art-based environmental education (EE) program on children's drawings. *Southeastern Recreation Research Conference*. Athens, GA: February 24-26, 2013. [Poster]

2012:

46. Larson, L. R., Whiting, J. W., & Green, G. T. (2012). Physical health benefits of children's outdoor recreation in state parks. *National Recreation and Park Association Leisure Research Symposium*. Anahiem, CA: October 16-18, 2012. [Presentation]
45. Whiting, J. W., Larson, L. R., & Green, G. T. (2012). Measuring physical activity participation in Georgia State Parks with SOPARC. *National Recreation and Park Association Leisure Research Symposium*. Anahiem, CA: October 16-18, 2012. [Presentation]
44. Larson, L., Conway, A., Hernandez, S., & Carroll, J. (2012). Local perceptions of pygmy hippopotamus conservation in Sierra Leone, Africa. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Breckenridge, CO: Sept. 24-27, 2012. [Presentation]
43. Conway, A., Larson, L., Hernandez, S., & Carroll, J. (2012). Local attitudes toward pygmy hippopotamus conservation on Tiwai Island, Sierra Leone. *North American Congress for Conservation Biology*. Oakland, CA: July 15-18, 2012. [Presentation]
42. Sharp, R. L., Larson, L. R., Brownlee, M. T. J., & Conway, A. (2012). Public attitudes toward invasive species management at Great Sand Dunes National Park, Colorado. *North American Congress for Conservation Biology*. Oakland, CA: July 15-18, 2012. [Poster]
41. Bowker, J. M., Larson, L. R., Whiting, J. W., & Green, G. T. (2012). Public response to entrance fees: An examination of Georgia state park users and nonusers. *International Union of Forest Research Organizations (IUFRO) Forests for People Conference*. Knoxville, TN: June 6-9, 2012. [Presentation]
40. Larson, L. R., Sharp, R. L., & Brownlee, M. T. J. (2012). Visitors' climate change beliefs and perceptions of climate-sensitive resources at Great Sand Dunes National Park. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 1-3, 2012. [Poster]
39. Larson, L. R., Sharp, R. L., & Green, G. T. (2011). Visitor attitudes toward and preferences for invasive species management on Cumberland Island National Seashore. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: April 10-12, 2011. [Presentation]
38. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2012). Public support for recreation fees in Georgia state parks. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 1-3, 2012. [Presentation]
37. Sharp, R. L., Larson, L. R., & Green, G. T. (2012). How to educate visitors about invasive species: A case study at Cumberland Island National Seashore. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 1-3, 2012. [Presentation]
36. Whiting, J. W., Larson, L. R., & Green, G. T. (2012). State park visitation and recreation constraints among ethnically diverse populations in Georgia. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 1-3, 2012. [Presentation]

35. Flowers, A.*, Larson, L. R., Green, G. T., Carroll, J. P. (2012). Effects of an art-based environmental education program on children's environmental perceptions. *Environmental Education Alliance of Georgia Annual Conference*. Atlanta, GA: March 30-31, 2012. [Presentation]
34. Larson, L. R., Whiting, J. W., Parker, S. E., & Green, G. T. (2012). Intercept survey response rates and non-response reasons in diverse populations. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Poster]
33. Whiting, J. W., Larson, L. R., & Green, G. T. (2012). Assessing the reliability and validity of the System for Observing Play and Recreation in Communities (SOPARC) in state parks. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Presentation]
32. Larson, L. R., Sharp, R. L., & Green, G. T. (2012). Comparing the effects of two invasive species education programs at Cumberland Island, Georgia. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Presentation]
31. Green, G. T., Poudyal, N. C., Cordell, H. K., & Larson, L. R. (2012). Results from the National Kids Survey: Identifying and examining recreation participation clusters of 16 to 19 year olds. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Presentation]
30. Flowers, A.*, Larson, L. R., Green, G. T., Carroll, J. P. (2012). Effects of an art-based environmental education program on children's environmental perceptions. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Presentation]
29. Flowers, A.*, Larson, L. R., Green, G. T., Carroll, J. P. (2012). Using art in environmental education program evaluation. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Poster]
28. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2012). Public support for state park recreation fees in Georgia. *Warnell Graduate Symposium*. Athens, GA: February 15-17, 2012. [Presentation]

2011:

27. Larson, L. R., Whiting, J. W., & Green, G. T. (2011). Contributions of state parks to physical activity in Georgia. *National Recreation and Park Association Leisure Research Symposium*. Atlanta, GA: November 1-4, 2011. [Presentation]
26. Whiting, J. W., Larson, L. R., & Green, G. T. (2011). Place attachment: A study of state park visitation. *National Recreation and Park Association Leisure Research Symposium*. Atlanta, GA: November 1-4, 2011. [Presentation]
25. Larson, L. R., Flowers, A.*, Green, G. T., Carroll, J. P. (2011). Effects of art-based environmental education programs on children's environmental orientations. *North American Association for Environmental Education Annual Conference*. Raleigh, NC: October 12-15, 2011. [Poster]
24. Flowers, A.*, Larson, L. R., Green, G. T., Carroll, J. P., & Shenk, A. (2011). Using art in environmental education program evaluation. *North American Association for Environmental Education Annual Conference*. Raleigh, NC: October 12-15, 2011. [Poster]
23. Larson, L. R. (2011). Tourism management at Machu Picchu: Can Peru save its famous "Lost City"? *International Symposium on Society and Resource Management*. Madison, WI: June 4-8, 2011. [Presentation]

22. Larson, L. R., Cordell, H. K., Betz, C. J., & Green, G. T. (2011). Children's time outdoors: results and implications from the National Kids Survey. *International Symposium on Society and Resource Management*. Madison, WI: June 4-8, 2011. [Poster]
21. Larson, L. R., Cordell, H. K., Betz, C. J., & Green, G. T. (2011). Children's time outdoors: results from a National Survey. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: April 10-12, 2011. [Presentation]
20. Whiting, J. W., Larson, L. R., & Green, G. T. (2011). Place attachment and willingness to pay for parks: a survey of diverse state park visitors in Georgia. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: April 10-12, 2011. [Presentation]
19. Larson, L. R., Whiting, J. W., & Green, G. T. (2011). Exploring the influence of outdoor recreation participation on pro-environmental behavior. *Southeastern Recreation Research Conference*. Greenville, SC: February 27-March 1, 2011. [Poster]
18. Dunleavy, P. *, Larson, L. R., Green, G. T., Cordell, H. K., & Betz, C. J. (2011). Children's time outdoors: results from the National Kids Survey. *Southeastern Recreation Research Conference*. Greenville, SC: February 27-March 1, 2011. [Poster]
17. Whiting, J. W., Larson, L. R., & Green, G. T. (2011). Accounting for constraints in outdoor recreation: a study of Georgia state parks. *Southeastern Recreation Research Conference*. Greenville, SC: February 27-March 1, 2011. [Presentation]
16. Larson, L. R., Whiting, J. W., & Green, G. T. (2011). Physical activity in Georgia state parks. *Southeastern Recreation Research Conference*. Greenville, SC: February 27-March 1, 2011. [Presentation]

2010:

15. Whiting, J. W., & Larson, L. R. (2010). Promoting cultural diversity in outdoor recreation. *National Recreation and Park Association Congress and Exposition*. Minneapolis, MN: October 25-29, 2010. [Education Session]
14. Larson, L. R., Whiting, J. W., & Green, G. T. (2010). Park-based physical activity in ethnically-diverse populations: a case study in Georgia state parks. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: April 11-13, 2010. [Presentation]
13. Whiting, J. W., Larson, L. R., & Green, G. T. (2010). Willingness to pay for state parks: differences in participation patterns across cultural diversity. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: April 11-13, 2010. [Presentation]
12. Larson, L. R., Whiting, J. W., & Green, G. T. (2010). Can public parks promote healthy lifestyles? A pilot study of state park-based physical activity in Georgia. *Warnell Graduate Symposium*. Athens, GA: March 4-5, 2010. [Presentation]
11. Larson, L. R., Whiting, J. W., & Green, G. T. (2010). Physical activity in Georgia state parks: a pilot study. *Southeastern Recreation Research Conference*. Greenville, SC: February 21-23, 2010. [Presentation]
10. Whiting, J. W., Larson, L. R., & Green, G. T. (2010). Race and ethnicity in Georgia State Parks: an examination of outdoor recreation participation patterns. *Southeastern Recreation Research Conference*. Greenville, SC: February 21-23, 2010. [Presentation]

2009:

9. Larson, L. R., Green, G. T., & Castleberry, S. B. (2009). Assessing cognitive and affective impacts of EE programs for diverse audiences. *North American Association for*

