

# LINCOLN R. LARSON, PH.D.

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Department of Parks, Recreation, and Tourism Management  
College of Natural Resources  
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## CONTACT INFORMATION

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## EDUCATION & EXPERIENCE

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### EDUCATION

<b>Doctor of Philosophy in Forest Resources</b> <i>University of Georgia</i> , Warnell School of Forestry & Natural Resources (Athens, GA); Concentration: Natural Resources Recreation & Tourism	2012
<b>Master of Science in Forest Resources</b> <i>University of Georgia</i> , Warnell School of Forestry & Natural Resources (Athens, GA); Concentration: Natural Resources Recreation & Tourism	2008
<b>Bachelor of Science in Biology</b> <i>Duke University</i> (Durham, NC); Concentration: Animal Behavior	2003

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### ACADEMIC APPOINTMENTS

<b>North Carolina State University</b> , Department of Parks, Recreation & Tourism Management (Raleigh, NC). Position: <i>Associate Professor</i> . Conducts research and teaching related to human dimensions of natural resource management.	2020-present
<b>North Carolina State University</b> , Department of Parks, Recreation & Tourism Management (Raleigh, NC). Position: <i>Assistant Professor</i> . Conducted research and teaching related to human dimensions of natural resource management.	2017-2020
<b>Clemson University</b> , Department of Parks, Recreation, & Tourism Management (Clemson, SC). Position: <i>Assistant Professor</i> . Conducted research and teaching related to parks and conservation area management.	2014-2016
<b>Cornell University</b> , Department of Natural Resources (Ithaca, NY). Position: <i>Postdoctoral Research Associate</i> . Worked with the Human Dimensions Research Unit and the Lab of Ornithology on projects related to wildlife and natural resource management.	2012-2014
<b>University of Georgia</b> , Warnell School of Forestry & Natural Resources (Athens, GA). Position: <i>Graduate Research Assistant</i> . Worked on multiple research projects and taught classes focused on natural resources management, recreation and tourism.	2006-2012

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## ADDITIONAL APPOINTMENTS

<i>Graduate Faculty</i> , Natural Resources, N.C. State University	2017-present
<i>Graduate Faculty</i> , Fish, Wildlife & Conservation Biology, N.C. State University	2017-present
<i>Faculty Scholar</i> , Clemson Institute for Parks, Clemson University	2014-present

## OTHER PROFESSIONAL POSITIONS

<b>State Botanical Garden of Georgia</b> (Athens, GA). Position: <i>Eco-Camp Director</i> . Designed, implemented, and evaluated environmental education-based summer camp curriculum for urban youth.	2007
<b>Discovery Creek Children’s Museum</b> (Washington, DC). Position: <i>Environmental Educator &amp; Camp Director</i> . Planned, developed, and conducted science programs/curricula for K – 6 <sup>th</sup> grade students, in under-served urban neighborhoods.	2004-2006
<b>Defenders of Wildlife &amp; Red Wolf Coalition</b> (Manteo, NC). Position: <i>Red Wolf Intern</i> . Assisted Red Wolf Coalition and USFWS biologists with research, education, fundraising, and outreach efforts related to red wolf reintroduction in eastern NC.	Summer 2004
<b>Yellowstone Ecological Research Center</b> (Cooke City, MT). Position: <i>Coyote Research Technician</i> . Worked on project examining coyote behavior and social structure in Yellowstone National Park, improving biologists’ understanding of inter-specific carnivore interactions.	Winter/Spring 2004
<b>Tambopata Macaw Project</b> (Puerto Maldonado, Peru). Position: <i>Macaw Research Technician</i> . Worked on project examining the impacts of nature-based tourism on macaw behavior and reproduction in the Tambopata National Reserve.	Fall/Winter 2003
<b>Chilkoot Bear Project</b> (Haines, AK). Position: <i>Brown Bear Research Technician</i> . Worked on project examining brown bear feeding patterns and human-bear interactions along a popular salmon spawning river in southeast Alaska, revealing impacts of tourism on coastal ecosystems.	Fall 2003
<b>Duke Lemur Center</b> (Durham, NC). Position: <i>Tour Guide &amp; Research Assistant</i> . Conducted tours of facility and assisted with ongoing research projects focused on understanding awareness and appreciation of prosimian primates.	2002-2003

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## RESEARCH

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### RESEARCH INTERESTS & OVERVIEW

My research uses a variety of social science methods to address natural resource management issues. Research questions and projects are designed to help scientists, land managers, and the general public understand, communicate, and collaboratively respond to emerging conservation challenges. My work has focused on a variety of topics, including:

- Parks and protected area management
- Human dimensions of wildlife and natural resource management
- Outdoor recreation, health, and well-being
- Community-based conservation and local environmental governance
- Environmental education, stewardship, and citizen science

### RESEARCH PUBLICATIONS

[\(Click here\)](#) for links to all journal publications)

#### Journal Articles (published or in press)

(119 peer-reviewed papers – 29 as lead author)

\*denotes student advisee

#### 2023:

119. Myers, G.\*, Mullenbach, L. E., Duran Jolley, J.\*, Cutts, B. B., & Larson, L. R. (accepted). Advancing social equity in urban tree planting: lessons learned from an integrative review of the literature. *Urban Forestry & Urban Greening*.
118. Busch, K. C., Chesnut, L., Stevenson, K., Larson, L. Black-Maier, A., Yelton, C., & Stover, D. (in press). Collaborative capacity-building for collective evaluation: a case study with informal science education centers. *International Journal of Science Education, Part B*. doi: 10.1080/21548455.2023.2216340
117. Sharaievska, I., McAnirlin, O., Browning, H. E. M., Larson, L. R., Mullenbach, L. E., Rigolon, A., D'Antonio, A., Cloutier, S., Thomsen, J., Metcalf, E. C., & Reigner, N. (in press). "Messy transitions": students' perspectives on impacts of the COVID-19 pandemic on higher education. *Higher Education*. doi:10.1007/s10734-022-00843-7
116. Sharaievska, I., McAnirlin, O., Browning, M. H. E. M., Larson, L. R., Mullenbach, L., Rigolon, A., Cloutier, S., Thomsen, J., Reigner, N., Metcalf, L., & D'Antonio, A. (in press). Influence of the COVID-19 pandemic on students' social experience: A cross-sectional qualitative study across seven universities in the U.S. *SCHOLE: A Journal of Leisure Studies and Recreation Education*. doi:10.1080/1937156X.2022.2138644
115. McCreary, A.\*, Seekamp, E., Larson, L. R., Smith, J. W., & Davenport, M. (in press). Climate change and nature-based tourism: How do different types of visitors respond? *Tourism Planning & Development*. doi:10.1080/21568316.2020.1861079
114. von Furstenberg, R.\*, Vayer, V. R.\*, Larson, L. R., Peterson, M. N., Lee, K. J., Stevenson, K., Ahlers, A. A., Anhalt-Depies, C., Bethke, T., Clark, B., Dayer, A. A., Davan, K., Fisher,

- T., Ghasemi, B., Gigliotti, L., Graefe, A., Irwin, K., Keith, S., Kelly, M., Kyle, G., Metcalf, E., Needham, M. D., Poudyal, N., Quartuch, M., Rodriguez, S., Romulo, C., Sharp, R. L., Siemer, W., Springer, M., Stedman, R., Stein, T., van Deelen, T., Whiting, J., Winkler, R. L., & Woosnam, K. M. (2023). Evaluating the impacts of R3 workshops for first-time hunters at universities across the United States. *Wildlife Society Bulletin*, e1482. doi: 10.1002/wsb.1482
113. Rosa, C. D.\* , Chaves, T. S., Collado, S., Larson, L. R., & Profice, C. C. (2023). The effect of nature-based adventure interventions on depression: a systematic review. *Environment and Behavior*, 55(3), 140-174. doi:10.1177/00139165231174615
112. Rosa, C. D.\* , Chaves, T. S., Collado, S., Larson, L., Lee, K. J., & Profice, C. (2023). Horticultural interventions may reduce adults' depressive symptoms: a systematic review of randomized controlled trials. *Journal of Environmental Psychology*, 91, 102112. doi:10.1016/j.jenvp.2023.102112
111. Thompson, A.\* , Bunds, K., Larson, L., Cutts, B., & Hipp, J. A. (2023). Paying for nature-based solutions: a review of funding and financing mechanisms for ecosystem services and their impacts on social equity. *Sustainable Development*, 31, 1991-2066. doi:10.1002/sd.2510
110. Yeager, R., Browning, M. H. E. M., Breyer, E., Ossola, A., Larson, L. R., Riggs, D. W., Rigolon, A., Chandler, C., Fleischer, D., Keith, R., Walker, K., Hart, J. L., Smith, T., & Bhatnagar, A. (2023). Greenness and equity: complex connections between intra-neighborhood contexts and residential tree planning implementation. *Environment International*, 176, 107955. doi:10.1016/j.envint.2023.107955
109. Barger, B., Larson, L. R., Torquati, J., Moody, E., Ogletree, S., & Rosenberg, S. (2023). The complex relationship between greenspace and well-being in children with and without Autism. *Applied Psychology: Health and Well-being*, 15, 705-722. doi:10.1111/aphw.12406
108. Beall, J. M.\* , Pharr, L. D., von Furstenberg, R.\* , Barber, A., Casola, W. R., Vaughn, A., Peterson, M. N., & Larson, L. R. (2023). The influence of YouTube videos on human tolerance of sharks. *Animal Conservation*, 26, 154-164. doi:10.1111/acv.12808
107. Rezapour, M., Browning, M. H. E. M., Larson, L. R., & Rigolon, A. (2023). Correlates of stress are interactive and not unidimensional: evidence from U.S. college students early in the COVID-19 pandemic. *PLoS ONE*, 18(4): e0271060. doi:10.1371/journal.pone.0271060
106. Mascovich, K. A., Larson, L. R., & Andrews, K. M. (2023). Talking turtles with tourists: evaluating the relative conservation impacts of different types of sea turtle education programs at Jekyll Island, GA, USA. *Journal of Interpretation Research*, 28(1), 95-120. doi:10.1177/10925872231157608
105. Larson, L. R., Rivera-Zuniga, J., Garst, B. A., Keith, S., Sudman, D., & Browne, L. (2023). 'Going Green': investigating environmental sustainability practices in camp organizations across the United States. *Journal of Outdoor Recreation, Education, and Leadership*, 15(1), 94-110. doi:10.18666/JOREL-2023-11684
104. Li, H., Browning, M. H. E. M., Rigolon, A., Larson, L. R., Taff, D., Labib, S. M., Benfield, J., Yuan, S., McAnirlin, O., Hatami, N., Kahn, Jr., P. H. (2023). Beyond "bluespace" and "greenspace": a narrative review of possible health benefits from exposure to other natural landscapes. *Science of the Total Environment*, 856(2), 159292. doi:10.1016/j.scitotenv.2022.159292
103. Rosa, C. D.\* , Larson, L. R., Collado, S., Cloutier, S., & Cabicieri Profice, C. (2023). Gender differences in connection to nature, outdoor preferences, and nature-based recreation

among young adults in Brazil and the United States. *Leisure Sciences*, 45(2), 135-155.  
doi:10.1080/01490400.2020.1800538

2022:

102. Casola, W. R., Beall, J. M.\*, Peterson, M. N., & Larson, L. R., & Price, C. S. (2022). Influence of social media on fear of sharks, perceptions of intentionality associated with sharks, and shark management preferences. *Frontiers in Communication*, 7, 1033347. doi:10.3389/fcomm.2022.1033347
101. Vaughn, A. K.\*, Larson, L. R., Peterson, M. N., & Pacific, L. B. (2022). Factors associated with human tolerance of snakes in the southeastern United States. *Frontiers in Conservation Science*, 3, 1016514. doi:10.3389/fcosc.2022.1016514
100. Holland, K. K.\*, Larson, L. R., Powell, R. B., Holland, W. H., Allen, L. R., Nabaala, M., Tome, S., Seno, S., & Nampushi, J. (2022). Impacts of tourism on support for conservation, local livelihoods, and community resilience around Maasai Mara National Reserve, Kenya. *Journal of Sustainable Tourism*, 30(11), 2526-2548. doi:10.1080/09669582.2021.1932927
99. Kitheka, B. M., Baldwin, E. D., Larson, L. R. (2022). Romanticism in urban landscape: parks, tourism, and the rebirth of Chattanooga, TN, USA. *Tourism Geographies*, 24(4-5), 621-645. doi:10.1080/14616688.2019.1618904.
98. Ogletree, S., Larson, L., Powell, R., White, D., & Brownlee, M. (2022). Urban greenspace linked to lower crime risk across 301 major U.S. cities. *Cities*, 131, 103949. doi:10.1016/j.cities.2022.103949
97. Beall, J.\*, Jackson, S. B.\*, Casola, W. R., Peterson, M. N., Larson, L. R., Stevenson, K. T., & Seekamp, E. (2022). Self-reported participation in outdoor and nature-based recreation before and during the COVID-19 pandemic supports psychological health and well-being. *Wellbeing, Space & Society*, 3, 100094. doi:10.1016/j.wss.2022.100094
96. Allf, B. C.\*, Cooper, C. B., Larson, L. R., Dunn, R. R., Futch, S. E.\*, Sharova, M.\*, & Cavalier, D. (2022). Citizen science as an ecosystem of engagement: implications for learning and broadening participation. *BioScience*, 72(7), 651-663. doi:10.1093/biosci/biac035
95. Rosa, C. D.\*, Collado, S., & Larson, L. R. (2022). The utility and limitations of the New Ecological Paradigm Scale for children. *Journal of Environmental Education*, 53(3), 87-98. doi:10.1080/00958964.2022.2044281
94. Mullenbach, L. E., Breyer, B., Cutts, B. B., Rivers III, L., & Larson, L. R. (2022). An anti-racist, anti-colonial agenda for urban greening and conservation. *Conservation Letters*, 15(4), e12889. doi:10.1111/conl.12889
93. Casola, W. R., Beall, J.\*, Peterson, M. N., Larson, L. R., Jackson, S. B., & Stevenson, K. T. (2022). Political polarization of conservation issues in the era of COVID-19: an examination of partisan perspectives and priorities in the United States. *Journal for Nature Conservation*, 67, 126176. doi:10.1016/j.jnc.2022.126176
92. Fernandez, M., Lee, K., Larson, L., Johnson, C., Mowatt, R., Bush, K., Robinett, J., Sharaievska, I., & Stewart, W. (2022). Deepening diversity: A collection of teaching perspectives and strategies from social justice advocates. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 37(1-2), 26-43. doi:10.1080/1937156X.2020.1763875
91. Xiao, X., Lee, K. J., & Larson, L. R. (2022). Who visits U.S. national parks (and who doesn't)? A national study of perceived constraints and vacation preferences across diverse populations. *Journal of Leisure Research*, 53(3), 404-425. doi:10.1080/00222216.2021.1899776

90. Cajiao, D., Leung, Y. F., Larson, L., Tejedo, P., & Benayas, J. (2022). Tourists' motivations, learning, and trip satisfaction facilitate pro-environmental outcomes of the Antarctic tourist experience. *Journal of Outdoor Recreation and Tourism*, 37, 100454. doi:10.1016/j.jort.2021.100454
89. Cheung, S. Y.\*, Leung, Y. F., & Larson, L. R. (2022). Citizen science as a tool for enhancing recreation research in protected areas: applications and opportunities. *Journal of Environmental Management*, 305, 114353. doi:10.1016/j.jenvman.2021.114353
88. Larson, L. R., Mullenbach, L. E., Browning, H. E. M., Rigolon, A., Thomsen, J., Metcalf, E. C., Reigner, N. P., Sharaievska, I., McAnirlin, O., D'Antonio, A., Cloutier, S., Helbich, M., Labib, S. M. (2022). Greenspace and park use associated with less emotional distress among college students in the United States during the COVID-19 pandemic. *Environmental Research*, 204(Part D), 112367. doi:10.1016/j.envres.2021.112367
87. Mullenbach, L. E., Larson, L. R., Floyd, M. F., Marquet, O., Huang, J. H., Alberico, C., Ogletree, S. S., & Hipp, J. A. (2022). Cultivating social capital in diverse, low-income neighborhoods: the value of parks for parents with young children. *Landscape & Urban Planning*, 219, 104313. doi:10.1016/j.landurbplan.2021.104313
- 2021:
86. Smith, H.\*, Allf, B.\*, Larson, L., Futch, S., Lundgren, L., Pacific, L., & Cooper, C. (2021). Leveraging citizen science in a college classroom to build interest and efficacy for science and the environment. *Citizen Science: Theory and Practice*, 6(1), 29. doi:10.5334/cstp.434
85. Johns, B., Thomas, D., Lundgren, L., Larson, L., & Cooper, C. (2021). Undergraduate student experiences with citizen science highlight potential to broaden scientific engagement. *Citizen Science: Theory and Practice*, 6(1), 33. doi:10.5334/cstp.419
84. Jackson, S. B.\*, Stevenson, K. T., Larson, L. R., Peterson, M. N., & Seekamp, E. (2021). Connection to nature boosts adolescents' mental well-being during the COVID-19 pandemic. *Sustainability*, 13, 12297. doi:10.3390/su132112297
83. Whiting, J. W., Larson, L. R., Greenwood, C., & Lankford, S. (2021). Public sno-parks help Latinos negotiate constraints to winter recreation in California's Central Valley. *Journal of Park and Recreation Administration*, 39(4), 41-62. doi:10.18666/JPra-2020-10161
82. Harris, B.\*, Schmalz, D., Larson, L., & Fernandez, M. (2021). Fear of the unknown: examining neighborhood stigma's effect on urban greenway use and surrounding communities. *Urban Affairs Review*, 57(4), 1015-1048. doi:10.1177/1078087420909529
81. Larson, L. R., Zhang, Z., Oh, J. I., Beam, W., Ogletree, S. S., Bocarro, J. N., Lee, K. J., Casper, J., Stevenson, K. T., Hipp, J. A., Mullenbach, L. E., Carusona, M., & Wells, M. (2021). Urban park use during the COVID-19 pandemic: are socially vulnerable communities disproportionately impacted? *Frontiers in Sustainable Cities*, 3, 710243. doi: 10.3389/frsc.2021.710243
80. Rieder, E.\*, Larson, L. R., 't Sas-Rolfes, M., & Kopainsky, B. (2021). Using participatory system dynamics modeling to address complex conservation problems: tiger farming as a case study. *Frontiers in Conservation Science*, 2, 696615. doi:10.3389/fcsc.2021.696615
79. Mullenbach, L. E., Larson, L. R., Floyd, M., Marquet, O., Huang, J., Alberico, C., & Hipp, J. A. (2021). Neighborhood built environment impacts park use of a diverse, low-income mothers with their children. *Journal of Healthy Eating and Active Living*, 1(3), 98-100. doi: 10.51250/jheal.v1i3.16
78. Larson, L. R., Peterson, M. N., von Furstenberg, R.\*, Vayer, V. R.\*, Lee, K. J., Choi, D. Y.\*, Stevenson, K., Ahlers, A. A., Anhalt-Depies, C., Bethke, T., Bruskotter, J., Chizinki, C. J.,

- Clark, B., Dayer, A. A., Dunning, K. H., Ghasemi, B., Gigliotti, L., Graefe, A., Irwin, K., Keith, S. J., Kelly, M., Kyle, G., Metcalf, E., Morse, W., Needham, M. D., Poudyal, N., Quartuch, M., Rodriguez, S., Romulo, C., Sharp, R. L., Siemer, W., Springer, M., Stedman, R., Stein, T., van Deelen, T., Whiting, J., Winkler, R. L., & Woosnam, K. M. (2021). The future of wildlife conservation funding: what options would U.S. college students support? *Conservation Science and Practice*, 3(10), e505. doi:10.1002/csp2.505
77. Cooper, C. B., Hawn, C., Larson, L. R., Parrish, J. K., Bowser, G., Cavalier, D., Dunn, R. R., Haklay, M., Gupta, K. K., Jelks, N. O., Johnson, V. A., Katti, M., Leggett, Z., Wilson, O. R., & Wilson, S. (2021). Inclusion in citizen science: the conundrum of rebranding. *Science*, 372(6549), 1386-1388. doi:10.1126/science.abi6487
76. Vayer, V. R.\* , Larson, L. R., Peterson, M. N., Lee, K. J., von Furstenberg, R.\* , Choi, D. Y.\* , Stevenson, K., Ahlers, A. A., Anhalt-Depies, C., Bethke, T., Bruskotter, J., Chizinki, C. J., Dayer, A. A., Ghasemi, B., Gigliotti, L., Graefe, A., Irwin, K., Keith, S., Kelly, M., Kyle, G., Metcalf, E., Morse, W., Needham, M. D., Poudyal, N., Quartuch, M., Rodriguez, S., Romulo, C., Sharp, R. L., Siemer, W., Springer, M., Stedman, R., Stein, T., van Deelen, T., Whiting, J., Winkler, R. L., & Woosnam, K. M. (2021). Diverse university students across the United States reveal promising pathways to hunter recruitment and retention. *Journal of Wildlife Management*, 85(5), 1017-1030. doi:10.1002/jwmg.22055
75. Bowers, E. P., Larson, L. R., & Parry, B. J. (2021). Nature as an ecological asset for positive youth development: empirical evidence from rural communities. *Frontiers in Psychology*, 12, 688574. doi:10.3389/fpsyg.2021.688574
74. Beall, J. M.\* , Casola, W. R., Peterson, M. N., Larson, L. R., Carr, W. A., Seekamp, E., Stevenson, K. T., & Jackson, B. (2021). Cultural cognition and ideological framing influence communication about zoonotic disease in the era of COVID-19. *Frontiers in Communication*, 6, 645692. doi:10.3389/fcomm.2021.645692
73. Jackson, S. B.\* , Stevenson, K. T., Larson, L. R., Peterson, M. N., & Seekamp, E. (2021). Outdoor activity participation improved adolescents' mental health and well-being during the COVID-19 pandemic. *International Journal of Environmental Research and Public Health*, 18, 2506. doi:10.3390/ijerph18052506
72. Lasky, M., Parson, A. W., Schuttler, S., Mash, A., Larson, L., Norton, B., Pease, B., Boone, H., Gatens, L., & Kays, R. (2021). Candid Critters: Challenges and solutions in a large-scale citizen science camera trap project. *Citizen Science: Theory & Practice*, 6(1), 4. doi:10.5334/cstp.343
71. Rosa, C. D.\* , Larson, L. R., Collado, S., & Profice, C. C. (2021). Forest therapy can prevent and treat depression: evidence from meta-analyses. *Urban Forestry & Urban Greening*, 57, 126943. doi:10.1016/j.ufug.2020.126943
70. Barger, B., Torquati, J., Larson, L. R., Bartz, J. M., Johnson-Gaither, C., Gardner, A., Moody, E., Rosenberg, S., Schutte, A., Murray, M., & Schram, B. (2021). Measuring greenspace effects on attention and stress in children and youth: a scoping review. *Children, Youth and Environments*, 31(1), 1-54. doi:10.7721/chilyoutenvi.31.1.0001
69. Carson, B.\* , Cooper, C., Larson, L., & Rivers, III, L. (2021). How can citizen science enhance environmental justice? Exploring the noise paradox through sense of place? *Cities & Health*, 5(1-2), 33-45. doi:10.1080/23748834.2020.1721222
68. Browning, M. H. E. M., Larson, L. R., Sharaievska, I., Rigolon, A., McAnirlin, O., Mullenbach, L., Cloutier, S., Vu, T. M., Thomsen, J., Reigner, N., Metcalf, E. C., D'Antonio, A., Helbich, M., Bratman, G. N., & Alvarez, H. O. (2021). Psychological impacts from



COVID-19 among university students: Risk factors across seven states in the United States. *PLoS ONE*, 16(1), e0245327. doi:10.1371/journal.pone.0245327

2020:

67. Harris, B.\*, Schmalz, D., Larson, L., Fernandez, M., & Griffin, S. (2020). Contested spaces: Intimate segregation and environmental gentrification on Chicago's 606 Trail. *City & Community*, 19(4), 933-962. doi:10.1111/cico.12422
66. Casola, W. R., Rushing, J.\*, Futch, S.\*, Vayer, V.\*, Lawson, D. F., Cavalieri, M., Larson, L. R., & Peterson, M. N. (2020). How do YouTube videos impact tolerance of wolves? *Human Dimensions of Wildlife*, 25(6), 531-543. doi:10.1080/10871209.2020.1773582
65. Riungu, G. K.\*, Hallo, J. C., Backman, K. F., Brownlee, M. T. J., Beeco, J. A., & Larson, L. R. (2020). Water-based recreation management: a normative approach to reviewing boating thresholds. *Lake and Reservoir Management*, 36(2), 139-154. doi:10.1080/10402381.2019.1711469
64. Larson, L. R., Cooper, C. B., Futch, S.\*, Singh, D.\*, Shipley, N. J., Dale, K., LeBaron, G., & Takekawa, J. (2020). The diverse motivations of citizen scientists: Does conservation emphasis grow as volunteer participation progresses? *Biological Conservation*, 242, 108428. doi:10.1016/j.biocon.2020.108428.
63. Cothran, J. W., Bowker, J. M., Larson, L. R., Parajuli, R., Whiting, J. W., & Green, G. T. (2020). Fee hikes at state parks in Georgia: effects on visitation, revenue, welfare, and visitor diversity. *Journal of Park and Recreation Administration*, 38(3), 55-76. doi:10.18666/JPra-2019-9726
62. Rigolon, A., Keith, S. J., Harris, B., Mullenbach, L. E., Larson, L. R., & Rushing, J. R. (2020). More than "just green enough": Helping park professionals achieve equitable greening and limit environmental gentrification. *Journal of Park and Recreation Administration*, 38(3), 29-54. doi:10.18666/JPra-2019-9654
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**Journal Articles (under peer review)**

15. Allf, B., Larson, L. R., & Cooper, C. B. (in review). The role of intrinsic motivation in sustaining citizen science participation among non-traditional volunteers. *PLoS ONE*.
14. Kadam, P., Hitchner, S., Bolques, A., Harvey, A., Perry, A., Best, S., Atkins, D., Burke, F., Larson, L., Rieder, E., Stukes, K., Cook, S., Graham, B., Bowman, T., Morse, W., & Dwivedi, P. (in review). 'Planning over programs': challenges and opportunities affecting the participation of underserved producers in the Conservation Reserve Program across the southern United States. *Conservation Biology*.
13. Thompson, A.\*, Bunds, K., Larson, L., Cutts, B., & Hipp, J. A. (in review). Patient capital and no net loss: applying institutional theory to understand publicly-owned mitigation banking in an urban context at a United States port. *Public Administration*.
12. Lerosé, C. S.\*, Peterson, M. N., Larson, L. R., Levine, J. F., Casola, W., Boggess, M., & Watkins, C. (in review). What are hunters willing to pay for Chronic Wasting Disease management? A comparison of different contingent valuation approaches. *SEAFWA Journal*.
11. Reas, J.\*, Stevenson, K. T., Gibson, L., Beall, J., & Larson, L. R. (in review). Nature or the outdoors? Understanding the power of language in elementary students' self-reported connection to nature. *Environmental Education Research*.
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6. Holland, K. K., Larson, L. R., Powell, R. B., Holland, W. H., Jachowski, D., & Hallo, J. (in review). A multi-scale analysis of cultural context for predator reintroductions in Dong Van Karst Plateau Geopark, Vietnam. *Environmental Management*.
5. Yoon, J. I., Lee, K. J., & Larson, L. R. (in review). Place attachment mediates links between pro-environmental attitudes and behavior among visitors to Mt. Bukhan National Park, South Korea. *Journal of Leisure Research*.

