COLLEGE OF NATURAL RESOURCES
All College Meeting
Myron Floyd, Interim Dean
Leadership Team

- Melissa Pasquinelli, Associate Dean for Academic Affairs
- Marian McCord, Associate Dean for Research
- Bob Bardon, Associate Dean for Extension & Engagement
- Shane Jarvis, Assistant Dean for Finance & Business
- Lara Fuenmayor, Assistant Dean for Advancement
- Tom Gower, Department Head, FER
- Marko Hakovirta, Department Head, FB
- Michael Kanters, Interim Department Head, PRTM
- Ross Meentemeyer, Director, CGA
New Faculty and Staff

- Dean’s Office
- Academic Affairs Office
- Research Office
- Advancement Office
- Forestry and Environmental Resources
- Parks, Recreation and Tourism Management
- Forest Biomaterials
- Center for Geospatial Analytics
State of the College

- Academic Affairs Update
- Research Office Update
- Extension Program Update
- Advancement Update
- Facilities Updates
- Budget Outlook
- Interim Dean Priorities
Office of Academic Affairs

Dr. Melissa Pasquinelli
Associate Dean
Role of Higher Education

- Dreamers
- Problem solvers
- Lifetime achievers
ROLE OF ACADEMIC AFFAIRS

Alumni

Problem solvers

Thinkers and Doers

Academic Programs

Prospective Students

Dreamers

Life time achievers

College of Natural Resources

NC STATE UNIVERSITY

College of Natural Resources
**MISSION:** To guide, support, and encourage CNR students along their career trajectory by working closely with faculty, staff, and other partners to foster an inclusive environment and to provide access to a high-quality education both within and outside the classroom.

**VISION:** To develop the best stewards and leaders of natural resources for the future.
The CNR Academic Affairs Team

Melissa Pasquinelli
Associate Dean of Academic Affairs

Tiffany McLean
Director of Recruitment and Student Engagement

Yvonne Lee
Director of Academic and Student Services

Sherry Rumph
Coordinator of Academic Affairs and Student Services

Alex Loflin
Recruiter

Patti Najarian
Executive Assistant

ADDITIONAL STAFF
2 Recruitment Interns
1 Professional Development Intern
1 Enrichment Fund Intern
1 Academic Affairs Intern
1 Graduate Student Intern
1 Work Study

And...19 Student Ambassador Volunteers!
Strategic Priorities for Academic Affairs

Provide **high quality, college-level support** for undergraduate education

Provide **high quality, college-level support** for graduate education

Maintain **customer service focus** and strive for continuous improvement
Strategic Priorities for Academic Affairs

- **Provide high-quality, college-level support** for undergraduate education
- **Provide high-quality, college-level support** for graduate education
- **Maintain customer service focus** and strive for continuous improvement

### Academic and Student Support (Yvonne, Sherry, Melissa)
- Re-invigorate CNR Honors program

### Student Engagement (Tiffany, Melissa)
- Evaluate retention and student engagement efforts
- Form a team to develop a replacement to the Freshman common reading program.
- Form a team to develop a proposal for a Natural Resources Scholars program targeted for scholarship holders of a particular value, as a means of increasing prestige and enrichment for the students

### Recruitment (Tiffany, Alex, with Recruitment Team)
- Focus recruitment efforts on high-quality students and reaching larger target specialized populations, particularly rural, and community college students as well as people of color (POC)
# Undergraduate Student Enrollments

<table>
<thead>
<tr>
<th></th>
<th>First Year</th>
<th>External Transfer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL ENROLLED (AS OF 8/20/19)</strong></td>
<td>255</td>
<td>107</td>
<td>1578*</td>
</tr>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Female</td>
<td>43%</td>
<td>30%</td>
<td>40%</td>
</tr>
<tr>
<td><strong>ETHNICITY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Non-White</td>
<td>17%**</td>
<td>13%**</td>
<td>21%**</td>
</tr>
<tr>
<td><strong>RESIDENCY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Out-of-state</td>
<td>14%</td>
<td>9%</td>
<td>13%</td>
</tr>
<tr>
<td>% International</td>
<td>0%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>AREAS OF NC</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tier 1 (rural)</td>
<td>10%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Tier 2</td>
<td>22%</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Tier 3 (urban)</td>
<td>52%</td>
<td>60%</td>
<td></td>
</tr>
</tbody>
</table>

*Including EFY-PSE students
**Non-white also includes students who identified as more than one ethnicity
Reminders from UG Recruitment Team

• Please let a member of our recruitment team know if you are working with prospective students including elementary, middle, high school, and community college
  • New university policy for minors!