- Environmental Education Research Symposium: First Annual Doctoral College.*** Portland, OR: October 7, 2009. [Presentation]
8. Larson, L. R., Green, G. T., & Castleberry, S. B. (2009). Diversity in environmental education: Effects and implications for program assessment. ***North American Association for Environmental Education Research Symposium.*** Portland, OR: October 6-7, 2009. [Presentation]
 7. Larson, L. R., Green, G. T., & Castleberry, S. B. (2009). I'm too old to go outside: Examining age-related differences in children's views of nature. ***Northeastern Recreation Research Symposium.*** Bolton Landing, NY: March 29-31, 2009. [Presentation]
 6. Larson, L. R., Green, G. T., & Castleberry, S. B. (2009). Environmental education and children's environmental orientations: evaluating program effects by gender, age, and ethnicity. ***Southeastern Recreation Research Conference.*** Athens, GA: February 22-24, 2009. [Presentation]
 5. Zarnoch, S. J., Bowker, J. M., Cordell, H. K., Owens, T. M., Ginn, A., Larson, L., Green, G.T. (2009). Visitation on the Appalachian Trail: results of a pilot survey. ***Southeastern Recreation Research Conference.*** Athens, GA: February 22-24, 2009. [Presentation]
 4. Larson, L. R., Crupi, A. P., & Gilbert, B. K. (2009). Foraging behavior and habitat use patterns of brown bears (*Ursus arctos*) in relation to human activity and salmon abundance on a coastal Alaskan salmon stream. ***Warnell Graduate Symposium.*** Athens, GA: February 26-27, 2009. [Presentation]

2008:

3. Larson, L. R., Green, G. T., & Castleberry, S. B. (2008). The impact of a summer education program on the environmental attitudes and awareness of minority children. ***Northeastern Recreation Research Symposium.*** Bolton Landing, NY: March 30-April 1, 2008. [Presentation]
2. Larson, L. R., Green, G. T., & Castleberry, S. B. (2008). What are we teaching? Who are we reaching? ***Environmental Education Alliance of Georgia Annual Conference.*** Unicoi State Park, GA: March 14-16, 2008. [Presentation]
1. Larson, L. R., Green, G. T., & Castleberry, S. B. (2008). Measuring the environmental attitudes and awareness of children. ***Southeastern Recreation Research Conference.*** Savannah, GA: February 24-26, 2008. [Presentation]

Invited Talks & Panels

(2 invited talks, 9 panel sessions – 9 as host or lead presenter)
*denotes graduate student advisee

11. Taff, B. D., Allen, D., Larson, L. R., Thomsen, J., Van Riper, C., Newman, P., Hipp, J. A., Jennings, V., Brownlee, M., Bricker, K., Koontz, L., & Richardson, L. (upcoming). Healthy Parks Healthy People: State of the evidence and paths to improve the science. ***George Wright Society Conference on Parks, Protected Areas, and Cultural Sites.*** Norfolk, VA: April 2-7, 2017. [Co-organizer and co-host for Panel Session]
10. Larson, L. R., Jennings, V., Allen, D., Zarr, R., Schultz, C., & Taff, B. D. (2017). Nature-based health promotion: Integrating ecosystem services, human health and well-being across

- diverse populations. *National Council on Science and the Environment - National Conference and Global Forum: Integrating Environment and Health*. Washington, DC: Jan. 24-26, 2017. [Co-organizer and host for Panel Session]
9. Larson, L., Wilcer, S.*, & Hallo, J. (2016). First Day Hikes: trends, impacts and opportunities. *National Association of State Park Directors Annual Conference*. French Lick, IN: Sept. 6-9, 2016. [Invited Speaker]
 8. Larson, L., Stayton, B.*, Tidball, K., Tidball, M., Curtis, P., Stedman, R., Decker, D., Quartuch, M., Siemer, W., & Baumer, M. (2015). The “locavore” hunter: myth or reality? *Southeastern Association of Fish and Wildlife Agencies Annual Conference*. Asheville, NC: November 1-4. [Invited Speaker for Panel Session]
 7. Larson, L. R., Tidball, K. G., Tidball, M. M., Stedman, R. C., & Curtis, P. D. (2015). The “Locavore” angler/hunter: Myth or reality? *International Symposium on Society and Resource Management*. Charleston, SC: June 14-18, 2015. [Invited Speaker for Panel Session]
 6. Quartuch, M. R., Stedman, R. C., Decker, D. J., Larson, L. R., Siemer, W. F., & Baumer, M. S. (2015). Non-traditional path hunters in New York: Insights, interests, and social support. *International Symposium on Society and Resource Management*. Charleston, SC: June 14-18, 2015. [Panel Session]
 5. Whiting, J. W., Larson, L. R., & Green, G. T. (2013). Contemporary SCORP surveys: Perspectives from California, Oregon, and Georgia. *National Recreation and Park Association Congress and Exposition*. Houston, TX: October 8-10, 2013. [Panel Session]
 4. Larson, L., Stewart, S., Confer, J., Bristow, R., & Sharp, R. (2012). Aspects of climate change in parks and recreation. *Northeastern Recreation Research Symposium Management Roundtable*. Cooperstown, NY: April 1-13, 2012. [Invited Speaker for Panel Session]
 3. Larson, L., Cordell, H. K., Betz, C., & Green, G. (2010). State and national trends on kids and outdoor time. *Georgia No Child Left Inside Summit on Children and the Outdoors*. Covington, GA: October 23, 2010. [Invited Speaker for Panel Discussion]
 2. Larson, L. R., Whiting, J. W., & Green, G. T. (2009). Promoting health in diverse populations: physical activity in Georgia State Parks. *Breaking the Color Barrier in the Great American Outdoors National Conference*. Atlanta, GA: September 23-26, 2009. [Invited Speaker for Panel Discussion]
 1. Larson, L. R., Whiting, J., Green, G. T. (2009). Diversity in state parks: a cross-cultural examination of outdoor recreation activities and benefits in Georgia. *National Association of State Park Directors Conference*. Stone Mountain, GA: September 8-11, 2009. [Invited Speaker]
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GRANTS & CONTRACTS

Extramural Research Grants

Active Projects:

U.S.D.A. Forest Service National Urban and Community Forestry Challenge Grant Program (\$197,189)

Funding Period: October 2016-September 2019

Role: Co-principal investigator (Co-PIs: B. Barger - Georgia State Univ.; J. Bartz, A. Gardner – Northern Arizona Univ.; J. Torquati – Univ. of Nebraska, Lincoln; E. Moody, S. Rosenberg – Univ. of Colorado; C. Johnson – USFS)

Project Title: *The impact of natural environments on symptom expression in children with Autism*

SC Department of Natural Resources (\$23,473)

Funding Period: July 2015 – June 2017

Role: Principal investigator

Project Title: *Impact of special hunting clinics on the recruitment and retention of youth and young adult hunters in South Carolina*

Boy Scouts of American National Foundation (\$43,353)

Funding Period: July 2016 – June 2017

Role: Co-principal investigator (Co-PI: E. Bowers - Clemson)

Project Title: *Youth perspectives of a high adventure camp: linking youth experiences to engagement with learning for life and exploring programs*

Proposals in Review:

U.S. Fish & Wildlife Service/Association of Fish & Wildlife Agencies – Multistate Conservation Grant Program (\$152,466 requested)

Submitted: May 2017

Role: Principal investigator

Project Title: *Evaluating the promise and potential impacts of R3 efforts targeting college students*

North Carolina Wildlife Resources Commission (\$64,222 requested)

Submitted: April 2017

Funding Period: Requested for July 2017-July 2019

Role: Co-principal investigator (Co-PIs: R. Kays, C. Cooper, S. Schuttler, K. Stevenson – N.C. State University)

Project Title: *Evaluating learning and conservation activities of volunteers in the Candid Critters citizen science project*

Disney Conservation Fund (\$50,000 requested)

Submitted: March 2017

Funding Period: Requested for August 2017-August 2019

Role: Consultant (Co-PIs: J. Milanovich – Loyola University, Chicago; L. A. Harden – Benedictine University)

Project Title: *Augmentation and conservation of endangered Blanding's Turtles*

National Science Foundation – Advanced Informal STEM Learning (\$868,885 requested)

Submitted: November 2016

Funding Period: Requested for July 2017-June 2012

Role: Co-principal investigator (Co-PIs: C. Cooper – N.C. State University)

Project Title: *Embedded assessment and innovation adoption for SciStarter 2.0: Understanding participant dynamics and outcomes in a landscape of citizen science projects*

Completed Projects:**U.S. Forest Service (\$19,060)**

Funding Period: August 2014 – January 2017

Role: Co-principal investigator (Co-PI: V. Jennings – USFS)

Project Title: *Contributions of urban parks and green space to human health and well-being: an ecosystem services approach*

NY State Department of Environmental Conservation (\$288,000)

Funding Period: April 2011 – March 2016

Role: Co-investigator (PIs: D. Decker, R. Stedman – Cornell Univ.)