4. Ogletree, S. S., Larson, L. R., Powell, R. B., White, D. L., & Brownlee, M. T. J. (in review). The complicated relationship between parks and crime: a study of four U.S. cities. *Urban Forestry & Urban Greening*.
3. Futch, S. E.\*, Larson, L. R., Cooper, C., Cutts, B. B., Allf, B.\*, Sharova, M. V., & Cavalier, D. (in review). Comparing citizen scientists' multi-project engagement patterns based on digital trace versus self-reported data. *Citizen Science: Theory and Practice*.
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### **Letters & Commentaries (editorial review)**

4. Rosa, C. D., Fried, E. I., Larson, L. R., & Collado, S. (2023). Four challenges for measurement in environmental psychology, and how to address them. *Journal of Environmental Psychology*, 85, 101940. doi:10.1016/j.jenvp.2022.101940
3. Larson, L. R., & Hipp, J. A. (2022). Nature-based pathways to health promotion: the value of parks and greenspace. *North Carolina Medical Journal*, 83(2), 99-102. doi: 10.18043/nmc.83.2.99
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1. Auerbach, J. D., Barthelmess, E., Cavalier, D., Cooper, C. B., Fenyk, H., Haklay, M., Hulbert, J. M., Kyba, C. C. M., Larson, L. R., Lewandowski, E., & Shanley, L. (2019). The problem with delineating narrow criteria for citizen science. *PNAS*, 116(31), 15336-15337. doi: 10.1073/pnas.1909278116

### **Books**

1. Stein, T., Larson, L., Bricker, K., Fix, P. (in prep). The transformative power of parks. [contract pending with Sagamore Venture publishing]

### **Book Chapters & Sections**

4. Miller, A. B., Larson, L. R., Wimpey, J., & Reigner, N. (2020). Outdoor recreation and environmental stewardship: the sustainable symbiosis. In S. Selin, L. K. Cerveny, D. J. Blahna, & A. B. Miller (Eds.), *Igniting Research for Outdoor Recreation: Linking Science, Policy, and Action* (General Technical Report PNW-GTR-987) (pp. 227-244). Portland, OR: U.S.D.A. Forest Service, Pacific Northwest Research Station. Available at: [https://www.researchgate.net/publication/340610067\\_Outdoor\\_Recreation\\_and\\_Environmental\\_Stewardship\\_The\\_Sustainable\\_Symbiosis](https://www.researchgate.net/publication/340610067_Outdoor_Recreation_and_Environmental_Stewardship_The_Sustainable_Symbiosis)
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  1. Stayton, B.\*, Larson, L. R., Sharp, R. L., Ahlers, A. A., & Downer, B. (2017). Colleges and universities: prime habitat for hunter recruitment and retention? In Responsive Management & National Shooting Sports Foundation (Eds.), *Hunting, Fishing, Sport Shooting, and Archery Recruitment, Retention, and Reactivation: A Practitioner's Guide* (pp. 441-444). Harrisonburg, VA: Responsive Management.

### **Conference Proceedings (refereed)**

10. Patwary, M. M., Dzhambov, A., Disha, A. S., Bardhan, M., Haque, Z., Rahman, A., Tareq, F., Browning, M. H. E. M., Larson, L. R., Alam, A., Labib, S. M., Shuvo, F. K., & Parkinson, C. (2022). Exposure to nature during the COVID-19 pandemic and the associated effect on mental health: a systematic review with meta-analysis. *The Lancet Planetary Health*, 6(S20). [https://doi.org/10.1016/S2542-5196\(22\)00282-0](https://doi.org/10.1016/S2542-5196(22)00282-0)
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8. Sharp, R. L., Brownlee, M. T. J., & Larson, L. R. (2014). Visitors' climate change beliefs and perceptions of climate-sensitive resources at Great Sand Dunes National Park. In: *Proceedings of the 2012 Northeastern Recreation Research Symposium*. Available at: <http://scholarworks.umass.edu/nerr/2012/Papers/13/>
7. Larson, L. R., Sharp, R. L., & Green, G. T. (2014). Visitor attitudes toward and support for invasive species management at Cumberland Island National Seashore. In: *Proceedings of the 2011 Northeastern Recreation Research Symposium*. Available at: <http://scholarworks.umass.edu/nerr/2011/Papers/30/>
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4. Larson, L. R., Whiting, J., & Green, G. T. (2012). Physical activity in Georgia State Parks: A Pilot Study. In C. L. Fisher & C. E. Watts (Eds.), *Proceedings of the 2010 Northeastern Recreation Research Symposium (Gen. Tech. Rep. NRS-P-94)* (pp. 53-57). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station.
3. Whiting, J. W., Larson, L. R., & Green, G. T. (2012). Valuing state parks: Accounting for diverse visitor perspectives. In C. L. Fisher & C. E. Watts (Eds.), *Proceedings of the 2010 Northeastern Recreation Research Symposium (Gen. Tech. Rep. NRS-P-94)* (pp. 58-63). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station.



2. Larson, L. R., Green, G. T., & Castleberry, S. B. (2010). I'm too old to go outside! Examining age-related differences in children's environmental orientations. In C. E. Watts & C. L. Fisher (Eds.), *Proceedings of the 2009 Northeastern Recreation Research Symposium (Gen. Tech. Report NRS-P-66)* (pp. 42-47). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station, p. 42-46.
1. Larson, L. R., Green, G. T., & Castleberry, S. B. (2009). The impact of a summer education program on the environmental attitudes and awareness of minority children. In D. B. Klenosky & C. L. Fisher (Eds.), *Proceedings of the 2008 Northeastern Recreation Research Symposium (Gen. Tech. Report NRS-P-42)* (pp. 1-7). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station.

### **Technical Reports (not refereed)**

15. Larson, L. R., Pedrozo, C., Schuttler, S., Lasky, M., Kays, R., Cooper, C., & Stevenson, K. (2020). *Evaluating learning and conservation activities of volunteers in the NC Candid Critters Citizen Science Project* (pp. 41). Report prepared for the North Carolina Wildlife Resources Commission. Raleigh, NC: North Carolina State University, College of Natural Resources.
14. Larson, L. R., & Stayton, B. (2017). *Impacts of special hunting clinics on the recruitment and retention of youth and young adult hunters in South Carolina* (pp. 57). Report prepared for the South Carolina Department of Natural Resources. Raleigh, NC: North Carolina State University, College of Natural Resources. ([PDF](#))
13. Siemer, W. F., Larson, L. R., Decker, D. J., Stedman, R. C., Cooper, C., Doyle-Capitman, C., & Seekamp, E. (2017). Measuring complex connections between conservation and recreation: an overview of key indicators (pp. 47). *Human Dimensions Research Unit Publication Series 17-3*. Ithaca, NY: Department of Natural Resources, Cornell University. NY. ([online access](#))
12. Wilcer, S. R.\*, Larson, L. R., & Hallo, J. C. (2017). *First Day Hikes: Understanding participation and assessing broader impacts* (pp. 56). Report prepared for the National Association of State Park Directors. Clemson, SC: Clemson University, Dept. of Parks, Recreation & Tourism Management. ([PDF](#))
11. Keith, S. J.\*, & Larson, L. R. (2016). *Urban greenways in diverse neighborhoods: Public use, constraints to use, and perceptions of benefits* (pp. 60). Report prepared for the Atlanta Beltline, Inc., & the San Antonio Department of Parks and Recreation. Clemson, SC: Clemson University, Dept. of Parks, Recreation & Tourism Management. ([PDF](#))
10. Quartuch, M. R., Stedman, R. C., Decker, D. J., Siemer, W. F., Baumer, M. S., & Larson, L. R. (2016). Taking a non-traditional path to hunting in New York: Insights and implications for recruitment and retention (pp. 40). *Human Dimensions Research Unit Publication Series 16-2*. Ithaca, NY: Department of Natural Resources, Cornell University. ([online access](#))
9. Larson, L. R., Lauber, T. B., & Kay, D. L. (2014). Building local capacity to respond to environmental change: Lessons and case studies from New York State. *CaRDI Report Series, Issue Number 16*. Ithaca, NY: Community and Regional Development Institute, Cornell University. Available at: <http://cardi.cals.cornell.edu/sites/cardi.cals.cornell.edu/files/shared/documents/CardiReports/CaRDI%20Reports-16-draft03.pdf>

8. Larson, L. R., Stedman, R. C., Decker, D. J., Quartuch, M. R., Siemer, W. F., & Baumer, M. S. (2014). Understanding non-traditional hunters in New York: Initial insights and implications for recruitment and retention research (pp. 30). *Human Dimensions Research Unit Series Publication 14-10*. Ithaca, NY: Department of Natural Resources, Cornell University. Available at:  
<https://ecommons.cornell.edu/bitstream/handle/1813/40354/HDRURReport14-10.pdf?sequence=2&isAllowed=y>
7. Tidball, K. G., Tidball, M., Larson, L. R., Curtis, P., Poindexter, L., & Stedman, R. C. (2014). Locavore preferences for wild fish and game: Implications for wildlife recreation in New York State. *Human Dimensions Research Unit Series Publication 14-06*. Ithaca, NY: Department of Natural Resources, Cornell University. Available at:  
<https://ecommons.cornell.edu/bitstream/handle/1813/40359/HDRURReport14-06.pdf?sequence=2&isAllowed=y>
6. Larson, L. R., Decker, D. J., Stedman, R. C., Siemer, W. F., Baumer, M. S., & Enck, J. W. (2013). Hunter recruitment and retention: A framework for research and action (pp. 82). *Human Dimensions Research Unit Series Publication 13-04*. Ithaca, NY: Department of Natural Resources, Cornell University. Available at:  
<https://ecommons.cornell.edu/bitstream/handle/1813/40462/HDRURReport13-4.pdf?sequence=1&isAllowed=y>
5. Larson, L. R., Whiting, J. W., & Green, G. T. (2012). *Diversity in state parks: A cross-cultural examination of outdoor recreation and park use in Georgia* (pp. 1-130). Report prepared for Georgia Department of Natural Resources, Parks, Recreation, & Historic Sites Division. Atlanta, GA: Georgia Department of Natural Resources. ([PDF](#))
4. Larson, L. R. (2011). *Sustainable tourism at Machu Picchu: developing a management framework to protect Peru's famous "Lost City"* (pp. 1-28). Report prepared for the 2011 International Symposium on Society and Resource Management. Madison, WI: IASNR.
3. Larson, L. (2010). *Analysis of Forest Service Radio Use Questionnaire* (pp. 1-42). Report prepared for the USDA Forest Service. Athens, GA: USDA Forest Service Social Science Research Station.
2. Zarnoch, S. J., Bowker, J. M., Cordell, H. K., Owens, T. M., Ginn, A., Larson, L., Green, G.T. (2008). *Appalachian Trail Pilot Survey* (pp. 1-87). Report prepared for the U.S. Department of the Interior, National Park Service. Asheville, NC: USDA Forest Service Southern Research Station.
1. Larson, L. R., Green, G. T., & Castleberry, S. B. (2008). *The effect of a summer education program on the environmental attitudes and awareness of minority children* (pp. 1-12). Report prepared for Athens-Clarke County School District. Athens, GA: Clarke County School District.

### **Theses & Dissertations**

2. Larson, L. R. (2012). *State park use and outdoor recreation benefits across demographically diverse populations in Georgia*. Doctoral Dissertation, University of Georgia. Available at:  
<http://dbs.galib.uga.edu/cgi-bin/getd.cgi?userid=galileo&serverno=9&instcode=publ&cc=1>
1. Larson, L. R. (2008). *Environmental education and ethnicity: The impact of a summer education program on the environmental attitudes and awareness of minority children*.

Masters Thesis, University of Georgia. Available at: <http://dbs.galib.uga.edu/cgi-bin/getd.cgi?userid=galileo&serverno=9&instcode=publ&cc=1>

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## RESEARCH PRESENTATIONS & INVITED TALKS

([Click here](#) for links to selected talks and presentations)

### Invited Conference Talks & Keynotes

15. von Furstenberg, R., & Larson, L. (2022). Developing and implementing R3 programs for college students: Lessons learned from a nationwide project designed to diversify hunting. *National R3 Symposium*. Broken Arrow, OK: May 4-6, 2022. [Invited Speakers]
14. Larson, L. (2021). Achieving equitable urban greening: insights from a national study. *Partners in Community Forestry Annual Conference – Alliance for Community Trees Day*. Louisville, KY: November 16-18, 2021. [Invited Speaker]
13. Larson, L. (2021). Achieving equitable urban greening: lessons learned from the Green Heart study. *The Great NC Tree Conference*. Durham, NC: September 16-17, 2021. [Invited Speaker]
12. von Furstenberg, R., & Larson, L. (2021). Why the decline of hunting matters for wildlife conservation. *NCWF's Governor's Conservation Achievement Awards Ceremony*. Cary, NC: September 11, 2021. [Invited Speakers]
11. Larson, L., Bocarro, J., & Beall, J. (2021). Park and recreation management during the COVID-19 pandemic: Turning challenges into opportunities. *North Carolina Parks and Recreation Association: The Works Conference*. Virtual Event: April 2021. [Invited Speaker]
10. Larson, L., & Beall, J. (2021). 2020 Municipal & County Parks and Recreation Services Study (COVID Edition). *North Carolina Park and Recreation Directors Annual Conference*. Raleigh, NC (Virtual): Feb. 3-5, 2021. [Invited Speaker]
9. Larson, L. R. (2021). Understanding and enhancing public support for wildlife conservation. *FREC Seminar Series*. College of Natural Resources and Environment, Virginia Tech. Blacksburg, VA (Virtual): Jan. 29, 2021. [Invited Seminar Speaker]
8. Larson, L., Rodriguez, L., & Schjeldahl, D. (2020). Making the case: Why focusing on youth engagement in the outdoors impacts every aspect of your community. *2020 Outdoor Economy Conference: Next Generation in the Outdoors*. Virtual Conference in Asheville, NC: Oct. 22, 2020. [Invited Speaker for Panel Discussion]
7. Larson, L. R. (2020). Understanding and enhancing public support for wildlife conservation. *Warnell Graduate Student Symposium*, University of Georgia. Athens, GA: Feb. 14, 2020. [Keynote Speaker]
6. Larson, L., Lee, K. J., & Fearn, M. (2020). The “dark” side of parks. *North Carolina Park and Recreation Directors Annual Conference*. Wilmington, NC: Feb. 5-7, 2020. [Invited Speaker & Session Organizer]
5. Larson, L., Harris, B., Boone, K., & Flink, C. (2019). Greenways and gentrification: planning for diverse communities. *North Carolina Park and Recreation Directors Annual Conference*. Durham, NC: Feb. 6-8, 2019. [Invited Speaker & Panel Organizer]
4. Larson, L., Wilcer, S., & Hallo, J. (2016). First Day Hikes: trends, impacts and opportunities. *National Association of State Park Directors Annual Conference*. French Lick, IN: Sept. 6-9, 2016. [Invited Speaker]

3. Larson, L., Cordell, H. K., Betz, C., & Green, G. (2010). State and national trends on kids and outdoor time. *Georgia No Child Left Inside Summit on Children and the Outdoors*. Covington, GA: Oct. 23, 2010. [Invited Speaker for Panel Discussion]
2. Larson, L. R., Whiting, J., Green, G. T. (2009). Diversity in state parks: a cross-cultural examination of outdoor recreation activities and benefits in Georgia. *National Association of State Park Directors Conference*. Stone Mountain, GA: Sept. 8-11, 2009. [Invited Speaker]
1. Larson, L. R., Whiting, J. W., & Green, G. T. (2009). Promoting health in diverse populations: physical activity in Georgia State Parks. *Breaking the Color Barrier in the Great American Outdoors National Conference*. Atlanta, GA: Sept. 23-26, 2009. [Invited Speaker for Panel Discussion]

**Conference Symposia & Organized Sessions (refereed)**

(18 panel/symposium sessions – 12 as host or lead presenter)

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18. Anderson, S., Edwards, M., Thomas, M., Pototsky, C., & Larson, L. (upcoming 2023). Using participatory science to benefit outreach and research. *Pathways 2023: Human Dimensions of Wildlife Conference and Training*. Fort Collins, CO: May 31 – June 3, 2022. [Organized Session Presenter]
17. Larson, L., Mengak, L., Gramza, A., Netherton-Morrison, H., Stinchcomb, T., von Furstenberg, R., Guilbeau, K., Westlake, S., & Gray, C. (2022). Conceptualizing and measuring relevancy: Using social science to broaden support for wildlife conservation. *The Wildlife Society Annual Conference*. Spokane, WA: November, 6-10, 2022. [Organized Session Co-organizer and Presenter]
16. Evans, C., Larson, L., Millsbaugh, J., Brice, J., Bashford, B., & von Furstenberg, R. (2022). College R3 programs: Are they the answer to diversifying hunting participation? *The Wildlife Society Annual Conference*. Spokane, WA: November, 6-10, 2022. [Organized Session Co-organizer and Presenter]
15. Barnes, J., Dayer, A., Larson, L., & Grooms, B. (2019). Transforming stakeholder engagement in wildlife conservation. *Pathways: Human Dimensions of Wildlife Conference*. Estes Park, CO: September 22-26, 2019. [Organized Session Co-organizer and Co-host: Transforming Stakeholder Engagement]
14. Larson, L. R., Skupien, G., Mascovich, K.\*, & Andrews, K (2018). Designing effective wildlife education programs: empirical evidence from Jekyll Island, Georgia. *The Wildlife Society Annual Conference*. Cleveland, OH: October 7-11, 2018. [Invited Speaker for Symposium Session: From Human Dimensions to Outreach and Back Again]
13. Larson, L. R., Lee, K. J., Peterson, M. N., Vayer, V.\*, Sharp, R., Ahlers, A., & Stayton, B. (2018). The promise and potential impacts of R3 efforts targeting college students. *The Wildlife Society Annual Conference*. Cleveland, OH: October 7-11, 2018. [Invited Speaker for Symposium Session: Recruitment, Retention & Reactivation of People Outdoors]
12. Larson, L., Shafer, S., Keith, S., Harris, B., Fernandez, M., & Flink, C. (2018). Urban greenways and social equity in diverse communities. *National Recreation and Park Association Annual Conference*. Indianapolis, IN: September 24-27, 2018. [Organizer for Panel Session]

11. Fernandez, M., Lee, K., & Larson, L. (2018). Preparing students to serve diverse populations. *The Academy of Leisure Sciences Annual Conference on Research and Teaching*. Indianapolis, IN: February 20-23, 2018. [Co-organizer for Panel Session]
10. Taff, B. D., Allen, D., Larson, L. R., Thomsen, J., Van Riper, C., Newman, P., Hipp, J. A., Jennings, V., Brownlee, M., Bricker, K., Koontz, L., & Richardson, L. (2017). Healthy Parks Healthy People: State of the evidence and paths to improve the science. *George Wright Society Conference on Parks, Protected Areas, and Cultural Sites*. Norfolk, VA: April 2-7, 2017. [Co-organizer and co-host for Panel Session]
9. Larson, L. R., Jennings, V., Allen, D., Zarr, R., Schultz, C., & Taff, B. D. (2017). Nature-based health promotion: Integrating ecosystem services, human health and well-being across diverse populations. *National Council on Science and the Environment - National Conference and Global Forum: Integrating Environment and Health*. Washington, DC: Jan. 24-26, 2017. [Co-organizer and host for Panel Session]
8. Fernandez, M., Duffy, L., & Larson, L. (2016). "Growing Up Academic" Part 1: Getting started on the tenure track. *Academy of Leisure Sciences Teaching Institute*. Greenville, NC: February 24-26, 2016. [Panel Discussion Organizer & Participant]
7. Fernandez, M., Duffy, L., & Larson, L. (2016). "Growing Up Academic" Part 2: Achieving tenure and promotion. *Academy of Leisure Sciences Teaching Institute*. Greenville, NC: February 24-26, 2016. [Panel Discussion Organizer & Participant]
6. Larson, L., Stayton, B.\*, Tidball, K., Tidball, M., Curtis, P., Stedman, R., Decker, D., Quartuch, M., Siemer, W., & Baumer, M. (2015). The "locavore" hunter: myth or reality? *Southeastern Association of Fish and Wildlife Agencies Annual Conference*. Asheville, NC: November 1-4, 2015. [Invited Speaker for Panel Session]
5. Larson, L. R., Tidball, K. G., Tidball, M. M., Stedman, R. C., & Curtis, P. D. (2015). The "Locavore" angler/hunter: Myth or reality? *International Symposium on Society and Resource Management*. Charleston, SC: June 14-18, 2015. [Invited Speaker for Panel Session]
4. Quartuch, M. R., Stedman, R. C., Decker, D. J., Larson, L. R., Siemer, W. F., & Baumer, M. S. (2015). Non-traditional path hunters in New York: Insights, interests, and social support. *International Symposium on Society and Resource Management*. Charleston, SC: June 14-18, 2015. [Invited Speaker for Panel Session]
3. Whiting, J. W., Larson, L. R., & Green, G. T. (2013). Contemporary SCORP surveys: Perspectives from California, Oregon, and Georgia. *National Recreation and Park Association Congress and Exposition*. Houston, TX: October 8-10, 2013. [Panel Session]
2. Larson, L., Stewart, S., Confer, J., Bristow, R., & Sharp, R. (2012). Aspects of climate change in parks and recreation. *Northeastern Recreation Research Symposium Management Roundtable*. Cooperstown, NY: April 1-13, 2012. [Invited Speaker for Panel Session]
1. Larson, L., Bruton, C., Jeon, J., & Clark, B. S. (2011). Preparing for the professoriate: the state of doctoral programs from the student perspective. *SPRE Teaching Institute*. Rutledge, GA: February 17-19, 2011. [Invited Speaker for Panel Discussion]

### **Conference Presentations & Posters (refereed)**

(through 2022: 152 presentations, 37 posters, 2 education sessions – 65 as lead presenter)

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2023:

207. Valdez, R., Lerose, C. S.\*, Peterson, M. N., Larson, L. R., & White, M. (upcoming 2023). Hunter knowledge and risk perceptions about Chronic Wasting Disease across three Southeastern States. *Southeast Association of Fish and Wildlife Agencies (SEAFWA) Annual Conference*. Corpus Christi, Texas: October 15-18, 2023. [Presentation]
206. Lerose, C. S.\*, Peterson, M. N., Larson, L. R., Levine, J. F., Casola, W., Boggess, M., & Watkins, C. (upcoming 2023). What are hunters willing to pay for Chronic Wasting Disease management? A comparison of different contingent valuation approaches. *Southeast Association of Fish and Wildlife Agencies (SEAFWA) Annual Conference*. Corpus Christi, Texas: October 15-18, 2023. [Presentation]
205. Reas, J., Leung, Y. F., Larson, L., & Cajiao, D. (2023). Guided toward ambassadorship: Exploring the dimensions of protected area ambassadorship with Antarctic tour guides. *Scientific Committee on Antarctic Research: Humanities and Social Sciences (SCAR – SC-HASS) Conference*. Lisbon, Portugal, DC: June 22-24, 2023. [Presentation]
204. Cajiao, D., Larson, L., Leung, Y. F., & Reas, J. (2023). Memories matter! How do memories of Antarctic tourists influence their future behavior? *Scientific Committee on Antarctic Research: Humanities and Social Sciences (SCAR – SC-HASS) Conference*. Lisbon, Portugal, DC: June 22-24, 2023. [Presentation]
203. Smith, H. E.\*, Cooper, C. B., and Larson, L. R. (upcoming 2023). Exploring the links between conservation behaviors, recreation specialization, and patterns of participation in citizen science. *International Association for Society and Natural Resources Annual Conference*. Portland, ME: June 11-15, 2023. [Presentation]
202. Duran Jolley, J.\*, Myers, G., Larson, L. R., & Cooper, C. B. (upcoming 2023). Using community science to combat environmental injustices: a review of diverse projects in the Thriving Earth Exchange network. *International Association for Society and Natural Resources Annual Conference*. Portland, ME: June 11-15, 2023. [Presentation]
201. Desrochers, H., Peterson, M. N., Beall, J., Larson, L., Moorman, C., Carver-McGinn, M., Hostetter, N. J., Boggess, M. (upcoming 2023). Negative emotions predict risk perceptions towards wildlife disease. *International Urban Wildlife Conference*. Washington, DC: June 4-7, 2023. [Presentation]
200. von Furstenberg, R.\*, & Larson, L. (2023). Mutualism is here; is our conservation system ready? *Pathways 2023: Human Dimensions of Wildlife Conference*. Fort Collins, CO: May 31-June 3, 2023. [Presentation]
199. Larson, L., Casola, W., Beall, J.\*, & Peterson, N. (2023). YouTube's influence on public perceptions of controversial carnivore species. *Pathways 2023: Human Dimensions of Wildlife Conference*. Fort Collins, CO: May 31-June 3, 2023. [Presentation]
198. Larson, L., von Furstenberg, R., & Rutledge, L. (2023). Using social science to inform and advance R3 programming in North Carolina. *Pathways 2023: Human Dimensions of Wildlife Conference*. Fort Collins, CO: May 31-June 3, 2023. [Presentation in Organized Session]
197. Larson, L., Cooper, C., Allf, B., & Smith, H. (2023). Broader impacts of citizen science: exploring volunteer motivations and learning outcomes. *Pathways 2023: Human Dimensions of Wildlife Conference*. Fort Collins, CO: May 31-June 3, 2023. [Presentation]
196. Tiffany, K.\*, Peterson, M. N., Larson, L., Stevenson, K., & Seekamp, E. (2023). Collaborative conservation networks enhance diversity, equity, and inclusion. *Pathways 2023: Human Dimensions of Wildlife Conference*. Fort Collins, CO: May 31-June 3, 2023. [Poster]

195. Rieder, E.\*, Larson, L., 't Sas-Rolfes, M., & Kopainsky, B. (2023). Can participatory system modeling improve collaborative problem-solving in conservation? *Pathways 2023: Human Dimensions of Wildlife Conference*. Fort Collins, CO: May 31-June 3, 2023. [Presentation]
194. Smith, H. E.\*, Cooper, C. B., Larson, L. R., & Cavalier, D. (2023). Developing a multidimensional typology of participation on the SciStarter platform. *C\*Sci 2023 Conference*. Phoenix, AZ: May 22-26, 2023. [Presentation]
193. Beall, J. M.\*, Larson, L. R., Peterson, M. N., Seekamp, E., & Smith, C. (2023). Environmental and social impacts of shifting park use patterns during the COVID-19 pandemic: insights from state and local park managers in North Carolina, USA. *National Environment & Recreation Research Symposium*. Annapolis, MD: April 16-18, 2023. [Presentation]
192. Joyner, B. N.\*, Larson, L., & Cooper, C. (2023). Can citizen science influence American's perceived credibility of science?: an exploratory study. *National Environment & Recreation Research Symposium*. Annapolis, MD: April 16-18, 2023. [Presentation]
- 2022:
191. Thompson, A., Bunds, K., Larson, L., Cutts, B., & Hipp, A. (2022). Paying for urban nature-based solutions: case studies of innovative funding and financing approaches from four US metropolitan areas. *American Water Resources Conference (AWRA)*. Seattle, WA: November 7-9, 2022. [Poster]
190. Lerose, C.\*, Peterson, M. N., & Larson, L. R. (2022). Willingness to pay for Chronic Wasting Disease management in a post-COVID-19 era. *The Wildlife Society Annual Conference*. Spokane, WA: November, 6-10, 2022. [Presentation]
189. Patwary, M. M., Dzhambov, A., Disha, A. S., Bardhan, M., Haque, Z., Rahman, A., Tareq, F., Browning, M. H. E. M., Larson, L. R., Alam, A., Labib, S. M., Shuvo, F. K., & Parkinson, C. (2022). Exposure to nature during the COVID-19 pandemic and associated impact on mental health: a systematic review with meta-analysis. *Planetary Health Annual Meeting*. Boston, MA: October 31-November 1, 2022. [Presentation]
188. Peterson, M. N., Tiffany, K.\*, Larson, L. R., Stevenson, K., Seekamp, E., Martin, M., Vaughan, L., & Armsworth, A. L. (2022). Improving collaborative conservation efforts in the SEAFWA region using insights from wildlife conservation professionals. *Southeast Association of Fish and Wildlife Agencies (SEAFWA) Annual Conference*. Charleston, West Virginia: October 23-26, 2022. [Presentation]
187. Mullenbach, L., Myers, G.\*, & Larson, L. (upcoming 2022). Assessing social equity in urban tree planting in the U.S.: an integrative review of the literature. *International Association for Society & Natural Resources (IASNR) Virtual Conference*. October 4-6, 2022. [Presentation]
186. Casola, W. R., Beall, J. M.\*, Peterson, M. N., Larson, L. R., & Price, C. S. (2022). Positive social media decreases fear of sharks and perceptions of intentionality associated with shark bites. *International Association for Society & Natural Resources (IASNR) Virtual Conference*. October 4-6, 2022. [Presentation]
185. Perkins, D., Cooper, C., Hawn, C., & Larson, L. (2022). Participation barriers in ornithological citizen science. *American Ornithological Society Annual Conference*. San Juan, Puerto Rico: June 27-July 2, 2022. [Presentation]
184. Larson, L., Mullenbach, L., Rivers, L., Cutts, B. & Breyer, E. (2022). Achieving equitable urban greening: insights from a national study of community forestry stakeholders in the