• Help us find outstanding alumni who would be good to help with recruitment

• Tiffany McLean, Director of Recruitment and Student Engagement
• Alex Loflin, College Recruiter
• Gabriella Sinkovic, Student Services Coordinator, PGM
• Kimber Lunsford, Assistant Director of Undergraduate Programs for FER
• Jennifer Piercy, Director of Student Recruiting, PSE
• Michele Serrano, Recruiter and Program Coordinator, SMT
• Janell Moretz, Asst. Director of Undergrad Programs, PRTM
• Dr. Shaefny Grays, Interim Director, Office of Diversity and Inclusion
Maintain customer service focus and strive for continuous improvement

Provide high quality, college-level support for undergraduate education

Provide high quality, college-level support for graduate education

Strategic Priorities for Academic Affairs

**Academic and Student Support** (Yvonne, Sherry)
- Explore interest in a doctoral hooding ceremony

**Student Engagement** (Melissa, DGPs, CNR Research Administration Office)
- Offer a series of events (2/semester) for graduate student engagement and professional development activities.

**Recruitment** (Melissa, DGPs, Shaefny)
- Establish a recruitment team charged with developing a plan for concerted efforts for graduate recruitment at the college level to improve the quality and diversity of enrolled students.
- Work with the CNR Research Administration Office and Departments to explore other avenues for funding graduate work.
# Graduate Student Enrollments

<table>
<thead>
<tr>
<th></th>
<th>Masters (MS/MR)</th>
<th>Doctoral</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Traditional</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL ENROLLED</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(AS OF 8/20/19)</td>
<td>89 (90 new)</td>
<td>216</td>
<td>130 (33 new)</td>
</tr>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Female</td>
<td>52%</td>
<td>42%</td>
<td>44%</td>
</tr>
<tr>
<td><strong>ETHNICITY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Non-White</td>
<td>19%</td>
<td>18%</td>
<td>12%</td>
</tr>
<tr>
<td><strong>RESIDENCY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Out-of-state and International</td>
<td>37%</td>
<td>20%</td>
<td>54%</td>
</tr>
</tbody>
</table>
Strategic Priorities for Academic Affairs

Provide **high quality, college-level support** for undergraduate education

Provide **high quality, college-level support** for graduate education

Maintain **customer service focus** and strive for continuous improvement

**Academic and Student Support** (*Yvonne, Sherry, Melissa*)
- Encourage and support the use of GPS (Go, Plan, Succeed) to document student progress.
- Develop **more efficient workflows and schedules**: room reservations, etc.
  - New page on CNR Internal Resources
- Re-establish advising awards and add graduate mentoring awards
- Increase participation of GSAs in CNR Council

**Student Engagement** (*Tiffany, Patti, Melissa*)
- Increase professional development activities for all students
  - First CNR Career Fair *(Oct. 17)*
  - Develop proposal for a satellite office for Career Development

**New Initiatives** (*Melissa*)
- Professional development and networking activities for faculty and staff
**Current GPS Partners:**
- Academic Colleges *(including CNR)*
- University Tutorial Center
- Office of International Services- Sponsored Students
- Community College Collaborative Program
- Study Abroad
- Absence Verification Program
- ASPSA (Student Athletes)
- Military and Veteran Services
- Transfer Student Coordinator
- Coordinator for International Student Support
- Office of Undergraduate Research
- ROTC
- University Scholars Program
- Shelton Leadership Center
- TRIO

**Announcing GPS Mobile for Students**

**Key Features**
- Schedule appointments
- View class schedules and find directions to building locations
- Manage to-dos and key dates
- Access campus-wide services
- Study Buddies: Create study groups and ace those tests

**go.ncsu.edu/gps**
Other Announcements and Reminders

Fall Signature Events

CNR Career Fair:
October 17

CNR Open House:
October 19

All major recruitment and student services events can be found on the Calendar!

