

## **Kimberly A. Bush, Ph.D.**

Associate Department Head & Community Program Coordinator  
Teaching Professor  
Department of Parks, Recreation and Tourism Management  
College of Natural Resources  
North Carolina State University

### **Office Address:**

Box 8004, 4012G Biltmore Hall  
Raleigh, NC 27695-8004  
919-961-1088 (cell)  
Email: kabush@ncsu.edu

## **EDUCATION**

### **Ph.D., Sport and Exercise Education/Pedagogy**

#### **The Ohio State University, 2002**

- Dissertation: The Experiences of Five African American Adolescent Females in Physical Activity.
- Advisor: Dr. Mary O'Sullivan
- Cognate: Gender Studies in Education
- The Ohio State University Distinguished Teaching Award, 2002

### **M.A. Education, with Physical Education Teaching Certification (k-12)**

#### **The Ohio State University, 2000**

- Thesis: Encouraging Physical Activity among Urban African-American High School Students.
- Advisor: Dr. Mary O'Sullivan

### **M. S., Physical Education**

#### **Ohio University, 1994**

### **B. A. Psychology**

#### **The Ohio State University, 1992**

## **PROFESSIONAL EXPERIENCE**

- |                        |  |
|------------------------|--|
| April 2022- Present    | Associate Department Head and Community Program Coordinator- Department of Parks, Recreation and Tourism Management, North Carolina State University<br>Teaching Professor- PRTM                 |
| August 2021-April 2022 | Associate Department Head and Director of Undergraduate Programs- Department of Parks, Recreation and Tourism Management, North Carolina State University-<br>Teaching Associate Professor- PRTM |

July 2017- August 2021	Director of Undergraduate Programs- Parks, Recreation and Tourism Management, North Carolina State University- Teaching Associate Professor- PRTM
August 2014- 2017	Teaching Associate Professor- Parks, Recreation and Tourism Management, North Carolina State University
August 2010 – 2014	Teaching Assistant Professor- Parks, Recreation and Tourism Management, North Carolina State University
July 2007 – July 2010	Assistant Professor- Department of Health, Exercise and Sports Science, Meredith College
August 2006 – July 2007	Assistant Professor- College of Education, Department of Exercise Science and Physical Education, Montclair State University
August 2004 – 2006	Physical Education Specialist/Coach (k-12) St. John’s School
September 2003 – June 2004	Visiting Assistant Professor- College of Education, Department of Sport and Exercise Education, The Ohio State University
August 2002 – May 2003	Assistant Professor- Department of Physical Education and Recreation, Plymouth State College
July 1998 – August 2002	Graduate Teaching Assistant- Department of Sport and Exercise Science/Pedagogy, The Ohio State University
August 1996 – July 1998	Head Field Hockey Coach/Physical Education Department Faculty Member, Centre College
August 1995 – July 1996	Field Hockey Coach/Faculty Member: Department of Physical Education/Athletics, Bridgewater College
July 1994 – July 1995	Assistant Field Hockey/Lacrosse Coach, Department of Athletics, Randolph-Macon College

### **HONORS AND AWARDS (2011-Present)**

2022	<b>Region 3 Excellence in Advising- Faculty Advisor Award;</b> National Academic Advising Association (NACADA): Global Community for Academic Advising
2021	<b>University Faculty Advisor Award;</b> NC State University
2021	<b>Certificate of Merit of the Outstanding Advising Award, Faculty</b>

	<b>Academic Advising</b> ; National Academic Advising Association (NACADA): Global Community for Academic Advising
2021	<b>Thank an Advisor Recipient (annually)</b> , NC State University (*program began in 2021)
2020	<b>GPS Award- DASA</b>
2018	<b>University Distinguished Undergraduate Professor Award</b> , NC State University
2018	<b>CNR Alumni Distinguished Undergraduate Professor Award</b> , NC State University
2014	<b>University Outstanding Teacher Award</b> , NC State University
2014	<b>CNR Outstanding Teacher Award</b> , NC State University
2013	<b>Pride of the Wolfpack Award</b>
2011	<b>Thank a Teacher Recipient (annually)</b> , NC State University (*program began in 2011).

## **TEACHING**

### **Summer, 2023 (planned)**

- Psychological and Cultural Dimensions in Sport (601)
- Co-Designed Sport and Popular Culture- 1<sup>st</sup> offering
- Independent Study with Student for Major Required Course Credit

### **Spring, 2023:**

- Sport Administration (301)
- Psychological and Cultural Dimensions in Sport (601)
- MALS Independent Project x 2

### **Fall, 2022**

- Psychological and Cultural Dimensions in Sport (301)
- Psychological and Cultural Dimensions in Sport (601)
- Recreation, Sport and Tourism Management Orientation (301)
- Grooming vs Development: Coaching at the Crossroads (301) Designed Course- 1<sup>st</sup> Offering
- Sport Administration (301)

### **Summer, 2022**

- Psychological and Cultural Dimensions in Sport (601)
- Independent Study with Undergraduate for Course Credit for minor

### **Spring, 2022**

- Psychological and Cultural Dimensions in Sport (601)
- Sport Administration (301)
- Undergraduate Research Independent Study
- MR Thesis Research
- MALS Independent Project

### **Fall, 2021**

- Psychological and Cultural Dimensions in Sport (301)
- Psychological and Cultural Dimensions in Sport (601)

- MR Thesis Research

**Summer, 2021**

- Psychological and Cultural Dimensions in Sport (601)
- PRT 292

**Spring, 2021**

- Sport Administration (001)
- Sport Administration (601)
- Psychological and Cultural Dimensions in Sport (601)

**Fall, 2020**

- Psychological and Cultural Dimensions in Sport (301)
- Psychological and Cultural Dimensions in Sport (601)

**Summer, 2020**

- Psychological and Cultural Dimensions in Sport (601)
- PRT 292 (Summer 1 and Summer 2)

**Spring, 2020**

- Sport Administration (001)
- Sport Administration (002)
- Introduction to Parks, Recreation and Tourism Management (q)
- Parks, Recreation, Tourism Management- Orientation (001)

**Fall, 2019**

- Psychological and Cultural Dimensions in Sport (301)
- Psychological and Cultural Dimensions in Sport (601)

**Summer, 2019**

- Psychological and Cultural Dimensions in Sport (601)

**Spring, 2019**

- Sport Administration (001)
- Sport Administration (002)

**Fall, 2018**

- Psychological and Cultural Dimensions in Sport (301)
- Psychological and Cultural Dimensions in Sport (601)

**Summer, 2018**

- Psychological and Cultural Dimensions in Sport (601)

**Spring, 2018:**

- Sport Administration (001)
- Sport Administration (002)

**Fall, 2017**

- Psychological and Cultural Dimensions in Sport (301)

- Psychological and Cultural Dimensions in Sport (601)
- Diversity and Inclusion for Parks, Recreation and Tourism Management Majors (001)
- Advanced Fiscal Management for Parks, Recreation, Tourism and Sport Organizations (503)

**Summer, 2017**

- Psychological and Cultural Dimensions in Sport (601)

**Spring, 2017**

- Sport Finance (002)
- Sport Administration (001)
- Sport Administration (002)

**Fall, 2016**

- Psychological and Cultural Dimensions in Sport (301)
- Psychological and Cultural Dimensions in Sport (601)
- Diversity and Inclusion for Parks, Recreation and Tourism Management Majors (001)
- Advanced Fiscal Management for Parks, Recreation, Tourism and Sport Organizations (503)

**Summer, 2016**

- Psychological and Cultural Dimensions in Sport (601)

**Spring, 2016**

- Sport Finance (002)
- Sport Administration (001)
- Sport Administration (002)

**Fall, 2015**

- Psychological and Cultural Dimensions in Sport (301)
- Psychological and Cultural Dimensions in Sport (601)
- Diversity and Inclusion for Parks, Recreation and Tourism Management Majors (001)
- Advanced Fiscal Management for Parks, Recreation, Tourism and Sport Organizations (503)

**Summer, 2015**

- Psychological and Cultural Dimensions in Sport (601)

**Spring, 2015**

- Psychological and Cultural Dimensions in Sport (601)
- Worked on Delta Grant

**Fall, 2014:**

Maternity Leave

**Summer, 2014**

- Psychological and Cultural Dimensions in Sport (601)