- United States. *International Association for Society & Natural Resources (IASNR) Conference*. San Jose, Costa Rica: June 26-29, 2022. [Presentation]
183. Beall, J.\*, Pharr, L., von Furstenberg, R.\*, Barber, A., Casola, W., Vaughn, A., Peterson, N., & Larson, L. (2022). How social media influences human tolerance of sharks. *International Association for Society & Natural Resources (IASNR) Conference*. San Jose, Costa Rica: June 26-29, 2022. [Presentation]
182. Rieder, E.\*, Larson, L., 't Sas-Rolfes, M., & Kopainsky, B. (2022). Using participatory system dynamics modeling to address complex conservation challenges: tiger farming as a case study. *International Association for Society & Natural Resources (IASNR) Conference*. San Jose, Costa Rica: June 26-29, 2022. [Presentation]
181. Larson, L., & Williams, N. (2022). Nature-based recreation for health promotion: implications and recommendations for college campuses in the post-pandemic era. *North Carolina Recreational Sports Association (NoCRSA) State Workshop*. Raleigh, NC: June 9, 2022. [Presentation]
180. Joyner, B.\*, Larson, L., & Cooper, C. (2022). Exploring Americans' relationship with science: can citizen science help? *C\*Sci 2022 Conference*. Virtual Conference: May 23-26, 2022. [Poster]
179. Johns, B., Thomas, D., Lundgren, L., Larson, L., & Cooper, C. (2022). Undergraduate student experiences with citizen science highlight potential to broaden scientific engagement: a mixed methods case study. *C\*Sci 2022 Conference*. Virtual Conference: May 23-26, 2022. [Poster]
178. Rieder, E.\*, & Larson, L. (2022). Using System Dynamics Modeling to inform sustainable wild horse and burro management in the United States. *Pathways 2022: Human Dimensions of Wildlife Conference*. Bremerton, WA: May 1-4, 2022. [Poster]
177. Shively, R.\*, Sharp, R., Larson, L., & Worm, M. (2022). Health and well-being benefits of virtual safari participation. *Pathways 2022: Human Dimensions of Wildlife Conference*. Bremerton, WA: May 1-4, 2022. [Poster]
176. Casola, W. R., Beall, J. M.\*, Peterson, M. N., Larson, L. R., & Jackson, S. B., & Stevenson, K. T. (2022). Conservation as a political priority in the era of COVID-19: public perspectives in the United States. *Pathways 2022: Human Dimensions of Wildlife Conference*. Bremerton, WA: May 1-4, 2022. [Poster]
175. Lerosé C.\*, Casola, W., Peterson, M. N., Price, C. S., Beall, J., von Furstenberg, R., Vaughn, A., Pharr, L., Barber, A., & Larson, L. (2022). Evaluating implicit attitudes towards sharks. *Pathways 2022: Human Dimensions of Wildlife Conference*. Bremerton, Washington. May 1-4, 2022. [Presentation]
174. Yoon, J. I., Lee, K. J., & Larson, L. R. (2022). The mediating effect of place attachment in the relationship between environmental attitudes and behavior. *National Environment and Recreation Research Symposium*. Annapolis, MD: April 3-5, 2022. [Presentation]
173. Smith, H.\*, Allf, B.\*, Larson, L., Futch, S., Lundgren, L., Pacific, L., & Cooper, C. (2022). Incorporating citizen science in the university classroom – building interest and efficacy for science and the environment. *Biennial Conference on University Education in Natural Resources*. Virtually hosted by the University of Nebraska, Lincoln, NE: March 23-24. [Presentation]
172. Larson, L. R., Zhang, Z., Oh, J., Beam, W., Ogletree, S. S., Bocarro, J., Lee, K. J., Casper, J., Stevenson, K., Hipp, J. A., Carusona, M., Wells, M. (2022). Changes in urban park use during the COVID-19 pandemic raise concerns about equity and environmental justice.



- Southeastern Environment & Recreation Research Conference*. Asheville, NC: March 20-22, 2022. [Presentation]
171. Beall, J\*, Larson, L., Jackson, B., Casola, W., Peterson, N., Stevenson, K. T., & Seekamp, E. (2022). Participation in outdoor and nature-based recreation before and during the COVID-19 pandemic supports psychological health and well-being. *Southeastern Environment & Recreation Research Conference*. Asheville, NC: March 20-22, 2022. [Presentation]
170. Joyner, B.\*, Larson, L., & Cooper, C. (2022). Exploring Americans' relationship with science: can citizen science strengthen connections between science and society? *Southeastern Environment & Recreation Research Conference*. Asheville, NC: March 20-22, 2022. [Presentation]
169. Smith, H.\*, Allf, B.\*, Larson, L., Futch, S., Lundgren, L., Pacific, L., & Cooper, C. (2022). Incorporating citizen science in the university classroom – building interest and efficacy for science and the environment. *Southeastern Environment & Recreation Research Conference*. Asheville, NC: March 20-22, 2022. [Presentation]
168. von Furstenberg, R.\*, Larson, L., Vayer, V., Peterson, N., Lee, K. J., James, W., & Clark, C. (2022). Developing and implementing R3 programs for college students: lessons learned from a nationwide project designed to diversify hunting. *Southeastern Environment & Recreation Research Conference*. Asheville, NC: March 20-22, 2022. [Presentation]
167. Busch, K. C., Chaves, R. A., Chesnut, L., Stevenson, K., & Larson, L. (2022). Building capacity for collective evaluation across informal science education (ISE) centers: a tested model for a collaborative approach. *NARST International Conference*. Vancouver, BC: March 27-30, 2022. [Presentation]
166. Larson, L., von Furstenberg, R.\*, Vayer, V., Peterson, M. N., Lee, K. J., James, W., & Clark, C. (2022). Developing and implementing R3 programs for college students: lessons learned from a nationwide project designed to diversify hunting. *82<sup>nd</sup> Midwest Fish & Wildlife Conference*. Des Moines, Iowa: February 13-16, 2022. [Virtual Presentation]
165. Sudman, D., & Larson, L. (2022). Barriers and motivators to camp sustainability. *American Camp Association National Conference*. Portland, OR: February 8-11, 2022. [Education Session]
- 2021:
164. Rieder, E.\*, & Larson, L. R. (2021). Using participatory system dynamics modeling to address complex conservation problems: tiger farming as a case study. *International Congress for Conservation Biology (ICCB) 2021*. Virtual Conference: December 13-17, 2021. [Presentation]
163. Caijao, D., Leung, Y., Larson, L., Tejedo, P., Benayas, J., & Reas, J. (2021). Characterization of Antarctic tourists pertaining to two different tourism modalities: an exploratory analysis based on pre and post scores. *Scientific Committee on Antarctic Research: Humanities and Social Sciences (SCAR – SC-HASS) Conference*. Virtual Conference from Kobe, Japan: November 18, 2021. [Presentation]
162. Larson, L. R., & Carusona, M. (2021). Park use patterns during the pandemic: how COVID-19 has exacerbated inequities and injustices in socially vulnerable communities. *National Outdoor Recreation Conference*. Virtual Conference: November 8-11, 2021. [Presentation]
161. Larson, L. R., Vayer, V. R., von Furstenberg, R.\*, Peterson, M. N., & Lee, K. J. (2021). Can R3 programs create new hunters? Evaluating impacts of hunting workshops on college

- students across the United States. *The Wildlife Society Annual Conference*. Virtual Conference: November 1-5, 2021. [Presentation]
160. Beall, J.\*, Casola, W., Peterson, M. N., Larson, L., Carr, W., Seekamp, E., Stevenson, K., & Jackson, S. B. (2021). Cultural cognition and ideological framing influence communication about zoonotic disease in the era of COVID-19. *The Wildlife Society Annual Conference*. Virtual Conference: November 1-5, 2021. [Presentation]
159. von Furstenberg, R.\*, Larson, L., & Peterson, M. N. (2021). Social identities of U.S. college students reveal potential conflict and common ground for wildlife conservation. *The Wildlife Society Annual Conference*. Virtual Conference: November 1-5, 2021. [Presentation]
158. Rieder, E.\*, & Larson, L. R. (2021). Using system dynamics modeling to inform sustainable wild horse and burro management in the United States. *The Wildlife Society Annual Conference*. Virtual Conference: November 1-5, 2021. [Poster]
157. von Furstenberg, R.\*, Larson, L. R., Vayer, V. R., Peterson, M. N., Lee, K. J., James, W., & Clark, C. (2021). Developing and implementing R3 programs for college students: Lessons learned from a nationwide project designed to diversify hunting. *Southeastern Association of Fish & Wildlife Agencies Annual Conference*. Roanoke, VA: October 17-21. [Presentation]
156. Larson, L. R., Jackson, S. B., Beall, J. M., Casola, W. R., Stevenson, K. T., Peterson, M. N., & Seekamp, E. (2021). Outdoor activity participation improves adolescents' mental health and well-being during the COVID-19 pandemic. *Nature & Health 2021*. Tacoma, WA: October 12-14, 2021. [Virtual Presentation]
155. Rosa, C.\*, Collado Salas, S., Larson, L., Cabicieri Profice, C., & Moll, A. (2021). Forest therapy can prevent and treat depression: evidence from meta-analyses. *International Conference on Environmental Psychology (ICEP) 2021*. Siracusa, Italy: October 5-8, 2021. [Poster]
154. Jackson, S. B.\*, Stevenson, K. T., Larson, L. R., Peterson, M. N., & Seekamp, E. (2021). Connection to nature boosts adolescents' mental well-being during COVID-19. *North American Association for Environmental Education (NAAEE) Annual Symposium*. Virtual Conference: October 4-8, 2021. [Poster]
153. Busch, K. C., Stevenson, K. T., Larson, L. R., & Chesnut, L. (2021). Building capacity for collective evaluation in science and environmental education centers across North Carolina. *2021 EENC/SEEA Conference*. Arden, NC: September 10-11, 2021. [Presentation]
152. Needham, M. D., Larson, L. R., & Vayer, V. (2021). Who cares about wildlife? Value orientations and conservation caring among college students. *Southern African Wildlife Management Association Annual Conference*. Kruger National Park, South Africa: September 5-10, 2021. [Presentation]
151. Rieder, E.\*, & Larson, L. (2021). The challenge of managing wild horses in the United States. *The 39<sup>th</sup> International System Dynamics Conference*. Virtual Conference from Chicago, IL: July 26-30, 2021. [Presentation]
150. Busch, K. C., Chesnut, L., Chaves, R. A., Fraulo, A., Stevenson, K., Larson, L., Yelton, C., & Coscolluella, N. (2021). Assessing participant learning outcomes in science museums: Building capacity for collective evaluation. *NARST International Conference*. Virtual Conference: April 7-10, 2021. [Presentation]
149. Busch, K. C., Chesnut, L., Chavez, R. A., Stevenson, K., Larson, L., Yelton, C., & Coscolluella, N. (2021). Building capacity for collective evaluation of learning in museums. *North Carolina Museums Conference 2021 Meeting*. Virtual Conference: March 31, 2021. [Presentation]

148. Bowers, E. P., Larson, L. R., & Sandoval, A. M. (2021). The Great Outdoors: connection to nature and positive youth development. *Society for Research on Adolescence (SRA) Annual Meeting*. Virtual Conference: March 5-26, 2021. [Poster]
147. Larson, L. R., Rosa, C. D.\*, Collado, S., Cloutier, S., & Cabicieri Profice, C. (2021). Gender differences in connection to nature, outdoor preferences, and nature-based recreation among college students in Brazil and the United States. *TALS (The Academy of Leisure Sciences) 2021 Conference*. Virtual from Indianapolis, IN: February 4-26, 2021. [Presentation]
- 2020:
146. Allf, B.\*, Cooper, C., Larson, L., Futch, S.\*, & Sharova, M.\* (2020). SciStarter: the impact of a 3<sup>rd</sup> party platform on volunteer communities. *ECSCA (European Citizen Science Association) Conference*. Virtual Conference in Trieste, Italy: September 6-11, 2020. [Presentation]
145. Beall, J.\*, Pedrozo, C.\*, Larson, L. R., Schuttler, S., Kays, R., Cooper, C. B., Stevenson, K., & May, A. (2020). Citizen science positively impacts public support for wildlife conservation: Evidence from the NC Candid Critters project. *The Wildlife Society Annual Conference*. Virtual Conference: September 28-October 2, 2020. [Presentation]
144. von Furstenberg, R.\*, Larson, L. R., Vayer, V.\*, Lee, K. J., & Peterson, M. N. (2020). Rethinking R3: Broadening support for wildlife recreation with a focus on college students. *The Wildlife Society Annual Conference*. Virtual Conference: September 28-October 2, 2020. [Presentation]
143. Larson, L. R., Vayer, V.\*, Lee, K. J., & Peterson, M. N. (2020). The future of wildlife conservation funding: what do college students think?. *The Wildlife Society Annual Conference*. Virtual Conference: September 28-October 2, 2020. [Poster]
142. Cooper, C., Lundgren, L., Allf, B.\*, Futch, S.\*, Larson, L., & Dunn, R. (2020). Across majors, undergraduates learn when assigned to participate in a citizen science project. *Ecological Society of America (ESA) Virtual Meeting*. August 36, 2020. [Presentation]
141. Rieder, E.\*, & Larson, L. (2020). Using participatory modeling to help wild tigers: Informing policies regarding tiger farming and tiger trade in Asia. *The 38<sup>th</sup> International Conference of the System Dynamics Society*. Virtual Conference in Bergen, Norway: July 25-29, 2020. [Presentation]
140. Larson, L., Cooper, C., Allf, B., & Futch, S. (2020). Multi-project participation among citizen science volunteers benefits science and society. *International Symposium on Society and Resource Management*. Virtual Conference: July 11-26, 2020. [Presentation]
139. Mascovich, K.\*, Larson, L., & Andrews, K. (2020). Talking turtles: evaluating the relative efficacy of different field education programs at Jekyll Island, GA. *2020 Environmental Education Alliance Annual Conference*. Jekyll Island, GA: March 6-8, 2020. [Presentation]
- 2019:
138. Rodriguez, S., Larson, L., Vayer, V.\*, Lee, K. J., & Peterson, M. N. (2019). Hunting for R3 opportunities? Try college campuses. *Southeastern Association of Fish & Wildlife Agencies Conference*. Hilton Head, SD: October 27-30. [Presentation]
137. Rieder, E.\*, Mahajan, S., & Larson, L. (2019). Systems thinking for conservation. *Pathways: Human Dimensions of Wildlife Conference*. Estes Park, CO: September 22-26, 2019. [Presentation]

136. Rushing, J.\*, Futch, S.\*, Vayer, V.\*, Peterson, M. N., & Larson, L. (2019). How do YouTube videos impact attitudes about wolves? *Pathways: Human Dimensions of Wildlife Conference*. Estes Park, CO: September 22-26, 2019. [Presentation]
135. Singh, D.\*, Larson, L., & Powell, R. (2019). Conservation in contested spaces: perceptions of park management in Indian tiger reserves. *Pathways: Human Dimensions of Wildlife Conference*. Estes Park, CO: September 22-26, 2019. [Presentation]
134. Larson, L., Krafte Holland, K., Powell, R., Holland, W. H., & Allen, L. (2019). What predicts tolerance of predators?: A framework for assessing social suitability for conservation around Maasai Mara National Reserve, Kenya. *Pathways: Human Dimensions of Wildlife Conference*. Estes Park, CO: September 22-26, 2019. [Presentation]
133. Futch, S.\*, Sharova, M.\*, Allf, B.\*, Larson, L., & Cooper, C. (2019). Bridging gaps, broadening networks: Fostering multi-project engagement among citizen science volunteers. *Pathways: Human Dimensions of Wildlife Conference*. Estes Park, CO: September 22-26, 2019. [Presentation]
132. Vayer, V.\*, Larson, L., Lee, K. J., Peterson, M. N., & James, W. (2019). Cultivating college students' non-traditional pathways into hunting. *Pathways: Human Dimensions of Wildlife Conference*. Estes Park, CO: September 22-26, 2019. [Presentation]
131. Larson, L., Pedrozo, C.\*, Cooper, C., Schuttler, S., Kays, R., & May, A. (2019). Citizen science: a tool for engaging non-hunters in wildlife conservation. *Pathways: Human Dimensions of Wildlife Conference*. Estes Park, CO: September 22-26, 2019. [Presentation]
130. Vayer, V.\*, Larson, L., Choi, D.\*, Lee, K. J., Peterson, M. N., Ahlers, A., Sharp, R., Irwin, K., Woosnam, K., Keith, S., Farmer, J., Metcalf, E., Van Deelen, T., Anhalt-Depies, C., Bruskotter, J., Stedman, R., Siemer, W., Rodriguez, S., Springer, M., Graefe, A., Kelly, M., Winkler, R., Romulo, C., & Quartuch, M. (2019). A changing face for hunting?: Insights from college campuses across the United States. *National Environment and Recreation Research Symposium*. Annapolis, MD: April 7-9, 2019. [Presentation]
129. Larson, L., Vayer, V.\*, Choi, D.\*, Lee, K. J., Peterson, M. N., Ahlers, A., Sharp, R., Irwin, K., Woosnam, K., Keith, S., Farmer, J., Metcalf, E., Van Deelen, T., Anhalt-Depies, C., Bruskotter, J., Stedman, R., Siemer, W., Rodriguez, S., Springer, M., Graefe, A., Kelly, M., Winkler, R., Romulo, C., & Quartuch, M. (2019). The conservation funding crisis: what solutions do college students support? *National Environment and Recreation Research Symposium*. Annapolis, MD: April 7-9, 2019. [Presentation]
128. Pedrozo, C.\*, Larson, L., Cooper, C., Stevenson, K., Kays, R., Schuttler, S., & May, A. (2019). Impacts of a wildlife monitoring experience on citizen science volunteers. *National Environment and Recreation Research Symposium*. Annapolis, MD: April 7-9, 2019. [Presentation]
127. Jackson, S. B., Stevenson, K., Peterson, M. N., Larson, L., Carrier, S., & Strnad, R. (2019). Capturing long-term impacts of the Muddy Sneakers environmental education program through qualitative interviews and a longitudinal snapshot survey. *National Environment and Recreation Research Symposium*. Annapolis, MD: April 7-9, 2019. [Poster]
126. Allf, B.\*, Larson, L., & Cooper, C. (2019). Where do they come from and where do they go? Understanding the citizen scientist more holistically. *National Environment and Recreation Research Symposium*. Annapolis, MD: April 7-9, 2019. [Presentation]
125. Futch, S.\*, Larson, L. R., & Cooper, C. B. (2019). Connectivity across the citizen science landscape: using social network analysis to inform project management. *National*

- Environment and Recreation Research Symposium*. Annapolis, MD: April 7-9, 2019. [Presentation]
124. Sharova, M. \*, Cooper, C., & Larson, L. (2019). Do project owner attitudes constrain citizen science? Enabling the shift from silo to holistic volunteer management. *National Environment and Recreation Research Symposium*. Annapolis, MD: April 7-9, 2019. [Presentation]
123. Jackson, S. B. \*, Larson, L., Fry, E. \*, Bamard, K. \*, Schuttler, S., May, A., Stevenson, K. T., Cooper, C., & Kays, R. (2019). A preliminary look at the impacts of Candid Critters in the Classroom. *CitSci2019: Annual Conference of the Citizen Science Association*. Raleigh, NC: March 13-16, 2019. [Presentation]
122. Pedrozo, C. \*, Larson, L., Cooper, C., Stevenson, K., Schuttler, S., Kays, R., & May, A. (2019). Impacts of the Candid Critters project on volunteers' wildlife-related beliefs, attitudes, and behaviors. *CitSci2019: Annual Conference of the Citizen Science Association*. Raleigh, NC: March 13-16, 2019. [Presentation]
121. Sharova, M. V. \*, Larson, L., & Cooper, C. (2019). Do project owner attitudes constrain citizen science? Enabling the shift from silo to holistic volunteer management. *CitSci2019: Conference of the Citizen Science Association*. Raleigh, NC: March 13-16, 2019. [Presentation]
120. Carson, B. \*, Larson, L., Rivers III, L., & Cooper, C. (2019). Citizen science and the acoustic environment: Sound Around Town. *CitSci2019: Conference of the Citizen Science Association*. Raleigh, NC: March 13-16, 2019. [Poster]
119. Futch, S. \*, Lincoln, L., & Cooper, C. (2019). Uncovering connections across citizen science projects: A social network analysis. *CitSci2019: Conference of the Citizen Science Association*. Raleigh, NC: March 13-16, 2019. [Poster]
118. Allf, B. \*, Larson, L., & Cooper, C. (2019). Towards a more holistic perspective on the citizen science volunteer. *CitSci2019: Conference of the Citizen Science Association*. Raleigh, NC: March 13-16, 2019. [Presentation]
117. Larson, L., Futch, S. \*, Cooper, C., Shipley, N. \*, Dale, K., LeBaron, G., & Takekawa, J. (2019). The diverse motivations of citizen science volunteers: Implications for recruitment and retention. *CitSci2019: Annual Conference of the Citizen Science Association*. Raleigh, NC: March 13-16, 2019. [Presentation]
116. Keith, S., Larson, L., Vayer, V. \*, Lee, K. J., Peterson, N., Irwin, K., Woosnam, K., Lane, W., & Evans, C. (2019). Changing the face of hunting: The growing role of women and minorities in R3 initiatives. *The Academy of Leisure Sciences (TALS) Annual Conference*. Greenville, SC: February 26 – March 1. [Poster]
115. Mascovich, K. A. \*, Larson, L. R., & Andrews, K. M. (2019). Talking turtles: Exploring the relative efficacy of different visitor education programs at Jekyll Island, Georgia. *International Sea Turtle Symposium*. Charleston, SC: February 2-8. [Poster]
- 2018:
114. Singh, D. \*, Powell, R. B., & Larson, L. R. (2018). Understanding the social contexts of conservation: insights from Indian protected areas. *Student Conference on Conservation Science*. New York, NY: October 24-26. [Poster]
113. Pedrozo, C. \*, Larson, L., Cooper, C., Stevenson, K., Schuttler, S., Kays, R., & May, A. (2018). The Mood Meter: a tool for measuring emotional responses towards wildlife. *The Wildlife Society Annual Conference*. Cleveland, OH: October 7-11, 2018. [Poster]

112. Vayer, V.\*, Larson, L., Choi, D.\*, Lee, K. J., Peterson, M. N., Sharp, R., Ahlers, A., Stedman, R., Siemer, W., Irwin, K., Woosnam, K., Keith, S., Farmer, J., Van Deelen, T., Anhalt-Depies, C., Bruskotter, J., Metcalf, E., Springer, M., Graefe, A., Rodriguez, S., Kelly, M., Winkler, R., Romulo, C., & Quartuch, M. (2018). Hunting and fishing participation among college students: Implications for wildlife conservation. *The Wildlife Society Annual Conference*. Cleveland, OH: October 7-11, 2018. [Poster]
111. Larson, L. R., Boles Johnson, E.\*, & Paudyal, R. (2018). Managing dogs in parks: Balancing conservation and visitor experiences. *National Recreation and Park Association Annual Conference*. Indianapolis, IN: September 24-27, 2018. [Presentation]
110. Larson, L., Stedman, R., Cooper, C., Decker, D., Gagnon, R., Chapmon, T.\*, Usher, L., Whiting, J. & Green, G. (2018). Place-based pathways to pro-environmental behavior: Growing evidence for a Conservation-Recreation Model. *International Symposium on Society and Resource Management*. Salt Lake City, UT: June 17-21, 2018. [Presentation]
109. Larson, L., Ogletree, S.\*, & Harris, B.\* (2018). Impacts of parks and green space on crime in U.S. urban areas. *International Symposium on Society and Resource Management*. Salt Lake City, UT: June 17-21, 2018. [Presentation]
108. Harris, B.\*, Schmalz, D., Fernandez, M., & Larson, L. (2018). Contested spaces: green gentrification and recreation and leisure behavior on Chicago's 606 Trail. *International Symposium on Society and Resource Management*. Salt Lake City, UT: June 17-21, 2018. [Presentation]
107. Pedrozo, C.\*, Larson, L., Cooper, C., Stevenson, K., Kays, R., & Schuttler, S. (2018). Exploring wildlife conservation behaviors in a citizen science context. *International Symposium on Society and Resource Management*. Salt Lake City, UT: June 17-21, 2018. [Presentation]
106. Barger, B. & Larson, L. (2018). Green space exposure predicts anxiety and conduct problems in youth with ASD. *International Society for Autism Research Annual Meeting*. Rotterdam, Netherlands: May 9-12, 2018. [Presentation]
105. Shipley, N., Larson, L. R., Cooper, C. B., Dale, K., LeBaron, G. S., & Takekawa, J. Y. (2018). Who buys Duck Stamps? Exploring the contributions of birders to federally-funded wildlife conservation efforts. *National Environment and Recreation Research Symposium*. Annapolis, MD: April 8-10, 2018. [Poster]
104. Pedrozo, C.\*, Larson, L., Cooper, C., Stevenson, K., Schuttler, S., & Kays, R. (2018). Outdoor recreation participation influences emotional responses toward wildlife species. *Southeastern Recreation Research Conference*. Athens, GA: March 25-27, 2018. [Presentation]
103. McCreary, A., Seekamp, E., Larson, L., Smith, J., & Davenport, M. (2018). Climate-related coping behaviors. *Southeastern Recreation Research Conference*. Athens, GA: March 25-27, 2018. [Presentation]
102. Larson, L. R., & Stayton, B.\* (2018). Can hunting clinics for college students really create "new" hunters? *Southeastern Recreation Research Conference*. Athens, GA: March 25-27, 2018. [Presentation]
101. Keith, S.\*, Larson, L., Hallo, J., & Shafer, S. (2018). Greenway behavior: use patterns and perceptions among diverse users of greenway trails. *Southeastern Recreation Research Conference*. Athens, GA: March 25-27, 2018. [Presentation]
100. Larson, L. R., Mascovich, K. A.\*, & Andrews, K. A. (2018). Lights on, or lights off?

Hotel guests' response to educational outreach designed to protect nesting sea turtles. *Southeastern Recreation Research Conference*. Athens, GA: March 25-27, 2018.