CNR Recruitment and Student Services Calendar

Also, new tab on the CNR Internal Resources page for things like “Who to contact”
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative experiences</td>
<td>Second World War Rationing Fixed-gender roles Rock 'n Roll Nuclear families Defined gender roles — particularly for women</td>
<td>Cold War Post-War boom “Swinging Sixties” Apollo Moon landings Youth culture Woodstock Family-orientated Rise of the teenager</td>
<td>End of Cold War Fall of Berlin Wall Reagan / Gorbatchev Thatcherism Live Aid Introduction of first PC Early mobile technology Latch-key kids; rising levels of divorce</td>
<td>9/11 terrorist attacks PlayStation Social media Invasion of Iraq Reality TV Google Earth Glastonbury</td>
<td>Economic downturn Global warming Global focus Mobile devices Energy crisis Arab Spring Produce own media Cloud computing Wiki-leaks</td>
</tr>
<tr>
<td>Percentage in U.K. workforce*</td>
<td>3%</td>
<td>33%</td>
<td>35%</td>
<td>29%</td>
<td>Currently employed in either part-time jobs or new apprenticeships</td>
</tr>
<tr>
<td>Aspiration</td>
<td>Home ownership</td>
<td>Job security</td>
<td>Work-life balance</td>
<td>Freedom and flexibility</td>
<td>Security and stability</td>
</tr>
<tr>
<td>Attitude toward technology</td>
<td>Largely disengaged</td>
<td>Early information technology (IT) adaptors</td>
<td>Digital Immigrants</td>
<td>Digital Natives</td>
<td>“Technoholics” — entirely dependent on IT; limited grasp of alternatives</td>
</tr>
<tr>
<td>Attitude toward career</td>
<td>Jobs are for life</td>
<td>Organisational — careers are defined by employers</td>
<td>Early “portfolio” careers — loyal to profession, not necessarily to employer</td>
<td>Digital entrepreneurs — work “with” organisations not “for”</td>
<td>Career multitaskers — will move seamlessly between organisations and “pop-up” businesses</td>
</tr>
<tr>
<td>Signature product</td>
<td>Automobile</td>
<td>Television</td>
<td>Personal Computer</td>
<td>Tablet/Smart Phone</td>
<td>Google glass, graphene, nano-computing, 3-D printing, driverless cars</td>
</tr>
<tr>
<td>Communication media</td>
<td>formal letter</td>
<td>Telephone</td>
<td>E-mail and text message</td>
<td>Text or social media</td>
<td>Hand-held (or integrated into clothing) communication devices</td>
</tr>
<tr>
<td>Communication preference</td>
<td>Face-to-face</td>
<td>Face-to-face ideally, but telephone or e-mail if required</td>
<td>Text messaging or e-mail</td>
<td>Online and mobile (text messaging)</td>
<td>Facetime</td>
</tr>
<tr>
<td>Preference when making financial decisions</td>
<td>Face-to-face meetings</td>
<td>Face-to-face ideally, but increasingly will go online</td>
<td>Online — would prefer face-to-face if time permitting</td>
<td>Face-to-face</td>
<td>Solutions will be digitally crowd-sourced</td>
</tr>
</tbody>
</table>

*Percentages are approximate at the time of publication.

https://venitism.wordpress.com/2017/04/04/generations-x-y-z/
**ACADEMIC AFFAIRS**

**MISSION:** To guide, support, and encourage CNR students along their career trajectory by working closely with faculty, staff, and other partners to foster an inclusive environment and to provide access to a high-quality education both within and outside the classroom.

**VISION:** To develop the best stewards and leaders of natural resources for the future.
All College Meeting August 23, 2019

COLLEGE RESEARCH OFFICE
CRO MISSION: SUPPORT RESEARCH, SCHOLARSHIP AND EXTENSION BY PROVIDING OUTSTANDING SPONSORED PROGRAM DEVELOPMENT AND ADMINISTRATION ASSISTANCE, WHILE MINIMIZING RISK TO PI’S, THE COLLEGE AND THE UNIVERSITY BY INSURING COMPLIANCE WITH STATE AND FEDERAL REQUIREMENTS.

PROPOSE - RESUBMIT - FUNDED - REBUDGET
EXTENSION - CLOSE OUT

THE CIRCLE OF GRANTS
COLLEGE RESEARCH OFFICE

• SPONSORED PROGRAM ADMINISTRATION
  – Proposal development, submission, revisions
  – Project modifications and closeouts
  – Testing and Service Agreements
  – Compliance monitoring (COI, NOI, TEARS, cost-share, etc.)
  – Salary (release and summer)
  – McIntire-Stennis Capacity Grant
  – Federal Equipment Procurement Program
  – Consortia, Centers And Institutes
  – Safety Training