Project Title: *Hunter recruitment and retention in New York State*

U.S. Department of Agriculture Hatch Grant (\$90,000)

Funding Period: October 2011 – September 2014

Role: Co-investigator (PIs: D. Decker, R. Stedman – Cornell Univ.)

Project Title: *Improving contributions of local, nature-based recreation to sustainable environmental quality in rural communities*

U.S. Department of Agriculture Hatch Grant (\$50,000)

Funding Period: October 2011 – September 2014

Role: Co-investigator (PIs: B. Lauber, D. Kay – Cornell Univ.)

Project Title: *Building local capacity for environmental resource conservation in the face of change*

U.S. Department of Agriculture Hatch Grant (\$50,000)

Funding Period: October 2011 – September 2014

Role: Co-investigator (PIs: P. Curtis, K. Tidball, A. Gillespie – Cornell Univ.)

Project Title: *Leveraging the locavore movement: exploring family and community food decision-making*

National Science Foundation, Small Business Innovation Research Program (\$149,687)

Funding Period: July 2012 – December 2012

Role: Consultant (PI: D. Porcaro - Seward, Inc.)

Project Title: *Agency: a Web-based Alternative Reality Game (ARG) designed to motivate students to develop environmental literacy and spend more time outdoors*

Georgia Department of Natural Resources (\$38,640)

Funding Period: December 2009 – May 2012

Role: Co-principal investigator (Co-PIs: G. Green, J. Whiting – Univ. of Georgia)

Project Title: *Recreation participation, physical activity levels, place attachment, lifestyle activities, environmental attitudes, and perceived constraints of racial/ethnically diverse state park users in Georgia*

Georgia Department of Education (\$2,200)

Funding Period: July 2008 – July 2009

Role: Consultant (PIs: A. Shenk - State Botanical Garden of Georgia; C. Hoffman, Georgia Museum of Natural History)

Project Title: *Effects of the Garden Earth Naturalist after-school program on children's environmental attitudes and knowledge*

Unfunded Proposals:

Robert Wood Johnson Foundation – Evidence for Action Grant Program (\$294,000 requested, project not funded)

Submitted: January 2016

Role: Co-principal investigator (Co-PIs: J. Thomsen – Univ. of Montana; D. Taff – Pennsylvania State Univ.)

Project Title: *Understanding the health impacts of Park Rx: Program inventory, analysis, and outcome assessment*

Jekyll Island Authority (\$150,000 requested, project not funded)

Submitted: November 2015

Role: Co-principal investigator (Co-PIs: G. Wang, S. Rodriguez, T. Shearman – Clemson Univ.)

Project Title: *Conservation of forest communities on Jekyll Island, GA: Population stability, environmental stressors, and stakeholder preferences*

U.S. Fish & Wildlife Service/Association of Fish & Wildlife Agencies – Multistate Conservation Grant Program (\$407,594 requested, project not funded)

Submitted: May 2015

Role: Principal investigator

Project Title: *Hunting-related attitudes and behaviors of college students: implications for hunter recruitment, retention, and wildlife conservation*

USAID and the National Academies - Partnerships for Enhanced Engagement in Research (PEER) (\$297,353 requested, project not funded)

Submitted: April 2015

Role: Co-principal investigator (Co-PIs: L. Allen – Clemson Univ.; S. Seno – Maasai Mara Univ.; H. Gibbons – Maasai Mara Wildlife Conservancies Association)

Project Title: *Developing and evaluating a participatory monitoring framework for enhancing community-based wildlife conservation in Kenya*

U.S. Fish & Wildlife Service, Rhinoceros and Tiger Conservation Fund (\$49,512 requested, project not funded)

Submitted: December 2014

Role: Co-principal investigator (Co-PIs: R. Powell, D. White – Clemson Univ.; S. Sharma – Smithsonian Institution)

Project Title: *People and wildlife conflict assessment tool (PAW-CAT): Developing a mobile application for monitoring and mitigating human-wildlife conflict*

Robert Wood Johnson Foundation, Active Living Research (\$65,996 requested, project not funded)

Submitted: June 2010

Role: Co-principal investigator (Co-PI: G. Green – Univ. of Georgia)

Project Title: *Park-based physical activity of diverse children in Georgia*

Intramural Research Grants

Active Projects:

Clemson University Institute for Parks (\$9,996)

Funding Period: May 2016-June 2017

Role: Co-principal investigator (Co-PI: K. Krafte, Clemson Univ.)

Project Title: *Exploring the cultural context for predator conservation in the Rupunini region of Guyana, South America: toward a Social Suitability Index*

Clemson University Research Grants Committee (URGC) – Project Initiation Grant (\$4,869)

Funding Period: July 2016-June 2017

Role: Co-principal investigator (Co-PI: S. Wilcer, Clemson Univ.)

Project Title: *Connecting people and nature in America's state parks: Understanding participation and broader impacts of the 'First Day Hikes' initiative*

Completed Projects:

Clemson University College of Health, Education & Human Development Interdisciplinary Research Initiative (\$19,930)

Funding Period: January 2015 - June 2016

Role: Co-principal investigator (Co-PIs: E. Bowers, N. Sianko, P. Watt – Clemson Univ.)

Project Title: *Identifying measures and exploring correlates of positive youth development in low-income, rural and urban adolescents*

Clemson University Institute for Parks (\$9,822)

Funding Period: May 2015-June 2016

Role: Co-principal investigator (Co-PI: S. Keith, Clemson Univ.)

Project Title: *Urban greenways in diverse neighborhoods: public use, constraints to use, and perceptions of greenway-related benefits*

University of Georgia Graduate School - Dissertation Completion Award (\$12,834)

Funding Period: July 2011 - May 2012

Role: Principal investigator

Project Title: *A cross-cultural examination of state park use and outdoor recreation participation outcomes in Georgia*

Conference Travel Awards & Scholarships

Cornell University Office of Postdoctoral Studies Travel Award, 2014 (\$500)

North American Association for Environmental Education Stapp Scholarship, 2011 (\$260)

Northeastern Recreation Research Symposium Student Scholarship, 2008, 2011 (\$285)

Southeastern Recreation Research Conference Student Scholarship, 2008, 2011 (\$135)

National Association for Interpretation, EE Section National Interpretive Workshop Grant, 2008 (\$1000)

Environmental Education Alliance of Georgia Student Scholarship, 2008 (\$145)

Multiple Travel Awards, Warnell School of Forestry & Natural Resources, Univ. of Georgia Graduate School, 2007-2011 (~\$5,000)

RESEARCH-RELATED PROFESSIONAL DEVELOPMENT

Clemson University College of Health, Education and Human Development Grant Writing Workshop. (Fall 2014).

Participant in 4-part workshop series hosted by the Center for Research and Collaborative Activities within the College of HEHD. The 1.5-hour workshops and supplementary

writing sessions focused on the grant writing and submission process within the College, resulting in the submission of research proposal to an external funding solicitation.

Clemson University Responsible Conduct for Research Seminar. (2014, Sept. 16).

Participant in 1-hour seminar on “Science Integrity, Science Misconduct, and Federal Policy” presented by Dr. Gary Machlis, sponsored by the Office of Research Compliance

TEACHING & MENTORING

COURSES TAUGHT

([Click here](#) to view syllabi for courses taught)

Clemson University (2014-2016)

PRTM 2700 - Introduction to Recreation Resources Management

Role: Instructor
 Semester Taught: Spring 2015, Spring 2016
 Frequency of Meetings: 75 mins., 2 times/week
 Enrollment/Student Profile: 20-30 students, undergraduate
 Course Description: Course presents fundamentals of recreation resource management including frameworks for management, management of specific resources, management of visitors, and management of services.
 Student Eval. Summary: Sections (2): 2015 spring (20 students, 75% response rate); 2016 spring (30 students, 83% response rate)

Selected Student Evaluation Items	Overall Mean*	Range of Means
Overall, the instructor is an effective teacher	4.77	4.64-4.89
The course was well organized	4.67	4.60-4.73
There was a positive interaction between the class and the instructor	4.72	4.64-4.79
The instructor clearly communicated what I was expected to learn	4.60	4.56-4.64
The feedback I received helped me to improve my performance	4.54	4.48-4.60

*All items rated on a scale from 1=Not all to 5=Very much or 1=Strongly disagree to 5=Strongly agree

PRTM 3200 – Recreation Policymaking

Role: Instructor
 Semester Taught: Fall 2015, Fall 2016
 Frequency of Meetings: 75 mins., 2 times/week
 Enrollment/Student Profile: 20 students, undergraduate
 Course Description: Overview of the structures and processes that guide public park and recreation policy development and implementation in the United States.
 Student Eval. Summary: Sections (2): 2015 fall (19 students, 74% response rate); 2016 spring (20 students, 65% response rate)

Selected Student Evaluation Items	Overall Mean*	Range of Means
Overall, the instructor is an effective teacher	4.86	4.85-4.86
The course was well organized	4.78	4.71-4.85
There was a positive interaction between the class and the instructor	4.85	4.77-4.92
The instructor clearly communicated what I was expected to learn	4.57	4.36-4.77
The feedback I received helped me to improve my performance	4.75	4.64-4.85

*All items rated on a scale from 1=Not all to 5=Very much or 1=Strongly disagree to 5=Strongly agree

PRTM 8110 – Research Methods in Parks, Recreation & Tourism Management

Role: Instructor
 Semester Taught: Spring 2016
 Frequency of Meetings: ONLINE, synchronous meetings weekly
 Enrollment/Student Profile: 24 students, graduate (Masters level)

Course Description: Overview of social science research approaches focusing on the principles, methods, and strategies for planning, designing, evaluating and applying studies related to parks and recreation management.