[Presentation]

99. Pedrozo, C.\*, Larson, L., Stevenson, K., Cooper, C., & Schuttler, S. (2018). Learning outcomes linked to participation in the Candid Critters citizen science project. *Southeastern Environmental Education Alliance Conference*. St. Petersburg, FL: March 16-18, 2018. [Presentation]

2017:

98. Larson, L., Cooper, C., Shipley, N.\*, Singh, D.\*, Dale, K., LeBaron, G., & Takekawa, J. (2017). Citizen science motivations: insights from Audubon's Christmas Bird Count. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Estes Park, CO: Sept. 17-20, 2017. [Presentation]
97. Quartuch, M., Stedman, R., Decker, D., Larson, L., Siemer, W., & Baumer, M. (2017). Mapping the non-traditional path to hunting. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Estes Park, CO: Sept. 17-20, 2017. [Presentation]
96. Krafte, K.\*, Larson, L., Powell, R., Allen, L., Hallo, J., & Jachowski, D. (2017). Assessing cultural context for predator conservation. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Estes Park, CO: Sept. 17-20, 2017. [Presentation]
95. Larson, L., Bowers, E., & Stephens, L. (2017). Connection to nature supports positive youth development. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Estes Park, CO: Sept. 17-20, 2017. [Presentation]
94. Larson, L., Stayton, B.\*, Sharp, R., & Ahlers, A. (2017). College students' beliefs about hunting and wildlife conservation: implications for the future. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Estes Park, CO: Sept. 17-20, 2017. [Presentation]
93. Sene-Harper, A., Matarrita-Cascante, D., & Larson, L. (2017). Should integrated conservation and development projects focus on traditional or alternative livelihood strategies?: Insights from Senegal and Mauritania. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Estes Park, CO: Sept. 17-20, 2017. [Presentation]
92. Curry, S., Hernandez, S., Green, G., Larson, L., Welch, C., Kistler, W., Yabsley, M. (2017). Public motivations for feeding birds and the relationship of supplemental feeding to urban avian health. *66<sup>th</sup> Annual International Conference of the Wildlife Disease Association*. Chiapas, Mexico: July 23-28, 2017. [Presentation]
91. Krafte, K. E.\*, Larson, L. R., & Powell, R. B. (2017). Assessing the cultural context for predator conservation in/around protected areas: a Social Suitability Index. *George Wright Society Conference on Parks, Protected Areas, and Cultural Sites*. Norfolk, VA: April 2-7, 2017. [Presentation]
90. Singh, D.\*, Khandal, D., Shaikh, P., & Larson, L. R. (2017). Ecotourism impacts on conservation and local livelihoods: a case study of Ranthambore National Park, India. *George Wright Society Conference on Parks, Protected Areas, and Cultural Sites*. Norfolk, VA: April 2-7, 2017. [Presentation]

2016:

89. Wilcer, S.\*, Larson, L., & Hallo, J. (2016). The 'First Day Hike' phenomenon: a unique interpretive opportunity. *National Association for Interpretation National Conference*. Corpus Christi, TX: November 8-12, 2016. [Presentation]
88. Wilcer, S.\*, Graham, E., Larson, L., & Hallo, J. (2016). Exploring the First Day Hike phenomenon: Who hikes and why? *National Association for Interpretation National Conference*. Corpus Christi, TX: November 8-12, 2016. [Poster]
87. Krafte, K. E.\*, Larson, L. R., & Powell, R. B. (2016). Managing conflict between humans and big cats: Research trends and opportunities. *The Wildlife Society Annual Conference*. Raleigh, NC: October 15-19, 2016. [Presentation]
86. Larson, L. R., Cooper, C. B., & Hauber, M. E. (2016). Exploring the role of emotions in wildlife management: nest monitors' responses to invasive house sparrows. *The Wildlife Society Annual Conference*. Raleigh, NC: October 15-19, 2016. [Presentation]
85. Stayton, B.\*, Larson, L. R., Sharp, R. L., & Ahlers, A. (2016). Hunting-related attitudes and behaviors of college students: Implications for wildlife conservation. *The Wildlife Society Annual Conference*. Raleigh, NC: October 15-19, 2016. [Poster]
84. Stayton, B.\*, Larson, L. R., Sharp, R. L., Ahlers, A. (2016). Colleges and universities: a promising "habitat" for hunter recruitment and retention. *Southeastern Association of Fish & Wildlife Agencies Annual Conference*. Baton Rouge, LA: October 16-19, 2016. [Presentation]
83. Stayton, B.\*, Larson, L. R., Downer, B., & Leverich, K. (2016). Assessing the impacts of youth hunting clinics in South Carolina. *Southeastern Association of Fish & Wildlife Agencies Annual Conference*. Baton Rouge, LA: October 16-19, 2016. [Presentation]
82. Cooper, C., Larson, L., Shipley, N.\*, Dayer, A., Dale, K., LeBaron, G., & Takekawa, J. (2016). Managing birdwatchers as a citizen science resource for avian research and conservation. *North American Ornithological Conference*. Washington, DC: August 16-20, 2016. [Symposium Presentation]
81. Dayer, A., Phillips, T., Cooper, C., Sullivan, B., & Larson, L. (2016). The surveys say birdwatchers are conservationists. *North American Ornithological Conference*. Washington, DC: August 16-20, 2016. [Symposium Presentation]
80. Quartuch, M. R., Stedman, R. C., Decker, D. J., Larson, L. R., Siemer, W. F., & Baumer, M. S. (2016). Non-traditional path hunters in New York: An emerging hunter segment or more of the same? *International Symposium on Society and Resource Management*. Houghton, MI: June 22-26, 2016. [Presentation]
79. Larson, L., Flowers, A.\*, & Green, G. (2016). Connecting children and nature through art-based environmental education programming. *The Play Conference 2016*. Clemson, SC: April 3-6, 2016. [Presentation]
78. Wilcer, S.\*, Larson, L. R., & Hallo, J. C. (2016). The First Day Hike phenomenon: family play on New Year's Day? *The Play Conference 2016*. Clemson, SC: April 3-6, 2016. [Poster]
77. Larson, L. R., Cooper, C. B., Krafte, K.\*, Gibson, R., Farnham, D., Hsueh, D., Culligan, P., & McGillis, W. (2016). Characterizing citizen scientists based on project engagement: Data generators, data users, and 'onlooker effects.' *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Presentation]
76. Keith, S. J.\*, Larson, L. R., Hallo, J. C., Shafer, C. S., & Fernandez, M. (2016). Urban greenways in diverse neighborhoods: Public use, constraints to use, and perceptions of benefits. *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Presentation]



75. Stayton, B.\*, & Larson, L. R. (2016). The future of hunting?: Assessing impacts of hunting clinics on youth and young adults. *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Presentation]
74. Wilcer, S.\*, Larson, L. R., & Hallo, J. C. (2016). Exploring the First Day Hikes phenomenon: who hikes, and why? *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Poster]
73. Singh, D.\*, Riungu, G.\*, Stone, G. A., Fefer, J., Larson, L. R., & Hallo, J. C. (2016). Assessing recreational carrying capacity for reservoirs of the Priest Rapids Hydroelectric Project, WA. *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Poster]
72. Jennings, V., & Larson, L. (2016). Urban green spaces, public health, and sustainability across the United States. *Urban Affairs Association Annual Conference*. San Diego, CA: March 16-19, 2016. [Presentation]
71. Larson, L. R., Hurt, N. E., Camus, M. S., & Prevost, L. B. (2016). Facebook as an online teaching tool: Effects on student participation and learning. *Academy of Leisure Sciences Teaching Institute*. Greenville, NC: February 24-26, 2016. [Presentation]

#### 2015:

70. Hsueh, D., Farnham, D., Gibson, R., Cooper, C., & Larson, L. (2015). Advancing the potential of citizen science for urban water quality monitoring: Exploring research design and methodology in New York City. *American Geophysical Union Fall Meeting*. San Francisco, CA: December 14-18, 2015. [Poster]
69. Hurt, N. E., Camus, M., Larson, L. R., & Prevost, L. (2015). Embracing Facebook as an online discussion medium: Is it worth the effort? *National Communication Association Convention*. Las Vegas, NV: November 19-22, 2015. [Presentation; Top Paper Panel for the Scholarship of Teaching and Learning Division]
68. Decker, D. J., Stedman, R. C., Larson, L. R., Siemer, W. F., & Quartuch, M. R. (2015). Hunting for wildlife management – can the wildlife management institution foster a community-centric wildlife orientation? *The Wildlife Society Annual Conference*. Winnipeg, Manitoba, Canada: October 17-21. [Presentation]
67. Cooper, C. B., Larson, L. R., & Hauber, M. E. (2015). Can citizen science motivate science-based rather than emotion-based management decisions for songbirds in a residential landscape? *27<sup>th</sup> International Congress for Conservation Biology*. Montpellier, France: August 2-6, 2015. [Presentation]
66. Larson, L. R., Krafte, K. E.\*, & Powell, R. B. (2015). Characterizing and managing conflicts between humans and big cats (*Panthera spp.*): Lessons learned from the literature. *International Symposium on Society and Resource Management*. Charleston, SC: June 14-18, 2015. [Presentation]
65. Jennings, V., & Larson, L. (2015). Linking the cultural ecosystem services of urban green space with the social determinants of health and well-being. *International Symposium on Society and Resource Management*. Charleston, SC: June 14-18, 2015. [Presentation]
64. Krafte, K.\*, Larson, L. R., Conway, A. L., Hernandez, S. M., & Carroll, J. P. (2015). Community-based conservation as a source of conflict around a protected area in Sierra Leone, Africa. *George Wright Society Conference on Parks, Protected Areas, and Cultural Sites*. Oakland, CA: March 29-April 3, 2015. [Presentation]

63. Larson, L. R., Jennings, V. J., & Cloutier, S. (2015). Contributions of urban parks and green space to human well-being. *George Wright Society Conference on Parks, Protected Areas, and Cultural Sites*. Oakland, CA: March 29-April 3, 2015. [Presentation]
  62. Larson, L. R., Tidball, K. G., Tidball, M. M., Curtis, P. D., & Stedman, R. C. (2015). Locavore consumption of wild fish and game: preferences, barriers, and opportunities. *Southeastern Recreation Research Symposium*. Asheville, NC: March 22-24, 2015. [Presentation]
  61. Larson, L. R., & Jennings, V. (2015). Benefits of urban green space: linking ecosystem services and human well-being. *Southeastern Recreation Research Symposium*. Asheville, NC: March 22-24, 2015. [Presentation]
  60. Cooper, C., & Larson, L. (2015). Participant emotion in a knowledge gap: managing native and non-native songbirds in a residential landscape. *CitSci2015: Annual Conference of the Citizen Science Association*. San Jose, CA: February 11-12, 2015. [Presentation]
- 2014:
59. Skupien, G. M.\*, Andrews, K. M., & Larson, L. R. (2014). Evaluating the effectiveness of two education programs on participants' attitudes and risk perceptions of the American Alligator. *The Wildlife Society Annual Conference*. Pittsburgh, PA: October 25-30, 2014. [Presentation]
  58. Larson, L. R., Cooper, C. B., Stedman, R. C., & Decker, D. J. (2014). Linking nature based recreation and pro-environmental behavior: Toward a Conservation-Recreation Model. *National Recreation and Park Association Leisure Research Symposium*. Charlotte, NC: October 14-16, 2014. [Presentation]
  57. Larson, L. R., Cothran, J. W., Bowker, J. M., Whiting, J. W., & Green, G. T. (2014). Predicting Hispanic visitors' response to user fee increases in Georgia State Parks. *National Recreation and Park Association Leisure Research Symposium*. Charlotte, NC: October 14-16, 2014. [Presentation]
  56. Larson, L., Cooper, C., Dayer, A., Stedman, R., & Decker, D. (2014). Birdwatching, hunting, and conservation behavior: associations and management implications. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Estes Park, CO: Oct. 5-9, 2014. [Presentation]
  55. Larson, L., Cooper, C., & Hauber, M. (2014). Emotions as drivers of wildlife management behavior: Citizen science nest monitors' response to invasive house sparrows. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Estes Park, CO: Oct. 5-9, 2014. [Presentation]
  54. Larson, L. R., Stedman, R. C., Decker, D. J., Siemer, W. F., & Baumer, M. S. (2014). Understanding public support for hunting: a national perspective. *Northeast Fish & Wildlife Conference*. Portland, ME: April 13-15, 2014. [Presentation]
  53. Larson, L. R., Cooper, C. B., Stedman, R. C., & Decker, D. J. (2014). Cultivating sense of place through outdoor recreation: implications for rural communities in New York. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 6-8, 2014. [Presentation]
  52. Larson, L. R., Stedman, R. C., Decker, D. J., Siemer, W. F., & Baumer, M. S. (2014). Public support for hunting across the United States: It all depends on purpose. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 6-8, 2014. [Presentation]

51. Cothran, W.\*, Larson, L., Green, G. T., & Bowker, J. M. (2014). User fees at north Georgia State Parks: revenue, welfare, diversity, and impacts. *Southeastern Recreation Research Conference*. Asheville, NC: March 30-April 1, 2014. [Presentation]

2013:

50. Larson, L. R., Lauber, T. B., & Kay, D. L. (2013). Factors influencing local government capacity to respond to environmental change: case studies in New York State. *International Symposium on Society and Resource Management*. Estes Park, CO: June 4-8, 2013. [Presentation]

49. Larson, L. R., Conway, A., Hernandez, S., Carroll, J., & Green, G. (2013). Community-based conservation perspectives: Assessing and addressing the potential for conflict around a protected area in Sierra Leone. *International Symposium on Society and Resource Management*. Estes Park, CO: June 4-8, 2013. [Poster]

48. Bowker, J. M., Cothran, W.\*, Larson, L. R., Green, G. T., Whiting, J. A., & Moore, R. (2013). Visitor reaction to user fees: An assessment of stated and revealed preference models. *Society of American Foresters National Convention*. Charleston, SC: October 23-27, 2013. [Presentation]

47. Flowers, A.\*, Green, G. T., Carroll, J. P., & Larson, L. R. (2013). The effects of an art-based environmental education (EE) program on children's drawings. *Southeastern Recreation Research Conference*. Athens, GA: February 24-26, 2013. [Poster]

2012:

46. Larson, L. R., Whiting, J. W., & Green, G. T. (2012). Physical health benefits of children's outdoor recreation in state parks. *National Recreation and Park Association Leisure Research Symposium*. Anahiem, CA: October 16-18, 2012. [Presentation]

45. Whiting, J. W., Larson, L. R., & Green, G. T. (2012). Measuring physical activity participation in Georgia State Parks with SOPARC. *National Recreation and Park Association Leisure Research Symposium*. Anahiem, CA: October 16-18, 2012. [Presentation]

44. Conway, A., Hernandez, S., Carroll, J., & Larson, L. (2012). Rural peoples' attitudes towards conservation near Tiwai Island, Sierra Leone. *2012 Student Conference on Conservation Science*. New York, NY: Oct. 9-12, 2012. [Poster]

43. Larson, L., Conway, A., Hernandez, S., & Carroll, J. (2012). Local perceptions of pygmy hippopotamus conservation in Sierra Leone, Africa. *Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management*. Breckenridge, CO: Sept. 24-27, 2012. [Presentation]

42. Conway, A., Larson, L., Hernandez, S., & Carroll, J. (2012). Local attitudes toward pygmy hippopotamus conservation on Tiwai Island, Sierra Leone. *North American Congress for Conservation Biology*. Oakland, CA: July 15-18, 2012. [Presentation]

41. Sharp, R. L., Larson, L. R., Brownlee, M. T. J., & Conway, A. (2012). Public attitudes toward invasive species management at Great Sand Dunes National Park, Colorado. *North American Congress for Conservation Biology*. Oakland, CA: July 15-18, 2012. [Poster]

40. Bowker, J. M., Larson, L. R., Whiting, J. W., & Green, G. T. (2012). Public response to entrance fees: An examination of Georgia state park users and nonusers. *International Union of Forest Research Organizations (IUFRO) Forests for People Conference*. Knoxville, TN: June 6-9, 2012. [Presentation]

39. Larson, L. R., Sharp, R. L., & Brownlee, M. T. J. (2012). Visitors' climate change beliefs and perceptions of climate-sensitive resources at Great Sand Dunes National Park. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 1-3, 2012. [Poster]
  38. Larson, L. R., Sharp, R. L., & Green, G. T. (2011). Visitor attitudes toward and preferences for invasive species management on Cumberland Island National Seashore. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: April 10-12, 2011. [Presentation]
  37. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2012). Public support for recreation fees in Georgia state parks. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 1-3, 2012. [Presentation]
  36. Sharp, R. L., Larson, L. R., & Green, G. T. (2012). How to educate visitors about invasive species: A case study at Cumberland Island National Seashore. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 1-3, 2012. [Presentation]
  35. Whiting, J. W., Larson, L. R., & Green, G. T. (2012). State park visitation and recreation constraints among ethnically diverse populations in Georgia. *Northeastern Recreation Research Symposium*. Cooperstown, NY: April 1-3, 2012. [Presentation]
  34. Flowers, A. \*, Larson, L. R., Green, G. T., Carroll, J. P. (2012). Effects of an art-based environmental education program on children's environmental perceptions. *Environmental Education Alliance of Georgia Annual Conference*. Atlanta, GA: March 30-31, 2012. [Presentation]
  33. Larson, L. R., Whiting, J. W., Parker, S. E., & Green, G. T. (2012). Intercept survey response rates and non-response reasons in diverse populations. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Poster]
  32. Whiting, J. W., Larson, L. R., & Green, G. T. (2012). Assessing the reliability and validity of the System for Observing Play and Recreation in Communities (SOPARC) in state parks. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Presentation]
  31. Larson, L. R., Sharp, R. L., & Green, G. T. (2012). Comparing the effects of two invasive species education programs at Cumberland Island, Georgia. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Presentation]
  30. Green, G. T., Poudyal, N. C., Cordell, H. K., & Larson, L. R. (2012). Results from the National Kids Survey: Identifying and examining recreation participation clusters of 16 to 19 year olds. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Presentation]
  29. Flowers, A. \*, Larson, L. R., Green, G. T., Carroll, J. P. (2012). Effects of an art-based environmental education program on children's environmental perceptions. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Presentation]
  28. Flowers, A. \*, Larson, L. R., Green, G. T., Carroll, J. P. (2012). Using art in environmental education program evaluation. *Southeastern Recreation Research Conference*. Auburn, AL: February 26-28, 2012. [Poster]
- 2011:
27. Larson, L. R., Whiting, J. W., & Green, G. T. (2011). Contributions of state parks to physical activity in Georgia. *National Recreation and Park Association Leisure Research Symposium*. Atlanta, GA: November 1-4, 2011. [Presentation]
  26. Whiting, J. W., Larson, L. R., & Green, G. T. (2011). Place attachment: A study of state park visitation. *National Recreation and Park Association Leisure Research Symposium*. Atlanta, GA: November 1-4, 2011. [Presentation]

25. Larson, L. R., Flowers, A.\*, Green, G. T., Carroll, J. P. (2011). Effects of art-based environmental education programs on children's environmental orientations. *North American Association for Environmental Education Annual Conference*. Raleigh, NC: October 12-15, 2011. [Poster]
  24. Flowers, A.\*, Larson, L. R., Green, G. T., Carroll, J. P., & Shenk, A. (2011). Using art in environmental education program evaluation. *North American Association for Environmental Education Annual Conference*. Raleigh, NC: October 12-15, 2011. [Poster]
  23. Larson, L. R. (2011). Tourism management at Machu Picchu: Can Peru save its famous "Lost City"? *International Symposium on Society and Resource Management*. Madison, WI: June 4-8, 2011. [Presentation]
  22. Larson, L. R., Cordell, H. K., Betz, C. J., & Green, G. T. (2011). Children's time outdoors: results and implications from the National Kids Survey. *International Symposium on Society and Resource Management*. Madison, WI: June 4-8, 2011. [Poster]
  21. Larson, L. R., Cordell, H. K., Betz, C. J., & Green, G. T. (2011). Children's time outdoors: results from a National Survey. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: April 10-12, 2011. [Presentation]
  20. Whiting, J. W., Larson, L. R., & Green, G. T. (2011). Place attachment and willingness to pay for parks: a survey of diverse state park visitors in Georgia. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: April 10-12, 2011. [Presentation]
  19. Larson, L. Camus, M., Bradley, C., Hurt, N., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). Teaching within social networks: assessing the relative value of Facebook as an online discussion forum in college courses. *Graduate Teaching Assistant Pedagogy Conference*. Georgia State University, Atlanta, GA: March 8, 2011. [Presentation]
  18. Larson, L. R. (2011). Are we asking the right questions? Identifying optimal strategies for engaging students. *Graduate Teaching Assistant Pedagogy Conference*. Georgia State University, Atlanta, GA: March 8, 2011. [Presentation]
  17. Larson, L. R., Whiting, J. W., & Green, G. T. (2011). Exploring the influence of outdoor recreation participation on pro-environmental behavior. *Southeastern Recreation Research Conference*. Boone, NC: February 27-March 1, 2011. [Poster]
  16. Dunleavy, P.\*, Larson, L. R., Green, G. T., Cordell, H. K., & Betz, C. J. (2011). Children's time outdoors: results from the National Kids Survey. *Southeastern Recreation Research Conference*. Boone, NC: February 27-March 1, 2011. [Poster]
  15. Whiting, J. W., Larson, L. R., & Green, G. T. (2011). Accounting for constraints in outdoor recreation: a study of Georgia state parks. *Southeastern Recreation Research Conference*. Boone, NC: February 27-March 1, 2011. [Presentation]
  14. Larson, L. R., Whiting, J. W., & Green, G. T. (2011). Physical activity in Georgia state parks. *Southeastern Recreation Research Conference*. Boone, NC: February 27-March 1, 2011. [Presentation]
- 2010:
13. Whiting, J. W., & Larson, L. R. (2010). Promoting cultural diversity in outdoor recreation. *National Recreation and Park Association Congress and Exposition*. Minneapolis, MN: October 25-29, 2010. [Education Session]
  12. Larson, L. R., Whiting, J. W., & Green, G. T. (2010). Park-based physical activity in ethnically-diverse populations: a case study in Georgia state parks. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: April 11-13, 2010. [Presentation]

11. Whiting, J. W., Larson, L. R., & Green, G. T. (2010). Willingness to pay for state parks: differences in participation patterns across cultural diversity. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: April 11-13, 2010. [Presentation]
  10. Larson, L. R., Whiting, J. W., & Green, G. T. (2010). Physical activity in Georgia state parks: a pilot study. *Southeastern Recreation Research Conference*. Greenville, SC: February 21-23, 2010. [Presentation]
  9. Whiting, J. W., Larson, L. R., & Green, G. T. (2010). Race and ethnicity in Georgia State Parks: an examination of outdoor recreation participation patterns. *Southeastern Recreation Research Conference*. Greenville, SC: February 21-23, 2010. [Presentation]
- 2009:
8. Larson, L. R., Green, G. T., & Castleberry, S. B. (2009). Assessing cognitive and affective impacts of EE programs for diverse audiences. *North American Association for Environmental Education Research Symposium: First Annual Doctoral College*. Portland, OR: October 7, 2009. [Presentation]
  7. Larson, L. R., Green, G. T., & Castleberry, S. B. (2009). Diversity in environmental education: Effects and implications for program assessment. *North American Association for Environmental Education Research Symposium*. Portland, OR: October 6-7, 2009. [Presentation]
  6. Larson, L. R., Green, G. T., & Castleberry, S. B. (2009). I'm too old to go outside: Examining age-related differences in children's views of nature. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: March 29-31, 2009. [Presentation]
  5. Larson, L. R., Green, G. T., & Castleberry, S. B. (2009). Environmental education and children's environmental orientations: evaluating program effects by gender, age, and ethnicity. *Southeastern Recreation Research Conference*. Athens, GA: February 22-24, 2009. [Presentation]
  4. Zarnoch, S. J., Bowker, J. M., Cordell, H. K., Owens, T. M., Ginn, A., Larson, L., Green, G.T. (2009). Visitation on the Appalachian Trail: results of a pilot survey. *Southeastern Recreation Research Conference*. Athens, GA: February 22-24, 2009. [Presentation]
- 2008:
3. Larson, L. R., Green, G. T., & Castleberry, S. B. (2008). The impact of a summer education program on the environmental attitudes and awareness of minority children. *Northeastern Recreation Research Symposium*. Bolton Landing, NY: March 30-April 1, 2008. [Presentation]
  2. Larson, L. R., Green, G. T., & Castleberry, S. B. (2008). What are we teaching? Who are we reaching? *Environmental Education Alliance of Georgia Annual Conference*. Unicoi State Park, GA: March 14-16, 2008. [Presentation]
  1. Larson, L. R., Green, G. T., & Castleberry, S. B. (2008). Measuring the environmental attitudes and awareness of children. *Southeastern Recreation Research Conference*. Savannah, GA: February 24-26, 2008. [Presentation]

**Selected Presentations & Posters (non-refereed)**

(11 presentations, 12 posters, 1 panel session – 9 as lead presenter)

\*denotes student advisee

24. Beall, J.\*, Jackson, S. B., Casola, W., Stevenson, K., Peterson, N., Larson, L., & Seekamp, E. (2023). Outdoor and nature-based recreation support mental health during the COVID-19

- pandemic. *NC State University Graduate Student Research Symposium*. Raleigh, NC: April 5, 2023. [Poster]
24. Lerose C.\*, Peterson, M. N., Larson, L., Levine, J., Casola, W., Boggess, M., & Watkins, C. (2023). Comparing methodology of willingness to pay for Chronic Wasting Disease Management. *NC State University Graduate Student Research Symposium*. Raleigh, NC: April 5, 2023. [Poster]
  23. von Furstenberg\*, R., Larson, L., Vayer, V., Peterson, M. N., & Lee, K. J. (2022). Diverse university students across the United States reveal promising pathways to hunter recruitment and retention. *NC State University Graduate Student Research Symposium*. Raleigh, NC: April 6, 2022. [Poster]
  22. Rieder, E.\*, & Larson, L. (2022). Using participatory system dynamics modeling to address complex conservation challenges: Tiger farming as a case study. *NC State University Graduate Student Research Symposium*. Raleigh, NC: April 6, 2022. [Poster]
  21. Zhang, Z., Oh, J., Larson, L. R., Beam, W., Ogletree, S., Bocarro, J., Lee, K. J., Casper, J., Stevenson, K., Hipp, J. A., Carusona, M., & Wells, M. (2021). Urban park use during the pandemic: Do shifting recreation patterns disproportionately burden socially vulnerable communities? *NC State College of Natural Resources Graduate Research Symposium*. Raleigh, NC: March 17, 2021. [Poster]
  20. Smith, H.\*, Allf, B.\*, Futch, S., Lundgren, L., Larson, L., Pacifici, L., & Cooper, C. (2021). Effects of major and freedom of choice on citizen science learning outcomes in a college natural resource course. *NC State College of Natural Resources Graduate Research Symposium*. Raleigh, NC: March 17, 2021. [Presentation]
  19. Allf, B.\*, Cooper, C., Larson, L., Dunn, R., Futch, S.\*, Sharova, M.\*, & Cavalier, D. (2021). The new citizen scientist: multi-project participation. *NC State College of Natural Resources Graduate Research Symposium*. Raleigh, NC: March 17, 2021. [Poster]
  18. Larson, L., Rivers, L., & Mullenbach, L. (2020). Engaging diverse communities in urban greening efforts. *Green Heart Project Executive Team Meeting*. Louisville, KY (Virtual Meeting): Oct. 9, 2020. [Presentation]
  17. Larson, L. (2020). Park use during the coronavirus pandemic. *Annual Meeting of the NE1962 Multistate Research Group*. Virtual Conference: May 22, 2020. [Presentation]
  16. Futch, S.\*, Larson, L., & Cooper, C. (2020). Multi-project engagement in citizen science: Mapping digital and self-reported project connections. *NC State College of Natural Resources Graduate Research Symposium*. Raleigh, NC: February 26, 2020. [Poster]
  15. Pedrozo, C.\*, Larson, L., Cooper, C., Stevenson, K., Schuttler, S., & Kays, R. (2019). The Mood Meter: a tool for measuring emotional responses towards wildlife. *NC State Graduate Student Research Symposium*. Raleigh, NC: March 20, 2019. [Poster]
  14. Larson, L., & Cooper, C. (2018). Citizen science and conservation outcomes: The multi-project effect. *Southeast Regional CESU Virtual Conference*. Raleigh, NC: March 15, 2018. [Presentation]
  13. Wilcer, S.\*, Larson, L., & Hallo, J. (2016). Exploring the First Day Hike phenomenon: Who hikes and why? *College of Behavioral, Social and Health Sciences Research Forum*. Clemson, SC: April 20, 2016. [Poster]
  12. Harris, B.\*, Ogletree, S.\*, & Larson, L. (2016). Urban greenways and crime: What can we learn from Chicago's 606? *College of Behavioral, Social and Health Sciences Research Forum*. Clemson, SC: April 20, 2016. [Poster]