**Spring, 2014**

- Psychological and Cultural Dimensions in Sport (301)
- Sport Finance (002)
- Sport Administration (002)

**Fall, 2013**

- Psychological and Cultural Dimensions in Sport (301)
- Psychological and Cultural Dimensions in Sport (601)
- Sport Finance (002)
- Diversity and Inclusion for Parks, Recreation and Tourism Management Majors (503)

**Summer, 2013**

- Psychological and Cultural Dimensions in Sport (601)

**Spring, 2013**

- Diversity and Inclusion for Parks, Recreation and Tourism Management Majors (001)
- Psychological and Cultural Dimensions in Sport (301)
- Sport Administration (002)

**Fall, 2012**

- Diversity and Inclusion for Parks, Recreation and Tourism Management Majors (001)
- Psychological and Cultural Dimensions in Sport (301)
- Psychological and Cultural Dimensions in Sport (601)
- Sport Finance (001)

**Summer, 2012**

- Psychological and Cultural Dimensions in Sport (601)

**Spring, 2012**

- Sport Administration (002)
- Psychological and Cultural Dimensions in Sport (001)
- Diversity and Inclusion for Parks, Recreation and Tourism Management Majors (001)

**Fall, 2012**

- Sport Finance (002)
- Diversity and Inclusion for Parks, Recreation and Tourism Management Majors (001)
- Psychological and Cultural Dimensions in Sport (001)

**Spring, 2011**

- Sport Administration (001)
- Sport Administration (002)
- Psychological and Cultural Dimensions in Sport (001)

**Fall, 2010**

- Sport Finance (002)
- Services, Facilities, and Events Marketing (001)

**Fall, 2009**

- Methods of Healthful Living
- Elementary Physical Education Methods
- Beginning Tennis
- Beginning Badminton
- Beginning Lacrosse
- EDU 920A: Supervision of Student Teachers

**Summer, 2009**

- Methods of Healthful Living
- Supervision of Student Teachers
- Study Abroad: Ireland

**Spring, 2009**

- Methods of Healthful Living
- Lifespan Motor Development
- Beginning Badminton
- Walk/Jog/Run
- Field Hockey
- Conditioning
- EDU 440

**Fall, 2008**

- Methods of Healthful Living
- Adapted Physical Education
- Beginning Tennis
- Beginning Badminton
- Beginning Lacrosse

**Summer, 2008**

- Methods of Healthful Living

**Spring, 2008**

- Lifespan Motor Development
- Methods of Healthful Living
- Strength Training
- Beginning Tennis
- Walk, Jog, Run
- Beginning Badminton
- Supervision of Student Teachers

**Fall, 2007**

- Methods of Healthful Living
- Teaching Physical Education in the Elementary School
- Strength Training
- Beginning Badminton
- Beginning Lacrosse

**Summer, 2007**

- Strength Training

**Spring, 2007 (Montclair State University)**

- Sports Module II: field hockey, lacrosse, softball
- Philosophy and Development of Physical Education
- Supervision of Student Teachers

**Fall, 2006 (Montclair State University)**

- Sports Module I: football, basketball and team handball
- Adapted Physical Education

**Spring, 2004 (The Ohio State University)**

- Social Issues in Sport
- Orientation to Sport and Leisure Studies
- Supervision of Student Teachers

**Winter, 2004 (The Ohio State University)**

- Secondary Methods
- Orientation to Sport and Leisure Studies
- Supervision of Student Teachers

**Fall, 2003 (The Ohio State University)**

- History of Sport, Leisure and Physical Activities
- Elementary Content
- Elementary Methods

**Spring, 2003 (Plymouth State University)**

- Adapted Physical Education
- Jogging
- Foundations of Physical Education
- Supervision of Student Teachers
- Motor Development
  - Co-Advisor of an Undergraduate Thesis: Developing a Physical Activity Day for Students Infected/Affected by HIV/AIDS

**Winter, 2002 (Plymouth State University)**

- Coaching Effectiveness

**Fall, 2002 (Plymouth State University)**

- Adapted Physical Education
- School Activities (Elementary)
- Foundations of Physical Education

**Fall, 1995 - Spring, 2002 (Graduate Teaching Assistant, The Ohio State University)**

- Coaching Young Athletes
- Coaching Effectiveness
- Orientation to Sport and Leisure Studies
- Motor Development (Service-Learning Course)



- Physical Education for Elementary Education Majors
- Field Sports (field hockey, soccer and softball)
  - Supervised Unified Physical Activity Program (program for students with and without disabilities)
- Supervised Various Teaching Internships
- Supervised Various Coaching Internships
- Psychology of Coaching
- Tennis
- Educational Psychology

## PUBLICATIONS

### *Journal Articles Published (n=9)*

- Bunds, K., Casper, J., Bocarro, J., Edwards, M., Bush, K., Thompson, A., Kanters, M. (2023). Parental decisions to return to youth sport during a global pandemic: Examining parental decisions by race, gender, and socio-economic status. *Journal of Sport Behavior*, 46(1).
- Bocarro, J. N., Casper, J. M., **Bush, K. A.**, Steptoe, A., DuPree, S., Blake, V., Kanters, M. A. (2023). An exploratory study of a health and wellness intervention on STEM College Students during COVID 19. *Recreational Sports Journal*.
- Edwards, M. B., Bocarro, J. N., Bunds, K. S., **Bush, K. A.**, Casper, J. M., Dorsch, T., Chalip, L. Kanters, D., & Kanters, M. A. (2022). Parental perceptions of the impact of COVID-19 and returning to play based on level of sport. *Sport in Society*.
- Fernandez, M., Lee, K. J., Larson, L., Johnson, C. W., Mowatt, R., **Bush, K.**, Robinett, J., Sharaievskaya, I., & Stewart, W. (2022). Deeper than diversity: A collection of teaching perspectives and strategies from social justice scholars. *SCHOLE: A Journal of Leisure Studies and Recreation Education*. DOI: 10.1080/1937156X.2020.1763875
- Neeley, B., Bunds, K., Bocarro, J., Hipp, A. J., & **Bush, K.** (2021). Holistic wellness of the female student-athlete at a Division I Power 5 Institution. *Journal of Issues in Intercollegiate Athletics*.
- Bush, K.**, Edwards, M. B., Jones, G. J., Armstrong, M., & Hook, J. L. (2016). Service learning for social change: Raising social consciousness among sport management students. *Sport Management Education Journal*, 10(2), 127-139.
- Vigo-Valentín, A., **Bush, K.**, & Hodge, S. R. (2013). Daily physical activity behavior of Hispanic adolescents in Puerto Rico. *Journal of Physical Activity and Health*, 11(6), 1212-1218.
- Deglau, D., Ward, P., O'Sullivan, M., & **Bush, K.** (2006). Professional dialogue as professional development. *Journal of Teaching in Physical Education*, 25(4), 413-427.
- Bush, K.**, Leenders, N., & O'Sullivan, M. (2004). Implementation of a walking program for urban youth during school hours. *Physical Educator*, 61(1), 2-13.

### ***Book Chapters Invited (n = 1)***

O'Sullivan, M., **Bush, K.**, & Gehring, M. (2001). Gender equity and physical education: a USA perspective. In D. Penny (Ed.), *Gender and Physical Education. Contemporary Issues and Future Directions*. England, Routledge Publishers.

### ***Book Chapters Under Review (n=1)***

Edwards, M. E., **Bush, K. A.**, Dawson, L. Implementing Service-Learning for social change in sport management curricula. *Routledge Handbook of Sport, Leisure and Justice*.

### ***Non-Refereed Publications (n = 1)***

Schwaeger, S., & **Bush, K.**, Gubacs-Collins, K. (2008). *Teaching Instructional Models in Standards Based Physical Education*. National Association for Sport and Physical Education. PIPEline Standards Based Curriculum Models. Reston, VA.

### ***Refereed Oral Presentations - International Conferences (n = 3)***

Brown, M., & **Bush, K.** (2020, December). *Creating virtual engagement using padlet in the time of COVID*. The International Teaching Learning Cooperative Lilly Conference, virtual.

**Bush, K.**, & Hook, J. L. (2008, June). *Dynamo fitness*. The PE Pays Engaging Young People in Physical Activity and Sport International Conference, Limerick, Ireland.