Student Eval. Summary: Sections (1): 2016 spring (23 students, 74% response rate)

Selected Student Evaluation Items	Overall Mean*	Range of Means
Overall, the instructor is an effective teacher	4.88	N/A
The course was well organized	4.81	N/A
There was a positive interaction between the class and the instructor	4.88	N/A
The instructor clearly communicated what I was expected to learn	4.69	N/A
The feedback I received helped me to improve my performance	4.88	N/A

*All items rated on a scale from 1=Not all to 5=Very much or 1=Strongly disagree to 5=Strongly agree

PRTM 8220 - Strategic Planning for Public and Non-profit Organizations

Role: Instructor

Semester Taught: Fall 2014, Fall 2015

Frequency of Meetings: ONLINE, synchronous meetings weekly

Enrollment/Student Profile: 15-25 students, graduate (Masters level)

Course Description: Overview of strategic planning geared towards public sector and non-profit agencies including strategic planning models and approaches, developing organizational vision and mission, data gathering and analysis, identifying and understanding stakeholders, and implementation, assessment, and revision of strategic plans.

Student Eval. Summary: Sections (3): 2014 fall (22 students, 68% response rate); 2015 fall (22 students, 64% response rate); 2016 fall (17 students, 71% response rate)

Selected Student Evaluation Items	Overall Mean*	Range of Means (3 sections)
Overall, the instructor is an effective teacher	4.82	4.77-4.86
The course was well organized	4.76	4.73-4.79
There was a positive interaction between the class and the instructor	4.83	4.79-4.92
The instructor clearly communicated what I was expected to learn	4.76	4.67-4.86
The feedback I received helped me to improve my performance	4.73	4.71-4.75

*All items rated on a scale from 1=Not all to 5=Very much or 1=Strongly disagree to 5=Strongly agree

University of Georgia (2006-2012)

FANR 1100 - Natural Resource Conservation

Role(s): Co-instructor, Online Content Manager

Semester Taught: Spring 2008, Fall 2010

Frequency of Meetings: 75 mins.; 2 times/week

Enrollment/Student Profile: 120-150 students; undergraduate

Course Description: This lecture course introduces students to general principles and issues related to ecology and management of wildlife, fish, forests, and rangelands; natural resources recreation; conservation of water, wetlands, and soil resources; and renewable and nonrenewable energy.

Student Eval. Summary: Sections (2): 2008 spring, 2010 fall

Selected Student Evaluation Items	Overall Mean*	Range of Means (2 sections)
Instructor should be commended for effectiveness	4.75	4.70-4.79
Instructor helped guide students through the learning process	4.30	4.07-4.52
Instructor was prepared for each class	4.86	4.85-4.86
Instructor conveyed enthusiasm about subject matter	4.88	4.86-4.89

*All items rated on a scale from 1=Not true to 5=Very true

FANR 3300 - Renewable Resource Economics

Role: Teaching Assistant
 Semester Taught: Fall 2009
 Frequency of Meetings: 75 mins.; 3 times/week
 Enrollment/Student Profile: 60 students; undergraduate
 Course Description: This lecture/laboratory course provides students with an overview of the economic theory, tools, and analysis strategies commonly applied to a range of renewable resources (forests, wildlife, fisheries, water, etc.).
 Student Eval. Summary: Sections (1): 2009 fall

Selected Student Evaluation Items	Overall Mean*	Range of Means
Instructor should be commended for effectiveness	4.79	N/A
Instructor helped guide students through the learning process	4.71	N/A
Instructor was prepared for each class	4.81	N/A
Instructor conveyed enthusiasm about subject matter	4.79	N/A

*All items rated on a scale from 1=Not true to 5=Very true

FANR 3400 - Society & Natural Resources

Role(s): Co-instructor, Teaching Assistant, Online Content Manager
 Semesters Taught: Fall 2008, Fall 2009
 Frequency of Meetings: 75 mins.; 3 times/week
 Enrollment/Student Profile: 55 students; undergraduate
 Course Description: This lecture/discussion course provides students with an introductory understanding of the importance of human values, attitudes, and potential conflicts in natural resource management decisions.
 Student Eval. Summary: Sections (2): 2008 fall, 2009 fall

Selected Student Evaluation Items	Overall Mean*	Range of Means (2 sections)
Instructor should be commended for effectiveness	4.83	4.81-4.85
Instructor helped guide students through the learning process	4.48	4.45-4.51
Instructor was prepared for each class	4.84	4.83-4.85
Instructor conveyed enthusiasm about subject matter	4.78	4.72-4.85

*All items rated on a scale from 1=Not true to 5=Very true

WILD 3580/3580L - Vertebrate Natural History

Role(s): Lecturer, Teaching Assistant, Laboratory Instructor
 Semesters Taught: Spring 2010
 Frequency of Meetings: Lecture: 50 mins., 3 times/week; Lab: 4 hrs., 1 time/week
 Enrollment/Student Profile: 80 students; undergraduate
 Course Description: This lecture/laboratory course provides students with an introduction to the vertebrates with an emphasis on systematic, life history, behavior, and ecology. The lab emphasizes the identification and natural history of local fauna.
 Student Eval. Summary: Sections (1): 2010 spring

Selected Student Evaluation Items	Overall Mean*	Range of Means
Instructor should be commended for effectiveness	5.00	N/A
Instructor helped guide students through the learning process	5.00	N/A
Instructor was prepared for each class	5.00	N/A
Instructor conveyed enthusiasm about subject matter	5.00	N/A

*All items rated on a scale from 1=Not true to 5=Very true

RLST 4271/6271 - Sustaining Human Societies and the Natural Environment

Role: Teaching Assistant
 Semester Taught: Summer 2008 (New Zealand)
 Frequency of Meetings: Study Abroad trip that lasted 5 weeks
 Enrollment/Student Profile: 35 students; undergraduate
 Course Description: This six-credit hour Maymester Study Abroad course is an educational tour of New Zealand's South Island. Students explore the diverse terrain of New Zealand, analyze human impacts on natural systems, and discuss international conservation issues.

NRRT 5800/7800 - Environmental Interpretation for Outdoor Recreation & Tourism

Role(s): Co-Instructor, Teaching Assistant
 Semester Taught: Fall 2007
 Frequency of Meetings: 75 mins., 2 times/week
 Enrollment/Student Profile: 15 students; undergraduate, graduate
 Course Description: This applied course uses multiple instructional formats to focus on the philosophies, concepts, and practical techniques professional interpreters use to communicate information about the environment.

Student Eval. Summary: Sections (1): 2007 fall

Selected Student Evaluation Items	Overall Mean*	Range of Means
Instructor should be commended for effectiveness	5.00	N/A
Instructor helped guide students through the learning process	5.00	N/A
Instructor was prepared for each class	5.00	N/A
Instructor conveyed enthusiasm about subject matter	5.00	N/A

*All items rated on a scale from 1=Not true to 5=Very true

FANR 7900/9900 - Teaching Practicum

Role: Co-instructor
 Semester Taught: Fall 2011, Spring 2012
 Frequency of Meetings: 3 hours, 1 time/week
 Enrollment/Student Profile: 12 students; graduate
 Course Description: This seminar-style course is designed to provide graduate teaching assistants with an opportunity to learn about, practice, and discuss pedagogical approaches that are effective at the college level.

Student Eval. Summary: Sections (2): 2011 fall (12 students, 75% response rate), 2012 spring (13 students, 92% response rate)

Selected Student Evaluation Items	Overall Mean*	Range of Means (2 sections)
Instructor should be commended for his/her efforts in this class	4.95	4.89-5.00
Instructor demonstrated concern for student learning	4.92	4.83-5.00
Instructor was organized and prepared in class	4.92	4.83-5.00
Overall, I got a lot out of this class	4.82	4.75-4.89

*All items rated on a scale from 1=Not true to 5=Very true

INVITED LECTURES & LESSONS

North Carolina State University (2017-present)

Evaluating the Impacts of Citizen Science Projects. (2017, Mar. 27)

School & Course: NC State, Principles of Public Science

Forging a Path Toward Nature-based Health Promotion. (2017, Jan. 13)

School & Course: NC State, Health & Well-being Research Circle

Clemson University (2014-2016)

Constructing and Delivering Effective Research Presentations. (2016, Oct. 7)

School & Course: Clemson, Graduate Research Seminar

Faculty Panel: Navigating the Academic Journal Review Process. (2016, Jul. 14)

School & Course: Clemson, Orientation for Recreation Therapy PhD Students

Faculty Panel: Measuring Research Impacts. (2016, Feb. 19)

School & Course: Clemson, Graduate Research Seminar

Teaching as Research. (2015, Sept. 18).