11. Keith, S. J.\*, Larson, L. R., Hallo, J. C., Fernandez, M., & Shafer, C. S. (2016). A tale of two trails: Comparing urban greenway use and benefits in Atlanta, GA, and San Antonio, TX. *College of Behavioral, Social and Health Sciences Research Forum*. Clemson, SC: April 20, 2016. [Poster]
10. Whiting, J. W., Larson, L. R., & Green, G. T. (2015). Race and ethnicity in state parks: an examination of outdoor recreation motivations. *Hawaai International Conference on Social Science*. Honolulu, HI: October 18-20, 2015. [Poster]
9. Camus, M. S., Hurt, N. E., Larson, L. R., & Prevost, L. B. (2015). Facebook vs. eLC: Student perceptions and comparative analysis of each platform's ability to encourage participation, foster learning, and increase course performance through online discussion. *University of Georgia College of Education Innovation in Teaching Conference*. University of Georgia, Athens, GA: October 23, 2015. [Roundtable Discussion]
8. Larson, L. R., Stedman, R. C., Decker, D. J., Siemer, W. F., & Baumer, M. S. (2014). Public perceptions of hunting: emerging trends and implications for New York State. *New York Chapter of The Wildlife Society Annual Meeting*. Oxford, NY: April 3-4, 2014. [Presentation]
7. Larson, L. R., Cooper, C. B., Stedman, R. C., & Decker, D. J. (2014). Linking nature-based recreation and pro-environmental behavior in rural communities: Toward a Conservation-Recreation Model. *Cornell Department of Natural Resources Graduate Student Association Annual Symposium*. Ithaca, NY: January 17-18, 2014. [Presentation]
6. Larson, L., Hurt, N., Moss, G., Bradley, C., Camus, M., Lovelace, M., Moss, G., Prevost, L., Riley, N., & Domizi, D. (2012). Student perceptions of Facebook as an online discussion tool in college courses. *Warnell Graduate Symposium*. University of Georgia, Athens, GA: February 15-17, 2012. [Presentation]
5. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2012). Public support for state park recreation fees in Georgia. *Warnell Graduate Symposium*. Athens, GA: February 15-17, 2012. [Presentation]
4. Camus, M., Bradley, C., Hurt, N., Larson, L., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). Using Facebook for Course Discussions. *University of Georgia College of Education Graduate Student Research Conference*. University of Georgia, Athens, GA: April 29, 2011. [Poster]
3. Camus, M., Bradley, C., Hurt, N., Larson, L., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). The value of Facebook as an online discussion forum in college courses. *Graduate Student Interdisciplinary Conference*. University of Georgia, Athens, GA: April 2, 2011. [Presentation]
2. Larson, L. R., Whiting, J. W., & Green, G. T. (2010). Can public parks promote healthy lifestyles? A pilot study of state park-based physical activity in Georgia. *Warnell Graduate Symposium*. Athens, GA: March 4-5, 2010. [Presentation]
1. Larson, L. R., Crupi, A. P., & Gilbert, B. K. (2009). Foraging behavior and habitat use patterns of brown bears (*Ursus arctos*) in relation to human activity and salmon abundance on a coastal Alaskan salmon stream. *Warnell Graduate Symposium*. Athens, GA: February 26-27, 2009. [Presentation]

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## GRANTS & CONTRACTS

### Extramural Research Grants & Proposals



**Active Projects:** 9 projects totaling \$5,990,020 (as PI: 3 projects totaling \$3,108,906)

9. Dwivedi, P. (PI), Hitchner, S., Atkins, D., Burke, F. M., Bolques, A., Morse, W., Bowman, T., Mrema, F., Larson, L., Perry, A., Kissel, D., & Graham, B. (October 2022-September 2024). *Identifying and overcoming barriers to increase participation of underserved landowners in the Conservation Reserve Program in the Black Belt of the southern United States*. U.S.D.A. Farm Production and Conservation (FPAC) Business Center: Conservation Reserve Program Access and Engagement Assessment Program. Amount: \$999,994.
8. Larson, L. (PI), Smith, C., & Supak, S. (May 2023-June 2025). *Estimating visitation levels, participation patterns, and recreation outcomes in North Carolina State Parks*. North Carolina Department of Natural and Cultural Resources. Amount: \$196,865.
7. Larson, L. (PI), Seekamp, E., Smith, C., & Vick, C. (July 2022-June 2026). *Recreation Resources Service (RRS)*. North Carolina Department of Natural and Cultural Resources. Amount: \$2,712,670. [Note: Larson inherited PI responsibilities on grant from Seekamp in 2022.]
6. Bashford, B. (PI), & Larson, L. (August 2021-July 2023). *Extending Academics Afield to advance equity in college R3 programming*. U.S. Fish & Wildlife Service/Association of Fish & Wildlife Agencies – Multistate Conservation Grant Program. Amount: \$360,458.
5. Peterson, M. N. (PI), Larson, L., & Cook, M. (August 2021-July 2023). *Hunter perspectives on Chronic Wasting Disease Management in North Carolina*. North Carolina Wildlife Resources Commission. Amount: \$130,582.
4. Peterson, M. N. (PI), Larson, L., Stevenson, K., & Seekamp, E. (July 2021-June 2023). *Improving support for regional conservation efforts in the SEAFWA region*. U.S. Geological Survey Climate Adaptation Science Center. Amount: \$56,046.
3. Larson, L. (PI), Mullenbach, L., Rivers, L., & Cutts, B. (October 2020-June 2023). *Engaging diverse communities in urban greening efforts: Lessons learned and pathways to success*. U.S. Forest Service National Forest Resiliency Innovation Challenge Cost Share Grant Program. Amount: \$199,371.
2. Yelton, C. (PI), Busch, K. C., Stevenson, K., & Larson, L. (October 2019-June 2023). *Building capacity for collective evaluation across North Carolina science museums*. Institute of Museum and Library Services National Leadership Grant. Amount: \$465,149.
1. Cooper, C. (PI), & Larson, L. (September 2017-June 2023). *Embedded assessment and innovation adoption for SciStarter 2.0: Understanding participant dynamics and outcomes in a landscape of citizen science projects*. National Science Foundation – Advanced Informal STEM Learning. Amount: \$868,885.

**Pending Projects:** 1 project totaling \$198,868 (as PI: none)

1. Peterson, M. N. (PI), Seekamp, E., Larson, L., and Kibria, A. (July 2021-June 2022). *Social acceptability of policy packages for climate-adaptation strategies to protect cultural resources*. Southeast Climate Adaptation Science Center. Amount: \$198,868.

**Completed Projects:** 14 projects totaling \$1,257,039 (as PI: 4 projects totaling \$341,806)

14. Rieder, E. (PI), & Larson, L. (July 2021-June 2022). *A participatory approach to system modelling the impact of tiger farms on wild tigers*. World Wildlife Fund. Amount: \$6,164.
13. Larson, L. (PI), Lee, K. J., & Peterson, M. N. (June 2018-December 2020). *Evaluating the promise and potential impacts of R3 efforts targeting college students*. U.S. Fish & Wildlife Service/Association of Fish & Wildlife Agencies – Multistate Conservation Grant Program. Amount: \$230,692.
12. Larson, L. (PI), Kays, R., Cooper, C., Schuttler, S., & Stevenson, K. (August 2017-July 2019). *Evaluating learning and conservation activities of volunteers in the Candid Critters citizen science project*. North Carolina Wildlife Resources Commission. Amount: \$68,581.
11. Barger, B. (PI), Bartz, J., Gardner, A., Torquati, J., Moody, E., Rosenberg, S., Larson, L., Johnson, C. (October 2016-September 2019). *The impact of natural environments on symptom expression in children with Autism*. U.S.D.A. Forest Service National Urban and Community Forestry Challenge Grant Program. Amount: \$197,189
10. Bowers, E. (PI), & Larson, L. (July 2016-June 2017). *Youth perspectives of a high adventure camp: linking youth experiences to engagement with learning for life and exploring programs*. Boy Scouts of American National Foundation. Amount: \$43,353.
9. Larson, L. (PI). (July 2015-June 2017). *Impact of special hunting clinics on the recruitment and retention of youth and young adult hunters in South Carolina*. South Carolina Department of Natural Resources. Amount: \$23,473.
8. Larson, L. (PI), & Jennings, V. (August 2014-January 2017). *Contributions of urban parks and green space to human health and well-being: an ecosystem services approach*. U.S. Forest Service. Amount: \$19,060.
7. Decker, D. (PI), & Stedman, R. (April 2011-March 2016). *Hunter recruitment and retention in New York State*. New York State Department of Environmental Conservation. Amount: \$288,000. [L. Larson role = co-investigator]
6. Stedman, R. (PI), & Decker, D. (October 2011-September 2014). *Improving contributions of local, nature-based recreation to sustainable environmental quality in rural communities*. U.S. Department of Agriculture Hatch Grant. Amount: \$90,000. [L. Larson role = co-investigator]
5. Lauber, B. (PI), & Kay, D. (October 2011-September 2014). *Building local capacity for environmental resource conservation in the face of change*. U.S. Department of Agriculture Hatch Grant. Amount: \$50,000. [L. Larson role = co-investigator]
4. Tidball, K. (PI), Curtis, P., & Gillespie, A. (October 2011-September 2014). *Leveraging the locavore movement: exploring family and community food decision-making*. U.S. Department of Agriculture Hatch Grant. Amount: \$50,000. [L. Larson role = co-investigator]
3. Porcaro, D. (PI). (July-December 2012). *Agency: a Web-based Alternative Reality Game (ARG) designed to motivate students to develop environmental literacy and spend more time outdoors*. National Science Foundation, Small Business Innovation Research Program. Amount: \$149,687. [L. Larson role = consultant]
2. Green, G. (PI), Larson, L., & Whiting, J. (December 2009-May 2012). *Recreation participation, physical activity levels, place attachment, lifestyle activities, environmental attitudes, and perceived constraints of racial/ethnically diverse state park users in Georgia*. Georgia Department of Natural Resources. Amount: \$38,640.
1. Shenk, A. (PI), & Hoffman, C. (July 2008-July 2009). *Effects of the Garden Earth Naturalist after-school program on children's environmental attitudes and knowledge*. Georgia Department of Education. Amount: \$2,200. [L. Larson role = co-investigator]

**Unfunded Proposals:** 12 projects totaling \$3,398,002 (as PI: 5 projects totaling \$797,244)

12. Larson, L. R. (PI), Stevenson, K. T., & Edwards, M. (August 2021-July 2024). *Assessing the impact of Conservations Corps on participants' future conservation action*. National Park Foundation. Amount: \$224,749.
11. Rieskin, M. (PI), Watson, D., Larson, L. R., & Ponnusamy, L. (May 2021-2023). *TrailSafe: Understanding and preventing human-tick contact and pathogen transmission in Rocky Mountain Spotted Fever Group Endemic Areas*. U.S. Department of Defense. Amount requested: \$878,035.
10. Larson, L. (PI), Peterson, M. N., Lee, K. J., & Stevenson, K. (August 2020-June 2022). *Expanding the reach of R3: connecting diverse college students to wildlife recreation*. NC Wildlife Resources Commission. Amount requested: \$49,393.
9. Wimberly, M. (PI), Numata, I., Green, G., Jennings, V., & Larson, L. (proposed 2018-2021). *Monitoring trends in greenspace accessibility and population health with satellite-based earth observations*. National Aeronautics and Space Administration: Applied Science Program – Earth Science Applications: Health & Air Quality. Amount requested: \$881,370.
8. Stevenson, K. (PI), Strnad, R., Carrier, S., & Larson, L. (proposed 2018-2019). *Fostering lifelong engagement with science and the environment through nature-based instruction*. Spencer Foundation. Amount requested: \$50,000.
7. Milanovich, J. (PI), Harden, A., & Larson, L. (proposed 2017- 2018). *Augmentation and conservation of endangered Blanding's Turtles*. Disney Conservation Fund. Amount requested: \$50,000.
6. Thomsen, J. (PI), Larson, L., & Taff, D. (proposed 2016-2018). *Understanding the health impacts of Park Rx: Program inventory, analysis, and outcome assessment*. Robert Wood Johnson Foundation – Evidence for Action Grant Program. Amount requested: \$294,000.
5. Wang, G. (PI), Rodriguez, S., Larson, L., & Shearman, T. (proposed 2016-2019). *Conservation of forest communities on Jekyll Island, GA: Population stability, environmental stressors, and stakeholder preferences*. Jekyll Island Authority. Amount requested: \$150,000.
4. Larson, L. (PI). (proposed 2016-2017). *Hunting-related attitudes and behaviors of college students: implications for hunter recruitment, retention, and wildlife conservation*. U.S. Fish & Wildlife Service/Association of Fish & Wildlife Agencies – Multistate Conservation Grant Program. Amount requested: \$407,594.
3. Seno, S. (PI), Allen, L., Larson, L., & Gibbons, H. (proposed 2015-2018). *Developing and evaluating a participatory monitoring framework for enhancing community-based wildlife conservation in Kenya*. USAID and the National Academies - Partnerships for Enhanced Engagement in Research (PEER). Amount requested: \$297,353.
2. Larson, L. (PI), Powell, R., White, D., & Sharma, S. (proposed 2015). *People and wildlife conflict assessment tool (PAW-CAT): Developing a mobile application for monitoring and mitigating human-wildlife conflict*. U.S. Fish & Wildlife Service, Rhinoceros and Tiger Conservation Fund. Amount requested: \$49,512 requested.
1. Larson, L. (PI), & Green G. (proposed 2011-2012). *Park-based physical activity of diverse children in Georgia*. Robert Wood Johnson Foundation, Active Living Research. Amount requested: \$65,996.

### **Intramural Research Grants & Proposals**

**Active Projects:** 2 projects totaling \$85,000 (as PI: 1 project totaling \$5,000)

2. Larson, L. (PI), Beall, J., Peterson, M. N., & Knollenberg, W. (July 2022-June 2023). *Reducing overtourism in protected areas: is social media the problem, and the solution?* NCSU College of Natural Resources – Faculty Research and Professional Development Program. Amount: \$5,000.
1. Bunds, K. (PI), Cutts, B., Hipp, J. A., & Larson, L. (June 2021-May 2023). *Examining how funding and financing options drive implementation, governance, and outcomes of nature-based solutions to urban stormwater management.* NCSU McIntire-Stennis Project, College of Natural Resources. Amount: \$80,000.

**Completed Projects:** 7 projects totaling \$72,532 (as PI: 6 projects totaling \$52,602)

7. Larson, L. (PI), Mullenbach, L., Hipp, J. A., & Pasalar, C. (July 2020-May 2022). *Enhancing equity and diverse stakeholder engagement in the Dix Park planning process.* NCSU Office of Outreach & Engagement Incentive Grants Program. Amount: \$9,981.
6. Larson, L. (PI), Rushing, J., Fearn, M., & Floyd, M. (July 2019-June 2020). *Diversifying public engagement in parks: enhancing stakeholder participation and equitable outcomes.* NCSU College of Natural Resources – Faculty Research and Professional Development Program. Amount: \$5,100.
5. Larson, L. (PI), & Krafte, K. (May 2017-June 2017). *Exploring the cultural context for predator conservation in the Rupunini region of Guyana, South America: toward a Social Suitability Index.* Clemson University Institute for Parks. Amount: \$9,996.
4. Larson, L. (PI), & Wilcer, S. (July 2016-June 2017). *Connecting people and nature in America's state parks: Understanding participation and broader impacts of the 'First Day Hikes' initiative.* Clemson University Research Grants Committee (URGC) – Project Initiation Grant. Amount: \$4,869.
3. Bowers, E. (PI), Larson, L., Sianka, N., & Watt, P. (January 2015-June 2016). *Identifying measures and exploring correlates of positive youth development in low-income, rural and urban adolescents.* Clemson University College of Health, Education & Human Development Interdisciplinary Research Initiative. Amount: \$19,930.
2. Larson, L. (PI), & Keith, S. (May 2015-June 2016). *Urban greenways in diverse neighborhoods: public use, constraints to use, and perceptions of greenway-related benefits.* Clemson University Institute for Parks. Amount: \$9,822.
1. Larson, L. (PI). (July 2011-May 2012). *A cross-cultural examination of state park use and outdoor recreation participation outcomes in Georgia.* University of Georgia Graduate School - Dissertation Completion Award. Amount: \$12,834.

**Unfunded Proposals:** 2 projects totaling \$50,121 (0 as PI)

3. Hipp, J. A. (PI), Ogletree, S. S., Mullenbach, L., & Larson, L. R. (proposed July 2020-June 2021). *Project SEED (Society, Engagement, and Environment at Dix Park).* NC State Center for Human Health and the Environment Pilot Awards. Amount requested: \$25,000.
2. Stevenson, K. (PI), Carrier, S., Peterson, N., & Larson, L. (proposed July 2019-June 2020). *Identifying synergistic education, conservation, and health benefits of nature*

*throughout childhood.* NC State University Research Innovation Seed Funding (RISF).  
Amount requested: \$20,121.

1. Stevenson, K. (PI), Peterson, N., Strnad, R., & Larson, L. (proposed July 2018-June 2019). *Launching a sustainable partnership for research, evaluation, and engaged learning in environmental education.* NCSU College of Natural Resources – Faculty Research and Professional Development Program. Amount requested: \$5,000.

### **Conference Travel Awards & Scholarships**

#### **[At NC State]**

Office of Outreach & Engagement, Community-engaged Scholarship Travel Award, 2020 (\$500)  
Office of Outreach & Engagement, Community-engaged Scholarship Travel Award, 2019 (\$500)

#### **[At Cornell]**

Cornell University Office of Postdoctoral Studies Travel Award, 2014 (\$500)

#### **[At UGA]**

North American Association for Environmental Education Stapp Scholarship, 2011 (\$260)  
Northeastern Recreation Research Symposium Student Scholarship, 2008, 2011 (\$285)  
Southeastern Recreation Research Conference Student Scholarship, 2008, 2011 (\$135)  
National Association for Interpretation, EE Section National Interpretive Workshop Grant, 2008 (\$1000)  
Environmental Education Alliance of Georgia Student Scholarship, 2008 (\$145)  
Multiple Travel Awards, Warnell School of Forestry & Natural Resources, Univ. of Georgia Graduate School, 2007-2011 (~\$5,000)

## **RESEARCH-RELATED PROFESSIONAL DEVELOPMENT**

#### **[At Clemson]**

*Clemson University College of Health, Education and Human Development Grant Writing Workshop.* (Fall 2014).

Participant in 4-part workshop series hosted by the Center for Research and Collaborative Activities within the College of HEHD. The 1.5-hour workshops and supplementary writing sessions focused on the grant writing and submission process within the College, resulting in the submission of research proposal to an external funding solicitation.

*Clemson University Responsible Conduct for Research Seminar.* (2014, Sept. 16).

Participant in 1-hour seminar on “Science Integrity, Science Misconduct, and Federal Policy” presented by Dr. Gary Machlis, sponsored by the Office of Research Compliance

## **RESEARCH CERTIFICATES**

CITI Human Subjects Research Training (every 5 years)

# TEACHING & MENTORING

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## TEACHING PHILOSOPHY & OVERVIEW

The long-term success of global conservation efforts will ultimately depend on our ability to produce and inspire future leaders. Teaching and mentoring are therefore a critical component of everything that I do. For more details about my approach to teaching, check out the following documents:

- [Teaching Philosophy Statement](#)
- [Teaching Portfolio](#)

## COURSES TAUGHT

[\(Click here\)](#) to view syllabi for courses taught)

**[At NC State: 2017-present]**

### **PRT 230 – Foundations of Outdoor Recreation Management**

Role: Instructor  
 Semester Taught: Fall 2021, Spring 2022  
 Frequency of Meetings: 50 mins., 2 times/week; 2.5 hour weekly lab  
 Enrollment/Student Profile: 20-30 students, undergraduate  
 Course Description: This course explores concepts and methods of outdoor recreation planning and management, with emphasis on public lands. Students will examine environmental and social impacts of recreation and develop strategies that promote quality visitor experiences and sustainable resource management.  
 Student Eval. Summary: Sections (1): 2021 fall (23 students = 61% response rate), no quantitative evaluation data reported due to COVID-19

### **IPGE/PRT 295 – Nature, Health and Wellness**

Role: Co-instructor  
 Semester Taught: Fall 2022  
 Frequency of Meetings: 2 hours, 1 time/week  
 Enrollment/Student Profile: 25-30 students, undergraduate  
 Course Description: This course explores the many ways that parks, greenspace, and nature contribute to human health and well-being from multiple disciplinary perspectives, focusing on benefits associated with direct and indirect exposure to the natural environment, methods for assessing health behaviors and outcomes, and innovative initiatives that elevate the role of nature in personal and community-level health promotion.  
 Student Eval. Summary: TBD

### **PRT 350 – Outdoor Recreation Management**

Role: Instructor  
 Semester Taught: Fall 2017, Spring & Fall 2018, Spring & Fall 2019, Spring & Fall 2020, Spring 2021

Frequency of Meetings: 50 mins., 2 times/week; 2.5 hour weekly lab  
 Enrollment/Student Profile: 20-40 students, undergraduate  
 Course Description: This course explores concepts and methods of outdoor recreation planning and management, with emphasis on public lands. Students will examine environmental and social impacts of recreation and develop strategies that promote quality visitor experiences and sustainable resource management.

Student Eval. Summary: Sections (8): 2017 fall (34 students = 79% response rate); 2018 spring (29 students, 72% RR); 2018 fall (20 students, 70% RR); 2019 spring (18 students, 78% RR); 2019 fall (18 students, 56% RR); 2020 spring (25 students, 88% RR); 2020 fall (24 students, 50% RR); 2021 spring (25 students, 68% RR)

Selected Student Evaluation Items	Overall Mean*	Range of Means
Overall, the instructor is an effective teacher	4.83	4.6-5.0
Overall, this course was excellent	4.68	4.4-4.9
This course improved my knowledge of the subject	4.75	4.5-5.0
The instructor gave useful feedback	4.75	4.4-5.0
The instructor was enthusiastic about teaching this course	4.87	4.7-5.0

\*All items rated on a scale from 1=Strongly disagree to 5=Strongly agree

NOTE: Quantitative evaluation data were not collected from Spring 2020 through Spring 2021 due to COVID-19.

### **PRT 452/552 – Field Experience in Nature-based Recreation & Tourism Management**

Role: Instructor  
 Semester Taught: Spring 2023  
 Frequency of Meetings: 2 hours, 1 time/week; 6-day field trip to national park  
 Enrollment/Student Profile: 20 students, undergraduate and graduate  
 Course Description: This course provides students with hands-on exposure to the multifaceted nature of national park management and awareness of the complex challenges facing national park managers. The course examines nature-based recreation and tourism management approaches from an applied and interdisciplinary perspective with applications across federal and state recreation resource management agencies. Students will practice problem-solving techniques and interact with a wide variety of staff from the National Park Service, park partner organizations, and adjacent community managers. The course culminates in a week-long field experience in Great Smoky Mountains National Park.

Student Eval. Summary: TBD

### **PRT 500 – Conceptual Foundations of Recreation (online)**

Role: Instructor  
 Semester Taught: Fall 2017  
 Frequency of Meetings: ONLINE – synchronous meetings weekly  
 Enrollment/Student Profile: 30-40 students, graduate (Master's level)  
 Course Description: Exploration of the conceptual foundations of leisure, recreation, sport, play, and work, the history of ideas in the field, and the relationships of these ideas to contemporary professional and social problems.

Student Eval. Summary: Sections (1): 2017 fall (37 students, 73% response rate)

Selected Student Evaluation Items	Overall Mean*	Range of Means
Overall, the instructor is an effective teacher	4.7	N/A
Overall, this course was excellent	4.5	N/A
This course improved my knowledge of the subject	4.6	N/A
The instructor gave useful feedback	4.7	N/A
The instructor was enthusiastic about teaching this course	4.9	N/A

\*All items rated on a scale from 1=Strongly disagree to 5=Strongly agree

**PRT 550 – Human Behavior and the Environment**

Role: Instructor  
 Semester Taught: Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022  
 Frequency of Meetings: 2.75 hours, 1 time/week  
 Enrollment/Student Profile: 10-15 students, graduate  
 Course Description: This course helps students understand the variety of cognitive, social, affective, and environmental factors that influence human behavior in natural resource contexts, with an emphasis on nature-based recreation experiences and conservation behaviors. Students will explore behavioral models from different disciplines, examine pathways to promote behavior change, and assess implications for park management, environmental stewardship, and natural resource conservation.

Student Eval. Summary: Sections (1): 2018 fall (11 students, 100% response rate); 2019 fall (11 students, 91% RR); 2020 fall (11 students, 64% RR); 2021 fall (14 students, 86% RR)

Selected Student Evaluation Items	Overall Mean*	Range of Means
Overall, the instructor is an effective teacher	4.7	N/A
Overall, this course was excellent	4.1	N/A
This course improved my knowledge of the subject	4.6	N/A
The instructor gave useful feedback	4.5	N/A
The instructor was enthusiastic about teaching this course	4.9	N/A

\*All items rated on a scale from 1=Strongly disagree to 5=Strongly agree

NOTE: Quantitative evaluation data were not collected in Fall 2020 and Fall 2021 due to COVID-19.

**[At Clemson: 2014-2016]****PRTM 2700 - Introduction to Recreation Resources Management**

Role: Instructor  
 Semester Taught: Spring 2015, Spring 2016  
 Frequency of Meetings: 75 mins., 2 times/week  
 Enrollment/Student Profile: 20-30 students, undergraduate  
 Course Description: Course presents fundamentals of recreation resource management including frameworks for management, management of specific resources, management of visitors, and management of services.

Student Eval. Summary: Sections (2): 2015 spring (27 students, 75% response rate); 2016 spring (36 students, 83% RR)

Selected Student Evaluation Items	Overall Mean*	Range of Means
Overall, the instructor is an effective teacher	4.77	4.64-4.89
The course was well organized	4.67	4.60-4.73
There was a positive interaction between the class and the instructor	4.72	4.64-4.79
The instructor clearly communicated what I was expected to learn	4.60	4.56-4.64
The feedback I received helped me to improve my performance	4.54	4.48-4.60

\*All items rated on a scale from 1=Not all to 5=Very much or 1=Strongly disagree to 5=Strongly agree

**PRTM 3200 – Recreation Policymaking**

Role: Instructor  
 Semester Taught: Fall 2015, Fall 2016  
 Frequency of Meetings: 75 mins., 2 times/week  
 Enrollment/Student Profile: 20 students, undergraduate  
 Course Description: Overview of the structures and processes that guide public park and recreation



policy development and implementation in the United States.

Student Eval. Summary: Sections (2): 2015 fall (26 students, 74% response rate); 2016 spring (31 students, 65% RR)

Selected Student Evaluation Items	Overall Mean*	Range of Means
Overall, the instructor is an effective teacher	4.86	4.85-4.86
The course was well organized	4.78	4.71-4.85
There was a positive interaction between the class and the instructor	4.85	4.77-4.92
The instructor clearly communicated what I was expected to learn	4.57	4.36-4.77
The feedback I received helped me to improve my performance	4.75	4.64-4.85

\*All items rated on a scale from 1=Not all to 5=Very much or 1=Strongly disagree to 5=Strongly agree

### **PRTM 8110 – Research Methods in Parks, Recreation & Tourism Management (online)**

Role: Instructor

Semester Taught: Spring 2016

Frequency of Meetings: ONLINE, synchronous meetings weekly

Enrollment/Student Profile: 24 students, graduate (Masters level)

Course Description: Overview of social science research approaches focusing on the principles, methods, and strategies for planning, designing, evaluating and applying studies related to parks and recreation management.