O'Sullivan, M., **Bush, K.**, & Gehring, M. (2002, September). *Physical education: A USA perspective*. The British Educational Research Association Conference, Leeds, England.

### ***Refereed Oral Presentations - National Conferences (n = 18)***

Fernandez, M., Lee, K. J., Larson, L., Johnson, C. W., Mowatt, R., **Bush, K.**, Robinett, J., Sharaievskaya, I., & Stewart, W. (2018, February). *Preparing students to serve diverse populations*. The Academy of Leisure Sciences Annual Conference, Indianapolis, IN.

**Bush, K.**, Moretz, J., & Pope, H. (2016, March). *Alt-Textbooks and community involvement innovation in bringing a course to life*. The Academy of Leisure Sciences Teaching Institute, Greenville, NC.

Moore, A., Hess, G., Blank, G., & **Bush, K.** (2014, March). *Broadening and deepening service-learning partnerships*. The Biennial Conference on University Education in Natural Resources, Auburn, AL.

**Bush, K.**, Hook, J., Armstrong, M., Edwards, M., & Jones, G. (2014, May). *Impact of a service-learning sport for development program*. The North American Society for Sport Management Conference, Pittsburgh, PA.

Harrolle, M., **Bush, K.**, Adair, E., Kelley, K. E. & Moretz, J. (2012, October). *Online marketing tools for students*. The Sport Marketing Association Conference, Orlando, FL.

**Bush, K.**, Hook, J. L., & Kreber, C. (2011, March). *Active Angels- A collaborative girls after school physical activity program*. The annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance Conference, San Diego, CA.

- Vigo, A., **Bush, K.**, Hersman, B., Hodge, S. R., Ortiz-Castill, E. M., & Sato, T. (2011, March). *Culturally relevant school physical activity programs*. The annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance Conference, San Diego, CA.
- Vigo, A., Hodge, S., & **Bush, K.** (2011, March). *Dietary Behaviors and Physical Activity Patterns for Hispanic Adolescent Females*. The annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance Conference, San Diego, CA.
- Bush, K.**, Campbell, M., & Chamblee, M. (2009, October). *Engaging the Millennials: New directions for developing student teachers*. The National Association for Sport and Physical Education (NASPE) Conference on Physical Education Teacher Education, Myrtle Beach, SC.
- Vigo, A., Hodge, S., & **Bush, K.** (2009, October). *Designing physical activity programs for Puerto Rican adolescent females*. The National Association for Sport and Physical Education (NASPE) Conference on Physical Education Teacher Education, Myrtle Beach, SC.
- Bush, K.**, & Hook, J. L. (2009, March). *Incorporating technology to motivate, instruct, and promote your athletic teams*. The annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance Conference, Tampa, FL.
- Bush, K.**, & Bennett, R. (2009, January). *Trends in physical activity and teenage girls; and a historical implication of activity programs*. The National Association of Kinesiology and Physical Education in Higher Education, Sarasota, FL.
- Bush, K.** (2007, October). *Listening to the voices of African American adolescent females on physical activity* (round-table). The Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education Conference, Pittsburgh, PA.
- Deglau, D., O'Sullivan, M., Ward, P., & **Bush, K.** (2005, April). *Professional dialogue as professional development*. The annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.
- Bush, K.**, & O'Sullivan, M. (2004, March). *Listening to the voices of African American adolescent females on physical activity*. The annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, New Orleans, LA.
- Goodway, J., Jones, S., & **Bush, K.** (2001, March). *The use of service-learning in motor development*. The annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Cincinnati, OH.
- Bush, K.**, & Leeners, N. (2000, April). *Implementing a walking program at an urban high school*. The National Older Kids Conference, Cincinnati, OH.
- Bush, K.**, Bechtel, P., & Brown, S. (2000, March). *Facilitating physical activity in urban youth: The use of a walking program in promoting physical activity among urban African American high school students*. The annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Orlando, Florida.

**Refereed Oral Presentations - Regional Conferences (n = 14)**

- Bush, K.** (2018, November). *Creating inclusive and respectful environments: The role of the coach and/or administrator*. The North Carolina Recreation and Park Association Conference, Winston-Salem, NC.
- Bush, K.** (2017, October). *Managing parent expectations and customer service*. The North Carolina Athletic Directors Conference, Durham, NC.
- Hook, J. L., & **Bush, K.** (2016, November). *Ballhandling basics*. The North Carolina Alliance for Athletics, Health, Physical Education, Recreation, Dance and Sport Management, Winston-Salem, NC.
- Bush, K.**, & Hook, J. L. (2015, November). *Fall Sports Festival: A University/Elementary field day partnership*. The North Carolina Alliance for Athletics, Health, Physical Education, Recreation, Dance and Sport Management, Winston-Salem, NC.
- Stephenson, P., & **Bush, K.** (2011, November). *“Being in the Zone”: Psychological flow among D1 male tennis players*. The annual meeting of the North Carolina Alliance of Athletics, Health, Physical Education, Recreation, and Dance, Winston-Salem, NC.
- Bush, K.**, Hook, J. L., Wells, S., & Sayabouth, L. (2010, November). *Soccer: The Tactical Approach*. The annual meeting of the North Carolina Alliance of Athletics, Health, Physical Education, Recreation, and Dance, Winston-Salem, NC.
- Bush, K.**, & Hook, J. L. (2009, November). *European Sport: Add some flair to your PE program*. The annual meeting of the North Carolina Alliance of Athletics, Health, Physical Education, Recreation and Dance, Winston-Salem, NC.
- Bush, K.**, & Hook, J. L. (2009, November). *Less is more*. The North Carolina Alliance of Athletics, Health, Physical Education, Recreation and Dance, Winston-Salem, NC.
- Bush, K.**, & Hook, J. L. (2008, November). *Implementing a tag rugby Sport Education unit*. The North Carolina Alliance of Athletics, Health, Physical Education, Recreation and Dance, Winston-Salem, NC.
- Bush, K.**, & Hook, J. L. (2007, February). *Sport Education*. The annual meeting of the New Jersey Association of Health, Physical Education, Recreation and Dance Conference, East Brunswick, NJ.
- Bush, K.**, & Nye, S. (2002, December). *Listening to the voices of African American females on physical activity*. The annual meeting of the New Hampshire Association of Health, Physical Education, Recreation, and Dance Conference, Westerville Valley, NH.
- Bush, K.**, & O’Sullivan, M. (2001, December). *Listening to their voices: A study of five African-American adolescent females and their experiences with physical education, physical activity and sport*. The annual meeting of the Ohio Association for Health, Physical Education, Recreation and Dance, Toledo, OH.
- Stroot, S., Nye, S., Lorson, K., Flores, I., & **Bush, K.** (2001, December). *Meaningfulness of physical education for middle school students*. The annual meeting of the Ohio Association for Health, Physical Education, Recreation and Dance, Toledo, OH.
- Bush, K.**, Brown, S., & Bechtel, P. (1999, December). *Facilitating physical activity in urban youth: Implementing a walking program at an urban high school*. The annual

meeting of the Ohio Association for Health, Physical Education, Recreation and Dance, Columbus, OH.

#### ***Refereed Poster Presentations (n = 5)***

- Brown, M., **Bush, K. A.**, Hubbard, B., & Zinn, D., Chunn, A. (2022, April). *On the Case: Using case studies to teach leadership theories in sport management*. Presented at the International Teaching Learning Cooperative Lilly Conference, Durham, NC, Virtual.
- Moore, A., & **Bush, K.** (2018, February). *Service-Learning 2.0: A refresher course with an eye to the future*. The Academy of Leisure Sciences Annual Conference. Indianapolis, IN.
- Zinn, D., & **Bush, K.** (2017, February). *A comparison of opinions regarding the 1990 Colorado 5<sup>th</sup> Down Controversy between current sport management students at an NCAA I and NCAA III Institution*. The Applied Sport Management Association Conference, Waco, TX.
- Wallhead, T., **Bush, K.**, & Hook, J. L. (2007, March). *Sport education and gender*. Poster presented at American Alliance for Health, Physical Education, Recreation, and Dance, Baltimore, MD.
- Stroot, S., Brown, S., **Bush, K.**, Butler, R., Flores, I., Gehring, M., & Lorson, K. (2001, March). *Socialization of middle school students in physical education*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Cincinnati, OH.