School & Course: Clemson, Graduate Research Seminar

Faculty Panel: The Perils and Pitfalls of Academic Research. (2015, Sept. 4).

School & Course: Clemson, Graduate Research Seminar

Embarking on an Academic Research Career. (2015, Apr. 22).

School & Course: Univ. of Georgia, Graduate Research Seminar

Experimental Design. (2015, Apr. 21).

School & Course: Clemson, PRTM 8110 - Research Methods in PRTM

Understanding the Human Dimensions of Wildlife Management. (2015, Feb. 12).

School & Course: Clemson, WFB 4400 - Non-game Wildlife Management

Using Mixed Methods in Human Dimensions Research. (2014, Dec. 4).

School & Course: Univ. of Georgia, Social Science Research Methods

Implementation of Recreation Policy: Challenges for Managers. (2014, Nov. 4).

School & Course: Clemson, PRTM 3200 - Recreation Policy Development

University of Georgia (2006-2012)

Bear Conservation: The Human Dimensions Perspective (2012, Fall).

School & Course: Univ. of Georgia, First-Year Odyssey Seminar

Evaluating EE Programs. (2012, Spring).

School & Course: Univ. of Georgia, Foundations of Environmental Education

Leopold's "Land Ethic" in Modern Society. (2011, Fall).

School & Course: Univ. of Georgia, First-Year Odyssey Seminar

Promoting Diversity in Outdoor Recreation. (2011, Fall; 2010, Fall).

School & Course: Univ. of Georgia, Leisure in a Diverse Society

The DOs and DON'Ts of Survey Research. (2011, Fall).

School & Course: Univ. of Georgia, First-Year Odyssey Seminar

Environmental Impacts of Recreation & Tourism. (2011, Spring).

School & Course: Univ. of Georgia, Natural Resource Conservation

Snakes of Georgia. (2011, Spring).

School & Course: Univ. of Georgia, Vertebrate Natural History

Creating & Maintaining a Teaching Portfolio. (2011, Fall).

School & Course: Univ. of Georgia, Teaching Practicum

Sustainable Tourism in Developing Countries. (2011, Fall).

School & Course: Univ. of Georgia, Parks & Ecotourism Management

Air Pollution, Renewable Energy, & Global Climate Change. (2011, Fall; 2008, Spring).

School & Course: Univ. of Georgia, Natural Resource Conservation

Taxonomy of Thinking & Student Learning Styles. (2010, Spring).

School & Course: Univ. of Georgia, Developing College Teaching Skills

Environmental Education in Outdoor Recreation. (2009, Fall).

School & Course: Univ. of Georgia, Environmental Interpretation

Researching the Human Dimensions of Natural Resource Management. (2009, Spring).

School & Course: Univ. of Georgia, Intro to Research in the Natural Sciences

Sustainable Waste Management. (2008, Spring).

School & Course: Univ. of Georgia, Natural Resource Conservation

Principles of Interpretation. (2008, Fall).

School & Course: Univ. of Georgia, Environmental Interpretation

Natural Resources & International Development. (2007, Fall).

School & Course: Univ. of Georgia, Tourism & Sustainable Development

Sport Tourism. (2007, Fall).

School & Course: Univ. of Georgia, Tourism & Sustainable Development

ACADEMIC ADVISING & STUDENT COMMITTEE SERVICE

North Carolina State University (2017-present)

*denotes committee chair or co-chair; ^denotes committee member

Current Students:

Doctor of Philosophy: (2 committees)

^**Matthew Jurjonas**, PhD student, PRTM, N.C. State (2015-present)

^**Allie McCreary**, PhD student, PRTM, N.C. State (2014-present)

Masters: (1 chair):

***Kyle Smith**, MS student, PRTM, NC State (2016-present)

Clemson University (2014-present)

*denotes committee chair or co-chair; ^denotes committee member

Current Students:

Doctor of Philosophy: (2 chairs, 4 committees)

***Katie Krafte**, PhD student, PRTM, Clemson (2014-present)

- ***Devyani Singh**, PhD student, PRTM, Clemson (2015-present)
- ^**Brandon Harris**, PhD student, PRTM, Clemson (2014-present)
- ^**Scott Ogletree**, PhD student, PRTM, Clemson (2013-present)
- ^**Peter Mkumbo**, PhD student, PRTM, Clemson (2014-present)
- ^**Geoffrey Riungu**, PhD student, PRTM, Clemson (2015-present)

Masters: (3 chairs, 1 committee)

- ***Elizabeth Boles Johnson**, online MS student, PRTM, Clemson (2015-present)
- ***Brett Stayton**, MS student, PRTM, Clemson (2015-present)
- ***Sarah Wilcer**, MS student, PRTM, Clemson (2015-present)
- ^**Katie Mascovich**, MS student, Ecology, Univ. of Georgia (2014-present)

Former Students:

Masters: (2 chairs, 1 committee)

- ***Sam Keith**, MS, PRTM, Clemson (2016)
Thesis: *Urban greenway use and benefits in diverse cities: a tale of two trails*
- ***Tara Cheezem**, online MS, PRTM, Clemson (2016)
Final Project: *Visitors' pro-environmental attitudes, behaviors, and place attachment on the Cape Hatteras National Seashore: comparing surfers and other recreationists*
- ^**Gregory Skupien**, MS, Ecology, Univ. of Georgia (2015)
Thesis: *Wildlife conservation in coastal landscapes: Interfacing biological research and science-based public awareness with priority species of concern*

Additional Advising Activities:

Faculty Advisor: CPARC – Conservation, Parks and Recreation Club. (Fall 2014-present).

Worked with undergraduate students in the Parks and Conservation Area Management concentration area to create a student organization and draft a constitution. Serving as inaugural faculty advisor for CPARC.

Honors & Awards Earned by Student Mentees:

College of Behavioral, Social & Health Sciences Graduate Student Travel Award (2017):

Devyani Singh (\$1,000)

Tourism Cares Academic Scholarship (2016): Katie Krafte (\$4,000)

National Association for Interpretation Student Scholarship (2016): Sarah Wilcer (\$1,215)

PRTM Outstanding Graduate Student Award (2016): Sam Keith

South Carolina Wildlife Federation Student Scholarship (2016): Sarah Wilcer (\$500)

Southeastern Recreation Research (SERR) Conference Awards:

Conference Scholarships (2016): Devyani Singh, Sarah Wilcer (\$50 each)

2nd Place Award for Poster (2016): Sarah Wilcer; Category = Graduate Student Research

University of Georgia (2006-2012)

†denotes unofficial committee member (grad students not eligible for formal committee service)

Former Students:**Masters: (2 committees)**

†**Ami Flowers**, MS, Forest Resources, Univ. of Georgia (2012)

Thesis: *Art as a teaching and learning component in environmental education*

†**Rachel Small**, MS, Forest Resources, Univ. of Georgia (2009)

Thesis: *The effect of an ethnobotanical environmental education workshop on teachers' environmental knowledge*

Senior Thesis (Undergraduate): (3 committees)

†**Robyn Albritton**, BS, Forestry & Natural Resources, Univ. of Georgia (2011)

Senior Thesis: *The effects of course-based outdoor adventure activities on UGA students' self-confidence in and awareness of the Great Outdoors*

†**Desmond Coronado**, BS, Forestry & Natural Resources, Univ. of Georgia (2010)

Senior Thesis: *Environmental interpretation plan for North Georgia Canopy Tours*

†**Lauren Butler**, BS, Forestry & Natural Resources, Univ. of Georgia (2009)

Senior Thesis: *An evaluation of a "Snake Day" outreach program on children's knowledge, perceptions of, and attitudes towards snakes and snake conservation*

Honors & Awards Earned by Student Mentees:**Southeastern Recreation Research (SERR) Conference Awards:**

1st Place Award for Poster (2013): Ami Flowers; Category: Graduate Student Research

1st Place Award for Poster (2012): Robyn Albritton; Category: Student Research

2nd Place Award for Poster (2012): Ami Flowers; Category: Student Research

1st Place Award for Poster (2010): Ami Flowers; Category: Student Research

Warnell Graduate Student Symposium (WGSA) Awards

1st Place Award for Presentation (2012): Ami Flowers; Category: Masters Research

1st Place Award for Presentation (2011): Ami Flowers; Category: Masters Research

1st Place Award for Presentation (2010): Ami Flowers; Category: Proposals

RESEARCH RELATED TO TEACHING***The Value of Facebook as an Online Discussion Forum in College Classrooms.***

Project Duration: 2010-2015; Collaborators: C. Bradley, M. Camus, N. Hurt, M. Lovelace, G. Moss, L. Prevost, & N. Riley

Are We Asking the Right Questions? Identifying Optimal Strategies for Engaging Students in Classroom Discussions.