Student Eval. Summary: Sections (1): 2016 spring (31 students, 74% response rate)

Selected Student Evaluation Items	Overall Mean*	Range of Means
Overall, the instructor is an effective teacher	4.88	N/A
The course was well organized	4.81	N/A
There was a positive interaction between the class and the instructor	4.88	N/A
The instructor clearly communicated what I was expected to learn	4.69	N/A
The feedback I received helped me to improve my performance	4.88	N/A

\*All items rated on a scale from 1=Not all to 5=Very much or 1=Strongly disagree to 5=Strongly agree

### **PRTM 8220 - Strategic Planning for Public and Non-profit Organizations (online)**

Role: Instructor

Semester Taught: Fall 2014, Fall 2015

Frequency of Meetings: ONLINE, synchronous meetings weekly

Enrollment/Student Profile: 15-25 students, graduate (Masters level)

Course Description: Overview of strategic planning geared towards public sector and non-profit agencies including strategic planning models and approaches, developing organizational vision and mission, data gathering and analysis, identifying and understanding stakeholders, and implementation, assessment, and revision of strategic plans.

Student Eval. Summary: Sections (3): 2014 fall (32 students, 68% response rate); 2015 fall (34 students, 64% RR); 2016 fall (24 students, 71% RR)

Selected Student Evaluation Items	Overall Mean*	Range of Means (3 sections)
Overall, the instructor is an effective teacher	4.82	4.77-4.86
The course was well organized	4.76	4.73-4.79
There was a positive interaction between the class and the instructor	4.83	4.79-4.92
The instructor clearly communicated what I was expected to learn	4.76	4.67-4.86
The feedback I received helped me to improve my performance	4.73	4.71-4.75

\*All items rated on a scale from 1=Not all to 5=Very much or 1=Strongly disagree to 5=Strongly agree

[At UGA: 2006-2012]

**FANR 1100 - Natural Resource Conservation**

Role(s): Co-instructor, Online Content Manager

Semester Taught: Spring 2008, Fall 2010

Frequency of Meetings: 75 mins.; 2 times/week

Enrollment/Student Profile: 120-150 students; undergraduate

Course Description: This lecture course introduces students to general principles and issues related to ecology and management of wildlife, fish, forests, and rangelands; natural resources recreation; conservation of water, wetlands, and soil resources; and renewable and nonrenewable energy.

Student Eval. Summary: Sections (2): 2008 spring, 2010 fall

Selected Student Evaluation Items	Overall Mean*	Range of Means
Instructor should be commended for effectiveness	4.75	4.70-4.79
Instructor helped guide students through the learning process	4.30	4.07-4.52
Instructor was prepared for each class	4.86	4.85-4.86
Instructor conveyed enthusiasm about subject matter	4.88	4.86-4.89

\*All items rated on a scale from 1=Not true to 5=Very true

**FANR 3300 - Renewable Resource Economics**

Role: Teaching Assistant

Semester Taught: Fall 2009

Frequency of Meetings: 75 mins.; 3 times/week

Enrollment/Student Profile: 60 students; undergraduate

Course Description: This lecture/laboratory course provides students with an overview of the economic theory, tools, and analysis strategies commonly applied to a range of renewable resources (forests, wildlife, fisheries, water, etc.).

Student Eval. Summary: Sections (1): 2009 fall

Selected Student Evaluation Items	Overall Mean*	Range of Means
Instructor should be commended for effectiveness	4.79	N/A
Instructor helped guide students through the learning process	4.71	N/A
Instructor was prepared for each class	4.81	N/A
Instructor conveyed enthusiasm about subject matter	4.79	N/A

\*All items rated on a scale from 1=Not true to 5=Very true

**FANR 3400 - Society & Natural Resources**

Role(s): Co-instructor, Teaching Assistant, Online Content Manager

Semesters Taught: Fall 2008, Fall 2009

Frequency of Meetings: 75 mins.; 3 times/week

Enrollment/Student Profile: 55 students; undergraduate

Course Description: This lecture/discussion course provides students with an introductory understanding of the importance of human values, attitudes, and potential conflicts in natural resource management decisions.

Student Eval. Summary: Sections (2): 2008 fall, 2009 fall

Selected Student Evaluation Items	Overall Mean*	Range of Means
Instructor should be commended for effectiveness	4.83	4.81-4.85
Instructor helped guide students through the learning process	4.48	4.45-4.51
Instructor was prepared for each class	4.84	4.83-4.85
Instructor conveyed enthusiasm about subject matter	4.78	4.72-4.85

\*All items rated on a scale from 1=Not true to 5=Very true

**WILD 3580/3580L - Vertebrate Natural History**

Role(s): Lecturer, Teaching Assistant, Laboratory Instructor  
 Semesters Taught: Spring 2010  
 Frequency of Meetings: Lecture: 50 mins., 3 times/week; Lab: 4 hrs., 1 time/week  
 Enrollment/Student Profile: 80 students; undergraduate  
 Course Description: This lecture/laboratory course provides students with an introduction to the vertebrates with an emphasis on systematic, life history, behavior, and ecology. The lab emphasizes the identification and natural history of local fauna.  
 Student Eval. Summary: Sections (1): 2010 spring

Selected Student Evaluation Items	Overall Mean*	Range of Means
Instructor should be commended for effectiveness	5.00	N/A
Instructor helped guide students through the learning process	5.00	N/A
Instructor was prepared for each class	5.00	N/A
Instructor conveyed enthusiasm about subject matter	5.00	N/A

\*All items rated on a scale from 1=Not true to 5=Very true

### **RLST 4271/6271 - Sustaining Human Societies and the Natural Environment**

Role: Teaching Assistant  
 Semester Taught: Summer 2008 (New Zealand)  
 Frequency of Meetings: Study Abroad trip that lasted 5 weeks  
 Enrollment/Student Profile: 35 students; undergraduate  
 Course Description: This six-credit hour Maymester Study Abroad course is an educational tour of New Zealand's South Island. Students explore the diverse terrain of New Zealand, analyze human impacts on natural systems, and discuss international conservation issues.

### **NRRT 5800/7800 - Environmental Interpretation for Outdoor Recreation & Tourism**

Role(s): Co-Instructor, Teaching Assistant  
 Semester Taught: Fall 2007  
 Frequency of Meetings: 75 mins., 2 times/week  
 Enrollment/Student Profile: 15 students; undergraduate, graduate  
 Course Description: This applied course uses multiple instructional formats to focus on the philosophies, concepts, and practical techniques professional interpreters use to communicate information about the environment.  
 Student Eval. Summary: Sections (1): 2007 fall

Selected Student Evaluation Items	Overall Mean*	Range of Means
Instructor should be commended for effectiveness	5.00	N/A
Instructor helped guide students through the learning process	5.00	N/A
Instructor was prepared for each class	5.00	N/A
Instructor conveyed enthusiasm about subject matter	5.00	N/A

\*All items rated on a scale from 1=Not true to 5=Very true

### **FANR 7900/9900 - Teaching Practicum**

Role: Co-instructor  
 Semester Taught: Fall 2011, Spring 2012  
 Frequency of Meetings: 3 hours, 1 time/week  
 Enrollment/Student Profile: 12 students; graduate  
 Course Description: This seminar-style course is designed to provide graduate teaching assistants with an opportunity to learn about, practice, and discuss pedagogical approaches that are effective at the college level.

Student Eval. Summary: Sections (2): 2011 fall (12 students, 75% response rate), 2012 spring (13 students, 92% response rate)

Selected Student Evaluation Items	Overall Mean*	Range of Means
Instructor should be commended for his/her efforts in this class	4.95	4.89-5.00
Instructor demonstrated concern for student learning	4.92	4.83-5.00
Instructor was organized and prepared in class	4.92	4.83-5.00
Overall, I got a lot out of this class	4.82	4.75-4.89

\*All items rated on a scale from 1=Not true to 5=Very true

## INVITED LECTURES & LESSONS

### [At NC State]

50. *Habitat Fragmentation: Causes, Consequences, and Possible Solutions* (2022, Nov. 1).  
School & Course: NC State, Conservation of Biological Diversity
49. *Decolonizing Conservation (through the Eyes of a White Male)* (2022, Oct. 7).  
School & Course: NC State, Celebrating Diverse Scholars
48. *Environmental Justice (and Urban Conservation Challenges)* (2022, July 19).  
School & Course: NC State, Natural Resource Conservation
47. *Outdoor Recreation Management* (2022, Mar. 7).  
School & Course: NC State, Introduction to Forest Science
46. *Career Opportunities in the Outdoors* (2021, Oct. 26).  
School & Course: NC State, Analysis of Environmental Issues (ES Capstone Course)
45. *Outdoor Recreation Management* (2021, Mar. 17).  
School & Course: NC State, Introduction to Forest Science
44. *Equity in Urban Greenway Design and Management* (2021, Mar. 1).  
School & Course: NC State, The Landscape Imperative
43. *Nature-based Health Promotion During the COVID-19 Pandemic* (2021, Feb. 23)  
School & Course: University of Utah, Healthy Parks Healthy People
42. *People, Parks, and Wildlife: Conflict and/or Coexistence* (2020, Oct. 20)  
School & Course: UNC-Wilmington, Human-Wildlife Conflict
41. *Getting Started on the Tenure Track: Challenges and Strategies for Success* (2020, Feb. 24).  
School & Course: NC State, Doctoral Seminar
40. *Equity in Urban Greenway Design and Management* (2020, Feb. 23).  
School & Course: NC State, The Landscape Imperative
39. *The Ups and Downs of Research: A Panel Discussion* (2019, Nov. 25)  
School & Course: NC State, Social Science Research Methods
38. *People, Parks, and Wildlife: Conflict and/or Coexistence* (2019, Nov. 5)  
School & Course: UNC-Wilmington, Human-Wildlife Conflict
37. *Emotions & Decision Making in Parks and Recreation* (2019, Nov. 4)  
School & Course: NC State, Social Science Research Methods
36. *Career Paths in Ecology and the Environment: A Panel Discussion* (2019, Oct. 29)  
School & Course: NC State, Field Ecology & Methods
35. *The Value of a PRTM Major* (2019, Oct. 3)  
School & Course: NC State, Introduction to Environmental Sciences
34. *The Ups and Downs of Research: A Panel Discussion* (2018, Nov. 26)  
School & Course: NC State, Social Science Research Methods

33. *Pro-environmental Behavior: Why do people want to save the world?* (2018, Nov. 6)  
School & Course: NC State, Humans and the Environment
32. *Hunting & Conservation: It's Complicated* (2018, May 4)  
School & Course: NC State, Land Use Policy & Management (online)
31. *Urban Greenway Research: Implications for Planning & Management* (2017, Oct. 30)  
School & Course: NC State, Special Topics in Landscape Architecture – Greenway Planning and Management
30. *Is Ecotourism Good or Bad for Conservation?* (2017, Oct. 11)  
School & Course: NC State, Conservation Biology in Practice
29. *Evaluating the Impacts of Citizen Science Projects.* (2017, Mar. 27)  
School & Course: NC State, Principles of Public Science
28. *Forging a Path Toward Nature-based Health Promotion.* (2017, Jan. 13)  
School & Course: NC State, Health & Well-being Research Circle

### [At Clemson]

27. *Constructing and Delivering Effective Research Presentations.* (2016, Oct. 7)  
School & Course: Clemson, Graduate Research Seminar
26. *Faculty Panel: Navigating the Academic Journal Review Process.* (2016, Jul. 14)  
School & Course: Clemson, Orientation for Recreation Therapy PhD Students
25. *Faculty Panel: Measuring Research Impacts.* (2016, Feb. 19)  
School & Course: Clemson, Graduate Research Seminar
24. *Teaching as Research.* (2015, Sept. 18).  
School & Course: Clemson, Graduate Research Seminar
23. *Faculty Panel: The Perils and Pitfalls of Academic Research.* (2015, Sept. 4).  
School & Course: Clemson, Graduate Research Seminar
22. *Embarking on an Academic Research Career.* (2015, Apr. 22).  
School & Course: Univ. of Georgia, Graduate Research Seminar
21. *Experimental Design.* (2015, Apr. 21).  
School & Course: Clemson, PRTM 8110 - Research Methods in PRTM
20. *Understanding the Human Dimensions of Wildlife Management.* (2015, Feb. 12).  
School & Course: Clemson, WFB 4400 - Non-game Wildlife Management
19. *Using Mixed Methods in Human Dimensions Research.* (2014, Dec. 4).  
School & Course: Univ. of Georgia, Social Science Research Methods
18. *Implementation of Recreation Policy: Challenges for Managers.* (2014, Nov. 4).  
School & Course: Clemson, PRTM 3200 - Recreation Policy Development

### [At UGA]

17. *Bear Conservation: The Human Dimensions Perspective* (2012, Fall).  
School & Course: Univ. of Georgia, First-Year Odyssey Seminar
16. *Evaluating EE Programs.* (2012, Spring).  
School & Course: Univ. of Georgia, Foundations of Environmental Education
15. *Leopold's "Land Ethic" in Modern Society.* (2011, Fall).  
School & Course: Univ. of Georgia, First-Year Odyssey Seminar
14. *Promoting Diversity in Outdoor Recreation.* (2011, Fall; 2010, Fall).  
School & Course: Univ. of Georgia, Leisure in a Diverse Society
13. *The DOs and DON'Ts of Survey Research.* (2011, Fall).

- School & Course: Univ. of Georgia, First-Year Odyssey Seminar
12. *Environmental Impacts of Recreation & Tourism*. (2011, Spring).  
School & Course: Univ. of Georgia, Natural Resource Conservation
  11. *Snakes of Georgia*. (2011, Spring).  
School & Course: Univ. of Georgia, Vertebrate Natural History
  10. *Creating & Maintaining a Teaching Portfolio*. (2011, Fall).  
School & Course: Univ. of Georgia, Teaching Practicum
  9. *Sustainable Tourism in Developing Countries*. (2011, Fall).  
School & Course: Univ. of Georgia, Parks & Ecotourism Management
  8. *Air Pollution, Renewable Energy, & Global Climate Change*. (2011, Fall; 2008, Spring).  
School & Course: Univ. of Georgia, Natural Resource Conservation
  7. *Taxonomy of Thinking & Student Learning Styles*. (2010, Spring).  
School & Course: Univ. of Georgia, Developing College Teaching Skills
  6. *Environmental Education in Outdoor Recreation*. (2009, Fall).  
School & Course: Univ. of Georgia, Environmental Interpretation
  5. *Researching the Human Dimensions of Natural Resource Management*. (2009, Spring).  
School & Course: Univ. of Georgia, Intro to Research in the Natural Sciences
  4. *Sustainable Waste Management*. (2008, Spring).  
School & Course: Univ. of Georgia, Natural Resource Conservation
  3. *Principles of Interpretation*. (2008, Fall).  
School & Course: Univ. of Georgia, Environmental Interpretation
  2. *Natural Resources & International Development*. (2007, Fall).  
School & Course: Univ. of Georgia, Tourism & Sustainable Development
  1. *Sport Tourism*. (2007, Fall).  
School & Course: Univ. of Georgia, Tourism & Sustainable Development
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## INDEPENDENT STUDY & CAPSTONE COURSES

### [At NC State]

12. ES 400 – Spring 2023 (Student: 2 groups consisting of eight undergraduate students)
  - *Green camps consulting for Camp Kanata*
  - *Measuring public trust in science*
11. ES 400 – Fall 2022 (Student: Group of three undergraduate students)
  - *The self behind the “selfie”: Exploring the psychology behind nature-based social media photography*
10. ES 400 – Fall 2021 (Student: Group of three undergraduate students)
  - *Health impacts of shifting use of parks and greenspace during COVID-19*
9. ES 400 – Spring 2021 (Student: Group of five undergraduate students)
  - *Identifying sustainability solutions to help camps “go green”*
8. ES 400 – Fall 2020 (Student: Group of four undergraduate students)
  - *Parks, green space, and health during the COVID-19 pandemic*
7. FW 810 – Fall 2020 (Student: Erica Rieder)
  - *System Dynamics Modelling Process*
6. PRT 810 – Fall 2020 (Student: Erica Rieder)

- *Fundamentals of Dynamic Social Systems*
- 5. ES 400 – Spring 2020 (Student: Group of four undergraduate students)
  - *Exploring learning and conservation outcomes for youth participating in the Candid Critters citizen science project*
- 4. PRT 610 – Spring 2020 (Student: Matthew Arevian)
  - *Veterans in the Great Outdoors: Creating New Opportunities*
- 3. PRT 810 – Fall 2019 (Student: Erica Rieder)
  - *Using Systems Dynamics to address Wicked Conservation Problems*
- 2. HON 498/499 – Fall 2017/Spring 2018 (Student: Allie Dinwiddie)
  - *Advancing the educational goals of the Candid Critters citizen science project*

### **[At Clemson]**

1. PRTM 8040 – Fall 2016 (Student: Devyani Singh)
  - *Ecotourism and conservation: conflict and opportunities*

## **ACADEMIC ADVISING & STUDENT COMMITTEE SERVICE**

### **Current Postdoctoral Advisees**

1. Dr. Erica Rieder, N.C. State (2023-present)  
Areas of expertise: participatory system dynamics modeling, community-based conservation

### **Former Postdoctoral Advisees**

1. Dr. Lauren Mullenbach, N.C. State (2020-2021)  
Areas of expertise: Community engagement, Environmental justice and equity

### **Current Graduate Students in Progress – Chair or Co-chair**

4 Master's, 3 PhD

<b>Student Name</b>	<b>Degree, Major</b>	<b>University</b>	<b>Proj. Timeline</b>
Dixit, Sweta	PhD, PRTM	NC State	2023-2026
Duran-Jolley, Julianna	MS, PRTM	NC State	2022-2024
Fatone, Audrey	MS, PRTM	NC State	2023-2025
Insignares, Bella	MNR, FWCB	NC State	2023-2025
Joyner, Brooklynn	PhD, PRTM	NC State	2021-2024
Tiffany, Kaitlyn	MS, PRTM	NC State	2022-2024
von Furstenberg, Rich	PhD, PRTM	NC State	2020-2023

### **Current Graduate Students in Progress – Committee Member**

1 Master's, 5 PhD

Student Name	Degree, Major	University	Proj. Timeline
Desrochers, Hannah	MS, FWCB	NC State	2021-2023
Hilborn, Kristin	PhD, FER	NC State	2021-2025
Oh, Jae	PhD, PRTM	NC State	2020-2023
Pressier, Sonia	PhD, PRTM	NC State	2020-2024
Rosa, Claudio	PhD, Development & Environment	State Univ. of Santa Cruz (Brazil)	2019-2022
Smith, Haley	PhD, FWCB	NC State	2020-2024

### **Graduate Students with Completed Degrees – Chair or Co-chair**

4 PhD, 10 Master's

#### **[At NC State]**

16. Erica Rieder, PhD, PRTM, N.C. State (2023)  
Dissertation: *Using participatory system dynamics modeling to address complex conservation problems: the case of tiger farms*
15. Justin Beall, PhD, PRTM, N.C. State (2023)  
Dissertation: *Speaking in frames: how accounting for audience attributes can enhance communication about pressing environmental issues*
14. Kayla Stukes, MS, FER, N.C. State (2023)  
Thesis: *Minority landowners' participation in conservation programs: understanding barriers and opportunities*
13. Catherine Lerosé, MS, FWCB, N.C. State (2023)  
Thesis: *Hunter perspectives on Chronic Wasting Disease (CWD) management in North Carolina and South Carolina*
12. Reilly Protzman, MNR, Outdoor Recreation, N.C. State (2021)  
Final Project: *Parks, flooding, and green infrastructure: developing strategies to promote resilient communities in North Carolina*
11. Victoria Vayer, MS, FWCB, N.C. State (2020)  
Thesis: *Changing the face of hunting in America: Understanding and influencing college students' hunting-related beliefs and behaviors*
10. Sara Futch, MS, FWCB, N.C. State (2020)  
Thesis: *Understanding citizen science engagement through social network analysis*
9. Devyani Singh, PhD, PRTM, Clemson (2019)  
Dissertation: *Conservation, conflict, and community context: insights from Indian tiger reserves*
8. Kyle Smith, MS, PRTM, N.C. State (2019)  
Thesis: *Building capacity for grant success: insights from local parks and recreation agencies in North Carolina*
7. Charmaine Pedrozo, MS, Natural Resources, N.C. State (2019)  
Thesis: *Candid Critters and wildlife conservation behaviors: Exploring the broader impacts of citizen science participation*
6. Katie Krafft Holland, PhD, PRTM, Clemson (2019)  
Dissertation: *Investigating the cultural context for big cat conservation around the world*

#### **[At Clemson]**



5. Brett Stayton, MS, PRTM, Clemson (2017)  
Thesis: *Colleges and universities: Prime habitat for hunter recruitment and retention*
4. Sarah Wilcer, MS, PRTM, Clemson (2017)  
Thesis: *Understanding hiking participation and benefits: Lessons learned from the First Day Hikes initiative*
3. Elizabeth Boles Johnson, online MS, PRTM, Clemson (2017)  
Final Project: *Pets, parks, and conflict: An exploration of visitor attitudes towards dog walking at Lake Conestee Nature Park*
2. Sam Keith, MS, PRTM, Clemson (2016)  
Thesis: *Urban greenway use and benefits in diverse cities: a tale of two trails*
1. Tara Cheezem, online MS, PRTM, Clemson (2016)  
Final Project: *Visitors' pro-environmental attitudes, behaviors, and place attachment on the Cape Hatteras National Seashore: comparing surfers and other recreationists*

### **Graduate Students with Completed Degrees – Committee Member**

10 PhD, 12 Master's

#### **[At NC State]**

22. Austin Thompson, PhD, PRTM, N.C. State (2023)  
Dissertation: *Shaking the money tree: investigating public finance and governance for urban nature-based solutions*
21. Bradley Allf, PhD, FWCB, N.C. State (2023)  
Dissertation: *Evaluating the citizen science experience: motivation, participation, and learning*
20. Julianne Reas, MS, PRTM, N.C. State (2023)  
Thesis: *Exploring connection to nature as a pathway to local and global conservation actions: two exploratory studies in North Carolina and Antarctica.*
19. Sophia Torres, MS, Communications, N.C. State (2023)  
Thesis: *N/A*
18. Suet (Joey) Cheung, PhD, PRTM, N.C. State (2023)  
Thesis: *Research to support emerging approaches into trail monitoring and management in protected areas*
17. Rachel Shively, PhD, Park Management & Conservation, Kansas State (2023)  
Dissertation: *The interface of wildlife and nature tourism*
16. Molly McKenna, MS, PRTM, N.C. State (2022)  
Thesis: *Nature-based job environments impact the well-being of veterans that have transitioned out of military service*
15. S. Brent Jackson, PhD, FWCB, N.C. State (2021)  
Dissertation: *The impacts of outdoor and nature-related experiences on science, conservation, and well-being outcomes for adolescents*
14. Daniel Choi, MNR, FWCB, N.C. State (2021)  
Final Project: *Breeding-season survival, home-range size, and habitat selection of female Bachman's sparrows*
13. Maria Sharova, MS, FWCB, N.C. State (2020)  
Thesis: *Next steps in shared management of citizen scientists: understanding project owner perspectives and volunteer connections to science*

12. Brittany Carson, MS, FWCB, N.C. State (2019)  
Thesis: *Sound Around Town: Sense of place and the perception of the acoustic environment*
  11. Lauren Lintz, MNR, N.C. State (2019)  
Final Project: *Interpretative design with technology in mind: overcoming barriers to technological integration in nature-based recreation settings*
  10. Scott Ogletree, PhD, PRTM, N.C. State (2019)  
Dissertation: *Crime and greenspace: extending the analysis across cities*
  9. Kat Bordewieck, MNR, N.C. State (2019)  
Final Project: *Cultural cognitions and invasive species management preferences: what do college students think and how might education help?*
  8. Matthew Jurjonas, PhD, PRTM, N.C. State (2018)  
Dissertation: *A framework for rural coastal community resilience: assessing diverse perceptions of adaptive capacity for climate change*
  7. Katie Mascovich, MS, Ecology, Univ. of Georgia (2018)  
Thesis: *The nesting ecology of sea turtles: managing people, infrastructure, and habitat*
  6. Brandon Harris, PhD, PRTM, Clemson (2018)  
Dissertation: *The invisible walls of The 606: an examination of the relationship between an urban greenway and community change*
  5. Geoffrey Riungu, PhD, PRTM, Clemson (2018)  
Dissertation: *Investigating the management of visitor experiences in recreational boating*
  4. Allie McCreary, PhD, PRTM, N.C. State (2017)  
Dissertation: *A place-based framework for assessing climate change impacts to nature-based tourism: Why attributes, meanings, and activities matter*
- [At Clemson]**
3. Gregory Skupien, MS, Ecology, Univ. of Georgia (2015)  
Thesis: *Wildlife conservation in coastal landscapes: Interfacing biological research and science-based public awareness with priority species of concern*
- [At UGA]**
2. Ami Flowers\*, MS, Forest Resources, Univ. of Georgia (2012)  
Thesis: *Art as a teaching and learning component in environmental education*
  1. Rachel Small\*, MS, Forest Resources, Univ. of Georgia (2009)  
Thesis: *The effect of an ethnobotanical environmental education workshop on teachers' environmental knowledge*

\*Informal committee member

### **Additional Graduate Mentoring**

1. Daniela Cajiao\*, PhD, Ecology, Universidad Autonoma de Madrid (2021)  
Thesis: *Manejo adaptivo como base para la gestión del turismo en la Antártida*

\*Informal committee member

### **Undergraduate Research Advising**

#### **[At NC State]**

6. Hannah Williams, BA, International Studies, N.C. State (2019)

Capstone Project: *The eMammal Project: examining youth's wildlife perceptions in Maharashtra State, India*

5. Allie Dinwiddie, BS, Environmental Engineering, N.C. State (2018)  
Honors Project: *Advancing the educational goals of the Candid Critters citizen science project*
4. Geneva Gondak, BS, Environmental Sciences, Univ. of Pennsylvania (2018)  
Senior Thesis: *Place-based conservation on the Schuylkill River Trail: a study of outdoor recreation, sense of place and pro-environmental behaviors on an urban greenway*

#### [At UGA]

3. Robyn Albritton\*, BS, Forestry & Natural Resources, Univ. of Georgia (2011)  
Senior Thesis: *The effects of course-based outdoor adventure activities on UGA students' self-confidence in and awareness of the Great Outdoors*
2. Desmond Coronado\*, BS, Forestry & Natural Resources, Univ. of Georgia (2010)  
Senior Thesis: *Environmental interpretation plan for North Georgia Canopy Tours*
1. Lauren Butler\*, BS, Forestry & Natural Resources, Univ. of Georgia (2009)  
Senior Thesis: *An evaluation of a "Snake Day" outreach program on children's knowledge, perceptions of, and attitudes towards snakes and snake conservation*

\*Informal research advisor; graduate students not eligible for formal advisor status

### Honors & Awards Earned by Student Mentees

#### [At NC State]

##### College of Natural Resources Graduate Student Symposium Awards:

- 2<sup>nd</sup> Place Award for 3MT* (2023): C. Lerosé (\$750)
- 3<sup>rd</sup> Place Award for 3MT* (2022): R. von Furstenberg (\$500)
- 1<sup>st</sup> Place Award for Poster* (2020): S. Futch (\$750)
- Honorable Mention for 3MT* (2020): T. Vayer
- 3<sup>rd</sup> Place Award for 3MT* (2019): C. Pedrozo

Minorities in Natural Resources Conservation Stipend (2022): C. Lerosé (\$496)

Laarman International Gift Fund (2022): C. Lerosé (\$1,935)

NCSU Graduate Symposium: *1<sup>st</sup> Place Award for Poster* (2022): E. Rieder (\$500)

NSF Graduate Research Fellowship (2021-2024): B. Joyner (\$34,000/year)

NCRPA Fletcher Graduate Scholarship (2021): J. Beall (\$1,000)

NCRPA Fletcher Graduate Scholarship (2020): R. Protzman (\$1,500)

STEM for All Video Showcase Facilitator's Choice Award (2020): B. Allf

PRTM Outstanding Master's Student Award (2020): S. Futch

NSF Graduate Research Fellowship (2020-2023): B. Allf (\$34,000/year)

NC State University Provost Fellowship (2019): E. Rieder (\$23,000)

NC State University Graduate School Diversity Grant (2019): C. Pedrozo (\$800)

National Environment & Recreation Research Assoc. Scholarship (2019): J. Rushing (\$220)

Citizen Science Association Conference Award: *Best Overall Poster* (2019): S. Futch

Citizen Science Association Conference Scholarship (2019): S. Futch (\$125)

Citizen Science Association Conference Scholarship (2019): C. Pedrozo (\$125)

NC State University Provost Fellowship (2018): J. Rushing (\$23,000)

Southeastern Recreation Research Conference Scholarship (2018): C. Pedrozo (\$125)

Southeastern EE Alliance Conference Scholarship (2018): C. Pedrozo (\$225)

NCRPA Fletcher Graduate Scholarship (2017): K. Smith (\$1,500)

**[At Clemson]**

Clemson Institute for Parks Research Grant (2017): D. Singh (\$10,000)

PRTM Outstanding Graduate Student Award (2017): S. Wilcer

PRTM Outstanding Graduate Student Award (2017): B. Stayton

Tourism Cares Academic Scholarship (2016): K. Krafte (\$4,000)

National Association for Interpretation Student Scholarship (2016): S. Wilcer (\$1,215)

PRTM Outstanding Graduate Student Award (2016): S. Keith

South Carolina Wildlife Federation Student Scholarship (2016): S. Wilcer (\$500)

Southeastern Recreation Research (SERR) Conference Award: *2<sup>nd</sup> Place Award for Poster* (2016): S. Wilcer

**[At UGA]**

Southeastern Recreation Research (SERR) Conference Awards:

*1<sup>st</sup> Place Award for Poster* (2013); Graduate Student Research: Ami Flowers

*1<sup>st</sup> Place Award for Poster* (2012); Student Research: Robyn Albritton

*2<sup>nd</sup> Place Award for Poster* (2012); Student Research: Ami Flowers

*1<sup>st</sup> Place Award for Poster* (2010); Student Research: Ami Flowers

Warnell Graduate Student Symposium (WGSA) Awards

*1<sup>st</sup> Place Award for Presentation* (2012); Master's Research: Ami Flowers

*1<sup>st</sup> Place Award for Presentation* (2011); Master's Research: Ami Flowers

*1<sup>st</sup> Place Award for Presentation* (2010); Proposals: Ami Flowers

**Additional Advising Activities**

**[At NC State]**

*Co-faculty Advisor: Nature & You Club (Student Chapters of the George Wright Society and the International Association for Society and Natural Resources).* (Fall 2017-Fall 2021).