#### ***Poster Presentations - NC State University (n = 4)***

- Bush, K. A.**, Brown, M., Hubbard, B., Zinn, D., Chunn, A. (2022, Feb). *Leading the Pack: Utilizing case studies to teach leadership theories in sport management*. Presented at the NC State Teaching and Learning Symposium.
- Adair, E., Betz, A., **Bush, K.**, Gore, K., Lindsay, E., Moore, A., Morais, S., Moretz, J., & Wade, R. (2014, April). *Think and Do... Incorporating Creative and Critical Thinking into Blended Classes*. The NC State Teaching and Learning Symposium, Raleigh, NC. NC State Teaching and Learning Symposium, Raleigh, NC.
- Harrolle, M., & **Bush, K.** (2013, April). *Using diversity projects as a component of an undergraduate diversity symposium*. The NC State University Teaching and Learning Symposium, Raleigh, NC.
- Moore, A., & **Bush, K.** (2013, September). PRTM Teaching circle: Making an impact – Together! The NC State CNR Research Open House, Raleigh, NC.

#### ***Other Scholarly Presentations and Workshops (n = 13)***

- Bush, K. A.** & Grays, S. D., Jordan, S. (2022). *Diversity & Inclusion: Embrace It*. (February, 2022). Presented to Washington Elementary School Faculty and Staff.
- Bush, K.** & Cruz, M. (2021, April). *Using GPS to assess critical path courses for transfer students in PRTM*. The NC State University Analytics Showcase, Raleigh, NC.

- Bush, K., & Moore, A.** (2017, October). *Service-learning in parks recreation and tourism management*. The International PhD School, North Carolina State University, Raleigh, NC.
- Bush, K.** (2016, February). *Diversifying the College to reflect the demographics of our state - Bugg Elementary School Collaboration*. Presented at the Chancellor's Visit to the College of Natural Resources, Raleigh, NC.
- Bush, K.** (2016, April, *invited*). *Take care of yourself*. The 2016 Women's LeadHERship Workshop "Set Your Anchor", Greensboro, NC.
- Bush, K., & Armstrong, M.** (2013, September). *College Bound*. The Office of Diversity and Equity Board Meeting, Raleigh, NC.
- Bush, K.** (2009, February, *invited*). *Instructional models in standards based physical education*. The National Association for Sport and Physical Education Pipeline, KS. (8 hours).
- Bush, K., Hook, J. L. Parker, C.** (2008, July, *invited*). *Instructional models in standards based physical education*, (workshop). The National Association for Sport and Physical Education Pipeline at East Carolina University, Greenville, NC. (8-hour)
- Bush, K., & Hook J. L.** (2008, June). *Dynamo Fitness*. Invited workshop at Mary Immaculate College, Limerick, Ireland.
- Bush, K., & Hook J. L.** (2008, June, *invited*). *Dynamo Fitness for teachers and coaches*, (workshop). Irish Teachers and Coaches, Dublin, Ireland.
- Bush, K.,** (2001, Spring). *Listening to their voices: A study of five African-American adolescent females and their experiences with physical education, physical activity and sport*. The Diversity Conference, The Ohio State University, Columbus, OH.
- Bush, K.** (1999, Spring). *Implementation of a walking program at an urban high school*. The Ohio State University, Columbus, OH. Spring, 1999.
- Bush, K.** (1999, Spring). *Promoting physical activity to African American Adolescent females*. The Ohio State University, Columbus, OH.

### **Graduate Student Committees, Advising and Mentoring- NC State University:**

#### ***PhDs Completed as Committee Member (Total = 1)***

1. 2017 Sonya Shaw- *An Exploration of the Career Experiences of African American Women Leaders in Parks and Recreation Organizations*

#### ***MS Completed as Advisor (Total = 1)***

1. 2022 Betsey Hubbard- *Adaptive Recreation on College Campuses: Examining Inclusivity*

**MS Completed as Committee Member (Total = 2)**

1. 2019 Bethany Neeley- *The Lived Experience of the Female Collegiate Student-Athlete and Holistic Wellness at a Power Five Division I Institution*
2. 2018 Ray Person- *Revisiting Upward Mobility: African American leadership in public parks and recreation agencies*

**PhDs In Progress as Committee Member (Total = 1)**

1. Danielle Smith

**PHD In Progress as Co-Advisor (Total = 1)**

1. Nick Drake

**MALS Advisor (Total = 4 )**

1. 2022 Bradley Sweeney
2. Wade McLain (current)
3. Ashley Correa (current)
4. Hannes Burger (current)

**MALS Committee Member (Total = 1)**

1. Jalen Latta (current)

Additional Mentoring of Graduate Students:

- Advised students in the MPRTM online program.
- Created TA Evaluation for PRTM

**Undergraduate Student Committees, Advising and Mentoring- NC State University:**

***Individual Undergraduate Research Projects Advised at NC State University***

- 2021-2022 Sydney Jordan  
*Project:* The All or Nothing Effect
- 2020-2021 Sarah Grubich  
*Project:* Understanding the Physical and Psychological Impacts of COVID-19 of Football Players at a Division I University in the Atlantic Coast Conference
- Summer 2020 Virginia Blake  
*Project:* Wolfpack Success: A Collaboration with Parks, Recreation, & Tourism Management, NC State Wellness & Recreation and the College of Engineering
- Spring, 2012 Patrick Stephenson  
*Project:* Being in the Zone: An Understanding of Psychological Flow

in Division-I Male Tennis Players

*Undergraduate Advising at NC State University (823)*

2022-2023	30 students
2021-2022	35 students
2020-2021	65 students
2019-2020	66 students
2018-2019	62 students
2017-2018	62 students
2016-2017	56 students
2015-2016	57 students
2014-2015	59 students
2013-2014	96 students
2012-2013	87 students
2011-2012	83 students
2010-2011	65 students

**GRANTS/FUNDING:**

**External Grant Funded:**

**Project Title:** *ENVEST Sport for Social Change Sub-Award*

**Investigator:** Edwards, M. B., Bocarros, J. N., **Bush, K. A.**, Adair, E.

**Purpose:** Increase the leadership capacity of youth soccer organizations in South Africa and the United States.

**Sponsor:** International Sports Programming Initiative (ISPI), Office of Citizen Exchange, Sports Diplomacy Division of the Bureau of Educational and Cultural Affairs (ECA), U.S. Department of State.

**Funding:** \$119,659

**Duration:** 2023-2024

**Internal Grants Funded \$64,103.00 (internal total since 2014 = \$37,768.00)**

The following grants do not appear in the NC State's Research Administration Data and Reporting (RADAR) system report.

**Project Title:** *PRTM/CNR STEM Outreach Project with Dillard Drive Elementary Magnet School- Center for Global Studies and Language Immersion*

**Investigator:** **Bush, K.**, Cutts, B., Knollenberg, W., Pasquinelli, M., Sinkovic, G., Stevenson, K.

**Purpose:** To provide NC State students with an opportunity to interact with and mentor a diverse community partner and to provide opportunities for elementary students who do not typically have access to STEM programs.

**Sponsor:** CNR- Office of Diversity & Inclusion

**Funding:** \$5,000



**Duration:** 2021-2022

**Project Title:** *The All or Nothing Effect.*

**Investigator:** Jordan, S., **Bush, K.** (faculty advisor)

**Purpose:** To better understand the experiences and needs of Black male student athletes at a Division I University in the Atlantic Coast Conference (ACC).

**Sponsor:** Undergraduate Research Grant

**Funding:** \$500.00

**Duration:** 2021-2022

**Project Title:** *Captioning Grant*

**Investigator:** **Bush, K.** (PI)

**Purpose:** Create accessible multimedia for PRT 277 (Psychological and Cultural Dimensions of Sport) and PRT 376 (Sport Administration).

**Sponsor:** Informational Technology NC State University

**Funding:** \$2268.00

**Duration:** May-December 2021

**Project Title:** *Perceptions of ACC Sport Psychologists and Athletic Trainers on Mental-Health Strategies for Student-Athletes*

**Investigator:** Boyer, C. (PI), Blake, V. (Co-PI), Bocarro, J. (Co-Investigator), Joshua, M. (contributor), Casper, J. (contributor), **Bush, K.** (contributor), Smith, D. (contributor), Edwards, M. (contributor), Pawlak, J. (contributor)

**Purpose:** To understand what mental health providers at ACC member institutions perceive as the most effective policies and practices to mitigate emergent mental health issues facing student-athletes.