Project Duration: 2009-2012; Collaborators: M. Lovelace, J. Whiting

An Evaluation of Undergraduate Writing Experiences within the Warnell School.

Project Duration: 2008; Collaborators: J. Maerz

Teaching-related Conference Presentations

([Click here](#) to view selected teaching-related presentations)

(6 presentations, 2 posters, 4 panel discussions – 5 as lead presenter)

12. Larson, L. R., Hurt, N. E., Camus, M. S., & Prevost, L. B. (2016). Facebook as an online teaching tool: Effects on student participation and learning. *Academy of Leisure Sciences Teaching Institute*. Greenville, NC: February 24-26, 2016. [Presentation]
 11. Fernandez, M., Duffy, L., & Larson, L. (2016). "Growing Up Academic" Part 1: Getting started on the tenure track. *Academy of Leisure Sciences Teaching Institute*. Greenville, NC: February 24-26, 2016. [Panel Discussion Organizer & Participant]
 10. Fernandez, M., Duffy, L., & Larson, L. (2016). "Growing Up Academic" Part 2: Achieving tenure and promotion. *Academy of Leisure Sciences Teaching Institute*. Greenville, NC: February 24-26, 2016. [Panel Discussion Organizer & Participant]
 9. Hurt, N. E., Camus, M., Larson, L. R., & Prevost, L. (2015). Embracing Facebook as an online discussion medium: Is it worth the effort? *National Communication Association Convention*. Las Vegas, NV: November 19-22. [Presentation; Top Paper Panel for the Scholarship of Teaching and Learning Division]
 8. Camus, M. S., Hurt, N. E., Larson, L. R., & Prevost, L. B. (2015). Facebook vs. eLC: Student perceptions and comparative analysis of each platform's ability to encourage participation, foster learning, and increase course performance through online discussion. *University of Georgia College of Education Innovation in Teaching Conference*. University of Georgia, Athens, GA: October 23, 2015. [Roundtable Discussion]
 7. Camus, M., Bradley, C., Hurt, N., Larson, L., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). Using Facebook for Course Discussions. *University of Georgia College of Education Graduate Student Research Conference*. University of Georgia, Athens, GA: April 29, 2011. [Poster]
 6. Larson, L., Hurt, N., Moss, G., Bradley, C., Camus, M., Lovelace, M., Moss, G., Prevost, L., Riley, N., & Domizi, D. (2012). Student perceptions of Facebook as an online discussion tool in college courses. *Warnell Graduate Symposium*. University of Georgia, Athens, GA: February 15-17, 2012. [Presentation]
 5. Camus, M., Bradley, C., Hurt, N., Larson, L., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). Using Facebook for Course Discussions. *University of Georgia College of Education Graduate Student Research Conference*. University of Georgia, Athens, GA: April 29, 2011. [Poster]
 4. Camus, M., Bradley, C., Hurt, N., Larson, L., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). The value of Facebook as an online discussion forum in college courses. *Graduate Student Interdisciplinary Conference*. University of Georgia, Athens, GA: April 2, 2011. [Presentation]
 3. Larson, L., Camus, M., Bradley, C., Hurt, N., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). Teaching within social networks: assessing the relative value of Facebook as an online discussion forum in college courses. *Graduate Teaching Assistant Pedagogy Conference*. Georgia State University, Atlanta, GA: March 8, 2011. [Presentation]
 2. Larson, L. R. (2011). Are we asking the right questions? Identifying optimal strategies for engaging students. *Graduate Teaching Assistant Pedagogy Conference*. Georgia State University, Atlanta, GA: March 8, 2011. [Presentation]
 1. Larson, L., Bruton, C., Jeon, J., & Clark, B. S. (2011). Preparing for the professoriate: the state of doctoral programs from the student perspective. *SPRE Teaching Institute*. Rutledge, GA: February 17-19, 2011. [Invited Speaker for Panel Discussion]
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TEACHING-RELATED PROFESSIONAL DEVELOPMENT

- Exploring Controversial Issues Workshop.* (2017, Mar. 2). Participant in a 2-hour workshop offered by North Carolina State University Office for Institutional Equity and Diversity, based on National Coalition Building Institute (NCBI) curriculum.
- Controversial Topics and Difficult Dialogues: Effectively Engaging Students in Critical Conversations in the Classroom.* (2015, Oct. 19). Participant in a 3-hour workshop offered by the Clemson University Diversity Office.
- Clemson Online Teaching Certification Course (CONCERT), Clemson University.* (2014, Sept. 8-Oct. 17). Participant in 6-week online course offered by the Clemson Online Office of Compliance and Quality Enhancement.
- Blackboard for CONCERT Participants, Clemson University.* (2014, Sept. 5). Participant in 2-hour workshop offered by Clemson Online.
- GET SET Workshop Series, Cornell Center for Teaching Excellence.* (2012-2013). Attended regular professional development workshops that help graduate students and postdocs become better acquainted with and involved in teaching in higher education.
- Emerging Leaders Program, Univ. of Georgia.* (2011-2012). Participant in a 1-year leadership training program for selected graduate students, sponsored by the Graduate School. Participants gain insights and information to help them address career goals and become effective leaders in their disciplines.
- Graduate School Interdisciplinary Certificate in University Teaching, Univ. of Georgia.* (2011) Completed the UGA Graduate School's teaching certificate, which requires 9 credits of teaching-related courses and a variety of other professional activities associated with the scholarship of teaching and learning. Coursework included: Teaching with Technology in the College Classroom, Pedagogy of Writing in the Disciplines, Pathways to Scientific Teaching, Instructional Design, and Teaching Practicum.
- Graduate School Teaching Portfolio Program, Univ. of Georgia.* (2010) Completed the UGA Graduate School's portfolio program, which was designed to help graduate students structure and encourage documentation of teaching development to promote and highlight this important aspect of university scholarship.
- Future Faculty Program, Univ. of Georgia.* (2009-2010). Participant in a 1-year pedagogical training program for selected graduate students, sponsored by the Center for Teaching & Learning. Monthly meetings helped participants learn innovative instructional techniques, refine their pedagogical philosophy, and prepare for the job market.

TEACHING CERTIFICATES

- Clemson Online Instructor Certification (CONCERT) (2014)
 UGA Graduate School Interdisciplinary Certificate in University Teaching (2011)
 Project Learning Tree Facilitator (2008)
 Project WET Facilitator (2008)
 Project WILD Facilitator (2008) & Flying WILD Facilitator (2010)
 Leopold Education Project Educator (2010)

OUTREACH & SERVICE

OUTREACH PUBLICATIONS & PRESENTATIONS

Outreach Publications

([Click here](#) for links to selected outreach publications)

14. Larson, L. R., Stayton, B. J., Sharp, R. L., Ahlers, A. A., & Downer, J. W. (in press). A prime target for R3 efforts: students at college and universities. *The Wildlife Professional*. (editorial review)
13. Decker, D. J., Stedman, R. C., Larson, L. R., & Siemer, W. F. (2015, Spring). Hunting for wildlife management in America: Shifting perspectives and future outlook. *The Wildlife Professional*, 9(1), 26-29. (editorial review)
12. Larson, L. R., Lauber, T. B., & Kay, D. L. (2014, December). Building local capacity to respond to environmental change: Lessons from New York State. *CaRDI Research & Policy Brief Series (Issue Number 63)*. Ithaca, NY: Community and Regional Development Institute, Cornell University. Available at: <http://cardi.cals.cornell.edu/sites/cardiacals.cornell.edu/files/shared/documents/ResearchPolicyBriefs/Policy-Brief-Dec14-draft07.pdf>
11. Larson, L. R., Cordell, H. K., & Green, G. T. (2012, August). Time Out! How much time do kids spend outdoors? In U.S.D.A. Forest Service (Ed.), *The Natural Inquirer Monograph Series (FS-1004, Number 5)*. Washington, DC: U.S.D.A. Forest Service.
10. Cordell, H. K., Green, G. T., & Larson, L. R. (2011, October). Kids *are* going outdoors? National survey reveals surprising information about children's time outdoors. *Parks and Recreation*, 46(10), 40-41. (editorial review)
9. Larson, L. R., Green, G. T., & Sharp, R. L. (2011, August). Public divided over how to manage invasive animal and plant species on Cumberland Island. *The Log: An Alumni Association Publication*, Fall 2011, p. 12.
8. Larson, L. R. (2011). A changing America is shaking up parks. *The Log: An Alumni Association Publication*, Spring 2011, p. 13.
7. Larson, L. R. (2010). Diversity in Georgia state parks. *Warnell Annual Report*. Athens, GA: Warnell School of Forestry & Natural Resources.
6. Larson, L. R. (2009). Environmental education study reveals kid's outdoor awareness. *The Log: An Alumni Association Publication*, Spring 2009, p. 9.
5. Larson, L. R. (2009). Environmental education in underserved communities. *Warnell Annual Report*. Athens, GA: Warnell School of Forestry & Natural Resources.
4. Larson, L. (2004, July 26). *Life and death in the Lamar*. Asheboro, NC: **North Carolina Zoological Society, Field Trip Earth**. Available at: <http://www.fieldtripearth.org/article.xml?id=1024>
3. Larson, L. (2004, March 10). *Paradise in peril: Chilkoot's brown bears*. Asheboro, NC: **North Carolina Zoological Society, Field Trip Earth**. Available at: <http://www.fieldtripearth.org/article.xml?id=963>