Worked with undergraduate and graduate students from across the university to foster the growth and development of united student organization focused on parks and protected area management.

**[At Clemson]**

*Faculty Advisor: CPARC – Conservation, Parks and Recreation Club, Clemson University.* (Fall 2014-2016).

Worked with undergraduate students in the Parks and Conservation Area Management concentration area to create a student organization and draft a constitution. Serving as inaugural faculty advisor for CPARC.

**RESEARCH RELATED TO TEACHING**

*The Value of Facebook as an Online Discussion Forum in College Classrooms.*

Project Duration: 2010-2015; Collaborators: C. Bradley, M. Camus, N. Hurt, M. Lovelace, G. Moss, L. Prevost, & N. Riley

*Are We Asking the Right Questions? Identifying Optimal Strategies for Engaging Students in Classroom Discussions.*

Project Duration: 2009-2012; Collaborators: M. Lovelace, J. Whiting

***An Evaluation of Undergraduate Writing Experiences within the Warnell School.***

Project Duration: 2008; Collaborators: J. Maerz

**Teaching-Related Journal Articles\* (published or in press)**

(9 papers – 2 as lead author)

\*All papers are also reported in earlier list of journal publications.

9. Fernandez, M., Lee, K., Larson, L., Johnson, C., Mowatt, R., Bush, K., Robinett, J., Sharaievska, I., & Stewart, W. (2022). Deepening diversity: A collection of teaching perspectives and strategies from social justice advocates. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 37(1-2), 26-43. doi:10.1080/1937156X.2020.1763875
8. Duffy, L. N., Larson, L. R., Fernandez, M., & Powell, G. M. (2019) Introduction to the special issue on navigating academic life (part 2): Responding to change. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 34(2), 69-70, DOI: 10.1080/1937156X.2019.1622943
7. Larson, L. R., Duffy, L. N., Fernandez, M., & Sturts, J., Gray, J., & Powell, G. M. (2019). Getting started on the tenure track: challenges and strategies for success. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 34(1), 36-51. DOI: 10.1080/1937156X.2019.1589804
6. Gray, J., Larson, L., Fernandez, M., Duffy, L., Sturts, J., Powell, G., & Roberts, K. (2019). The academic job search: steps for success. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 34(1) 16-28. DOI: 10.1080/1937156X.2019.1589794
5. Fernandez, M., Sturts, J., Duffy, L. N., Larson, L. R., Gray, J., & Powell, G. M. (2019). Surviving and thriving in graduate school. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 34(1), 3-15. DOI: 10.1080/1937156X.2019.1589791
4. Duffy, L. N., Fernandez, M., Larson, L. R., Powell, G. M. (2019). Introduction to the special issue on navigating academic life (part 1): Pathways to success. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 34(1), 1-2, DOI: 10.1080/1937156X.2019.1589788
3. Camus, M., Hurt, N. E., Larson, L. R., & Prevost, L. (2016). Facebook as an online teaching tool: Effects on student participation, learning, and overall course performance. *College Teaching*, 64(2): 84-94. doi: 10.1080/87567555.2015.1099093
2. Larson, L. R., & Lovelace, M. D. (2013). Evaluating the efficacy of questioning strategies in lecture-based classroom environments: Are we asking the right questions? *Journal on Excellence in College Teaching*, 24(1), 105-122.
1. Hurt, N., Moss, G., Camus, M., Bradley, C., Larson, L., Lovelace, M., Prevost, L., Riley, N., & Domizi, D. (2012). The 'Facebook' effect: An investigation of college students' perspectives regarding online discussions in the age of social networking. *International Journal for the Scholarship of Teaching & Learning*, 6(2), 2-14.

**Teaching-related Conference Presentations\* (refereed)**

([Click here](#) to view selected teaching-related presentations)

(4 presentations, 3 panel discussions – 4 as lead presenter)

\*All presentations are also reported in earlier list of conference presentations.

7. Larson, L. R., Hurt, N. E., Camus, M. S., & Prevost, L. B. (2016). Facebook as an online teaching tool: Effects on student participation and learning. *Academy of Leisure Sciences Teaching Institute*. Greenville, NC: February 24-26, 2016. [Presentation]
6. Fernandez, M., Duffy, L., & Larson, L. (2016). "Growing Up Academic" Part 1: Getting started on the tenure track. *Academy of Leisure Sciences Teaching Institute*. Greenville, NC: February 24-26, 2016. [Panel Discussion Organizer & Participant]
5. Fernandez, M., Duffy, L., & Larson, L. (2016). "Growing Up Academic" Part 2: Achieving tenure and promotion. *Academy of Leisure Sciences Teaching Institute*. Greenville, NC: February 24-26, 2016. [Panel Discussion Organizer & Participant]
4. Hurt, N. E., Camus, M., Larson, L. R., & Prevost, L. (2015). Embracing Facebook as an online discussion medium: Is it worth the effort? *National Communication Association Convention*. Las Vegas, NV: November 19-22. [Presentation; Top Paper Panel for the Scholarship of Teaching and Learning Division]
3. Larson, L. Camus, M., Bradley, C., Hurt, N., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). Teaching within social networks: assessing the relative value of Facebook as an online discussion forum in college courses. *Graduate Teaching Assistant Pedagogy Conference*. Georgia State University, Atlanta, GA: March 8, 2011. [Presentation]
2. Larson, L. R. (2011). Are we asking the right questions? Identifying optimal strategies for engaging students. *Graduate Teaching Assistant Pedagogy Conference*. Georgia State University, Atlanta, GA: March 8, 2011. [Presentation]
1. Larson, L., Bruton, C., Jeon, J., & Clark, B. S. (2011). Preparing for the professoriate: the state of doctoral programs from the student perspective. *SPRE Teaching Institute*. Rutledge, GA: February 17-19, 2011. [Invited Speaker for Panel Discussion]

#### **Teaching-related Conference Presentations\* (non-refereed)**

([Click here](#) to view selected teaching-related presentations)

(2 presentations, 3 posters, 1 panel discussions – 1 as lead presenter)

6. Cooper, C., Smith, H., Allf, B., Lundren, L., Futch, S., Pacific, L., & Larson, L. (2021). Less learning from more engagement: a paradox in public science assignments. *2021 Teaching and Learning Symposium*. Raleigh, NC: February 26, 2021. [Poster]
5. Camus, M. S., Hurt, N. E., Larson, L. R., & Prevost, L. B. (2015). Facebook vs. eLC: Student perceptions and comparative analysis of each platform's ability to encourage participation, foster learning, and increase course performance through online discussion. *University of Georgia College of Education Innovation in Teaching Conference*. University of Georgia, Athens, GA: October 23, 2015. [Roundtable Discussion]
4. Camus, M., Bradley, C., Hurt, N., Larson, L., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). Using Facebook for Course Discussions. *University of Georgia College of Education Graduate Student Research Conference*. University of Georgia, Athens, GA: April 29, 2011. [Poster]
3. Larson, L., Hurt, N., Moss, G., Bradley, C., Camus, M., Lovelace, M., Moss, G., Prevost, L., Riley, N., & Domizi, D. (2012). Student perceptions of Facebook as an online discussion tool in college courses. *Warnell Graduate Symposium*. University of Georgia, Athens, GA: February 15-17, 2012. [Presentation]
2. Camus, M., Bradley, C., Hurt, N., Larson, L., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). Using Facebook for Course Discussions. *University of Georgia College of*

*Education Graduate Student Research Conference*. University of Georgia, Athens, GA: April 29, 2011. [Poster]

1. Camus, M., Bradley, C., Hurt, N., Larson, L., Lovelace, M., Moss, G., Prevost, L., & Riley, N. (2011). The value of Facebook as an online discussion forum in college courses. *Graduate Student Interdisciplinary Conference*. University of Georgia, Athens, GA: April 2, 2011. [Presentation]
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## OUTREACH & SERVICE RELATED TO TEACHING/MENTORING

### Invited Presentations & Panels

3. *Preparing the Professoriate Panel* (Feb. 9, 2023). 1.5-hour panel discussion hosted by the NCSU Graduate School with graduate students and postdoctoral researchers contemplating career paths in academia.
  2. *Preparing the Professoriate Panel* (Oct. 22, 2021). 2-hour panel discussion hosted by the NCSU Graduate School with graduate students and postdoctoral researchers contemplating career paths in academia.
  1. *NCSU Connect Seminar Series* (Oct. 21, 2021). 1-hour virtual presentation and meeting hosted by the NCSU Office of Undergraduate Research with prospective undergraduate student researchers.
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## TEACHING-RELATED PROFESSIONAL DEVELOPMENT

### Instructional Design & Technology Trainings

#### [At NC State]

*Reflective Educational Design (RED) Inclusive Teaching Certification*. (2020-present, in progress). Currently completing a semester-long online, asynchronous inclusive teaching certification for university instructors – a collaborative professional development project among NC State University’s Disability Services, DELTA, experienced faculty, GLBT Center, Graduate School, Office of Faculty Development, Office of Global Engagement, Office of Institutional Equity and Diversity (OIED), and Office of Information Technology.

*Blackboard Collaborate: Essential and Featured Tools*. (2017, Sept. 13). Participant in a 90-minute workshop introducing new facilitators to Collaborate; offered by DELTA at NC State University.

*Moodle Gradebook Open Lab: Setting Up an Effective Grading Scheme for the Semester*. (2017, Aug. 31). Participant in a 90-minute workshop focused on maximizing the grading tools and shortcuts available in Moodle; offered by DELTA at NC State University

*Moodle Essentials: Tips, Tools and Interacting with Your Students*. (2017, Aug. 16). Participant in a 90-minute workshop providing hands-on guidance for using Moodle in face-to-face, blended, or online classes; offered by DELTA at NC State University.

*DELTA Summer Shorts in Instructional Technologies*. (2017, Aug. 8-11). Participant in multiple

sessions focused on various topics (e.g., digital grading, facilitating online synchronous meetings, fostering collaboration in the online environment) during a 4-day workshop offered by DELTA (Distance Education and Learning Technology Applications) at North Carolina State University.

### **[At Clemson]**

*Clemson Online Teaching Certification Course (CONCERT), Clemson University.* (2014, Sept. 8-Oct. 17). Participant in 6-week online course offered by the Clemson Online Office of Compliance and Quality Enhancement.

*Blackboard for CONCERT Participants, Clemson University.* (2014, Sept. 5). Participant in 2-hour workshop offered by Clemson Online.

## **Academic Professional Development Trainings & Programs**

### **[At NC State]**

*Diversity: Inclusion in the Modern Workplace & Managing Bias* (2022, May). Participant in a 1.5-hour online training course offered by the NCSU Office for Institutional Equity and Diversity designed to promote a respectful and inclusive working environment.

*DiversityEdu for Faculty* (2019, December). Participant in a 2-hour online training course offered by NC State University and focused on engaging with diversity and developing skills for building a culturally inclusive environment.

*Best Practices: Graduate Student Mentoring* (2018-2019). Participant in a 4-part series offered by the NC State Graduate School designed to help enhance faculty's mentoring and advising skills.

*Green Zone Alliance Training* (2018, Oct. 23). Participant in a 2-hour workshop offered by the NC State Division of Academic and Student Affairs designed to teach faculty and staff about issues potentially facing active service members, student veterans and their families.

*D.E.S.I.G.N.: From Problem Solving to Opportunity Finding. Applying a Navigation Model for Creative Thinking.* (2018, Apr. 17). Participant in a 3-hour workshop designed to foster creative thinking inside and outside the classroom; facilitated by Bruce Claxton.

*Project SAFE Ally Workshop* (2017, Oct. & Nov.). Participant in a 2-part, 3-hour workshop offered by the NC State University GLBT Center, designed to prepare participants to understand and address the needs of GLBT students.

*How to Structure Productive Classroom Discussions* (2017, Oct. 12). Participant in a 1.5 hour workshop offered by the NC State Office of Faculty Development.

*Exploring Controversial Issues Workshop.* (2017, Mar. 2). Participant in a 2-hour workshop offered by North Carolina State University Office for Institutional Equity and Diversity, based on National Coalition Building Institute (NCBI) curriculum.

### **[At Clemson]**

*Controversial Topics and Difficult Dialogues: Effectively Engaging Students in Critical Conversations in the Classroom.* (2015, Oct. 19). Participant in a 3-hour workshop offered by the Clemson University Diversity Office.

### **[At Cornell]**

*GET SET Workshop Series, Cornell Center for Teaching Excellence.* (2012-2013).

Attended regular professional development workshops that help graduate students and postdocs become better acquainted with and involved in teaching in higher education.



**[At UGA]**

*Emerging Leaders Program, Univ. of Georgia. (2011-2012).*

Participant in a 1-year leadership training program for selected graduate students, sponsored by the Graduate School. Participants gain insights and information to help them address career goals and become effective leaders in their disciplines.

*Graduate School Interdisciplinary Certificate in University Teaching, Univ. of Georgia. (2011)*

Completed the UGA Graduate School's teaching certificate, which requires 9 credits of teaching-related courses and a variety of other professional activities associated with the scholarship of teaching and learning. Coursework included: Teaching with Technology in the College Classroom, Pedagogy of Writing in the Disciplines, Pathways to Scientific Teaching, Instructional Design, and Teaching Practicum.

*Graduate School Teaching Portfolio Program, Univ. of Georgia. (2010)*

Completed all requirements of the UGA Graduate School's portfolio program, which was designed to help graduate students structure and encourage documentation of teaching development to promote and highlight this important aspect of university scholarship.

*Future Faculty Program, Univ. of Georgia. (2009-2010).*

Participant in a 1-year pedagogical training program for selected graduate students, sponsored by the Center for Teaching & Learning. Monthly meetings helped participants learn innovative instructional techniques, refine their pedagogical philosophy, and prepare for the job market.

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## TEACHING CERTIFICATES

Inclusive Teaching Certification (in progress)

Clemson Online Instructor Certification (CONCERT) (2014)

UGA Graduate School Interdisciplinary Certificate in University Teaching (2011)

Project Learning Tree Facilitator (2008)

Project WET Facilitator (2008)

Project WILD Facilitator (2008) & Flying WILD Facilitator (2010)

Leopold Education Project Educator (2010)

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## OUTREACH & SERVICE

[\(back to Table of Contents\)](#)

### OUTREACH PUBLICATIONS & PRESENTATIONS

#### Outreach & Extension Publications & Media Content

[\(Click here\)](#) for links to selected outreach publications)

22. von Furstenberg, R., & Larson, L. R. (2023). Creating a more inclusive future for wildlife conservation: what should we take away from the “Skirmish in Spokane”? *The Wildlife Professional*, 17(4), 31-34. (editorial review)
21. Busch, K., Chesnut, L., Stevenson, K., Larson, L., Yelton, C., & Stover, D. (2023). *Designing for a collaborative approach to build collective evaluation: a guide for backbone organizations*.
20. Larson, L. (2022). “Deer hunting on the decline.” Interview recorded for *SciLine: Experts on Camera*. October 19, 2022. Available at: <https://sciline.org/social-sciences/deer-hunting/>
19. Smith, H., Cooper, C., & Larson, L. (2021). “Understanding the role of intermediaries in citizen science.” Video presented at the *STEM for All Video Showcase*. May 11-18, 2021. Available at: <https://stemforall2021.videohall.com/presentations/1960>
18. Allf, B., Cavalier, D., Cooper, C., & Larson, L. (2020). “Citizen Science for All.” Video presented at the *STEM for All Video Showcase*. May 5-12, 2020. Available at: <https://stemforall2020.videohall.com/presentations/1699>
17. Larson, L., & Ogletree, S. S. (2019). Can parks help cities fight crime? *The Conversation*. Available at: <https://theconversation.com/can-parks-help-cities-fight-crime-118322>
16. Larson, L. R. (2018). As hunting declines, efforts grow to broaden the funding base for wildlife conservation. *The Conversation*. Available at: <https://theconversation.com/as-hunting-declines-efforts-grow-to-broaden-the-funding-base-for-wildlife-conservation-105792>
15. Larson, L. R., Wilcer, S. R., & Hallo, J. C. (2017). First Day Hikes: a natural way to start the new year. *Parks & Recreation*, 52(12), 16-17. (editorial review)
14. Larson, L. R., Stayton, B. J., Sharp, R. L., Ahlers, A. A., & Downer, J. W. (2017). Turning college students on to hunting: Why campuses are ideal targets for R3 efforts. *The Wildlife Professional*, 11(1), 44-46. (editorial review)
13. Decker, D. J., Stedman, R. C., Larson, L. R., & Siemer, W. F. (2015). Hunting for wildlife management in America: Shifting perspectives and future outlook. *The Wildlife Professional*, 9(1), 26-29. (editorial review)
12. Larson, L. R., Lauber, T. B., & Kay, D. L. (2014, December). Building local capacity to respond to environmental change: Lessons from New York State. *CaRDI Research & Policy Brief Series (Issue Number 63)*. Ithaca, NY: Community and Regional Development Institute, Cornell University. Available at: <http://cardi.cals.cornell.edu/sites/cardiacals.cornell.edu/files/shared/documents/ResearchPolicyBriefs/Policy-Brief-Dec14-draft07.pdf>
11. Larson, L. R., Cordell, H. K., & Green, G. T. (2012, August). Time Out! How much time do kids spend outdoors? In U.S.D.A. Forest Service (Ed.), *The Natural Inquirer Monograph Series (FS-1004, Number 5)*. Washington, DC: U.S.D.A. Forest Service.

10. Cordell, H. K., Green, G. T., & Larson, L. R. (2011, October). [Kids are going outdoors? National survey reveals surprising information about children's time outdoors.](#) *Parks and Recreation*, 46(10), 40-41. (editorial review)
9. Larson, L. R., Green, G. T., & Sharp, R. L. (2011, August). [Public divided over how to manage invasive animal and plant species on Cumberland Island.](#) *The Log: An Alumni Association Publication*, Fall 2011, p. 12.
8. Larson, L. R. (2011). [A changing America is shaking up parks.](#) *The Log: An Alumni Association Publication*, Spring 2011, p. 13.
7. Larson, L. R. (2010). Diversity in Georgia state parks. *Warnell Annual Report*. Athens, GA: Warnell School of Forestry & Natural Resources.
6. Larson, L. R. (2009). Environmental education study reveals kid's outdoor awareness. *The Log: An Alumni Association Publication*, Spring 2009, p. 9.
5. Larson, L. R. (2009). Environmental education in underserved communities. *Warnell Annual Report*. Athens, GA: Warnell School of Forestry & Natural Resources.
4. Larson, L. (2004, July 26). *Life and death in the Lamar*. Asheboro, NC: North Carolina Zoological Society, Field Trip Earth. Available at: <http://www.fieldtripearth.org/article.xml?id=1024>
3. Larson, L. (2004, March 10). *Paradise in peril: Chilkoot's brown bears*. Asheboro, NC: North Carolina Zoological Society, Field Trip Earth. Available at: <http://www.fieldtripearth.org/article.xml?id=963>
2. Larson, L. (2004, February 10). *Macaws – treasures of the Tambopata*. Asheboro, NC: North Carolina Zoological Society, Field Trip Earth. Available at: <http://www.fieldtripearth.org/article.xml?id=958>
1. Larson, L. (2004, February 10). *Los guacamayos: tesoros del Tambopata*. Asheboro, NC: North Carolina Zoological Society, Field Trip Earth. Available at: [http://www.fieldtripearth.org/repository/2708/los\\_guacamayos.pdf](http://www.fieldtripearth.org/repository/2708/los_guacamayos.pdf)

### **Invited Outreach & Extension Presentations**

([Click here](#) for links to selected outreach presentations)

35. Larson, L. (2023). *Outdoors for All: Why we need to create a more inclusive future for outdoor recreation... and how to do it.* Presentation for the Society of Outdoor Recreation Professionals ([SORP Webinar Series](#)) on “DEIA in Action.” Virtual Webinar: June 7, 2023. Audience: 152 outdoor recreation professionals.
34. Larson, L. (2023). *Next steps in nature-based health promotion: what have we learned from the COVID-19 pandemic?* Presentation for the Nature Human Health – Utah Working Group. Virtual Meeting: February 16, 2023. Audience: 20 researchers and practitioners from across the western United States.
33. Beall, J. M., & Larson, L. R. (2023). How parks protect our mental health and wellbeing: A case study of the COVID-19 pandemic. Presentation for the City of Raleigh Parks, Recreation, and Cultural Resources Environmental Lecture Series. Virtual Meeting: January 9, 2023. Audience: 10 members of the public in Raleigh, NC.
32. Larson, L. (2022). *Outdoor opportunities near you... and how they can improve your health and wellbeing.* Presentation for the Wolfpack Wellness Lunch series at NC State. Raleigh, NC: October 12, 2022. Audience: 15 staff members of the NC State University.

31. Larson, L. & Mullenbach, L. (2022). *Achieving equitable urban greening: lessons learned and future opportunities*. Presentation for the ACT Executive Director's Meeting. Virtual Meeting: May 19, 2022. Audience: 10 Executive Directors of tree-planting NGOs around the United States.
30. Larson, L. (2022). *Impacts of the COVID-19 Pandemic on college students: challenges, coping strategies, and next steps*. Presentation for the NC State University Wellness Advisory Committee. Raleigh, NC: May 18, 2022. Audience: 20 members of the University's Wellness Advisory Team.
29. Larson, L. (2022). *Going "Green": The state of sustainability in camps across the United States*. Presentation for the [Green Camps Webinar Series](#). Virtual Event: February 24, 2021. Audience: 30 camp professionals across the United States.
28. Larson, L. R. (2021). *Enhancing equity and diverse stakeholder engagement in the Dix Park planning process*. Presentation for the NC State University Engagement Operations Council. Raleigh, NC: May 18, 2021. Audience: 15 members of the NCSU EOC.
27. Larson, L. R. (2021). *College students and the pandemic*. Presentation for the NC State University Wellness Working Group. Raleigh, NC: Feb. 23, 2021. Audience: 10 members of the University's strategic planning team.
26. Larson, L. R., & Busch, K. C. (2020). *Program evaluation as actionable science*. Presentation for the Southeast Climate Adaptation Science Center's Global Change Fellows. Raleigh, NC: Nov. 10, 2020. Audience: 20 graduate students (Global Change Fellows).
25. Larson, L. R. (2020). *Parks and the pandemic: challenges and opportunities*. Presentation for the National Parks Club at NC State. Raleigh, NC: Oct. 16, 2020. Audience: 20 undergraduate students.
24. Larson, L. R., Rivers, L., & Mullenbach, L. (2020). *Engaging diverse communities in urban greening efforts*. Presentation for the Green Heart Project Executive Team. Louisville, KY (via Zoom): Oct. 9, 2020. Audience: 15 members of Green Heart leadership team.
23. Larson, L. R. (2020). *Dealing with the "Dark Side" of parks*. Webinar for the NC Recreation and Park Association. Raleigh, NC: Apr. 17, 2020. Audience: 100 park professionals.
22. Larson, L. R. (2019). *People, parks, and wildlife: conflict and/or coexistence?* Presentation for the National Parks Club at NC State. Raleigh, NC: Oct. 24, 2019. Audience: 30 undergraduate students.
21. Larson, L. R. & Stevenson, K. (2019). *Environmental education program evaluation*. Presentation for the Land Trust Alliance's K-12 Environmental Educators' Community of Practice, at Rally 2019 (The National Land Conservation Conference). Raleigh, NC: Oct. 16, 2019. Audience: 10 practitioners from the Land Trust Alliance Community of Practice.
20. Larson, L. R. (2019). *The North American Model of Wildlife Conservation: past, present, and future*. Presentation at the NC General Assembly, State Wildlife Resources Committee. Raleigh, NC: Feb. 26, 2019. Audience: 15 state representatives, 25 additional staff and lobbyists.
19. Larson, L. R. (2019). *Conservation education in wildlife tourism: Searching for strategies that work*. Presentation at the NCSU Equitable and Sustainable Tourism Research Circle Meeting. Raleigh, NC: Feb. 22, 2019. Audience: 7 faculty and graduate students.
18. Larson, L. R. (2019). *Broadening the base of support for wildlife conservation*. Presentation at the Nature & You Club Meeting. Raleigh, NC: Feb. 13, 2019. Audience: 20 undergraduate and graduate students.