• RESEARCH DEVELOPMENT
  – Seed Funding
  – Junior Faculty Mentoring
  – Partnership Development
  – Proposal Reviews
  – Programs and Events
  – Improve Visibility
  – Advancement
GRADUATE RESEARCH SYMPOSIUM
February 2019 - 38 Poster Presenters, 17 Three-Minute Thesis Competitors
Faculty Research Mixers Program

- “Environmental Justice and Natural Resources Management”, hosted by Lincoln Larson, speakers: Bethany Cutts, Ryan Emanuel, Louie Rivers, 1/16/2019;
- “Hurricanes and Resilient Landscape”, hosted by Madhu Katti, speakers: Nils Peterson, Marcelo Ardon, Whitney Knollenberg, 1/28/2019;
Great Research News

- **Yuan Yao** received a NSF CAREER Award, to study biochar within the Food-Energy-Water (FEW) nexus.

- **Sunkyu Park, Ronalds Gonzalez** and collaborators received two USDA NIFA National Needs Fellowship Grants that will support 6 PhD students, and **Zakiya Leggett**’s proposal to support MS students in a joint program with Tuskegee has been recommended for funding.
More Great Research News

- Jodi Forrester received a $470K USDA NIFA grant to investigate forest management approaches for restoration of species, structural, and functional complexity to Southern Appalachian forested ecosystems.

- Fikret Isik was awarded $500K to use high-throughput genetic screening technologies to discover the genetic markers of fusiform rust disease resistance.

- Bethany Cutts, Elizabeth Nichols, Ryan Emanuel and Madhu Katti have received NSF, USDA, and Foundation funds to study effects of Hurricane Florence on NC ecosystems and communities.
Research Numbers

• Submitted 224 proposals (174 last year) on time for a total of $49M ($35M last year)

• Managed 265 projects and $10M in expenditures

• Reviewed and signed over 60 Testing and Service Agreements
All Awards by Category (Numbers)

All Awards Numbers Internals Suppressed

Memberships | Other | Pub Serv/Ext | Research | Training
---|---|---|---|---
All Awards by Category (Dollars)

Memberships | Other | Pub Serv/Ext | Research | Training
---|---|---|---|---

All Proposals by Category (Numbers)

Facilities | Fellow/Stip | Member | Other | Serv/Ext | Research | Training
---|---|---|---|---|---|---

Value

New Research Proposals (Numbers)
### All Proposals by Category (Dollars)

**All Proposals Dollars Internals Suppressed**

<table>
<thead>
<tr>
<th>Facilities</th>
<th>Fellow/Stip</th>
<th>Member</th>
<th>Other</th>
<th>Serv/Ext</th>
<th>Research</th>
<th>Training</th>
</tr>
</thead>
</table>

The figures represent the funding amounts for each category. The view is filtered on Project Category, which excludes Totals.
Total Testing and Service Agreements (Numbers)

The chart shows the total testing and service agreements (numbers) for each fiscal year (FY) from FY10 to FY19. The values are as follows:

- FY10: 9.00
- FY11: 26.00
- FY12: 33.00
- FY13: 30.00
- FY14: 38.00
- FY15: 29.00
- FY16: 26.00
- FY17: 21.00
- FY18: 68.00
- FY19: 68.00

The chart is color-coded to indicate the total numbers for each year. The view is filtered by Project Category, which keeps Totals.
Total Testing and Service Agreements (Dollars)

**Total TSA Dollars**

<table>
<thead>
<tr>
<th>Project Category</th>
<th>FY10 - amounts</th>
<th>FY11 - amounts</th>
<th>FY12 - amounts</th>
<th>FY13 - amounts</th>
<th>FY14 - amounts</th>
<th>FY15 - amounts</th>
<th>FY16 - amounts</th>
<th>FY17 - amounts</th>
<th>FY18 - amounts</th>
<th>FY19 - amounts</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Value</strong></td>
<td>199,765</td>
<td>235,655</td>
<td>312,516</td>
<td>330,173</td>
<td>602,112</td>
<td>206,650</td>
<td>193,604</td>
<td>100,916</td>
<td>557,383</td>
<td>698,746</td>
</tr>
</tbody>
</table>

Total C&G Expenditures

CNR C&G Expenditures

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
<th>FY17</th>
<th>FY18</th>
<th>FY19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>8,029,372</td>
<td>9,228,644</td>
<td>9,737,775</td>
<td>10,764,484</td>
<td>10,972,130</td>
<td>9,927,656</td>
<td>9,745,462</td>
<td>10,074,005</td>
<td>10,056,969</td>
</tr>
</tbody>
</table>
Goals for FY20