2. Larson, L. (2004, February 10). *Macaws – treasures of the Tambopata*. Asheboro, NC: **North Carolina Zoological Society, Field Trip Earth**. Available at: <http://www.fieldtripearth.org/article.xml?id=958>
1. Larson, L. (2004, February 10). *Los guacamayos: tesoros del Tambopata*. Asheboro, NC: **North Carolina Zoological Society, Field Trip Earth**. Available at: http://www.fieldtripearth.org/repository/2708/los_guacamayos.pdf

Invited Outreach & Service-related Presentations

([Click here](#) for links to selected outreach presentations)

14. Tidball, K., Tidball, M., Larson, L.*, Curtis, P., & Stedman, R. (2016). A study of the locavore movement. Presentation at the **International Hunter Education Association USA Annual Conference**, Vergennes, VT: May 25, 2016. Audience: IHEA members and hunter education instructors from across the United States.
*Larson did not attend, but co-authored proposal and designed materials for discussion
13. Dayer, A., Larson, L.*, Cooper, C., Stedman, R., & Decker, D. (2014). Human dimensions research on the associations between conservation behaviors and birdwatching and hunting. Workshop at **North American Bird Conservation Initiative**, Washington, DC: September 9, 2014. Audience: NABCI Committee Members.
*Larson did not attend, but co-authored proposal and designed materials for discussion
12. Larson, L. R. (2014). *Building a research career in parks and conservation area management*. Presentation at the **PARCS Graduate Student Association Meeting**. Clemson, SC: Dec 5th, 2014. Audience: 6 graduate students
11. Warnke, K., Malcolm, K., Burroughs, J., Cerulli, T., McCaulou, L. R., Rinella, S., Dunfee, M., Frampton, J., Tidball, K., Stedman, R., & Larson, L.* (2013). *Food for thought: Hunting as a connection to nature through the food we eat*. Associated Meeting & Panel Discussion at the **Wildlife Society Annual Conference**, Milwaukee, WI: October 7, 2013. Audience: Approximately 30 researchers, wildlife professionals, and outdoor recreation enthusiasts.
*Larson did not attend, but co-authored proposal and designed materials for discussion
10. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2012). *Georgia State Parks Diversity Assessment: A report to site managers*. Presentation to **Georgia Department of Natural Resources**. Atlanta, GA: April 25, 2012. Audience: 10 Georgia state park managers, assistant managers, and other personnel from across the state.
9. Larson, L. R. (2011) *Assessment strategies and opportunities for High School Urban EcoStewards Program*. Presentation for **Pittsburgh Parks Conservancy**. July 28th, 2011. Pittsburgh Parks Conservancy. Audience: 10 educators, non-profit directors, and park managers working on Urban EcoStewards Program Development Team.
8. Larson, L. R. (2011). *Tools and tips for evaluating environmental education programs*. Presentation for **Urban Ecology Collaborative Working Group**. Mar. 23rd, 2011. USDA Forest Service, Northern Research Station. Audience: 15 scientists, educators, and park managers across the northeastern US.
7. Larson, L. R. (2010). *Research opportunities in natural resource recreation and tourism*. Presentation at the **Natural Resources Recreation & Tourism Society Meeting**. Athens, GA: Nov. 8th, 2010. Audience: 15 undergraduate students
6. Larson, L. R. (2010). *Getting Georgia's kids connected to nature*. Presentation at the **Georgia No Child Left Inside Summit on Children & the Outdoors**. Covington, GA: Oct.

- 23rd, 2010. Audience: 12 environmental education professionals from national, state, and local agencies, businesses, and non-profit organizations.
5. Larson, L. R. (2010). *The scientific method in action: What it means to be a real-world scientist*. Presentation at **Harlem Village Academies High School**. New York City, NY: Oct. 4th, 2010. Audience: Approximately 100 9th-12th grade Biology students at a Harlem charter school.
 4. Larson, L. R., & Green, G. T. (2010). *Identifying recreation opportunities in a changing society: Implications for forest lands in Georgia*. Presentation at **Society of American Foresters (SAF) Chapter Meeting**. Helen, GA: May 13th, 2010. Audience: Approximately 25 professional foresters, land managers, and students in the Oconee Chapter of SAF.
 3. Larson, L. R. (2010). *Global climate change: What is it? Why should we care? What can we do?* Interactive Webcast Presentation for 3rd-5th Grade Classrooms at **Barrow Elementary School**. Athens, GA: Feb., 2010. Audience: Approximately 200 elementary school students and teachers.
 2. Whiting, J., Larson, L. R., & Green, G. T. (2009). *Ethnic diversity and outdoor recreation participation in Georgia State Parks*. Poster presentation at the **Breaking the Color Barrier in the Great American Outdoors National Conference**. Atlanta, GA: Sept. 23-26, 2009. Audience: conference attendees.
 1. Larson, L. R. (2009). *Get 'em outside: Environmental education opportunities in your community*. Panel discussion member at **Athens Green Expo**, Athens, GA: Jan. 31st, 2009. Audience: Approximately 20 local parents attending the Athens Green Expo.

Workshops & Trainings

6. Larson, L. R., Lauber, T. B., & Kay, D. L. (2014). *Building local capacity for environmental governance: Lessons from New York State*. Workshop with **Local Government Officials and Key Decision-makers in Adirondack Region of NY**. Tupper Lake, NY: June 11, 2014. Audience: 14 leaders from state and local government agencies and NGOs in the region.
5. Decker, D. J., Stedman, R. S., Siemer, W. F., Larson, L. R., & Baumer, M. S. (2014). *Hunter recruitment and retention research: Defining the next steps*. Workshop with **NYS Department of Environmental Conservation, Bureau of Wildlife**. Ithaca, NY: May 19-20, 2014. Audience: 5 members of the NYSDEC leadership team.
4. Decker, D. J., Stedman, R. S., Siemer, W. F., & Larson, L. R. (2013). *Developing an evaluation plan for Deer Management Focus Areas in New York State*. Workshop with **NYS Department of Environmental Conservation, Bureau of Wildlife**. Ithaca, NY: June 12, 2013. Audience: 5 members of the NYSDEC leadership team.
3. Decker, D. J., Stedman, R. S., Larson, L. R., W. F. Siemer, & Baumer, M. (2013). *Hunter recruitment and retention in New York: Developing a framework for research and action*. Workshop with **NYS Department of Environmental Conservation, Bureau of Wildlife**. Ithaca, NY: February 26-27, 2013. Audience: 6 members of the NYSDEC leadership team.
2. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2012). *Georgia State Park research update*. Presentation to **Georgia Department of Natural Resources**. Atlanta, GA: February 8, 2012. Audience: 8 leaders of the Georgia Department of Natural Resources Parks, Recreation, and Historic Sites Division.

1. Larson, L. R., & Ruiz, A. (2007). *Animals in the classroom: A quick guide for Georgia teachers*. Teacher Workshop at the **State Botanical Garden of Georgia**. Athens, GA: Nov., 2007. Audience: Approximately 20 teachers from area schools.

Educator Training Workshops

Facilitated Project WET, Project WILD, & Project Learning Tree (PLT) workshops:

Project WET. (Co-facilitator: M. Hall). Athens, GA: March 21 & 28, 2012.

Audience: 40 University of Georgia graduate students & in-service teachers.

Project Learning Tree & Project WILD. (Co-facilitator: G. Lutowski). Athens, GA: Oct. 22, 2011. Audience: 23 University of Georgia students.

Project WET. (Co-facilitator: N. Pinnell). Athens, GA: Oct. 5 & 19, 2011.

Audience: 31 University of Georgia graduate students & in-service teachers.

Project WET. (Co-facilitator: N. Pinnell). Athens, GA: July 13 & 19, 2011. Audience: 17 University of Georgia graduate students & in-service teachers.

Project WET & Project WILD. (Co-facilitator: E. Saunders). Athens, GA: Oct. 24, 2010. Audience: 26 University of Georgia students.