**Sponsor:** ACC Innovation Initiative

**Funding:** \$1,700.00

**Duration:** 2020-2021

**Project Title:** *Understanding the Physical and Psychological Impacts of COVID-19 on Football Players at a Division I University in the Atlantic Coast Conference.*

**Investigator:** Grubich, S., **Bush, K.** (faculty advisor)

**Purpose:** To investigate how the impacts brought about by the COVID-19 pandemic have affected the physical health and mental wellness of football players at a Division I University.

**Sponsor:** Barthalmus Undergraduate Research Grant

**Funding:** \$500.00

**Duration:** 2020-2021

**Project Title:** *Wolfpack Success- A Collaboration with Parks, Recreation, Tourism Management, Wellness & Recreation and the College of Engineering*

**Investigator:** Blake, V., **Bush, K.** (faculty advisor)

**Purpose:** To provide the student with experience analyzing quantitative and qualitative

data (undergraduate research).

**Sponsor:** NC State University Undergraduate Research Grant  
**Funding:** \$500.00  
**Duration:** Summer, 2020

**Project Title:** *Wolfpack Success- A Collaboration with Parks, Recreation, Tourism Management, Wellness & Recreation and the College of Engineering*

**Investigators:** **Bush, K.** (PI), Kanters, M. (Co-Investigator), Bocarro, J. (Co-Investigator), Casper, J. (Co-Investigator), Hawkes, E. (Co-Investigator), Craig, W. (Co-Investigator), DuPree, S. (Co-Investigator), Steptoe, A. (Co-Investigator), Pasquinelli, M., (Co-Investigator), Parish, D. (Co-Investigator)

**Purpose:** To address the lack of campus recreation health coaching evidence through examining the efficacy of a health-coaching program called Wolfpack Success. An academic health-coaching program was developed and piloted, specifically focused on students enrolled in a STEM related major. The program leveraged the known benefits of physical activity along with the lifestyle related benefits of health coaching to improve student success within the STEM disciplines.

**Sponsor:** NC State College of Engineering- STEM Education Initiative  
**Funding:** \$9,600.00  
**Duration:** 2019 – 2020

**Project Title:** *Captioning Grant*

**Investigator:** **Bush, K.** (PI)

**Purpose:** Create accessible multimedia for PRT 277 (Psychological and Cultural Dimensions of Sport) and PRT 376 (Sport Administration).

**Sponsor:** Informational Technology NC State University  
**Funding:** \$5,700.00  
**Duration:** 2019 – 2020

**Project Title:** *Using GPS to assess Critical Path Courses for Transfer Students in the Department of Parks, Recreation and Tourism Management (PRTM)*

**Investigator:** **Bush, K.** (PI), Cruz, M. (Co-PI)

**Purpose:** Utilize GPS to assess critical path courses for transfer students in PRTM.

**Sponsor:** Division of Academic and Student Affairs (DASA)  
**Funding:** \$2,000.00  
**Duration:** 2018 – 2019

**Project Title:** *Alt Text Grant- Sport Administration*

**Investigator:** **Bush, K.** (PI)

**Purpose:** Create Sport Administration as an Alt Text course- to provide varied readings and current course material and save students from spending \$70.00 per textbook.

**Sponsor:** NC State Libraries  
**Funding:** \$1,000.00  
**Duration:** 2016 – 2017

**Project Title:** *Alt Text Grant- Sport Finance*  
**Investigator:** Edwards, M. (PI), **Bush, K.** (collaborator)  
**Purpose:** Create Sport Finance as an Alt Text course- to provide global readings and current course material and save students from spending \$63.00 per text.  
**Sponsor:** NC State Libraries  
**Funding:** \$1,000.00  
**Duration:** 2015 – 2016

**Project Title:** *Sport Management Blended Learning Proposal*  
**Investigator:** Edwards, M. (Co-PI), Casper, J. (Co-PI), **Bush, K.** (Co-PI)  
**Purpose:** To blend traditional classes into formats that include both face-to-face and online instruction to allow the sport management program to maximize capacity to increase accessibility to high demand undergraduate courses.  
**Sponsor:** Distance Education and Learning Technology Applications (DELTA)  
**Amount:** \$8,000.00  
**Date:** 2014-2015

**Project Title:** *College Bound*  
**Investigator:** **Bush, K.** (PI), Armstrong, M. (Co-PI), Hook, J.L. (Co-PI)  
**Purpose:** To implement a day of college students mentoring k-5 students at a Title I Wake County Elementary School. The goal is to get the elementary students thinking that college is a realistic and achievable goal.  
**Sponsor:** Office for Institutional Equity and Diversity, NC State University Diversity Mini-Grant, and Department of Parks, Recreation and Tourism Management  
**Funding:** \$3,500.00  
**Duration:** 2012 – 2013

**Project Title:** *College Day*  
**Investigator:** **Bush, K.** (PI), Armstrong, M. (Co-PI), Hook, J.L. (Co-PI)  
**Purpose:** To design and implement a day of college students mentoring k-5 students at a Title I Wake County Elementary School. The goal is to get the elementary students thinking that college is a realistic and achievable goal.  
**Sponsor:** Office for Institutional Equity and Diversity, NC State University Diversity Mini-Grant, and Department of Parks, Recreation and Tourism Management  
**Funding:** \$2,875.00  
**Duration:** 2011 – 2012

**Project Title:** *PRTM Diversity Symposium*  
**Investigator:** **Bush, K.** (PI), Easley, T. (collaborator)  
**Purpose:** To recruit and invite a guest speaker to talk to PRTM undergraduate students, graduate students, and faculty about an aspect of diversity. Additionally, simultaneously run a diversity poster competition for

undergraduate students to compete.  
**Sponsor:** Office for Institutional Equity and Diversity, NC State University Diversity Mini-Grant, and Department of Parks, Recreation and Tourism Management  
**Funding:** \$2,750.00  
**Duration:** 2011 – 2012

**Project Title:** *PRTM Diversity Symposium*  
**Investigator:** **Bush, K.** (PI), Easley, T. (collaborator)  
**Purpose:** To recruit and invite a guest speaker to talk to PRTM undergraduate students, graduate students, and faculty about an aspect of diversity. Additionally, simultaneously run a diversity poster competition for undergraduate students to compete.  
**Sponsor:** Office for Institutional Equity and Diversity, NC State University Diversity Mini-Grant, and Department of Parks, Recreation and Tourism Management  
**Funding:** \$2,875.00  
**Duration:** 2010 – 2011

**Project Title:** *NC State Undergraduate Research Grant with Patrick Stephenson*  
**Investigator:** Stephenson, P. (PI), **Bush, K.** (faculty advisor)  
**Purpose:** To collect data on “psychological flow” among D1 male tennis players.  
**Sponsor:** College of Natural Resources  
**Funding:** \$1,000.00  
**Duration:** 2010 – 2011

**Project Title:** *Faculty Fall Professional Development Travel*  
**Investigator:** **Bush, K.** (PI)  
**Purpose:** To present research at national conferences  
**Sponsor:** Meredith College Office of Faculty Development  
**Funding:** \$300.00  
**Duration:** 2009 – 2010

**Project Title:** *Faculty Travel Grant*  
**Investigator:** Bush, K. (PI)  
**Purpose:** To present data at three invited international conferences in Ireland.  
**Sponsor:** Meredith College Office of Faculty Development  
**Funding:** \$2,000.00  
**Duration:** 2008

**Project Title:** *Meredith College Study Abroad Grant*  
**Investigator:** **Bush, K.** (PI)  
**Purpose:** To explore the possibility of setting up a study abroad trip to Ireland.  
**Sponsor:** Meredith College Study Abroad Office

**Funding:** \$435.00  
**Duration:** 2008

**Project Title:** *Active Angels with C. Kreber*  
**Investigator:** Kreber, K. (PI), **Bush, K.** (faculty advisor)  
**Purpose:** To provide an afterschool physical activity program to at risk elementary females.  
**Sponsor:** Meredith College  
**Funding:** \$6,000.00 over 3 years  
**Duration:** 2008 – 2010