• Increase staff capacity to keep up with growing need
• Implement customized Service Now research service management system
• Create an effective CNR Research website
• Continue to increase diversity of CNR Research Portfolio
• Identify a few large, strategic funding opportunities to invest in, and build and support teams to go after them
• Re-vamp the Faculty Research Mentoring Program
• Increase participation in the Graduate Research Symposium
Extension

Spreading our knowledge throughout the state and the nation
“a comprehensive set of activities that are intended to bring about a sequence of outcomes among targeted clients”
Extension faculty and staff actively develop, deliver and evaluate extension programs, helping clientele to gain new skills and knowledge in order to improve their overall well-being.
2018 Outcomes and Impacts…

- $11.8 million in cost savings for participants in online training
- 55,300 live and on demand views through the forestry and natural resource webinar portal, earning 23,367+ CE credits
- 15,112 landowners, natural resource professionals, and others increased awareness and knowledge
- Trained 623 formal and non-formal educators in Project Learning Tree. A 13% increase from 2017
- $34 billion in deferred property tax savings
- 31 federal managers increased awareness and knowledge related to climate adaptation planning and threats facing cultural resources
2018 Outcomes and Impacts...

- Partnered with 15 vacation realty companies to help coastal communities harness the economic force of tourism
- 23 seniors from the Southern Lee High School Academy certified through NC Hospitality and Pride program
- $6.4 million economic impact through promoting the effective and correct utilization and smart processing of wood
- 40+ trained agents in the use of moisture meters; distributing meters to all 101 centers in response to recent natural disasters and flooding
Impact of NC State Extension in NC

- **$2.1 Billion**
  Economic impact on North Carolina

- **27-to-1 ROI**
  Economic return on government investments

- **$33 Million**
  Tax revenue generated (33% of government investments)

- **1,456 Jobs Supported**
  Direct employment and jobs supported by expenditures

- **13,000 Educational Programs**
THANK YOU for investing in my education!

I am forever grateful for YOU!

I cannot THANK YOU enough!

I can’t wait to give back!

THANK YOU for supporting my dreams!

THANK YOU for believing in me!
College Advancement

• **Raise money** from private sources, manage the collection of private gifts and **thank donors** for their philanthropic support.

• Provide **strategic communications**, internally and externally; Enhance the image of the College and our departments and programs

• Provide **meaningful engagement opportunities** for our alumni and friends, often in collaboration with the University Alumni Association

• Build and sustain a **strong volunteer leadership network**; NC State Natural Resources Foundation, Pulp and Paper Advisory Committee
THINK AND DO
THE
EXTRAORDINARY

The Campaign for NC State
September 19, 2019
As of June 30, with roughly two and a half years remaining until the Think and Do the Extraordinary Campaign’s scheduled end date of Dec. 31, 202, NC State University has raised **more than $1.5 billion, or 94% of our $1.6 billion goal.**

We have received **gifts from 87,000 extraordinary donors** representing all 100 counties in North Carolina, all 50 states and 66 countries. The impact of private support is far-reaching.

A few examples of what we’ve been able to accomplish include:

- More than 550 new scholarships and fellowships
- 81 new endowed faculty positions
- Named Wilson College of Textiles
- A gift to complete and restore the Memorial Belltower at Henry Square
- The naming of James T. Valvano Arena at William Neal Reynolds Coliseum
- The opening of the Gregg Museum of Art & Design
- Expansion of the Goodnight Scholars Program to include transfers from our state’s community colleges
- Establishment of the Student Emergency Fund and Pack Meal Scholarships
As of June 30, the College of Natural Resources has raised **$28.5M** towards our $35M goal, 81% of our goal.