Project WET & Project WILD. (Co-facilitator: R. Small). Athens, GA: Oct. 24, 2009. Audience: 33 University of Georgia students.

Project Learning Tree. (Co-facilitator: K. Irwin). Winder, GA: Oct. 17, 2009.

Audience: 10 9th-12th grade teachers at Barrow County Alternative School.

Project WET. (Co-facilitator: J. Harper). Athens, GA: July 28, 2009. Audience: 5 K-12th grade teachers.

Project Learning Tree. (Co-facilitators: L. Healey, R. Small, M. McClendon). Eatonton, GA: May 14, 2009. Audience: Approximately 20 Georgia 4-H coordinators.

Project Learning Tree & Project WILD. (Co-facilitators: R. Small, E. Saunders). Athens, GA: Nov. 9, 2008. Audience: 25 University of Georgia students.

Project Learning Tree. (Co-facilitators: L. Healy, R. Small). Eatonton, GA: May 2, 2008. Audience: Approximately 20 Georgia 4-H coordinators.

Project Learning Tree, Project WET, & Project WILD. (Co-facilitators: G. Lutowski, K. Irwin, C. Rapp). Guyton, GA: Aug. 25-26, 2007. Audience: Approximately 25 Warnell student ambassadors.

Project Learning Tree & Project WILD. (Co-facilitator: D. Carroll). Athens, GA: July 25, 2007 Audience: Approximately 20 pre-service teachers and University of Georgia students.

K-12 Outreach Programs

Designed and taught formal and non-formal education programs for K-12th grade students at local elementary schools (2003-present). Sample programs include:

[\(Click here\)](#) for links to outreach program lesson plans)

All About Herps (created by L. Larson & A. Ruiz)

Animal Classification (created by L. Larson)

Awesome Adaptations (created by L. Larson)

Creepy Crawly Critters (created by L. Larson, A. Ruiz, & W. Gosnell)
Global Climate Change (created by L. Larson)
Pollution Solutions (created by L. Larson)
The Truth About Bats (created by L. Larson, A. Ruiz, & K. Holcomb)
Water Conservation (created by L. Larson et al.)
What Do You See When You Look at a Tree? (created by L. Larson)
Wildlife Management (created by L. Larson)

SERVICE ACTIVITIES

University Service

PRTM Departmental Advisory Committee, Clemson University. (2015-2016).
 Faculty Representative on advisory committee working with Department Chair.

PRTM Teaching Effectiveness Committee, Clemson University. (2014-2016).
 Served on faculty committee designed to enhance and evaluate teaching effectiveness across the Department.

Search Committee – PRTM Lecturer, Clemson University (2016).

Center for the Integration of Research, Teaching, and Learning (CIRTL), Cornell University. (2011-2012). Postdoctoral Representative, Cornell Advisory Committee & Development Team

Center for the Integration of Research, Teaching, and Learning (CIRTL), Univ. of Georgia. (2011-2012). Graduate Student Representative, UGA Advisory Committee & Development Team

Warnell School of Forestry & Natural Resources Teaching Seminar Series, Univ. of Georgia. (2010-2011). Creator & chair of Brown Bag Series for faculty, staff, and graduate students focused on teaching at the college level.

Center for Teaching & Learning TA Orientation, Univ. of Georgia. (2009-2011).
 Discussion Section Leader: Best Teaching Practices for Undergraduates (2010, 2011);
 Balancing Roles; TAs as Students, Teachers, and Researchers (2009)

Warnell Curriculum Committee, Univ. of Georgia. (2009-2010).
 Graduate Student Representative on the School's Curriculum Committee.

Center for Undergraduate Research Opportunities Symposium, Univ. of Georgia. (2010).
 Graduate student reviewer & symposium convener.

Undergraduate Writing Project, Univ. of Georgia. (2009).
 Research Assistant for investigation of undergraduate writing across the School curriculum, sponsored by the UGA Writing Fellows Program

Warnell Graduate Student Exit Interviewer, Univ. of Georgia. (2008-2011).
 Interviewed all departing graduate students to ask about their experiences in the program.

Forester, Xi Sigma Pi National Forestry Honor Society, Univ. of Georgia. (2008-2009).

Warnell School Student Ambassador, Univ. of Georgia. (2007-2010).

Community Service

Volunteer Environmental Educator & Trail Guide (2013), Cornell Lab of Ornithology,

Ithaca, NY

Volunteer Trail Guide. (2006-2012). Sandy Creek Nature Center, Athens, GA

Student Mentor. (2007-2010). Chase Street Elementary School, Burney-Harris-Lyons Middle School, Clarke Middle School, Athens, GA

Volunteer Consultant. (2007-2008). Water Conservation Outreach Program, Clarke County Public Utilities Department, Athens, GA

Professional Service

Health Parks Healthy People Working Group. (2015-present). Pennsylvania State University Institutes of Energy and the Environment and Social Science Research Institute & National Park Service Workgroup Member.

New York State Hunter Recruitment & Retention Task Force. (2012-2014). NYS Dept. of Environmental Conservation & Cornell University Human Dimensions Research Unit Workgroup Member.

Georgia Physical Activity & Health Initiative. (2010-2012). GA Department of Public Health Community Workgroup Member.

ACADEMIC REVIEWING

Associate Editor

Human Dimensions of Wildlife (since 2016)

Journal of Park and Recreation Administration (since 2014)

Invited Reviewer for Academic Journals

Children, Youth & Environments

Ecosystem Services

Environment & Behavior

Environmental Education Research

Environmental Engineering & Management

Environmental Management

Human Dimensions of Wildlife

Journal of Ecotourism

Journal of Environmental Management

Journal of Environmental Psychology

Journal of Forestry

Journal of Leisure Research

Journal of Outdoor Recreation & Tourism

Journal of Park and Recreation Administration

Journal of Positive Psychology

Journal of Wildlife Management

Journal of Wildlife Research

Leisure Sciences

Oryx

Society & Natural Resources

Sustainability

Urban Forestry & Urban Greening

Urban Studies

Peer Reviewer for Conference Abstracts

National Recreation & Park Association (NRPA) Annual Congress (2017)
Northeastern Recreation Research Symposium (2009-2011)
North American Association for Environmental Education (NAAEE) Conference (2011)
Southeastern Recreation Research Conference (2009, 2011-2012, 2015-2017)

Other Academic Reviews

U.S.D.A. Forest Service General Technical Report (2016)
North Carolina Cooperative Extension Publication Series Research Report (2014)

PROFESSIONAL ASSOCIATIONS

Academy of Leisure Sciences (member since 2012)
Blue Key Honor Society (member since 2009)
Citizen Science Association (member since 2014)
Clemson University Institute for Parks (fellow since 2014)
The George Wright Society (member since 2011)
International Association for Society and Natural Resources (member since 2011)
National Association for Interpretation (member since 2007)
National Recreation and Park Association (member since 2010)
North American Association for Environmental Education (member since 2009)
Society for Conservation Biology (member since 2007)
United States Play Coalition (member since 2014)
The Wildlife Society (member since 2006)
Xi Sigma Pi National Forestry Honor Society (member since 2007)

HONORS & AWARDS

RESEARCH HONORS & AWARDS

Excellence in Research Award (2013), University of Georgia Graduate School
(included \$1,000 stipend)

Conference Research Awards

1st Place Award for Presentation (2012), Warnell Graduate Symposium (Athens, GA)

1st Place Award for Poster (2011), International Symposium on Society & Resource
Management (Madison, WI)

1st Place Award for Presentation (2011), Warnell Graduate Symposium (Athens, GA)

1st Place Award for Poster (2011), Southeastern Recreation Research Conference (Auburn, AL)

2nd Place Award for Presentation (2010), Warnell Graduate Symposium (Athens, GA)

1st Place Award for Presentation (2009), Warnell Graduate Symposium (Athens, GA)

1st Place Award for Presentation (2008), Warnell Graduate Symposium (Athens, GA)

TEACHING HONORS & AWARDS

Excellence in Teaching Award (2011), University of Georgia Graduate School
(included \$1,000 stipend)

Future Faculty Program (2009-2010), University of Georgia (included \$1,200 stipend)

Outstanding Teaching Assistant Award (2010), Warnell School of Forestry & Natural
Resources (included \$300 stipend)

Outstanding Teaching Assistant Award (2009), University of Georgia

SERVICE & LEADERSHIP HONORS & AWARDS

Richard B. Russell Student Leadership Award (2011), Blue Key Honor Society,
University of Georgia (included \$400 stipend)

Emerging Leaders Program (2011-2012), University of Georgia Graduate School

OTHER HONORS & AWARDS

Blue Key Honor Society inductee (2009), University of Georgia

Xi Sigma Pi National Forestry Honor Society inductee (2008), University of Georgia

Valedictorian (1999), Southern Durham High School, NC