17. Larson, L. R. (2019). *Broadening the base of support for wildlife conservation*. Presentation at the NC Wildlife Resources Commission. Raleigh, NC: Feb. 12, 2019. Audience: 40 state wildlife agency employees.
16. Larson, L. R. (2019). *Career paths in parks: Choose your own adventure!* Presentation at the NCSU National Parks Club Meeting. Raleigh, NC: Jan. 30<sup>th</sup>, 2019. Audience: 15 undergraduate and graduate students
15. Pedrozo, C., & Larson, L.\* (2018). *Candid Critters and wildlife conservation*. Public talk in the NC Office of Environmental Education Environmental Lecture Series, Lake Johnson Park, Raleigh, NC, 2018. Audience: 6 community members interested in citizen science.  
\*Larson did not attend, but co-designed talk with graduate student
14. Tidball, K., Tidball, M., Larson, L.\*, Curtis, P., & Stedman, R. (2016). *A study of the locavore movement*. Presentation at the International Hunter Education Association USA Annual Conference, Vergennes, VT: May 25, 2016. Audience: IHEA members and hunter education instructors from across the United States.  
\*Larson did not attend, but co-authored proposal and designed materials for discussion
13. Dayer, A., Larson, L.\*, Cooper, C., Stedman, R., & Decker, D. (2014). *Human dimensions research on the associations between conservation behaviors and birdwatching and hunting*. Workshop at North American Bird Conservation Initiative, Washington, DC: September 9, 2014. Audience: NABCI Committee Members.  
\*Larson did not attend, but co-authored proposal and designed materials for discussion
12. Larson, L. R. (2014). *Building a research career in parks and conservation area management*. Presentation at the PARCS Graduate Student Association Meeting. Clemson, SC: Dec 5<sup>th</sup>, 2014. Audience: 6 graduate students
11. Warnke, K., Malcolm, K., Burroughs, J., Cerulli, T., McCaulou, L. R., Rinella, S., Dunfee, M., Frampton, J., Tidball, K., Stedman, R., & Larson, L.\* (2013). *Food for thought: Hunting as a connection to nature through the food we eat*. Associated Meeting & Panel Discussion at the Wildlife Society Annual Conference, Milwaukee, WI: October 7, 2013. Audience: Approximately 30 researchers, wildlife professionals, and outdoor recreation enthusiasts.  
\*Larson did not attend, but co-authored proposal and designed materials for discussion
10. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2012). *Georgia State Parks Diversity Assessment: A report to site managers*. Presentation to Georgia Department of Natural Resources. Atlanta, GA: April 25, 2012. Audience: 10 Georgia state park managers, assistant managers, and other personnel from across the state.
9. Larson, L. R. (2011) *Assessment strategies and opportunities for High School Urban EcoStewards Program*. Presentation for Pittsburgh Parks Conservancy. July 28<sup>th</sup>, 2011. Pittsburgh Parks Conservancy. Audience: 10 educators, non-profit directors, and park managers working on Urban EcoStewards Program Development Team.
8. Larson, L. R. (2011). *Tools and tips for evaluating environmental education programs*. Presentation for Urban Ecology Collaborative Working Group. Mar. 23<sup>rd</sup>, 2011. USDA Forest Service, Northern Research Station. Audience: 15 scientists, educators, and park managers across the northeastern US.
7. Larson, L. R. (2010). *Research opportunities in natural resource recreation and tourism*. Presentation at the Natural Resources Recreation & Tourism Society Meeting. Athens, GA: Nov. 8<sup>th</sup>, 2010. Audience: 15 undergraduate students
6. Larson, L. R. (2010). *Getting Georgia's kids connected to nature*. Presentation at the Georgia No Child Left Inside Summit on Children & the Outdoors. Covington, GA: Oct. 23<sup>rd</sup>, 2010.

- Audience: 12 environmental education professionals from national, state, and local agencies, businesses, and non-profit organizations.
5. Larson, L. R. (2010). *The scientific method in action: What it means to be a real-world scientist*. Presentation at Harlem Village Academies High School. New York City, NY: Oct. 4<sup>th</sup>, 2010. Audience: Approximately 100 9<sup>th</sup>-12<sup>th</sup> grade Biology students at a Harlem charter school.
  4. Larson, L. R., & Green, G. T. (2010). *Identifying recreation opportunities in a changing society: Implications for forest lands in Georgia*. Presentation at Society of American Foresters (SAF) Chapter Meeting. Helen, GA: May 13<sup>th</sup>, 2010. Audience: Approximately 25 professional foresters, land managers, and students in the Oconee Chapter of SAF.
  3. Larson, L. R. (2010). *Global climate change: What is it? Why should we care? What can we do?* Interactive Webcast Presentation for 3<sup>rd</sup>-5<sup>th</sup> Grade Classrooms at Barrow Elementary School. Athens, GA: Feb., 2010. Audience: Approximately 200 elementary school students and teachers.
  2. Whiting, J., Larson, L. R., & Green, G. T. (2009). *Ethnic diversity and outdoor recreation participation in Georgia State Parks*. Poster presentation at the Breaking the Color Barrier in the Great American Outdoors National Conference. Atlanta, GA: Sept. 23-26, 2009. Audience: conference attendees.
  1. Larson, L. R. (2009). *Get 'em outside: Environmental education opportunities in your community*. Panel discussion member at Athens Green Expo, Athens, GA: Jan. 31<sup>st</sup>, 2009. Audience: Approximately 20 local parents attending the Athens Green Expo.

### Workshops & Trainings

7. Stevenson, K. T., & Larson, L. R. (2022). *Evaluation 101*. Workshop linked to the Impact NC Evaluation Conference. Raleigh, NC: May 23, 2022. Audience: 30 leaders of informal science education centers across the state of NC.
6. Larson, L. R., Lauber, T. B., & Kay, D. L. (2014). *Building local capacity for environmental governance: Lessons from New York State*. Workshop with Local Government Officials and Key Decision-makers in Adirondack Region of NY. Tupper Lake, NY: June 11, 2014. Audience: 14 leaders from state and local government agencies and NGOs in the region.
5. Decker, D. J., Stedman, R. S., Siemer, W. F., Larson, L. R., & Baumer, M. S. (2014). *Hunter recruitment and retention research: Defining the next steps*. Workshop with NYS Department of Environmental Conservation, Bureau of Wildlife. Ithaca, NY: May 19-20, 2014. Audience: 5 members of the NYSDEC leadership team.
4. Decker, D. J., Stedman, R. S., Siemer, W. F., & Larson, L. R. (2013). *Developing an evaluation plan for Deer Management Focus Areas in New York State*. Workshop with NYS Department of Environmental Conservation, Bureau of Wildlife. Ithaca, NY: June 12, 2013. Audience: 5 members of the NYSDEC leadership team.
3. Decker, D. J., Stedman, R. S., Larson, L. R., W. F. Siemer, & Baumer, M. (2013). *Hunter recruitment and retention in New York: Developing a framework for research and action*. Workshop with NYS Department of Environmental Conservation, Bureau of Wildlife. Ithaca, NY: February 26-27, 2013. Audience: 6 members of the NYSDEC leadership team.
2. Larson, L. R., Whiting, J. W., Green, G. T., & Bowker, J. M. (2012). *Georgia State Park research update*. Presentation to Georgia Department of Natural Resources. Atlanta, GA:

February 8, 2012. Audience: 8 leaders of the Georgia Department of Natural Resources Parks, Recreation, and Historic Sites Division.

1. Larson, L. R., & Ruiz, A. (2007). *Animals in the classroom: A quick guide for Georgia teachers*. Teacher Workshop at the State Botanical Garden of Georgia. Athens, GA: Nov., 2007. Audience: Approximately 20 teachers from area schools.

### **Educator Training Workshops**

Facilitated Project WET, Project WILD, & Project Learning Tree (PLT) workshops:

13. Project WET. (Co-facilitator: M. Hall). Athens, GA: March 21 & 28, 2012.  
Audience: 40 University of Georgia graduate students & in-service teachers.
12. Project Learning Tree & Project WILD. (Co-facilitator: G. Lutowski). Athens, GA: Oct. 22, 2011. Audience: 23 University of Georgia students.
11. Project WET. (Co-facilitator: N. Pinnell). Athens, GA: Oct. 5 & 19, 2011.  
Audience: 31 University of Georgia graduate students & in-service teachers.
10. Project WET. (Co-facilitator: N. Pinnell). Athens, GA: July 13 & 19, 2011. Audience: 17 University of Georgia graduate students & in-service teachers.
9. Project WET & Project WILD. (Co-facilitator: E. Saunders). Athens, GA: Oct. 24, 2010. Audience: 26 University of Georgia students.
8. Project WET & Project WILD. (Co-facilitator: R. Small). Athens, GA: Oct. 24, 2009. Audience: 33 University of Georgia students.
7. Project Learning Tree. (Co-facilitator: K. Irwin). Winder, GA: Oct. 17, 2009.  
Audience: 10 9<sup>th</sup>-12<sup>th</sup> grade teachers at Barrow County Alternative School.
6. Project WET. (Co-facilitator: J. Harper). Athens, GA: July 28, 2009. Audience: 5 K-12<sup>th</sup> grade teachers.
5. Project Learning Tree. (Co-facilitators: L. Healey, R. Small, M. McClendon). Eatonton, GA: May 14, 2009. Audience: Approximately 20 Georgia 4-H coordinators.
4. Project Learning Tree & Project WILD. (Co-facilitators: R. Small, E. Saunders). Athens, GA: Nov. 9, 2008. Audience: 25 University of Georgia students.
3. Project Learning Tree. (Co-facilitators: L. Healy, R. Small). Eatonton, GA: May 2, 2008. Audience: Approximately 20 Georgia 4-H coordinators.
2. Project Learning Tree, Project WET, & Project WILD. (Co-facilitators: G. Lutowski, K. Irwin, C. Rapp). Guyton, GA: Aug. 25-26, 2007. Audience: Approximately 25 Warnell student ambassadors.
1. Project Learning Tree & Project WILD. (Co-facilitator: D. Carroll). Athens, GA: July 25, 2007 Audience: Approximately 20 pre-service teachers and University of Georgia students.

### **K-12 Outreach Programs**

Designed and taught formal and non-formal education programs for K-12<sup>th</sup> grade students at local elementary schools (2003-present). Sample programs include:

([Click here](#) for links to outreach program lesson plans)

*All About Birds* (created by L. Larson)

*All About Herps* (created by L. Larson & A. Ruiz)  
*Animal Classification* (created by L. Larson)  
*Awesome Adaptations* (created by L. Larson)  
*Creepy Crawly Critters* (created by L. Larson, A. Ruiz, & W. Gosnell)  
*Global Climate Change* (created by L. Larson)  
*Pollution Solutions* (created by L. Larson)  
*The Truth About Bats* (created by L. Larson, A. Ruiz, & K. Holcomb)  
*Water Conservation* (created by L. Larson et al.)  
*What Do You See When You Look at a Tree?* (created by L. Larson)  
*Wildlife Management* (created by L. Larson)

### **Consulting Activities**

#### **[At NC State: 2017-present]**

Evaluation consultant for National Recreation Foundation's grantee organizations (2021-present)  
 Evaluation consultant for Outdoor Foundation's Thrive Outside initiative (2019-present)

### **Selected Media Coverage of Research**

72. *CNR News*. (June 14, 2023). [Urban tree planting is booming, just not in low-income and minority neighborhoods.](#)
71. *National Recreation Foundation*. (May 23, 2023). [New research sheds light on pathways for nature connection.](#)
70. *BBC*. (January 24, 2023). [People Fixing the World Podcast: The health power of forests.](#)
69. *CNN*. (January 17, 2023). [Enjoying nature may lessen need for some medications, study finds.](#)
68. *Forbes*. (December 7, 2022). [The influence of YouTube videos on our tolerance of sharks.](#)
67. *Wyoming Public Radio*. (October 28, 2022). [As temperatures warm, elk hunting becomes more of a challenge.](#)
66. *INDYweek*. (September 21, 2022). [More green space, less crime.](#)
65. *NC State News*. (August 5, 2022). [A tree planter's guide to environmental justice.](#)
64. *Earth.com*. (July 24, 2022). [Shark videos could contribute to conservation efforts.](#)
63. *NC State News*. (July 21, 2022). [How 'Shark Week' could inspire love for ocean predators.](#)
62. *CNR News*. (May 17, 2022). [COVID-19 deepened the political divide on conservation, study finds.](#)
61. *CNR News*. (April 20, 2022). [How parks and green spaces can improve your health.](#)
60. *StudyFinds*. April 13, 2022). [Climate change special? Many tourists are going to Antarctica as a 'last chance destination'.](#)
59. *ScienceDaily*. (April 12, 2022). [Some see Antarctica as 'last chance' destination; for others, it's a backdrop.](#)
58. *NPR Charlotte Talks*. (April 3, 2022). [What we know about zoonotic diseases in North Carolina and how to better discuss them.](#)
57. *National Recreation Foundation*. (March 20, 2022). [Green camps: sustainability in the summer camp industry.](#)
56. *NC State News*. (November 22, 2021). [Outdoor activity tied to mental health of teens, young adults during COVID-19 pandemic.](#)



55. *TWS eWildlifer*. (October 26, 2021). [Students favor a range of conservation funding options.](#)
54. *Futurity*. (September 30, 2021). [Fewer people used city parks during first COVID-19 summer.](#)
53. *News Medical*. (September 30, 2021). [Drop-off in urban park access impacted minorities and lower-income people during the pandemic.](#)
52. *The Outdoor Wire*. (August 12, 2021). [Who pays? Not me!](#)
51. *CNR News*. (August 5, 2021). [The hunting type: recruiting conservationists on college campuses.](#)
50. *WRAL TechWire*. (August 1, 2021). [How should we pay for wildlife conservation? College students offer variety of choices.](#)
49. *TWS eWildlifer*. (July 30, 2021). [Citizen science positively impacts public support for wildlife conservation.](#)
48. *NC State News*. (July 30, 2021). [This is how college students think we should pay for wildlife conservation in the U.S.](#)
47. *TWS eWildlifer*. (July 12, 2021). [The new face of hunting.](#)
46. *Conserve the Wild*. (Podcast recorded on July 6, 2021). [The GOOD and BAD of the R3 movement.](#)
45. *Futurity*. (June 24, 2021). [Citizen science needs more than rebranding.](#)
44. *Modern Carnivore*. (Podcast recorded on June 15, 2021). [Data driven hunter recruitment.](#)
43. *AllOutdoor*. (June 6, 2021). [The changing face of hunting – more diverse, less traditional.](#)
42. *ClemsonNews*. (June 7, 2021). [Study confirms link between positive youth development and nature.](#)
41. *News Medical*. (June 3, 2021). [Study could help scientists, policymakers communicate about zoonotic diseases.](#)
40. *ScienMag*. (June 2, 2021). [Study offers insights for communicating about wildlife, zoonotic disease amid COVID-19.](#)
39. *Outdoor Life Magazine*. (May 17, 2021). [Hunters could become more female, less white, and more urban, says new study.](#)
38. *NC State News*. (May 10, 2021). [The next generation of hunters could look different.](#)
37. *TWS eWildlifer* (April 13, 2021). [Wild Cam: community scientists help detect North Carolina wildlife.](#)
36. *WRAL News*. (March 11, 2021). [Less time outdoors during COVID-19 impacts teen health, NC State survey reveals.](#)
35. *NC State News*. (March 8, 2021). [For teens, outdoor recreation during the pandemic linked to improved well-being.](#)
34. *CNR News*. (January 27, 2021). [Decline in hunting threatens conservation funding.](#)
33. *ScienceNews*. (January 22, 2021). [The COVID-19 pandemic made U.S. college students' mental health even worse.](#)
32. *WRAL News*. (January 20, 2021). [More time outdoors, with others needed to lower stress among college students, NC State researcher says.](#)
31. *Medical Xpress*. (January 12, 2021). [Study finds risk factors linked to COVID-19 mental health impacts for college students.](#)
30. *CNR News*. (August 11, 2020). [Social justice scholars at NC State aim to help instructors deepen diversity.](#)
29. *Independent*. (June 23, 2020). [YouTube could be effective wolf conservation tool, research says.](#)

28. *Environmental News Network*. (June 22, 2020). [Positive YouTube videos of wolves linked to greater tolerance.](#)
27. *WUNC*. (June 21, 2020). [As N.C. parks re-open, officials tackle new challenges and precautions.](#)
26. *Mongabay*. (July 10, 2019). [Chimps in Sierra Leone adapt to human-impacted habitats, but threats remain.](#)
25. *Politics Means Politics Magazine* (July 1, 2019). [Can parks help cities fight crime?](#)
24. *CityLab*. (June 26, 2019). [How to design a park that deters crime.](#)
23. *Clemson Blogs*. (May 15, 2019). [Why we hike.](#)
22. *PsyPost*. (December 1, 2018). [Study uncovers troubling rise in screen time among rural youth.](#)
21. *NC State News*. (November 20, 2018). [Living with lions and tigers and bears, oh my!](#)
20. *ScienceDaily*. (October 22, 2018). [Modern conflict: screen time vs. nature.](#)
19. *Anthropocene Magazine*. (September 26, 2018). [As hunting dwindles, who will pay for wildlife conservation?](#)
18. *TWS Newsletter*. (September 13, 2018). [Session of the week: R3 in outdoors activities.](#)
17. *USDA NIFA Fresh from the Field*. (May 10, 2018). [Benefits of outdoor recreation and green spaces.](#)
16. *NC State News*. (January 30, 2018). [Designing greenways for diverse users.](#)
15. *USFS Blog*. (November 2, 2017). [Improving urban health through green space.](#)
14. *TWS News*. (October 31, 2017). [Tapping into locavores as potential hunters.](#)
13. *CityLab*. (October 27, 2017). [Will higher fees hurt the National Park Service's diversity efforts?](#)
12. *The Clemson Newsstand* (August 14, 2017). [Clemson grad student advocates for conservation through research targeting college-age hunters.](#)
11. *LiveHappy Magazine*. (June 21, 2017). [Well-being is a walk in the park.](#)
10. *DNAinfo* (March 6, 2017). [The 606 helped reduce crime in neighborhoods closet to trail, study says.](#)
9. *WGN Chicago*. (March 2, 2017). [Crime down along Chicago's 606 Trail.](#)
8. *United Press International* (February 27, 2017). [Study shows parks, greenways may help reduce crime in Chicago.](#)
7. *Woods & Water Radio*. (October 25, 2016). [Search for new hunters in South Carolina.](#)
6. *Gallup News*. (May 12, 2016). [New study shows urban parks build healthy, happy cities.](#)
5. *CompassLive*. (February 23, 2016). [The emerging role of ecosystem services in preventive medicine.](#)
4. *EE Research Bulletin*. (January 3, 2016). [Assessing EE outcomes through an interactive art-based evaluation tool.](#)
3. *NBC News*. (August 2, 2015). [Hunters debate whether Cecil backlash is hurting sport's standing.](#)
2. *ScienceNews*. (March 20, 2015). [Conservationists should make friends with hunters.](#)
1. *Conservation Magazine*. (March 20, 2015). [Birders and hunters could be partners in conservation.](#)

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## SERVICE ACTIVITIES

## University Service

### **[At NC State: 2017-present]**

#### University-level Committees & Service:

*NCSU, University Honors Program Orientation.* (2023).

Faculty co-coordinator for the Rooted in Raleigh orientation program, helping incoming university honors students learn about their new community.

*NCSU, University Research Committee Member.* (2021-present)

*NCSU Graduate School, Camp Completion Faculty Instructor.* (2019).

Invited contributor to Camp Completion, a week-long workshop hosted by the NCSU Graduate School designed to support and advise graduate student writers.

#### College-level Committees & Service:

*CNR, College Research Committee Member.* (2018-2019, 2021-present).

*CNR, Associate Dean for Research Search Committee Member.* (2020-2021).

#### Department-level Committees & Service:

*PRTM, Graduate Program Advisory Committee Member.* (2022-present).

*PRTM, Reappointment, Tenure & Promotion Committee Member.* (2020-present).

*PRTM, Undergraduate Program Advisory Committee Member.* (2019-present).

*PRTM, Peer Review of Teaching Committee Member.* (2019-present).

*PRTM, Seminar Series Planning Team Member.* (2019-present).

*PRTM, Teaching Faculty Search Committee Member.* (2021).

*PRTM, Department Head Search Committee Member.* (2020).

*PRTM, Alumni & Lifetime Achievement Awards Committee Member.* (2019-2020).

*PRTM, Department Head Review Committee.* (2019).

*PRTM, Teaching Faculty Search Committee.* (2018-2019).

*PRTM, Curriculum Review Committee Member.* (2018-2019).

Human dimensions faculty representative on committee charged with critically analyzing and revamping the concentrations of the Parks, Recreation & Tourism (PRT) major.

### **[At Clemson: 2014-2016]**

#### Department-level Committees & Service:

*PRTM, Departmental Advisory Committee.* (2015-2016).

*PRTM, Teaching Effectiveness Committee.* (2014-2016).

*PRTM, Lecturer Search Committee.* (2016).

### **[At Cornell: 2012-2014]**

*Center for the Integration of Research, Teaching, and Learning (CIRTL).* (2013-2014).

Postdoctoral Representative, Cornell Advisory Committee & Development Team

### **[At UGA: 2006-2012]**

*Center for the Integration of Research, Teaching, and Learning (CIRTL).* (2011-2012).

Graduate Student Representative, UGA Advisory Committee & Development Team

*Warnell School of Forestry & Natural Resources, Teaching Seminar Series.* (2010-2011).

Creator & chair of Brown Bag Series for faculty, staff, and graduate students focused on teaching at the college level.

*Center for Teaching & Learning TA Orientation.* (2009-2011).

Discussion Section Leader: Best Teaching Practices for Undergraduates (2010, 2011);  
Balancing Roles; TAs as Students, Teachers, and Researchers (2009)

*Warnell Curriculum Committee, Graduate Student Representative.* (2009-2010).

*Center for Undergraduate Research Opportunities Symposium, Conference Committee.* (2010).

Graduate student reviewer & symposium convener.

*Undergraduate Writing Project.* (2009).

Research Assistant for investigation of undergraduate writing across the School curriculum, sponsored by the UGA Writing Fellows Program

*Warnell School of Forestry & Natural Resources, Grad Student Exit Interviewer.* (2008-2011).

*Forester, Xi Sigma Pi National Forestry Honor Society.* (2008-2009).

*Warnell School Student Ambassador.* (2007-2010).

### Community Service

*Youth Sports Coach* (2019-present), Raleigh, NC

*Volunteer Environmental Educator & Trail Guide* (2013), Cornell Lab of Ornithology, Ithaca, NY

*Volunteer Trail Guide.* (2006-2012). Sandy Creek Nature Center, Athens, GA

*Student Mentor.* (2007-2010). Chase Street Elementary School, Burney-Harris-Lyons Middle School, Clarke Middle School, Athens, GA

*Volunteer Consultant.* (2007-2008). Water Conservation Outreach Program, Clarke County Public Utilities Department, Athens, GA

### Professional Service

#### Leadership Roles:

**Co-chair**, NE 1962 Multistate State Research Group (2020-present). Group details below.

#### Other Service:

*Sustainable Recreation Working Group: Igniting the Science of Outdoor Recreation.* (2018-present). Member of a multi-university, multi-agency working group created by the U.S. Forest Service to advance the science of outdoor recreation.

*NE1962 Multistate Research Group.* (2017-present). Member of a Multistate Research Group supported by U.S.D.A. National Institute of Food and Agriculture (NIFA) created to improve understanding of the links between parks and green spaces, outdoor recreation, health, environmental literacy and community vitality.

*Healthy Parks Healthy People Working Group.* (2015-present). Member of multistate working group led by Pennsylvania State University Institutes of Energy and the Environment, Social Science Research Institute, & the National Park Service.

*New York State Hunter Recruitment & Retention Task Force.* (2012-2014). Member of workgroup developed by the NYS Dept. of Environmental Conservation & Cornell University Human Dimensions Research Unit.

*Georgia Physical Activity & Health Initiative.* (2010-2012). GA Department of Public Health

Community Workgroup Member.

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## ACADEMIC REVIEWING

### Associate Editor

*Human Dimensions of Wildlife* (2016-present)

*Journal of Park and Recreation Administration* (2014-present)

*Journal of Wildlife Management* (2017-present)

*Leisure Sciences* (2021-present)

### Guest Editor

1. Duffy, L, Fernandez, M., Larson, L., & Powell, G. (co-editors). (2019). Navigating academic life: insights, challenges, and opportunities. ([Volume 34, Issue 1](#); [Volume 34, Issue 2](#)).

*Scholar: A Journal of Leisure and Recreation Studies*.

### Invited (ad hoc) Reviewer for Academic Journals

1. *AGU Advances*
2. *American Psychologist*
3. *BioScience*
4. *Children, Youth & Environments*
5. *Cities*
6. *Citizen Science: Theory & Practice*
7. *Conservation Biology*
8. *Conservation Science & Practice*
9. *Conservation & Society*
10. *EcoHealth*
11. *Ecopsychology*
12. *Ecosystem Services*
13. *Environment & Behavior*
14. *Environmental Conservation*
15. *Environmental Education Research*
16. *Environmental Engineering & Management*
17. *Environmental Management*
18. *Forest Science*
19. *Frontiers in Environmental Science*
20. *Frontiers in Sustainable Cities*
21. *Global Environmental Change*
22. *Health & Place*
23. *Human Dimensions of Wildlife*
24. *International Journal of Environmental Health Research*
25. *International Journal of Environmental Research & Public Health*
26. *Journal of Ecotourism*

27. *Journal of Environmental Management*
28. *Journal of Environmental Psychology*
29. *Journal of Forestry*
30. *Journal of Interpretation Research*
31. *Journal of Leisure Research*
32. *Journal of Outdoor Recreation & Tourism*
33. *Journal of Park and Recreation Administration*
34. *Journal of Positive Psychology*
35. *Journal of Public Health*
36. *Journal of Sustainable Tourism*
37. *Journal of Wildlife Management*
38. *Journal of Wildlife Research*
39. *Land*
40. *Landscape & Urban Planning*
41. *Leisure Sciences*
42. *Oryx*
43. *PLOS ONE*
44. *Recreation, Parks, & Tourism in Public Health*
45. *Scholar: A Journal of Leisure Studies and Education*
46. *SEAFWA Journal*
47. *Society & Natural Resources*
48. *Sustainability*
49. *Tropical Conservation Science*
50. *Urban Forestry & Urban Greening*
51. *Urban Studies*
52. *Wildlife Society Bulletin*

#### **Peer Reviewer for Conference Abstracts**

- National Recreation & Park Association (NRPA) Annual Congress (2017)  
 National Environment & Recreation Research (NERR) Symposium (2009-2011, 2019-2020)  
 National Wild Turkey Federation (NWTF) Symposium (2020)  
 North American Association for Environmental Education (NAAEE) Conference (2011)  
 Southeastern Recreation Research (SERR) Conference (2009, 2011-2012, 2015-2017)

#### **Other Academic Reviews**

- IASNR *Opening Windows in Natural Resource Social Sciences* Edited Volume (2022)  
 NSF SES: Decision, Risk and Management Sciences Proposal (2019)  
 University of Florida Extension Data Information Source (EDIS) Report (2018)  
 U.S.G.S. Technical Report (2017)  
 U.S.D.A. Forest Service General Technical Report (2016)  
 North Carolina Cooperative Extension Publication Series Research Report (2014)

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## **PROFESSIONAL ASSOCIATIONS**

Blue Key Honor Society (2009-present)  
Citizen Science Association (2014-present)  
Clemson University Institute for Parks (2014-present)  
The George Wright Society (2011-present)  
International Association for Society and Natural Resources (2011-present)  
National Association for Interpretation (2007-present)  
National Recreation and Park Association (2010-present)  
North American Association for Environmental Education (2009-present)  
Society for Conservation Biology (2007-present)  
United States Play Coalition (2014-present)  
The Academy of Leisure Sciences (2012-present)  
The Wildlife Society (2006-present)  
Urban Affairs Association (2017-present)  
Xi Sigma Pi National Forestry Honor Society (2007-present)

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## HONORS & AWARDS

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### RESEARCH HONORS & AWARDS

NCSU University Faculty Scholar. (2023)

(included 5% raise)

Excellence in Research Award, Univ. of Georgia Graduate School. (2013)

(included \$1,000 stipend)

#### Conference Research Awards

International Symposium on Society & Resource Management:

*Best Overall Poster Award* (2011)

Southeastern Recreation Research (SERR) Conference Awards:

*Best Overall Poster Award* (2011)

Warnell Graduate Student Symposium Awards:

1<sup>st</sup> Place Award for Presentation (2008, 2009, 2011, 2012)

2<sup>nd</sup> Place Award for Presentation (2010)

### TEACHING HONORS & AWARDS

Excellence in Teaching Award, Univ. of Georgia Graduate School. (2011).

(included \$1,000 stipend)

Future Faculty Program, Univ. of Georgia (2009-2010). (included \$1,200 stipend)

Outstanding Teaching Assistant Award, Warnell School of Forestry & Nat. Resources. (2010).

Outstanding Teaching Assistant Award, Univ. of Georgia. (2009).

### SERVICE & LEADERSHIP HONORS & AWARDS

Richard B. Russell Student Leadership Award, Univ. of Georgia. (2011). (included \$400 stipend)

Emerging Leaders Program, Univ. of Georgia Graduate School. (2011-2012).

### OTHER HONORS & AWARDS

Blue Key Honor Society, Univ. of Georgia. (2009).

Xi Sigma Pi National Forestry Honor Society, Univ. of Georgia. (2008).

Valedictorian, Southern Durham High School, NC. (1999).

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