**Project Title:** *Undergraduate Perceptions of Working with Youth who are HIV+ in a Physical Activity Setting*  
**Investigator:** Borchers, S. (PI), **Bush, K.** (faculty advisor), Barrett, T. (co-advisor)  
**Purpose:** To explore the views and development of students' knowledge, behaviors and opinions toward HIV/AIDS within the context of a Social Issues Course.  
**Sponsor:** The Ohio State University- Physical Activity and Educational Services (PAES) Undergraduate Research Funding  
**Funding:** \$2300.00  
**Duration:** 2000-2001

**Project Title:** *Diversity Grant*  
**Investigator:** **Bush, K.** (PI), O'Sullivan, M. (faculty advisor)  
**Purpose:** To purchase pedometers and run an after-school walking program.  
**Sponsor:** The Ohio State University  
**Funding:** \$2300.00  
**Duration:** 2000-2001

## **B.2. Non-Funded Grants (\$103, 677.00)**

**Project Title:** *Exploring the Path to Healthy School Environments: An Interdisciplinary Approach to a Complex Issue*  
**Investigator:** Rider, T. (PI), Carley, D. (Co-PI), **Bush, K.** (partner researcher), Danielsen, B. (contributor)  
**Purpose:** Establish an interdisciplinary working group focused on the development of healthy K-12 schools, including both facilities and neighborhood scales.  
**Sponsor:** Research Innovation Seed Funding (RISF)  
**Amount:** \$22,563  
**Date:** 2013

**Project Title:** *PRTM Diversity Symposium 2012*  
**Investigator:** **Bush, K.** (PI)

**Purpose:** To implement the third annual PRTM Diversity Symposium.  
**Sponsor:** Office for Institutional Equity and Diversity, NC State University Diversity Mini-Grant  
**Amount:** \$3,125  
**Date:** 2012

**Project Title:** *Project BLING (Building Leadership, Integrity and Nutrition in Girls)*  
**Investigator:** **Bush, K.** (PI), Armstrong, M. (collaborator), Hook, J.L. (collaborator)  
**Purpose:** To develop and implement a mentoring program with 5<sup>th</sup> grade girls at a low-income elementary school with college female students in PRTM.  
**Sponsor:** Office for Institutional Equity and Diversity, NC State University Diversity Mini-Grant  
**Amount:** \$3,375  
**Date:** 2012

**Project Title:** *Determining health-risk behaviors associated with overweight status and obesity among Puerto Rico adolescents*  
**Investigator:** Vigo-Valentín, A. (PI), Hodge, S. (collaborator), **Bush, K.** (collaborator)  
**Purpose:** To collect and assess data in Puerto Rico.  
**Sponsor:** The Robert Wood Johnson Foundation (Salud America)  
**Amount:** \$74,614  
**Date:** 2008

### **RADAR Report**

Not applicable. Given that all of my grants have been internally funded, RADAR does not track internally funded grants.

### **PROGRAM IMPACTS**

The 30 projects I have developed have impacted 1,768 NC State University students, 10 Meredith College students, 5 Plymouth State College students, 40 Ohio State University students, and 6,965 elementary students.

The extent of my program impacts was the result of the dedication I place to develop and nurture partnerships with **four Primary Community Schools** in Raleigh, NC, which predominantly serve students from under-represented populations:

- **Bugg Magnet Elementary School:** Title I elementary school (82% economically disadvantaged) located in Southeast Raleigh.  
*Racial breakdown:* 70.9% African American, 20.4% Hispanic, 3.6% White.
- **Washington GT Magnet Elementary School:** The first public African American Graded and High School in Raleigh; in 1982 became Washington Elementary school, a Title I school located in downtown Raleigh, NC.  
*Racial breakdown:* 37.8% Asian, 26.8% African American and 21.8% White.

- **A.B. Combs Leadership Magnet School:** Recognized internationally for being the first elementary school in the U.S.A. to develop a magnet program founded on leadership principles of Stephen Covey.  
Racial breakdown: 48.5% White, 22.9% African American and 14.0% Hispanic.
- **Dillard Drive Center for Global Studies and Spanish Immersion Magnet Elementary School:** Diverse Title I School in Raleigh. Students are from over 50 different countries and speak over 36 home languages.  
Racial breakdown: 33.4% African American, 30.2% White and 23.3% Hispanic.

Project Description	Impacts
(2022). <i>Creating Mentoring During Recess</i> at Washington GT Magnet Elementary School. A semi-structured mentoring program of College Students and youth in grades 3-5.	40 NC State University undergraduate students (PRT 277 - Psychological and Cultural Dimensions of Sport) volunteered as mentors throughout the semester during lunch/recess. Reached 200 elementary students.
(2020-2021). <i>Planning of a Cultural Sports Day Event</i> (to be implemented post pandemic) at Dillard Drive Center for Global Studies and Spanish Immersion Magnet Elementary School. Due to the COVID-19 pandemic NC State Students were not permitted in WCPSS schools. Thus, NC State students selected a game, sport or activity traditional to the 47 countries represented at Dillard Drive Elementary and created coaching plans to be implemented in the future.	140 NC State University undergraduate students (3 sections of PRT 277- Psychological and Cultural Dimensions of Sport) created lesson plans to reach 600 elementary students at a future Cultural Sports Day Event.
(2020, February). <i>National Girls and Women in Sports Day Clinic</i> . PRT 376 students planned and implemented various sport activities for the Wake County community. Girls and boys in grades k-5 attended the clinic as an opportunity to recognize girls' and women's progress in sports and the benefits that athletic and fitness activities can bring. This event was a collaborative partnership with PRTM and NC State Athletics.	39 NC State University undergraduate students (PRT 376 - Sport Administration) engaged with 30 community youth participants (grades k-5).
(2019, Fall). <i>Reading Buddy and Athletic Partnership Program</i> at Dillard Drive Center for Global Studies and Spanish Immersion Magnet Elementary School. NC State students were partnered to read or participate in athletic activities with a "buddies" at Dillard Drive.	46 NC State University undergraduate students (PRT 277 - Psychological and Cultural Dimensions of Sport) volunteered throughout the semester at 6 grade levels reaching approximately 600 elementary students.

Project Description	Impacts
<p>(2018, January). <i>Shut Out Human Trafficking Event</i> with NC State Athletics. This event was designed to utilize a sport platform to bring awareness about human trafficking to undergraduate students.</p>	<p>Co-hosted this two-night event open to the community with NC State Athletics. Approximately 90 NC State undergraduate students (PRT 376 - Sport Administration) actively programmed and promoted the event.</p>
<p>(2018, February). <i>National Girls and Women in Sports Day Clinic</i>. PRT 376 students planned and implemented various sport activities for the Wake County community.</p> <p>Girls and boys in grades k-5 attended the clinic as an opportunity to recognize girls' and women's progress in sports and the benefits that athletic and fitness activities can bring. This event was a collaborative partnership between PRTM, NC State Athletics and NC State Wellness and Recreation.</p>	<p>98 NC State University undergraduate students (2 sections of PRT 376 - Sport Administration) planned and implemented our first National Girls and Women in Sports Day Clinic. This event reached 75 community youth participants in grades k-5 attended the event.</p>
<p>(2017-2018). <i>Team Elite</i> at Washington GT Magnet Elementary School.</p> <p>Created and provided student mentors and campus opportunities to support the social, academic and behavioral needs of boys who were identified for the program based on achievement and discipline data.</p>	<p>10 NC State sport management students met weekly to discuss goals and progress with approximately 20 elementary students. Team Elite visited campus 3 times in spring (2018) to tour the PNC Arena and Carter Finley Stadium (January), Reynolds Coliseum (April) and Hunt Library (May).</p>
<p>(2017, Spring) <i>Hispanic Mentoring Program</i> at Washington GT Magnet Elementary School.</p> <p>Provided student mentors for Hispanic students identified at the school as needing mentors to assist with academic and behavioral needs.</p>	<p>3 NC State University Parks, Recreation and Tourism Management students volunteered with approximately 10 students at Washington GT Magnet Elementary School.</p>
<p>(2017, October). <i>Fall Family Fun Run</i> at Washington GT Magnet Elementary School Fun Run.</p>	<p>40 NC State undergraduate students (PRT 277 - Psychological and Cultural Dimensions of Sport) volunteered and implemented the fun run at the Washington GT Magnet School, reaching approximately 50 youth.</p>
<p>(2017, October). <i>Fall Sports Festival</i> at A. B. Combs Leadership Magnet School in collaboration with Meredith College Physical Education majors and A. B. Combs Leadership Magnet school.</p>	<p>48 NC State undergraduate students (PRT 277 - Psychological and Cultural Dimensions of Sport) developed and implemented 13 sport stations for approximately 250 A. B. Combs students enrolled in 4<sup>th</sup> and 5<sup>th</sup> grade.</p>