A few examples of campaign gifts for the College include:

- Jim Buzzard Endowment to support leadership development
- Phillips Family Leadership Incentive Award
- Shockley Scholarship Endowment (bequest) for ROTC and Veteran students
- Andritz simulator gift-in-kind for Paper Science Engineering
- Terry Student Assistance and Enrichment Fund
- Ecology/Wildlife Fund Undergraduate Scholarship and Graduate Fellowship
- John E. Masaschi Graduate Fellowship Endowment
- Thomas I. Hines Graduate Fellowship and Thomas Blair Hines Endowment for PRTM enrichment experiences
- Dr. Richard J. and Margaret M. Thomas Endowed Lecture in Natural Resources
- Porterfield Endowment for Zobel & Kellison Scholarships
- CNR Enhancement Fund
FY20 Priorities
College Advancement

Leadership transition

Think and Do the Extraordinary campaign

Engagement

Increase presence as experts through communications
FY20 Priorities
College Advancement

Think and Do The Extraordinary campaign

• Fundraising goal for FY20: Minimum of $3.5M
• Develop Campaign Communications
• Improve Board engagement in campaign
FY20 Priorities
College Advancement

Engagement

• Strengthen the College’s culture of philanthropy

• Increase faculty/staff/student engagement with communications

• Continue to improve Natural Resources Foundation Board role as advocates for the College
Communications

• Increase coverage of our research impact

• Respond to timely issues by engaging faculty and staff experts

• Implement an integrated strategy across web and social media by proactively identifying editorial content
Questions?
Facilities and IT

• Lighting project
• Classrooms
• Biltmore lobby
• Natural Resources Library (anticipated Fall 2020)
Budget Outlook
## CNR Budget – FY19 Expenditures

<table>
<thead>
<tr>
<th>Fund Type</th>
<th>Dean</th>
<th>CGA</th>
<th>PRTM</th>
<th>FB</th>
<th>FER</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>State App. Academic</td>
<td>2,524,790</td>
<td>1,385,353</td>
<td>3,750,780</td>
<td>2,504,463</td>
<td>6,627,594</td>
<td>16,792,980</td>
</tr>
<tr>
<td>Agricultural Research</td>
<td>249,071</td>
<td>0</td>
<td>38,758</td>
<td>539,935</td>
<td>1,025,066</td>
<td>1,852,830</td>
</tr>
<tr>
<td>Cooperative Extension</td>
<td>12,615</td>
<td>0</td>
<td>126,683</td>
<td>428,425</td>
<td>915,506</td>
<td>1,483,229</td>
</tr>
<tr>
<td>McIntire-Stennis*</td>
<td>165,708</td>
<td>0</td>
<td>41,127</td>
<td>262,429</td>
<td>480,838</td>
<td>950,102</td>
</tr>
<tr>
<td>Contracts &amp; Grants</td>
<td>89,385</td>
<td>1,031,206</td>
<td>1,464,131</td>
<td>2,255,861</td>
<td>5,216,387</td>
<td>10,056,970</td>
</tr>
<tr>
<td>F&amp;A Receipts</td>
<td>243,023</td>
<td>18,756</td>
<td>23,137</td>
<td>38,428</td>
<td>84,737</td>
<td>408,081</td>
</tr>
<tr>
<td>Foundations</td>
<td>1,540,621</td>
<td>0</td>
<td>179,796</td>
<td>1,028,554</td>
<td>563,111</td>
<td>3,312,082</td>
</tr>
<tr>
<td>Gifts to NC State</td>
<td>179,843</td>
<td>93</td>
<td>23,749</td>
<td>384,388</td>
<td>1,832,230</td>
<td>2,420,303</td>
</tr>
<tr>
<td>Endowments++</td>
<td>1,199,500</td>
<td>33,996</td>
<td>171,188</td>
<td>303,278</td>
<td>670,397</td>
<td>2,378,359</td>
</tr>
<tr>
<td>Other ##</td>
<td>494,557</td>
<td>74,127</td>
<td>227,157</td>
<td>1,628,549</td>
<td>254,443</td>
<td>2,678,833</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>6,699,113</strong></td>
<td><strong>2,543,531</strong></td>
<td><strong>6,046,506</strong></td>
<td><strong>9,374,310</strong></td>
<td><strong>17,670,309</strong></td>
<td><strong>42,333,769</strong></td>
</tr>
</tbody>
</table>

*Actual Expenditures for Federal FY18
++ Endowments includes Timber Deed proceeds
### Other includes Service Centers, Fees and other Receipts
CNR Expenditures: FY18 and FY19

FY 18

FY19
Critical Investments

- Nearly $1 million in faculty start-up (FY18)
- Associate Dean for Diversity & Inclusion
- About $120,000 in facility improvements
- Over $120,000 in experiential learning
Budget Outlook

• State appropriations should be stable

• Increased income from forest assets

• Anticipating annual raise process
Priorities AY19-20

• Interim Associate Dean for Diversity and Inclusion
• Study of business services
• Ideas for the university strategic plan
• Preliminary strategic themes
The strength of the pack
Q&A