Project Description	Impacts
(2017, October). <i>Walk to School Day</i> : Keynote Speaker at A.B. Combs Leadership Magnet School.	Invited keynote speaker at the event for approximately 900 elementary students.
(2016-2017). <i>PGM Golf Instruction</i> at Bugg Magnet Elementary School and The First Tee of Raleigh.	5 NC State University Professional Golf Management majors provided golf instruction weekly to 20 students.
(2016-2017). <i>Pack Play</i> at Bugg Magnet Elementary School. Provided afterschool sports and activities Tuesday afternoons at Bugg Elementary school.	10 students majoring in PRTM (NC State) who were members of Pack Play (a group of students trained to provide physically and emotionally safe sport activities to community partners) provided weekly programming to 30 students.
(2016, Fall). <i>USA Field Hockey Clinic</i> at Washington GT Magnet Elementary School. I received an equipment grant from USA field hockey as well as my Level 1 USA Field hockey coaching certification and implemented a three-week field hockey clinic at Washington GT Magnet Elementary School.  The goals of the clinic were to provide quality instruction, positive character development, a value for physical activity, and a love of field hockey to a diverse population of youth.	10 NC State students involved with Pack Play coached 20 youth.
(2016, Fall). <i>USA Field Hockey Clinic</i> at Bugg Magnet Elementary School.  Implemented a one-week field hockey clinic at Bugg Elementary School.	10 NC State University students involved with Pack Play coached 20 students.
(2016, October). <i>Fall Family Fun Run</i> at Washington GT Magnet Elementary School. NC State students volunteered and ran/walked with an elementary student (who may not have had a family member in attendance) at the fun run.	40 NC State undergraduate students (PRT 277- Psychological and Cultural Dimensions of Sport) volunteered and implemented the fun run for 70 Washington elementary school families.
(2016, October)- <i>Fall Sports Festival</i> at A.B. Combs Leadership Magnet School. NC Students planned and implemented sport stations and developmentally appropriate activities to elementary students in grades 4&5.	48 NC State University Students (PRT 277- Psychological and Cultural Dimensions of Sport) implemented sport stations for 300 A.B. Combs elementary students.

Project Description	Impacts
<p>(2015, October). <i>Fall Family Fun Run Event-</i> at Washington GT Magnet Elementary School.</p> <p>NC State students volunteered and ran/walked with an elementary student (who may not have had a family member in attendance) at the fun run.</p>	<p>40 NC State undergraduate students (PRT 277- Psychological and Cultural Dimensions of Sport) volunteered and implemented the fun run for 50 Washington elementary school families.</p>
<p>(2015, Fall). <i>Gator Gallop</i> at A.B. Combs Leadership Magnet School.</p> <p>NC State students volunteered and participated in the traditional Gator Gallop.</p>	<p>45 NC State undergraduate students (PRT 277- Psychological and Cultural Dimensions of Sport) volunteered at the fun run for 900 A. B. Combs elementary students.</p>
<p>(2015, March). <i>College Bound</i> at Bugg Magnet Elementary School. Collaborative event with students from NC State University, Shaw University, St. Augustine’s College.</p> <p>The purpose of this event is to “bring” college to the students at Bugg Elementary Magnet School. The all-day event consisted of activities in the arts, academics and athletics.</p> <p>Additionally, there was a food and supply drive for the backpack pantry at the school.</p>	<p>300 NC State PRTM volunteers implemented this all day event at for 600 Bugg Magnet elementary students.</p> <p>WCPSS Superintendent</p> <p>The various years of College Bound and the positive impact it had on the community and NC State University students resulted in an invitation to present during the 2016 Chancellors visit to the College of Natural Resources.</p>
<p>(2014, March). <i>College Bound</i> at Bugg Magnet Elementary School. Collaborative event with students from NC State University, Shaw University, St. Augustine’s College.</p> <p>The purpose of this event is to “bring” college to the students at Bugg Elementary Magnet School. The all-day event consisted of activities in the arts, academics and athletics.</p> <p>Additionally, there was a food and supply drive for the backpack pantry at the school.</p>	<p>250 NC State PRTM volunteers implemented this all day event at for 600 Bugg Magnet elementary students.</p>
<p>(2013, Fall). <i>Fall Sports Festival</i> at Bugg Magnet Elementary School.</p> <p>NC Students planned and implemented sport stations and developmentally appropriate activities to elementary students in grades 4 &amp; 5.</p> <p>They also coordinated donations from the community (i.e. Trader Joes and Whole Foods) and worked to secure guest sport agencies (e.g., Raleigh Rugby).</p>	<p>46 NC State University undergraduate students (PRT 277- Psychological and Cultural Dimensions of Sport) implemented sport stations for 200 Bugg Magnet elementary students in 4<sup>th</sup> and 5<sup>th</sup> grade.</p>

Project Description	Impacts
<p>(2013, March). <i>College Bound</i> at Bugg Magnet Elementary School. Collaborative event with students from NC State University, Shaw University, St. Augustine’s College.</p> <p>The purpose of this event is to “bring” college to the students at Bugg Elementary Magnet School. The all-day event consisted of activities in the arts, academics and athletics. Additionally, there was a food and supply drive for the backpack pantry at the school.</p>	<p>200 NC State PRTM volunteers implemented this all day event at for 600 Bugg Magnet elementary students.</p> <p>This resulted in a presentation during the 2016 Chancellors visit to the College of Natural Resources.</p>
<p>(2012, March). <i>College Day</i> at Bugg Magnet Elementary School.</p> <p>This was our first all-day mentoring event with college students and students and staff at Bugg Elementary School.</p>	<p>200 NC State PRTM student volunteers engaged with 615 Bugg Magnet elementary students grades pre-k-5.</p> <p>Backpack Pantry Initiated</p> <p>State Superintendent June Atkinson attended the event.</p> <p>Wake County School Superintendent Mr. Tata attended the event</p> <p>News &amp; Observer article</p> <p>Wake County Schools Video Feature</p>
<p>(2011, Fall). <i>Bugg- WolfPACK</i> (physical activity and coaching krew) at Bugg Magnet Elementary School.</p> <p>This was a six-week program with at risk male youth at Bugg Elementary School, Title I Elementary School in Southeast Raleigh. I co-lead this initiative with Jessica Hook (Bugg Elementary School Physical Education Specialist).</p>	<p>10 NC State PRTM student volunteers assisted weekly for 6 weeks, reaching 30 Bugg Magnet Elementary students.</p>
<p>(2010-2011). <i>Active Angels</i> at Bugg Magnet Elementary School. This was an afterschool program for girls (grades 3-5) identified by their teachers as having low self-esteem or lacking opportunities in physical activity. This was a collaboration with Meredith College &amp; NC State</p>	<p>10 Meredith College women students mentored 25 girls at Bugg Magnet elementary grades 3-5.</p>
<p>(2002-2003). <i>Snowshoe Program</i>.</p> <p>The program was implemented for low-income youth in the Plymouth NH area.</p>	<p>5 Plymouth State volunteers impacted 10 community youth.</p>

Project Description	Impacts
<p>(2003-2004). <i>Camp Sunrise Fitness Day</i> at the Adventure Education Indoor Center, Columbus, Ohio.</p> <p>This program was designed and implemented by students enrolled in in a sport and society course at The Ohio State University. Its purpose was to create physical activities to target self-esteem and physical fitness for youth who were impacted by HIV.</p>	<p>40 Ohio State University students (PAES 531- Sport &amp; Society) impacted 25 community youth.</p>
<p>(1998-2002). <i>Physical Activity Family Fun Night</i> at Westgate Elementary School, Columbus, Ohio. Implemented a monthly physical activity family fun program.</p>	<p>80 families.</p>
<p>(1999) <i>Implementation of a Walking Program for Adolescent Girls at a Columbus Public High School.</i></p> <p>Four-week program/ four days a week tracking step data with pedometers.</p>	<p>35 high school 9<sup>th</sup> and 10<sup>th</sup> grade females.</p>

### SAMPLE CERTIFICATIONS, WORKSHOPS & PROFESSIONAL DEVELOPMENT

- Quality Matters Certification- PRT 376 (2022)
- SOTL Grant (2021)
- Inquiry Course Training with DASA to teach PRT 152Q (2019)
- Diversity EDU (2020)
- Participant in *RED* Training (2019 to current)
- Green Zone Training (2018)
- Advisor Development Institute Graduate (2018)
- Management Essentials Training (2018)
- 2017 TH!NK Program- NC State University
- 2016 GLBT Advocate Training/Ally- NC State University
- 2015NC State Certificate of Reflective Teaching
- 2014 NC State University Office of Faculty Development Summer Institute

### SERVICE

#### Service to the University

- **Member**, NC State University Courses and Curricula Committee (UCCC) (2022-present)

- **Member**, NC State Council on Athletics (CoA), Chancellor Appointed Committee-will begin new term (2021- 2024- elected through Faculty Senate 4/23/21)
- **Member**, Faculty Well-Being Advisory Committee, Office of the Provost (2022-present)
- **Member**, Wolfies Student Athlete Selection Committee (Spring, 2021- present)
- **Member**, Search Committee, DASA, Director of Advising Technology (2021)
- **Member**, Council on Undergraduate Education (CUE), Chancellor Appointed Committee
  - **Past Chair**, 2020-2021
  - **Chair**, 2019-2020
  - **Chair Elect**, 2018-2019
- **Co-Chair**, University Academic Advising Committee (UAAC), Division of Academic and Student Affairs (2019-2022)
- **Member**, NC State University - Academic Assessment Council (AAC), Office of the Vice Provost (2019-2022)
- **Member**, NC State Council on Athletics (CoA), Chancellor Appointed Committee (2018-present)
  - **Member, Subcommittee**: Committee on Student Health and Wellness (2019-2020)
  - **Member, Subcommittee**: Faculty Academic Committee
- **Member**, Pack Essentials Steering Committee, Division of Academic and Student Affairs (2019- present)
- **Member**, Student Success GPS User Council, Division of Academic and Student Affairs (2018- present)
- **Member**, Advisor Professional Development Committee, Division of Academic and Student Affairs (2018-2019)
- **Member**, Advisory Committee for the Outstanding Teacher Awards and the Alumni Distinguished Undergraduate Professor Award, Office of Faculty Development (2014-2015; 2018- 2019)
- **Member**, College Leadership Survey Committee, Office of the Provost (2016-2017)

### **Service to the College of Natural Resources**

- **Chair**, Nominating Committee for the Dean of Diversity & Inclusion
- **Initiator**, CNR Academic Advising Committee (2021-2022)
- **Member**, CNR Diversity & Inclusion Committee (2020- 2022)
- **Member**, Undergraduate Studies Committee (2017-2022)
- **Member**, Alternative Common Reading Committee (2019-2020)
- **Member**, Nominating Committee for the Dean of Academic Affairs for CNR (2018-2019)
- **Member**, CNR Enrichment Fund Review Committee (2018-2019)
- **Representative**, CNR Recruitment events (Open House, “mock classes” for

- Admitted Student Visitation Day, Orientation, etc.) (2014-present)
- **Member**, CNR Strategic Planning Student Services/Career Services Subcommittee (2013-2018)
- **Member**, CNR Diversity Subcommittee for Strategic Plan (2014-2016)
- **Member**, Student Success Strategic Planning Committee (2013-2014)
- **Member**, CNR University Awards for Excellence Committee (2014-2015; 2018-2019, 2019-2020)

### **Service to the Department of Parks, Recreation and Tourism Management**

- **Associate Department Head & Community Program Coordinator**, Department of Parks, Recreation and Tourism Management (2022- Present)
- **Member**, Search Committee, PRTM Administrative Support Associate
- **Member**, Search Committee, Karla A. Henderson Professorship (2022)
- **Member**, PRTM Business Services Coordinator Search (2020-2021)
- **Associate Department Head & Director of Undergraduate Programs**, Department of Parks, Recreation and Tourism Management (2021-2022)
- **Director of Undergraduate Programs**, Department of Parks, Recreation and Tourism Management (2017- present)
- **Member**, PRTM Leadership Team (2017-present)
- **Member**, Search Committee for two Temporary Teaching Positions in PRTM (March 2021- present)
- **Member**, Search Committee for PRTM Administrative Support Associate (Spring, 2020)
- **Member**, Undergraduate Program Advisory Committee (UPAC) (2019-present)
- **Chair**, Search Committee Teaching Assistant Professor in PRTM (2019)
- **Member**, Search Committee for Internship Coordinator and Lecturer in PRTM (2019)
- **Member**, Faculty Workload and Rewards Project Committee (2018-2019)
- **Member**, Search Committee for Assistant Professor in Community Parks and Recreation (2016-2017)
- **Member**, Sport and Entertainment Venue Management (SEVM) Grad Certificate Planning Committee (2017-2018)
- **Member**, Distance Education PRTSM Committee (2013-2019)
- **Member**, Search Committee for PRTM Department Head (2013-2014)
- **Lead Facilitator**, Assessment Plan for Sport Management Curriculum (2012-2013)
- **Member**, Peer Teaching Committee (2012-2019)
- **Member**, Sport Management Committee (2010- present)
- **Member**, PRTM Educational Technology Fund Advisory Committee (2010-2019)
- **Member**, PRTM Teaching Circle Committee (2010 – 2018)
- **Member**, PRTM Alumni and Friends Banquet and Golf Tournament Committee

(2010-2016)

- **Member**, PRTM Undergraduate Student Awards and Scholarships Committee (2010-2016)
- **Lead Facilitator**, PRTM Diversity Symposium (2010 - 2014)

### **Professional Service External to the University**

- **Member**, American Alliance for Health, Physical Education, Recreation & Dance Recognition Awards Committee (2011-2014)
- **Member**, Wake County- School Health Advisory Council (SHAC) (2010-2019)
- **President Elect**, North Carolina Alliance of Athletics, Health, Physical Education, Recreation and Dance. Physical Education Association (2009-2010)
- **Vice President**, Professional Development National Association for Girls and Women in Sport (2008-2011)
- **Vice President**, North Carolina Alliance of Athletics, Health, Physical Education, Recreation and Dance. Physical Education Association (2008-2009)

### **Membership in Professional Societies**

- National Intramural-Recreational Sports Association (NIRSA): Leaders in Collegiate Recreation (2020-present).
- National Academic Advising Association (2018-2019).
- North American Society for Sport Management (2013-2018).
- American Alliance for Health, Physical Education, Recreation and Dance (1992-2012).
- North Carolina Alliance for Health, Physical Education, Recreation and Dance (2007-2012).

### **Service to Professional Journals and Conferences**

#### ***Journal editorial boards***

- Member, Recreational Sports Journal Editorial Board (2020-present).
- Section Editor, Sport Pedagogy and Sport Programming, *Women and Sport and Physical Activity Journal* (Spring 2009-2012).

#### ***Book reviewer***

- Kirk, D. & Oliver, K. (2017). *Reconsidering Girls, Physical Education and Gender from an Activist Perspective*. New York, NY. Routledge Taylor and Francis Group (Reviewed on June 2013).
- Cunningham, G. *Diversity and Inclusion in Sport Organizations: A Multilevel Perspective*. New York, NY. Routledge Taylor and Francis Group (Reviewed on May, 2021).

#### ***Conference reviewer***

- National Academic Advising Association (2019-2021).

### *Journal referee*

- *SCHOLE: A Journal of Leisure Studies and Recreation Education* (2019-present).
- *International Journal of Sport Management & Marketing* (2011-present).
- *Journal of Gender Studies* (2013-present).

### **CURRENT PROFESSIONAL SOCIETY MEMBERSHIPS:**

- National Intramural-Recreational Sports Association (NIRSA) NIRSA: Leaders in Collegiate Recreation (2020 – present).
- National Academic Advising Association (NACADA): Global Community for Academic Advising (2018 – present).
- North American Society for Sport Management (NASSM) (2013 – 2018).
- American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD); (1999 – 2013)
- North Carolina Alliance for Health, Physical Education, Recreation, and Dance (NCAAHPERD); (2007-2013)